

Eighth Grade English Language Arts  
2017-2018 School Year  
Miss Theo Loupos  
610-866-5781, ext. 41114  
tloupos@basdschools.org

### Message from the Teacher

Welcome class of 2022! I am excited to begin my new adventure in 8th grade. The beginning of the year is a really exciting time. I love seeing the new and familiar faces in front of me, and am always eager to start a new journey with a new group of students. I am really looking forward to working with you and your families during this school year.

One of my core beliefs as an English teacher is that every student has something of value to say and deserves the opportunity to be heard. It is my mission to give students the tools they need to express themselves and the platform for them to do so. Written expression is a crucial part of communication and critical thinking for everyone. For middle school students, developing strong writing skills prepares them for their academic and professional futures.

One of the most important tools a writer can have in their toolbox is a strong understanding of the writing process; therefore, in eighth grade English Language Arts this year, we will immerse ourselves in the entire process – from brainstorming to publishing – for all four major writing assignments this year. I truly believe that all students can be excellent writers if they use and commit to the writing process fully.

While the primary focus on my class will center on writing and the writing process, it is also my belief that good writers are voracious readers and voracious readers are better writers. The two processes are interdependent of each other, and each discipline can enhance the other. For this reason, students will be challenged to read, discuss, and analyze various types of literature with an emphasis on understanding key literary concepts that extend beyond comprehensions skills. They will be encouraged to think deeply and to make connections to the material that we read.

I anticipate a wonderful year as I get to know each of you. Here's to a great year!

### Communication

Communication between home and school is key to your child's success! Feel free to contact me with questions or concerns you might have. I can be reached at [tloupos@basdschools.org](mailto:tloupos@basdschools.org) or by calling the Nitschmann office.

Parents do have access to their child's records and performance on the district Parent Portal. Teachers publish their assessment scores, and this is an excellent way to quickly obtain information on how your child is doing academically. You may sign up for the Parent Portal through the guidance office.

You also play an important role in your child's success this year. Encourage them to come to class prepared to work. Provide them with support at home and a place to study. Remind them what is acceptable behavior and what is not acceptable. All of these things will help to maintain a good learning environment and help us all have a great year!

### Course Description

The eighth grade Language Arts curriculum focuses on three main areas: literature, grammar, and composition. There is a strong emphasis on the teaching of the writing process for honest, creative, and clearly expressed ideas, attitudes, and feelings. In addition, the teaching of literature is aimed for student responses in subjective, analytic, and evaluative ways. Finally, students concentrate on effective usage and recognition of grammatical elements.

#### Student Textbooks & Materials

Language of Literature  
The Writer's Craft  
Supplemental material provided by teacher

#### Required Student Supplies

- \* two purple hard-cover composition notebooks
- \* a purple pocket folder
- \* writing utensils
- \* scissors/glue sticks
- \* colored pencils

#### Major Course Objectives

- \* Students will be able to craft effective pieces of writing, specific to a purpose and audience, in narrative, informational, and persuasive formats with an understanding of focus, content, organization, style, and conventions
- \* Students will utilize the writing process to brainstorm, draft, and revise their work to ensure the best quality of work before publishing.
- \* Students will be able to conduct research, use the research to support their ideas, and cite their research appropriately.
- \* Students will be able to analyze characters, plots, and major themes in a piece of literature to form opinions and reactions.
- \* Students will evaluate and use common grammatical concepts in their writing.

#### Major Projects

Each quarter will contain one major writing assignment.

\* Assignments are subject to change based on students' interests and needs and novel connections in Literacy class

#### Teacher Homework Policy

1. Homework is due on the specific date assigned; students will receive a zero for late or missing work.
2. Students who develop a habit of not completing assignments miss the

enrichment that it provides. If a student regularly misses homework, I will notify the parent, guidance counselor and/or administrators.

3. Students must always have their up to date planners in their possession and should write down their homework on a daily basis. Class time will be allotted for the completion of their planner.

The Bethlehem Area School District Board policy states: "Homework is expected to be completed by students outside the school day and can count as much as 10-25% of the student's quarterly report grade." Homework is designed to give meaningful activities that will reinforce classroom concepts. **Even when there may be no "formal" homework assignment given, students should read daily and review concepts that were covered in class.**

### Teacher Grading Policy

\* Total points earned will be used to determine quarter and final grades.

### Additional Notes:

- \* Major assignments which are turned in late will receive a deduction for each day it is incomplete.
- \* All tests and quizzes must be made up before or after school.
- \* **The student is responsible for obtaining and completing any missed assignments.**  
**Up to one six day cycle will be given to students to make up assignments missed during absences. In the case of extended absence, arrangements between student and teacher will be made.**
- \* Most assignments will be graded and posted to Parent Portal within 15 school days. Some major writing projects may take longer, but will be graded in the most timely possible fashion.

### **Classroom Management Plan**

The classroom teacher has a Classroom Management Plan that includes a list or description of expected student behaviors and/or prohibited student behaviors within the class and consequences for failing to adhere to the procedures. The classroom teacher will manage the consequences for students who violate the classroom regulations outlined in the teacher's Class Management Plan.

#### **Student Expectations**

1. Be here...be ready to learn
2. Be respectful
3. Be responsible  
notification
4. Be actively engaged in learning
5. Follow instruction the first time
6. Follow all classroom procedures
7. **BE A LEADER!**

#### **Consequences**

1. Verbal Warning
2. Student-Teacher Conference
3. Teacher Detention - parent
4. Parent/Guidance contact
5. Code of Conduct Referral

### **Extra Help**

The student is responsible for his or her academic and behavioral success. I am available from 7:45-8:05 A.M. to assist your child. If your child is in need of assistance beyond the classroom, he/she should make efforts to communicate with the instructor to determine how to best meet his/her individual needs in a timely manner.

Extra help and work time is offered on the days listed below or any other day by appointment.

**Extra help is available from 7:45-8:05 A.M.**