



Read 180: ELA/ Lit
Mrs. Gayle McLaughlin
Ms. Trinidad Sierra
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Message from the Teachers

Hello! I am your child's English/Literacy teacher, Ms. Sierra. I am excited to begin a new year. I have been teaching since 1996. I have taught English and Literacy as well as Read 180 to grades 6-12. I have also taught Spanish to grades 6-8.

Communication

We would like to keep in touch with you via e-mail throughout the year. It is a fast and easy way for us to communicate on a regular basis. It has proven quite helpful as we keep you informed of upcoming tests / quizzes and update you on your child's grades. It also gives you a line of communication to ask questions or keep us informed of problems your child may be experiencing.

Email is the better way to reach me:
tsierra@basdschools.org

Voice mail: (610) 866-5781
@204sierra (twitter)
@TeamKutztown (twitter)
@NMSPennState (twitter)

Course Description

READ 180 is a multimedia program that blends teacher instruction with innovative technology to help students become better readers. This course combines both Literacy and Language Arts classes.

Student Textbooks & Materials

Read 180 R-book, various classroom independent literature books and audio books (r-180), R-180 software program.

Required Student Supplies

- Blue/Black **Pens**
- **Pencils**/ lead for mechanical pencils
- Highlighters and Markers/Colored Pencils
- Composition notebook

Major Course Objectives

Standards in: Writing, Listening, Grammar, technology, and Literature

Readings: Short stories, R-180 library books, Poetry, Nonfiction

Skills: Effective verbal and written communication that entails proficiency in literacy comprehension, target vocabulary, and reading accuracy and fluency.

Major Projects

Book presentations (to instructor)

Write personal Narratives

Write a non-fiction report

Monthly log of at home reading

Teacher Homework Policy

Students are to write their assignments in their planner. Late assignments will be accepted for partial credit. Assignments that are a week past due will be graded as a zero. Students who require teacher signature on their planner must show planner to teacher before the end of class. **Students are required and expected to complete all electronic and paper assignments on time.**

There is not a lot of homework assigned since the class is designed to have teacher support as well as computer-designed instruction.

Reading 20 minutes is a major homework assignment in this class. Students are to read at least 5 days a week. They must write the **dates** they read and the **pages** that they have read. They must also write a complete sentence using the correct punctuation and grammar telling about what they read.

Teacher Grading Policy

Points are based on classwork, projects, writing assignments, notebook, homework, tests, and quizzes. Most tasks are worth 100 points. Homework and project points are given depending on the complexity of the task. Points available will be divided into points earned to determine a percent: $923/1000 = 92.3\%$ 90% and higher = A, 80-89% = B, 70-79% = C, 69% and below = F

Grades will be posted with in 15 days of the due date. Late assignments will be accepted for partial credit

In the event of absence, students are responsible to see us the day they return. Students who miss a 20 min. session on the computer must make up the session with in a week. Students will have one class session to show the missed assignment for full credit; partial credit will be given as stated above.

Extra Help

The student is responsible for his or her academic and behavioral success. If the student is in need of assistance, beyond the classroom, (s)he should make efforts to communicate with the instructor to determine how to best meet his/her individual needs in a timely manner.

Extra help and work time is generally offered on the days listed below or any other day by appointment (including Fridays) and is offered to any student in need of specialized attention, time or in need of a place to work. There may be times available before school (by appointment). I look forward to seeing your child there!

Tues. Thurs: 3:00-3:25 *Mornings (Monday-Thursday) 7:30-8:00 available via appointment.

Classroom Management Plan

Student Expectations

Be Here; Be Ready

(Be Proactive)

- Be on time
 - Have materials for class (books, pens/pencils, notebooks, homework, etcetera)
 - Enter the room quietly and sit in assigned seat.

Be Actively Engaged in Learning

(First Things First/Begin with the End in Mind)

- Begin warm-up as soon as you enter.
 - Actively participate in class activities.
 - Ignore inappropriate behaviors of other students.
- Write your assignments in your planner.

Be Respectful

(Think Win-Win/Seek First to Understand, Then to be Understood/Synergize)

- Hats or hoodies are not worn in the building.
- Raise your hand and wait for permission to speak.
- Keep hands and feet to yourself - "Hands off."
- Do not touch/take things that do not belong to you.
- Use appropriate language and tone of voice.

- Show support to all peers. (Remain quiet when others are speaking.)
- Encourage excellence for yourself and peers.

Be Responsible

(Sharpen the Saw)

- Attitude increases aptitude. (Be positive at all times.)
- Electronic devices are **off** and away. *UNLESS DIRECTED BY THE TEACHER.
- Food, drinks, candy, gum, and snacks are not in class.
- Stay in assigned areas (physically and virtually)
- Seek out adults for assistance. Report potential problems.
- Keep personal belongings away during class.

Follow instructions the first time

(Be Proactive)

- Complete your home/class work to teacher specifications.
- Do not line up next to the door unless you are told to line up.
- Remember the teacher dismisses you, not the bell.

Consequences

1. Verbal Warning

May include a student-teacher conference.

2. Teacher Detention (after school 3:05-3:30 Tuesday/Thursday)

*verbal, 24 hour notice will be given **to student** for after-school detentions. Students will receive 2 detentions for a missed detention. If a student does not come in for the rescheduled detention a code of conduct referral will be written.

***Materials/HW detention: students must bring all class materials to detention to complete missed work. **Students are responsible for informing parents about detention.

3. Office Referral

**Parent/Guidance intervention may be requested after a verbal warning.

*Please encourage students to communicate any issues/concerns before they become a problem.