

READ 180  
2017-2018 School Year  
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### **Message from the Teacher**

Your child will be using READ 180, a multimedia program that blends teacher instruction with innovative technology to help students become better readers.

Struggling readers need intensive, individualized instruction to address their unique reading needs. READ 180 Software is intelligent and adaptive, collecting data based on individual responses, and adjusting instruction to meet each student's needs. The READ 180 Software is organized and anchored by exciting nonfiction topics. Students watch and engaging Anchor video to help build background knowledge. READ 180 leveled paperback books present students with choices of age-appropriate, relevant books they can read with success. Students read a mixture of high-interest fiction, non-fiction, plays, poetry, graphic classics, novels, fiction, biography, suspense, and debate included in our READ 180 text and library of over 300 leveled books. In addition, audiobooks offer struggling readers the opportunity to develop good reading strategies and habits while enjoying authentic grade-level literature.

### **Communication**

Communication is key to your student's success! It is a proven fact that students perform better in school, when parents communicate with teachers, and are involved in their student's education! Please feel free to contact us through phone, e-mail, or your student's planner. Your student's daily planner will occasionally contain comments or concerns. Please take time to review your student's planner on a daily basis.

Parent Portal is online access to your student's grades, attendance, and assessment results.

### **Course Description**

The READ 180 program is designed to help your child achieve a complete turnaround in reading and writing. Designed for students who struggle with reading and writing skills, the READ 180 program provides research based instruction including data driven, whole-group, and small group direct instruction, instructional software, and modeled and independent reading. Students will rotate through the program daily receiving systematic instruction in reading, writing, and vocabulary. Reading *with* your child at home is *highly* recommended. Writing assignments are directly related to Bethlehem Area School District and Pennsylvania State Academic Standards in English / Language Arts.

### **Student Textbooks & Materials**

READ 180 Next Generation rBook

### **Required Student Supplies**

Reading Response Notebook (hard cover composition notebook)  
Several sharpened pencils

### **Major Course Objectives**

- The student will be able to take a personalized learning path as a reader, from where they are to "College and Career Ready".

- The student will be challenged with rigorous, complex, grade-level text, questioning, and analytical thinking skills.
- The student will be able to strengthen language skills through systematic instruction in academic and domain-specific vocabulary.

### **Major Projects**

Wrap-Up Projects provide opportunities for students to apply their learning and develop Focus Skills. These performance based assessments can be given at the end of each workshop. These projects include, but are not limited to:

- Debates
- Presentations
- Proposals
- Role-plays

### **Teacher Homework/Responsibility Policy**

Homework is designed to give meaningful activities that will reinforce classroom concepts. Homework will be given, as the teacher feels necessary. Points will be deducted from a student's homework average if an assignment is late or incomplete. Students are to write assignments in the planner. Please collaborate with your child to review assignments, notes, and upcoming important dates that are in the planner. If your child is absent, it is the student's responsibility to find out what work was missed upon his or her return. It is the student's responsibility to find out what was missed and to make up all required work in a timely manner.

### **Teacher Grading Policy**

Grades are issued at each quarterly marking period. Current school year marking periods are listed in the BASD calendar, available on the district website ([www.beth.k12.pa.us](http://www.beth.k12.pa.us)) Students will receive an interim progress report at the mid-point of each marking period and will also receive a final grade at the conclusion of each quarter.

#### **Numerical Grade Equivalents for letter Grades**

A+ = 97-100	B- = 80-82
A = 93-96	C+ = 77-79
A- = 90-92	C = 73-76
B+ = 87-89	C- = 70-72
B = 83-86	F = 69 and below

### **Classroom Management Plan**

The classroom teacher has a Classroom Management Plan that included a list or description of expected student behaviors and/or prohibited student behaviors within the class and consequences for failing to adhere to the procedures. The classroom teacher will manage the consequences for students who violate the classroom regulations outlined in the teacher's Class Management Plan.

#### **Classroom Management Plan**

##### **Student Expectations**

1. Be here...be ready to learn
2. Be respectful
3. Be responsible

##### **Consequences**

1. Verbal Warning
2. Student-Teacher Conference
3. Teacher Detention - parent notification

4. Be actively engaged in learning
5. Follow instructions/classroom procedures

4. Parent/Guidance contact
5. Code of Conduct Referral

### **Extra Help**

The student is responsible for his or her academic and behavioral success. The teacher is available from 3:05- 3:25 P.M. on selected days to assist your child. If your child is in need of assistance, beyond the classroom, he/she should make efforts to communicate with the instructor to determine how to best meet his/her individual needs in a timely manner.

Extra help is available from 3:00 -3:25 pm, unless there is an after school meeting or scheduled event.

**It is the student's responsibility to use the Extra Help Calendar to sign-up for after school extra help.** Extra Help Calendars are located in each academic teacher's classrooms. It is the student's responsibility to arrange for transportation at the end of their Extra Help Session! If the student needs a bus pass, he or she must let the teacher know before leaving the Extra Help Session!