

2017-2018 Quick Reference Road Map for Multi-tiered Support System MTSS

TIER I

Beginning the first day of school, decisions should be made regarding any students who were populated on the MSIS Intervention Screen. The school TST Committee should look at all available data to determine the appropriate supports for these students. The **20 Day MSIS Intervention Form, with copies of data used to make decisions attached, should be completed for each case. Then, the MSIS Intervention Screen should be updated accordingly. Schools have a maximum of 20 days to make the initial decision and update this screen.

- Update MSIS Intervention Screen with decisions from screening data by **September 5, 2017**
 - Grades K-3 student has failed one grade
 - Grades 4-12 student has failed 2 grades
 - A student failed either of the preceding two grades **AND** has been suspended or expelled for **more than 20 days** in the current school year
 - A student scores at the "lowest level" on any part of the grade 3 or grade 7 Statewide Accountability Assessment
 - A student is promoted from grade 3 to grade 4 under a Good Cause Exemption under the Literacy Based Promotion Act (Attach Appendix F)
- Conduct screeners of all students K-10, and those taking SATP (minimum of 4 intervals per year) **BOY-8/14-9/12;Mid-1/10-2/6/18; EOY-4/23-5/18/18**
- Review data from screeners (baseline assessments) and keep documentation of findings following (F.I.T.) process
- Based on findings, implement evidence-based interventions/strategies to remediate the problems
- Interventions/strategies should be implemented for a minimum of 4 weeks
- Update School At-Risk List
- Monitor the progress of students

TIER II

Students scoring within the 25th to 10th percentile rank on STAR screening data must receive interventions (Basal text Interventions, Fast ForWord, Academy of Reading/Math for grades 3-10).

If the student continues to exhibit learning problems after targeted differentiated instruction or interventions at Tier I, the following will occur:

- Teachers will complete the following for each student in Tier II and/or Tier III:
 - * MTSS Student Profile Sheet (Section 1A)
 - * Social/Emotional Worksheet (Appendix A)
 - * Hearing and Vision Results
 - * Teacher Narrative
 - * Parent Interview
- Student will be placed in Tier II evidence- based interventions and/or programs (**Academy of Reading or Math, Read 180- Middle Schools (First 20 students per grade level falling between the 10th-25th percentile), Imagine Learning (20 per each grade level (60 for General Math) and 30 for Compacted Math/Algebra First ,20 students falling between the 10th- 25th percentile), specific interventions using STAR Instructional Plan & resources, basal text intervention supports/resources)**
- **High School- Academy of Reading/Math**
- Implement interventions/strategies and document on the Tier II Form (**Section 2A: Tier II Supplemental Instruction Documentation**)
- Measure progress at least every 2 weeks and document on the **Tier II Section 2B: Progress Monitoring and Evaluation for Tier II Interventions** (Star Reading or Star Math or other curriculum based measure (CBM))

TIER III

Students scoring below the 10th percentile on STAR screening data

☐ **Those students who are not making adequate progress with Tier II interventions will need to move to Tier III.**

(Basal text interventions, Fast ForWord, Academy of Reading, Academy of Math, and specific interventions developed from STAR Instructional Plan, Double block scheduling[High School], Remediation courses for subject areas[High School])

- The school TST Committee should be notified and a problem solving meeting using all relevant data should be conducted to develop interventions.
- Documentation of Tier I and Tier II interventions and supporting data should be analyzed
- Student will be placed in Tier III evidence-based interventions or programs
- Progress monitor weekly (**Star Reading, Star Math, Curriculum Based Measures (CBM)**)
- If the student continues to exhibit learning and/or behavior problems, a Request for Assistance should be completed and given to the TST chairperson (interventionist) for consideration of MET Review.