

UCPS INSTRUCTIONAL ACCOUNTABILITY UPDATE

A photograph of a diverse group of students in a classroom, all focused on their work. They are seated at desks, and the image is slightly blurred to create a sense of depth. The students are of various ethnicities and are dressed in casual clothing. The background is a soft-focus classroom setting.

Instructional
Accountability Update

2017-2018

PRESENTATION OVERVIEW

- Every Student Succeeds Act Framework (ESSA)
- North Carolina Assessments
- Key Performance Indicators for Schools
- School Performance Grades (SPGs) Methodology
- 2017-2018 Academic Results
- College Readiness Expansion

EVERY STUDENT SUCCEEDS ACT (ESSA)

- ESSA allows states to develop their own accountability model
- North Carolina submitted the SPG model as the framework
- Most notable changes with the new framework:
 - Partial enrollment (impacts proficiency and growth)
 - No double math testing in 8th grade
 - No partial grade level identifiers
 - Subgroup reporting
 - Measure of progress for English Learners

ACCOUNTABILITY FRAMEWORK

- **Grade Level Proficiency** (Levels 3 and above)
 - Used in School Performance Grades
 - Included in all accountability reporting and NC School Report Card
- **Career and College Readiness** (Levels 4 and 5)
 - Used to measure progress on long term goals
 - Included in all accountability reporting & NC School Report Card

SCHOOL PERFORMANCE INDICATORS

Elem/Middle



- ☐ EOG Mathematics
- ☐ EOG ELA/Reading
- ☐ EOG Science
- ☐ Math I (when applicable)
- ☐ English Learner Progress

High Schools



- ☐ Math I
- ☐ English II
- ☐ Biology
- ☐ The ACT / ACT WorkKeys
- ☐ Math Course Rigor
- ☐ English Learner Progress
- ☐ Cohort Graduation Rate

SCHOOL PERFORMANCE INDICATORS

Summative Assessment Scores:

Percent of students who score **at or above Level 3**

End-of-Grade Tests

End-of-Course Tests

Graduation Rate:

Percent of students who graduate in four years
(4-Year Cohort Rate)

Math Course Rigor:

Percent of graduates who successfully complete Math III

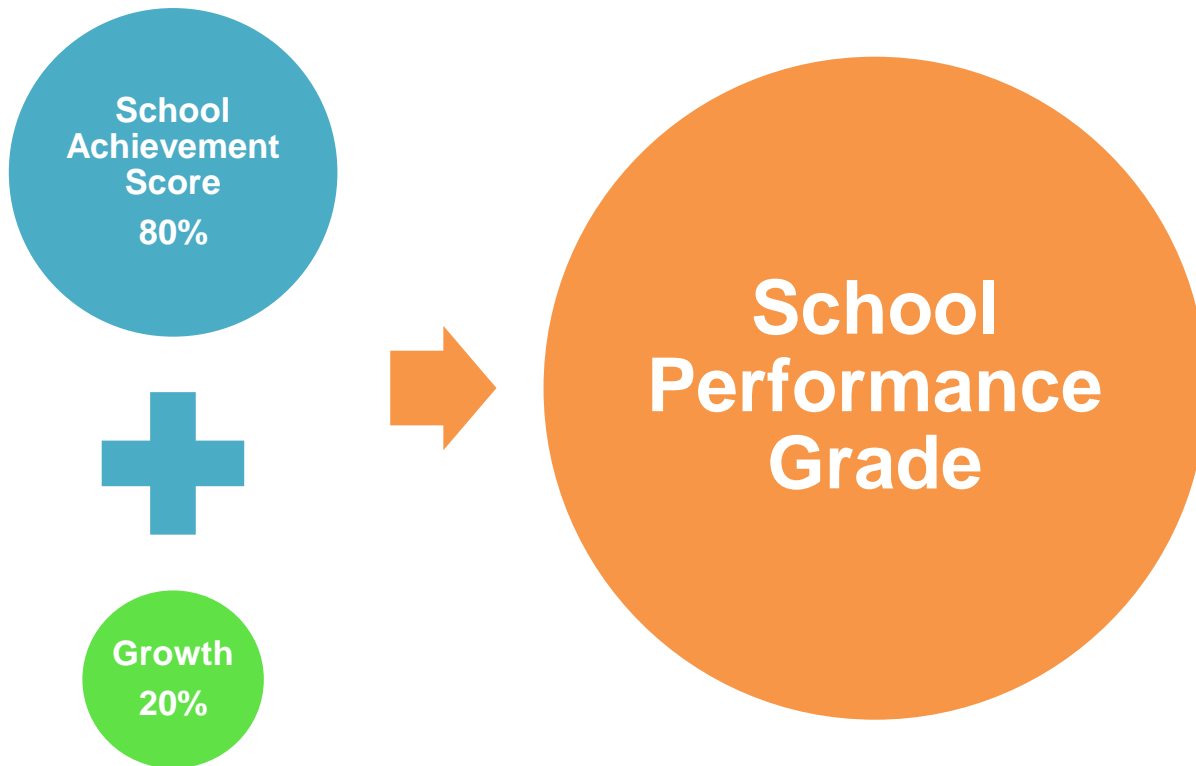
ACT Indicator:

Percent of 11th grade students who score 17 or above on ACT or Silver or above on WorkKeys

EL Progress:

Percent of English Learners who meet growth measures

SCHOOL PERFORMANCE GRADES



SCHOOL PERFORMANCE GRADES

School Year	# of Schools Participating	SPG A	SPG B	SPG C	SPG D	SPG F
2013 – 2014	50	12	22	10	6	0
	% of schools	24%	44%	20%	12%	0%
2014 – 2015	50	14	19	11	4	2
	% of schools	28%	38%	22%	8%	4%
2015 – 2016	50	15	15	14	5	1
	% of schools	30%	30%	28%	10%	2%
2016 – 2017	50	16	19	9	5	1
	% of schools	32%	38%	18%	10%	2%
2017 – 2018	50	13	21	11	5*	0
	% of schools	26%	42%	22%	10%	0%

SCHOOL PERFORMANCE GROWTH

School Year	# of Schools Participating	Exceeded Growth	Met Growth	Did Not Meet Growth
2013 – 2014	51	23	22	6
	% of schools	45%	43%	12%
2014 – 2015	51	15	22	14
	% of schools	29%	43%	27%
2015 – 2016	51	12	19	20
	% of schools	24%	37%	39%
2016 – 2017	51	22	20	9
	% of schools	43%	39%	18%
2017 – 2018	50	15	20	15
	% of schools	30%	40%	30%

UCPS DISTRICT PERFORMANCE OVERVIEW

School Year	CCR	GLP	ACT	WorkKeys	Math Rigor	CGR
2014 – 2015	63.3%	72.1%	74.5%	75.0%	>95%	93.1%
2015 – 2016	62.6%	71.1%	77.1%	80.4%	>95%	92.8%
2016 - 2017	64.5%	72.8%	75.0%	80.6%	>95%	92.5%
2017 - 2018	63.7%	71.9%	73.4%	75.7%	94.8%	92.6%

EOG GRADE LEVEL PROFICIENCY (GLP) RESULTS

Grade	Reading			Math			Science		
	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>
Grade 3	68.0%	70.4%	66.8%	78.5%	78.8%	76.7%			
Grade 4	68.2%	70.0%	69.6%	72.7%	75.4%	74.9%			
Grade 5	67.5%	69.2%	67.6%	76.8%	75.5%	75.9%	77.5%	79.2%	76.7%

Grade	Reading			Math			Science		
	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>
6 th Grade	71.3%	73.7%	73.6%	70.3%	73.6%	71.3%			
7 th Grade	71.1%	69.0%	69.6%	67.7 %	64.9%	70.5%			
8 th Grade	61.9%	65.9%	65.9%	60.3%	64.5%	50.3%	80.4%	83.1%	79.1%

EOC GRADE LEVEL PROFICIENCY & ACT RESULTS

EOCs

Math I			English II			Biology		
<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>
74.6%	78.8 %	76.0%	74.0 %	75.4%	72.2%	67.3%	69.3%	72.9%

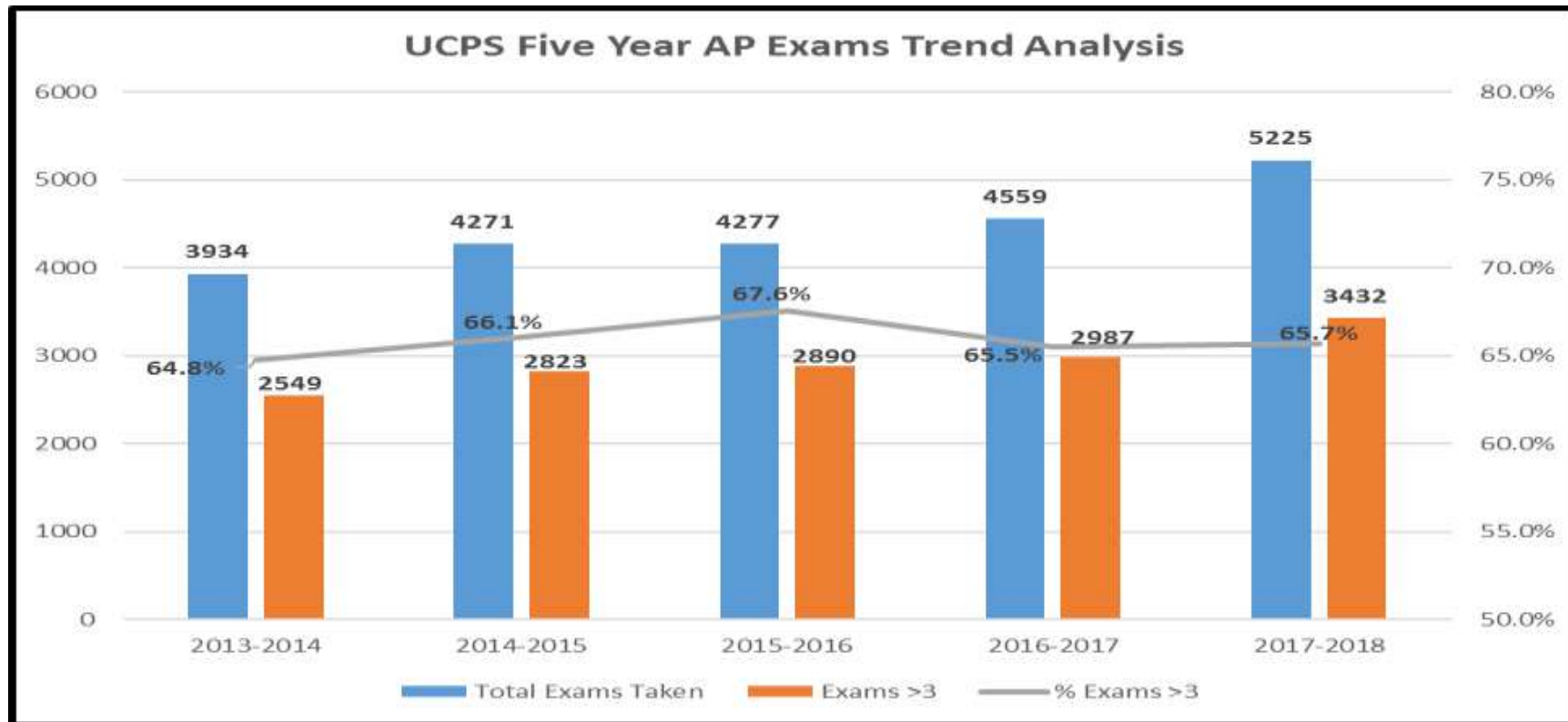
ACT

Year	Total Tests		English		Math		Reading		Science		Composite	
	UCPS	State	UCPS	State	UCPS	State	UCPS	State	UCPS	State	UCPS	State
2013	2678	93445	18.9	16.9	21.2	19.2	20.1	18.4	19.9	18.6	20.1	18.4
2014	2797	95360	18.7	17.0	21.0	19.2	20.3	18.7	19.8	18.6	20.1	18.5
2015	2834	97967	19.3	17.1	20.9	19.0	20.7	18.8	20.4	18.7	20.5	18.5
2016	2968	99370	19.4	17.1	21.1	18.9	21.2	19.0	20.6	18.9	20.7	18.6
2017	3134	102446	19.5	17.4	21.0	18.9	21.0	18.8	20.6	18.8	20.6	18.6
2018	3277	103974	19.5	17.2	21.0	18.9	20.9	18.8	20.3	18.6	20.6	18.5

ADVANCED PLACEMENT RESULTS

Year	# of Test Takers	Participation Rate	% Test Takers ≥ 3	# of Exams Taken	% of Exams ≥ 3
2014					
NC	56988	13.0	58.5	105469	55.7
UCPS	2324	18.9	66.5	3940	64.8
2015					
NC	67850	15.3	53.9	126351	50.9
UCPS	2456	19.6	68.2	4276	66.1
2016					
NC	69933	15.6	54.1	129499	51.4
UCPS	2439	18.6	70.3	4273	67.5
2017					
NC	74010	16.4	54.3	138227	51.6
UCPS	2625	19.4	67.0	4557	65.5
2018					
NC	75364	16.7	56.2	140906	53.3
UCPS	2929	21.3	67.9	5225	65.7

ADVANCED PLACEMENT GROWTH



PSAT/NMSQT RESULTS

11th Grade

Year	No. of Students	Avg. Score	Both Benchmarks
Fall 2015			
UCPS	2787	1017	44%
State	38362	1004	41%
National	1781037	1009	42%
Fall 2016			
UCPS	2950	1029	51%
State	38589	1017	47%
National	1753972	1019	46%
Fall 2017			
UCPS	3195	1017	46%
State	39771	1015	45%
National	1754541	1015	44%

10th Grade

Year	No. of Students	Avg. Score	Both Benchmarks
Fall 2015			
UCPS	337	1135	88%
State	36905	949	44%
National	1911744	932	39%
Fall 2016			
UCPS	305	1168	92%
State	25718	978	53%
National	1837653	938	40%
Fall 2017			
UCPS	3231	955	44%
State	34157	953	45%
National	1826583	934	38%

PSAT 8 AND SAT SCHOOL DAY RESULTS

Table 1: 8th Grade PSAT 8 Participation Summary

Year	No. of Students	Avg. Score	Both Benchmarks	Avg. ERW	% Met ERW Benchmark	Avg. Math	% Met Math Benchmark
Fall 2017							
UCPS	3155	897	57%	442	71%	455	63%
State	4336	907	59%	447	74%	460	65%
National	543751	807	32%	405	54%	401	37%

Table 2: 11th Grade SAT School Day Participation Summary for April 24th

Year	No. of Students	Avg. Score	Both Benchmarks	Avg. ERW	% Met ERW Benchmark	Avg. Math	% Met Math Benchmark
Spring 2018							
UCPS	3086	1070	51%	533	68%	537	54%
State	3272	1071	51%	534	69%	537	54%
National	149,184	970	30%	487	51%	483	33%

PERFORMANCE REVIEW

2017-2018 Accomplishments:

- ✓ No school received a School Performance Grade of 'F'
- ✓ UCPS witnessed the fewest number of schools receiving SPG below 'C'
- ✓ 4th grade math proficiency increased by an average of 12 points at the four elementary Focus Schools
- ✓ 7th grade math proficiency increased by an average of 11 points at the two middle school Focus Schools
- ✓ Advanced Placement exams taken increased by 15 percent
- ✓ UCPS's AP participation rate increased by nearly 2 percentage points and eclipsed 21 percent for the first time
- ✓ Non-white participation in AP exams increased by 20 percent
- ✓ UCPS 8th grade and 11th grade students participated, at no cost, in the school day administrations of the PSAT 8 and SAT respectively
- ✓ UCPS accounted for 94% of the SAT school-day test-takers in NC on April 24th
- ✓ UCPS students had an average score 100 points higher than the national average

PERFORMANCE REVIEW

2017-2018 Opportunities for Improvement:

- ✓ Continue to focus on academic growth and decrease the number of schools not meeting growth
- ✓ Reduce the number of schools identified by the state as “low performing”
- ✓ Continue to focus on Tier 1 instruction in order to ensure positive outcomes for all learners
- ✓ Expand targeted tutoring practices for at-risk students
- ✓ Maintain focus on literacy across all grade levels
- ✓ Continue to increase the number of students receiving access to college/career readiness opportunities (PSAT, SAT, and Advanced Placement)