## Reynolds School District Restraint and Seclusion Data

## Summary of Incidents from 2017-2018 School Year

- Total number of incidents involving physical restraint: 536
- Total number of incidents involving seclusion: 1
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 91
- Total number of incidents that resulted in injuries or death to students as a result of the use of physical restraint or seclusion: 0
- Total number of incidents that resulted in injuries or death to staff as a result of the use of physical restraint or seclusion: 0
- Total number of students placed in seclusion: 1
- Total number of students placed in physical restraint for more than 10 days in the school year: 15\*\* (see summaries below)
- Total number of restraints involving staff not trained to administer OIS: 19

## **Demographic Information of Restrained Students**

Race/Ethnicity	African American: 17
	Asian: <5
	Latino/Hispanic: 30
	Multi-Racial: 29
	Native American: 0
	Pacific Islander: 0
	White: 27
Gender	Male: 82
	Female: 9
Special Education Status*	Special Education: 67
	Non Special Education: 27
Migrant Status	0
ELL Status	ELL: 12
	Non ELL: 79
Economically Disadvantaged	79

<sup>\*</sup>Students may be captured twice as they were found eligible for special education during the year.

\*\*Steps taken to address use of physical intervention for 15 students exceeding 10 days of restraint:

Student #1 Student #9

FBA/BSP reviewed 4 times Updated safety plan

Changed schedule to reduce triggers IEP review

Interventions to build relationships FBA/BSP updated

Referred for outside services

Abbreviated day plan

Student #2

FBA/BSP Student #10 Added PT services Safety plan

> FBA/BSP IEP review

Student #3

Abbreviated school day Coordination with outside agencies

Incentive plan

Individualized instruction Student #11 FBA/BSP Wrap team FBA/BSP IEP review Placement change IEP revision

Regular wrap meetings

Student #4 **Revised BSP** 

Student #12 Individualized schedule Safety plan

Bus change

Increased additional adult support Placement change Regular meeting with family Decreased academic expectations

Student #5

Team met monthly Feb-April

Met monthly for IEP/BSP review Student #13 FBA/BSP

Student #6 Placement change

IEP review and amendment

Added OT services Student #14 Schedule change Re-evaluation

Added adult support Updated FBA/BIP Reduced demands

Placement change Student #15 Evaluation FBA/BIP Student #7

Reduced demands IEP amendment Building team meeting to revise schedule Placement change

BSP review Updated BSP

If you have questions or concerns regarding this data, please contact Teri Pitts, Student Services Administrator, at 503 (661)-7200.