



Turtle Mountain Community Schools

"Ensure Excellence in Education and
Respect for the Local Culture"

Turtle Mountain Community High School Title I Parent Involvement Policy – 2017-18 school year

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements of (c) through (f) as listed below and outlined in Title I law:

A. POLICY INVOLVEMENT

Each school served under this part shall –

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

The annual meeting for the Turtle Mountain Community High School will be held in by the end of October each year.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

Parent Meetings at the Turtle Mountain Community School are held on the 1st Tuesday every other month at 4:45 pm in the High School Conference Room. Other meetings are scheduled as needed. Meetings are announced on the TMCHS billboard, advertised in local newspapers, and emailed to members of the PAC group.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

I. Three parents are selected by administration to serve as members of the TMCHS School Improvement Team (SIT) where a majority of the information included in these plans is discussed.

II. The TMCHS Parent Involvement Policy will be reviewed annually each spring by the PAC and will be devoted to a review, discussion, and proposed changes to the existing policy and compact.

4. Provide parents of participating children –
 - i. timely information about programs under this part;
 - ii. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - iii. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

- a. Annual "Parents Right to Know" meeting will be held at the end of October annually. The Annual Parents Right to Know meeting will include:
 - i. An explanation of the Title I programs and the Title I requirements
 - ii. An explanation of the Title I programming within TMCHS; curriculum, academic assessments used to measure student's progress, and proficiency levels that students are required to meet.
 - iii. An explanation of the school's parental involvement policy, the district's parental involvement policy, and the school-parent compact.
 - iv. An explanation of the school-wide program and how it will be assessed.

- v. An explanation of the parent's rights to be involved in the school's programs and ways to get involved.
 - vi. An explanation of parent's rights to request opportunities for regular meeting for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
 - vii. An explanation of the highly qualified status of teachers and paraprofessionals.
 - viii. An explanation and overview of Adequate Yearly Progress, Supplemental Services, and Program Improvement Status
- b. Monthly Parent Advisory Committee meetings are held the **1st Tuesday every other month** during the school year @ 4:45 pm in the High School Conference Room. This is an opportunity for parents to become involved in organizing and planning for parent and family involvement.
 - c. Back-to-School Open House held at the beginning of the school year annually. This is an opportunity for families to meet the staff and receive copies of the school handbook and grade level curriculum as well as an opportunity to engage in conversation about their child's individual academic goals.
 - d. Parent/Teacher conference – November and March annually. Conferences provide parents and teachers the opportunity to discuss the individual progress of students, and allow discussion of potential interventions for students not making adequate academic or social progress.
 - e. Individual Parent Meetings as requested/needed. Parents and school staff have the option of requesting meetings for the purpose of discussing individual students and their progress. These meetings can be informally arranged through any school personnel, parent liaison, guidance staff, or can be held as required through the building level support team-section 504 or Individuals with Disabilities Act (IDEA).
 - f. **Annual Fall Title I meeting for community: Assessment, progress and status of new initiatives, student success, parent involvement programs, homeless program, staffing, and student supports.**
 - g. **Individual Truancy meetings with parents throughout the year.**
 - h. **Create bridge for communication with parents for community resources and outreach.**
 - i. **Transition 18 year old students to resources and required registrations such as military registration and others.**
 - j. **Provide academic supports for tutoring, mental health, personal hygiene, daily living skills, food, and building relationships with families.**
 - k. **Educate parents on the SPRINT process and it's use in identifying students who require Special Education or 504 services.**
- 5. If the school-wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Turtle Mountain Community High School will consider all feedback from parents and address as needed.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The TMCHS Parent Involvement policy and School/Parent compact will be reviewed annually by the Parent Advisory Committee. One meeting each spring will be devoted to a review, allowing for discussion and proposed changes to the existing policy and compact to be considered. Representatives from the Administration will be present to assure that the proposed changes are acted upon. (See attached TMCHS School-Parent Compact)

C. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part –

- a. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
 - i. August – Back to School Bash – Parent and student activity to allow students and parents to visit school and meet the teachers and support staff.
 - ii. September – Gifted and Talented Parent Night – Student Individual Educational Plans, Parent Night for Special Services to Students and cultural activities
 - iii. October – Annual Title 1 Parent Night: student assessment, curriculum, new initiatives, SES information, parent involvement, AYP data, and school-wide program. Fall music and choir concert and art show.
 - iv. November – Parent Night for Social Studies and cultural activities
 - v. December – Parent night: Christmas concert and activities and cultural activities
 - vi. February – Family week activities, Career and Technical Education activities, and cultural activities
 - vii. March – Parent Night for Math activities, ~~Health Expo~~, and cultural activities.
 - ~~viii.~~ April – Parent Night for Science activities, cultural activities, and Spring concert and art show, ~~Prom, and After the Prom party~~
 - ix. May – Graduation
 - x. June – Summer Youth program sponsoring fitness, health, drug and alcohol awareness education, career opportunities, diabetes prevention, and cultural activities.

- b. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
 - i. August – Back to School Bash – Parent and student activity to allow students and parents to visit school and meet the teachers and support staff.
 - ii. September – Gifted and Talented Parent Night – Student Individual Educational Plans, Parent Night for Special Services to Students and cultural activities
 - iii. October – Annual Title 1 Parent Night: student assessment, curriculum, new initiatives, SES information, parent involvement, AYP data, and school-wide program. Fall music and choir concert and art show.
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 - ix. May – Graduation
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- c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
 - I. In an effort to build relationships between teachers, students, and parents; we developed an advisor/advisee concept. Advisors meet with students daily for 15 minutes to provide students with one significant adult role model and formation of a cohesive group environment which maintains a nurturing setting for students. In addition, the small group setting provides parents with a single contact for their child and promotes easy access between school and home.**
 - II. Administration will attend the parent Advisory Committee meetings in an effort to support and validate the work of that organization.**
 - III. Parents will be surveyed at the end of the year to determine their interests regarding involvement in the school. The results of the survey will be implemented the following school year.**

- d. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities,

such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

This section does not apply to TMCHS. These issues are addressed at the Elementary level.

- e. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand;
 - I. TMCHS maintains a school website where upcoming events are posted. Also listed on the website is contact information for staff within each building.**
 - II. In an effort to build relationships between teachers, students, and parents, we developed a homeroom concept. Advisor/Advisee meet daily for 15 minutes to provide students with one significant adult role model and formation of a cohesive group environment which maintains a nurturing setting for students. In addition, the small group setting provides parents with a single contact for their child and promotes easy access between school and home**
 - III. Articles and announcements are placed in the local newspapers, on the local radio station, on the schools billboard, and announced through the “AllCall” system.**
- f. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
 - I. Three parents are selected to serve on the School Improvement Team (SIT). As members of the SIT, the parents play an integral part in determining the professional development that will occur within the building with regard to the total school staff.**
 - II. The Parent Advisory Committee will make recommendations to TMCHS Administration with regard to recognized needs in the area of professional development for staff. The recommendations will be identified through parent surveys.**
- g. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training;
 - I. Refer to section 5,C,b,II**
- h. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
May train parents to enhance the involvement of other parents;
 - I. The Parent Advisory Committee will have access to the 1% set aside for Title I, Part A funds. These funds are used to support PAC activities and training throughout the school year. PAC members use a portion of the money in recruiting efforts.**
- i. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
 - I. Parent Advisory Committee meetings are held on the 1st Tuesday every other month at 4:45 in the High School conference room.**
 - II. School meetings specific to individual families are arranged at the parents’ convenience, including accommodating those parents who may not be available during the school day.**
 - III. The School Social Workers and the Parent Liaison are available to transport parents to the school for meetings in the event that they are unable to arrange for transportation. School Social Workers are also available to transport school staff to homes in the event that a parent indicates a preference for an in-home visit.**

IV. Parent Teacher conferences are held in November and March of each year.

- j. May adopt and implement model approaches to improving parental involvement;

TMCHS has adopted Joyce Epstein's Six Types of Parent Involvement: Parenting, Communicating, Volunteering, Learning at Home, Decision Making, and Collaborating with Community. The parent involvement is documented through monthly activities sponsored by the school and organized by the TMCHS Parent Liaison. Please reference C, b.

TMCHS has developed a Truancy Prevention team of staff members who work closely with students and parents to monitor student success. Each team member is assigned to one grade level: 9,10,11,12. The team check student attendance and grades daily. The team makes telephone calls to parents and if necessary, home visits. The team will provide rides to students who do not have a ride to school. The team provides tutoring services, personal hygiene supplies and facilities for students, mental health services and referrals to outside agencies when needed, food, and academic and personal counseling. The team schedules parent meetings at the high school or in the parent's home whatever is convenient for the parent. The parents are provided incentives to attend meetings.

- k. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;

- I. TMCHS supports the efforts of a Parent Advisory Committee that meets on the 1st Tuesday every other month during the school year. A member of the school administration is in attendance at every meeting to ensure recommendations for improvement are reported to the School Improvement Team.**

- l. May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

- I. Every effort will be made to collaborate and invite community-based organizations and businesses to participate in parent events.**
II. All activities sponsored at the TMCHS are open to the public.
III. TMCHS sponsors a Health Expo, Career Fair, and Cultural events and invites the community to participate in these activities. The activities are held in the evening to allow students, parents, school staff, and community the opportunity to participate.

- m. Shall provide such other reasonable support for parental involvement activities under this as parents may request.

- I. The TMCHS Administration is in support of the parental involvement activities that occur within the school at the present time and other parent involvement activities as requested by parents.**

D. ACCESSIBILITY

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

See Belcourt School District Policies:

AAC – Equal Employment and Educational Opportunities

AACB – Nondiscrimination On the Basis Of Disability

FBB – Equal Educational Opportunities

These policies are posted on our website or you may request a copy by contacting the Belcourt School District Superintendent @ 477-6471, ext. 3324 or the Belcourt School District Business Manager @ 477-6471, ext. 3213.