

HALF HOLLOW HILLS HIGH SCHOOL WEST

Profile of the Class of 2017

<http://www.halfhollowhills.k12.ny.us/page.cfm?p=975945>

Graduates: 363		Destinations:	
Diplomas:		Four-Year Colleges	81%
Regents Diploma with Advanced Designation with Honors	37%	Two-Year Colleges	11%
Regents Diploma with Advanced Designation	33%	Military	1%
Regents Diploma with Honors	1%	Work	1%
Regents Diploma	21%	Post Grad/Vocational	6%
Local Diploma	3%	92% of the class continued their education.	
SACC/CDOSSCC	5%		

SAT/ACT High School Code: 331-627			
SAT I: Reasoning Test	Mean Scores:	ACT	Mean Scores:
Evidenced Based Reading & Writing	596	English	25.7
Mathematics	597	Mathematics	25.8
Total:	1193	Reading	26.0
		Science	25.3
89% of the graduating class took the SAT or ACT exam		Composite:	25.8

National Merit Scholarship Corporation Program			
Winner: 1	Finalists: 5	Semifinalists: 5	Commended: 15

Advanced Placement Exam Scholar Awards & Recognitions (Grades 9-12)				
	National AP Scholar:	AP Scholar w/Distinction:	AP Scholar with Honor:	AP Scholar:
	36	97	36	80
AP Equity & Excellence (2017): 52.7% (Graduating Class)			1144 Exams Scored 529 Students Participated in AP Exams	

Ethnic Diversity of Student Population	
White	63%
Black/African American	13%
Asian/Pacific Islander	13%
Hispanic/Latino	8%
American Indian	.5%
Mixed	2.5%
20% of Students Receive Free/Reduced Lunch	

Academic Courses Available Include:
26 AP Courses
24 Honors Courses
LIU/CW Post (SCALE)
SUNY Stony Brook (ACE)
SUNY Farmingdale (University in the High School)
RIT (Project Lead the Way)
Sr. Year Professional Internship Program

The Half Hollow Hills Board of Education has adopted a policy of not reporting the class rank of students.

Distribution of Three-Year Weighted Averages For the Class of 2018 Candidates for Graduation: 383	
Averages	Percentage of Class
95 & above	15%
90 - 94.99	30%
85 - 89.99	28%
80 - 84.99	15%
75 - 79.99	9%
70 - 74.99	3%
65 - 69.99	0%

Half Hollow Hills Central School District

HIGH SCHOOL EAST & HIGH SCHOOL WEST

★ WHERE STUDENTS ACHIEVE...★

- Over 95 percent of our seniors continue their education at degree granting colleges and universities.
- Many students have successfully received recognition in the following programs:
 - Regeneron (Intel) Science Talent Search
 - Siemens Competition
 - National Merit Scholarship Programs- Merit Scholar, Finalist, Semi-finalist, Commended & Corporate Recognition
 - National Achievement Outstanding Participant Recognition for African-American Students & Hispanic Recognition Scholars
 - National Science Olympiad Competition
 - AP National Scholar, AP Scholar with Distinction, AP Scholar with Honors, AP Scholars
 - ISEF-International Science & Engineering Fair
 - LISEF-Long Island Science & Engineering Fair
 - NYSEF-New York State Science & Engineering Fair
 - New York State Series Scholars for Academic Excellence
 - United States Presidential Scholars Award
 - Wendy's High School Heisman Award

Class Rank Policy: The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank of students relative to their classmates. However, a valedictorian and salutatorian are determined at the end of the 7th semester of high school. A distribution of three-year weighted averages for the current graduating class, computed at the end of 11th grade, is provided on the High School Profile for our schools. The profiles for both high schools can be found on our district website: <http://www.halfhollowhills.k12.ny.us/>

EXCELLENCE IN EDUCATION

CURRICULUM & PROGRAMS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs, including 27 Advanced Placement courses, 25 Honors and/or college-level courses offered in collaboration with **Stony Brook University** (ACE Program), **Long Island University** (High School Scholars Program) & **Farmingdale State** (High School Program). Both schools offer “**Project Lead the Way**” Engineering courses affiliated with **Rochester Institute of Technology**; in addition to a “**Senior Experience**” program for a select group of senior-year students that combines English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into this program is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek, & Russian. A select group of students participate in our competitive Independent Science & Math Research Programs, culminating in various national events & competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the BOCES Long Island High School for the Performing Arts School, available to junior & seniors.

Both high schools offer extensive extra-curricular club and organizational activities as well as interscholastic athletic programs, intramural sports, and community service opportunities.

MINIMUM GRADUATION REQUIREMENTS = 22 CREDITS

English	Social Studies	Math	Science	Foreign Language	Phys Ed	Art	Health	Electives
4 Credits	4 Credits	3 Credits	3 Credits	1 Credit	2 Credits	1 Credit	0.5 Credit	3.5 Credits

- Testing Requirements for a New York State **Advanced Regents Diploma**: 8 NYSED Regents Exams plus a Checkpoint B World Language exam (or NYSED Pathway to Graduation*)
- Testing Requirements for a New York State **Regents Diploma**: 5 NYSED Regents Exams (or NYSED Pathway to Graduation*)

* <http://www.p12.nysed.gov/ciai/multiple-pathways/>

COURSE WEIGHTING POLICY

Weighting of courses affects a student's weighted average, which is computed at the end of 11th grade. Student transcripts indicate both the true & weighted average. Our schools utilize a 100 point grading scale. No grade (true or weighted) ever exceeds 100. The multiplication formula for computing weighted averages is described below. The examples are based on an **80 final course grade**:

AP Course Final Avg.= 80%	Honors Course Final Avg.= 80%	Regents Course Final Avg.= 80%
100 – 80= 20; the 20 is multiplied by .50 =10; 10 quality points are then added to the original 80 average= 90 weighted average.	100 – 80= 20; the 20 is multiplied by .30 = 6; 6 quality points are then added to the original 80 average= 86 weighted average.	100 – 80= 20; the 20 is multiplied by .10 = 2; 2 quality points are then added to the original 80 average= 82 weighted average.
*Electives and Physical Education Courses receive <u>no weight</u> in the course average.		

NATIONAL HONOR SOCIETY

Students who maintain a **93% cumulative average** (based on the weighted averages of AP/Honors courses and the true average of all other courses) through the mid-point of their junior year and beyond are eligible for the National Honor Society.

HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT GRADE EQUIVALENCY / CONVERSION CHART

LETTER	PERCENTAGE	4.0 PT. SCALE
A+	100 - 97	4.00 - 3.90
A	96 - 93	3.89 - 3.75
A-	92 - 90	3.74 - 3.50
B+	89 - 87	3.49 - 3.25
B	86 - 83	3.24 - 3.00
B-	82 - 80	2.99 - 2.75
C+	79 - 77	2.74 - 2.50
C	76 - 73	2.49 - 2.25
C-	72 - 70	2.24 - 2.00
D+	69 - 67	1.99 - 1.75
D	66 - 65	1.74 - 1.50
F	64 - 0	0

EXPLANATION OF COURSE TITLES:

AP=Advanced Placement	H=Honors	R=Regents
Tech=BOCES Wilson Tech	LIHSA=BOCES Long Island High School for the Arts	IS= Independent Study
College=Farmingdale State College (High School Program) or Long Island University (High School Honors Program) or Stony Brook University (ACE Program)		
Note: Courses without a designation are considered local, school developed courses		

The Courses Below Offer Students High School Credit in Addition to the Option of Earning College Credit:

HHH Course Name:	University:	College/University Course Equivalence:	Cr:
Honors College English	Long Island U.	ENG 1 Writing I: Composition & Analysis	3
		ENG 2 Writing II: Research & Argument	3
Honors College Calculus	Long Island U.	MTH 7 Calculus & Analytic Geometry I	4
		MTH 8 Calculus & Analytic Geometry II	4
College Accounting	Farmingdale State	BUS 101 Accounting	3
College Marketing	Farmingdale State	BUS 131 Marketing Principles	3
College Business Law II	Farmingdale State	BUS 202 Business Law 1	3
Digital Generation (Web)	Stony Brook U.	EST 106 The Digital Generation: Web Presence	3
College Spanish	Stony Brook U.	SPN 112 Elementary Spanish II	3
College Italian	Stony Brook U.	ITL 211 Intermediate Italian I	3
College French	Stony Brook U.	FRN 211 Intermediate French I	3
PLTW: Intro to Engineering Design	Rochester Institute of Technology	PLTW 101 Intro to Engineering Design* (*Students must meet eligibility requirement for credit.)	3

27 AP COURSES AVAILABLE:

STUDIO ART (2-D)	BIOLOGY
STUDIO ART (3-D)	CHEMISTRY
STUDIO ART (DRAWING)	ENVIRONMENTAL SCIENCE
ART HISTORY	PHYSICS 1 & 2
ENGLISH LANGUAGE/COMP	PHYSICS C
ENGLISH LITERATURE/COMP	PSYCHOLOGY
FRENCH LANGUAGE	MUSIC THEORY
ITALIAN LANGUAGE	EUROPEAN HISTORY
SPANISH LANGUAGE	HUMAN GEOGRAPHY
COMPUTER SCIENCE PRINCIPLES	MACRO/MICRO ECONOMICS
COMPUTER SCIENCE A	US GOVT & POLITICS
CALCULUS AB	US HISTORY
CALCULUS BC	WORLD HISTORY
STATISTICS	

THE COMMUNITY

The Community:

An education-oriented community with high expectations for its schools, the Half Hollow Hills Central School District is located in a residential area of 48,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of more than 8,850 students, the school district has five elementary, two middle and two high schools.

Accreditation:

Half Hollow Hills Schools are fully accredited by the New York State Department of Education.

Course Offerings:

Half Hollow Hills publishes a Course Offerings booklet describing all courses offered at the high schools. The Course Offering booklet is available on the district website: <http://www.hhh.k12.ny.us/page.cfm?p=975597>

College Representatives:

In addition to hosting semi-annual Mini-College Days on campus, our high school guidance departments invite and host college representatives to visit throughout the year to meet with our students.

Half Hollow Hills High School East
50 Vanderbilt Parkway
Dix Hills, New York 11746

Dr. Milton K. Strong, Principal

Telephone: 631.592.3100

CEEB Code: 332-493

H.S. East Counseling Staff

Robert Citrano, Director

Dianne Angileri

Justine Blackburn

Lauren Caggiano

Gary Campanelli

Laura Elgavisch

Laura Friscia

Jennifer Grant

Curtis Hinchman

Yvette Rivera

Telephone: 631.592.3150

Fax: 631.592.3908

Half Hollow Hills High School West
375 Wolf Hill Road
Dix Hills, New York 11746

Dr. Michael Catapano, Principal

Telephone: 631.592.3200

CEEB Code: 331-627

H.S. West Counseling Staff

Maria Goldin, Director

Angela Bereche

Amanda Hughes

Lisa Kesten

Frank Marino

Jacqueline Nikosey

Jay O'Boyle

Christina Reynolds

Mazra Schindler

Telephone 631.592.3220

Fax: 631.592.3925

Central Office Administration

Superintendent of Schools

Dr. Patrick Harrigan



Assistant Superintendent Districtwide Administration

Dr. Jeffery Woodberry

Assistant Superintendent for Secondary Education

John O'Farrell

Assistant Superintendent for Elementary Education

Mary Rettaliata

Assistant Superintendent for Finance and Facilities

Anne Marie Marrone Caliendo

525 Half Hollow Road ♦ Dix Hills, New York 11746