

PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE

SPANISH IV HONORS

GRADES 11-12

For each of the sections that follow, students may be required to analyze, recall, explain, interpret, apply, or evaluate the particular concepts being taught.

COURSE DESCRIPTION:

The fourth level language course applies fundamental grammatical concepts in a more sophisticated contextual setting. This course develops: increased handling of idiomatic expressions to make the student's speech and written work authentic; greater skill in pronunciation, rhythm, and intonation; increased knowledge of the social, political, and environmental issues of the Spanish speaking peoples; and progression in skills of speaking, reading, and writing. Increased emphasis will be placed on the study of literature and on social norms within the countries of the target language. Many themes are taught within the historical context of the language. Classroom instruction and discussion of grammar are almost exclusively in the target language. Students will also supplement their language instruction by watching video clips from a language program called *Destinos* where grammar, vocabulary and culture combine in authentic conversation. Students are expected to exhibit greater independence in their own acquisition of the language especially within the previously learned and newly acquired grammar concepts. This course also provides preparation for the AP program.

STUDY SKILLS

- Students will define review and new vocabulary terms in thematic topics. They will work to apply these terms in context in a variety of settings. Vocabulary lists, practice quizzes, and online tools will be provided for review and practice, but students should also review these terms on their own. Students will apply vocabulary in class through listening, speaking, reading, and writing activities. Students will be assessed through in-class activities, quizzes, tests and performance tasks.
- Students will learn review and new grammar topics. They will work to apply these in context in a variety of settings. Grammar explanations, note sheets, PowerPoints, homework assignments, and online tools will be provided for review and practice, but students may need to spend additional time outside of class reviewing these structures and their application. Students will apply these grammatical topics in class through listening, speaking, reading and writing activities. Students will be assessed through in-class activities, quizzes, tests and performance tasks.
- Students will learn about a variety of relevant cultural topics. Students may be asked to research certain topics to achieve a greater level of understanding of Spanish-speaking people and their culture. Students will be assessed on cultural topics through tests, quizzes, projects, web quests, and essays. Students will need to

compare cultural products, practices, and structure/function of language from Spanish-speaking countries with that of their own. Students will see and hear cultural topics in action through *Destinos*, songs in Spanish, travel videos, Powerpoints, articles and literature pieces, podcasts and YouTube clips.

1. UNIT1 -LECCIÓN PRELIMINAR: Review chapter

VOCABULARY OVERVIEW

- Trigger words for preterite
- Trigger words for imperfect
- Historical and geographical expressions

GRAMMAR OVERVIEW

- Formation and uses of the preterite
- Formation and uses of the imperfect
- Preterite vs. imperfect

CULTURE OVERVIEW

- Country focus: España- Spain
- Geography and history of Spain
- The Conquest and Reconquest
- Canciones de la semana: Songs of the week
- Destinos – episodes 1 and 2

2. UNIT 2 -LECCIÓN 4: La salud y el bienestar

VOCABULARY OVERVIEW

- Symptoms and illnesses
- Health and wellbeing
- Doctors and hospitals
- Medicines and treatments

GRAMMAR OVERVIEW

- Commands – Informal and Formal
- Double Object Pronouns
- Formation of the present subjunctive
- Subjunctive in noun clauses with emotion and doubt/disbelief/denial
- Por and Para

CULTURE

- Country focus: Colombia
- Pharmacies
- Fast food
- Alternative healing methods
- Science:the new weapon in an old war

- Relevant Holidays in Spanish-speaking countries: Día de la Raza y los días de independencia
- Destinos episodes 3 and 4

3. UNIT 3 -LECCIÓN 5: Los viajes

VOCABULARY OVERVIEW

- Taking trips
- Lodging
- Safety and accidents
- Excursions

GRAMMAR OVERVIEW

- Subjunctive in noun clauses
- The subjunctive in adjectival clauses

CULTURE

- Focus: Central America
- The route of the Maya
- Ancient Civilizations
- Typical traveling customs
- Canciones de la semana – songs of the week
- Relevant Holidays in Spanish-speaking countries (Día de los Muertos etc.)
- Destinos episodes 5 and 6

4. UNIT 4 - LECCIÓN 5-2: La naturaleza

Vocabulary Overview

- Nature
- Animals
- Natural phenomena
- The environment and current environmental issues

Grammar Overview

- The Future Tense
- The Conditional Tense
- The Subjunctive in adverbial clauses

Culture Overview

- Focus: The Caribbean
- Conservation of Vieques
- The rainforest in the Amazon
- Canciones de la semana

- Relevant Holidays in Spanish-speaking countries (La navidad, Día de los reyes magos etc.)
- Destinos episodes 7 and 8

5. UNIT 5 - **LECCIÓN 6: Le herencia española y el encuentro de culturas**

Vocabulary Overview

- Ancestors and cultural heritage
- Architecture
- Conquest of the Americas
- Cultural assimilation
- Ethnic groups and cultural fusion

Grammar Overview

- Review of preterite tense
- The imperfect subjunctive
- Si clauses with the conditional

Culture Overview

- Focus: Spain and the New World
- Architecture
- The conquest and exploration of the Americas
- Fusion of cultures in Spain and Latin America
- Canciones de la semana- songs of the week
- Relevant Holidays in Spanish-speaking countries (La semana santa, Las pascuas etc)
- Destinos episodes 9-10

6. UNIT 6 - **LECCIÓN 7: La economía y el trabajo**

Vocabulary Overview

- Work and jobs
- Finances
- Currency in Spanish-speaking countries
- The economy
- People at work/professions and job fields

Grammar Overview

- Past participles
- Present perfect
- Present perfect subjunctive

Culture Overview

- Focus: Bolivia y Paraguay
- Economic crisis in Spanish-speaking countries

- Interviews and business etiquette
- Canciones de la semana- songs of the week
- Relevant Holidays in Spanish-speaking countries (El día de las madres, El día de los niños etc.)
- Destinos episodes 11-12

7. UNIT 7 - LECCIÓN 8: La tecnología y la ciencia

Vocabulary Overview

- Technology
- Astronomy and the universe
- Scientists
- Science and inventions

Grammar Overview

- The past perfect (pluperfect)
- The pluperfect subjunctive

Culture Overview

- Focus: Perú
- Cell phones
- Innovations
- Canciones de la semana- songs of the week
- Relevant Holidays in Spanish-speaking countries (La semana santa, Las pascuas, las fallas, el día del santo patrón, la feria de abril)
- Destinos episodes 13-14

8. UNIT 8 - LECCIÓN 9: La cultura popular y las diversiones

Vocabulary Overview

- Popular culture
- Current events and media
- Leisure activities
- Sports

Grammar Overview

- Future Perfect
- Conditional Perfect
- Si clauses with compound tenses

Culture Overview

- Focus: México
- Celebrities and the paparazzi
- Social media
- Famous athletes

- Free times activities in Spanish-speaking countries
- Canciones de la semana- songs of the week
- Relevant Holidays in Spanish-speaking countries (La feria de abril, la Tomatina, las hogueras de San Juan)
- Destinos episodes 15-16

9. UNIT 9 - LECCIÓN 10: La literatura y el arte

Vocabulary Overview

Literature

Literary genres

Artists

Art

Movements in art

Grammar Overview

Pero vs sino

Passive voice

Sequencing

Culture Overview

Focus: Famous art and literature from the Spanish-speaking world

Don Quijote de la Mancha – novel and film

- Writers: Jorge Luis Borges, Gabriel Garcia Marquez, Sandra Cisernos, Mario Vargas Llosa, Isabel Allende, Carlos Fuentes, Esmeralda Santiago, Julia Alvarez, Laura Esquivel
- Poets: Federico Garcia Lorca, Pablo Neruda, Octavio Paz, José Martí, Sor Juana Inés de la Cruz, Gertrudis Gómez de Avellaneda, Rubén Darío, Gabriela Mistral, Gustavo Adolfo Bécquer, Julia de Burgos, Mario Benedetti, Martín Espada, Gary Soto
- Painters: El Greco, Diego Velázquez, Francisco de Goya, Pablo Picasso, Salvador Dalí, Joan Miró, Fernando Botero, Diego Rivera, Frida Kahlo, Remedios Varo, José Clemente Orozco, Jean-Michel Basquiat, Roberto Matta,
- Canciones de la semana- songs of the week
- Relevant Holidays in Spanish-speaking countries (Las fiestas de San Fermín, las corridas del toro, el carnaval)

MATERIALS (and Supplemental materials used in course):

- Textbook: *Descubre 3*
- Workbooks: Cuaderno de práctica, cuaderno de actividades comunicativas and testing program for *Descubre 3*, *Imagina and Realidades 3*
- Vista Internet Supersite (www.vhlcentral.com)

- Teacher Resources for *Imagina*
- Teacher Resources for *Realidades 3*
- Destinos video program - <https://learner.org/series/destinos/>

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