

# **Welcome To Montgomery Middle School Upper Campus**

**February 25, 2016**

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Montgomery Township School District



# Welcome!

## *Mr. Cory Delgado - Principal*

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### What to expect...

- Caring, Student Centered Environment
- Excellent Faculty
- Open Communication
- Challenging Curriculum
- Social & Emotional Development
- <https://www.youtube.com/watch?v=vJG698U2Mvo>



# Social & Emotional Learning

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- Self Awareness
- Self Management
- Social Awareness
- Relationship Skills
- Responsible Decision Making Skills



# Teams

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- Small Learning Community
- Student Support
- Interdisciplinary Planning
- Student: Teacher Relationship



# Learning Teams

## *Professional Learning Community*

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*The 4 questions that focus our work as a PLC:*

1. What do we want students to learn?
2. What are the best methods to teach it?
3. How do we know if they have learnt it?
4. **What do we do if they have not?** What do we do if they have?



# Block Schedule

## *Benefits of longer, uninterrupted teaching periods*

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### For Students

Stress Reduction - Deeper Understanding of Content -  
More Time for Academic Support - More Choice - They Will Like School Better!

### For Instruction

Implement Best Practice - Infusion of Technology - Dive Deeper into Content -  
Account for Different Learning Styles - Stronger Student:Teacher Relationships

### For Parents

More Opportunity to Conference - Family Time Increases -  
Academic Support @ School

### For PLC

Allows Time For Intervention and Enrichment



# 2015-16 Climate Survey

## *What Are The Students Saying*

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- **92%** of students report the Block schedule is helping them to succeed academically.
- **80%** of students report the longer classes helps them to gain a deeper understanding of the content.
- **84%** of students report their time management and organizational skills have improved as a result of the block schedule.
- **84%** of students report they get to utilize technology more often this year during the longer classes.
- **88%** of students value their FLEX period and feel their time is used effectively
- **83%** of students feel that the block schedule has created a more calm, less hectic school day than the traditional 7 & 8 period schedule they had last year.
- **87%** of students report that the block schedule meets their overall needs.
- **86%** of students prefer the block schedule over the traditional 7 & 8 period schedule they had last year.



# Sample 7th Grade Schedule

*Mrs. Karin Kidd - Assistant Principal*

HR 8:08-8:13	A Day	B Day
<b>Block 1:</b> 8:13-9:35	Language Arts 7	Science 7
<b>Block 2:</b> 9:38– 11:00	German 1a	Phys. Ed./Health 7
<b>Block 3:</b> 11:03-12:25	Social Studies 7	Algebra I Part 1
Lunch/Flex: 12:28- 1:28		
<b>Block 4:</b> 1:31- 2:55	Young Entrepreneurs (elective)	Art Survey (cycle)
•82 minute classes •30 minute lunch •30 minute flex		





# FLEX

30 minutes daily

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## OPPORTUNITIES FOR:

- Interventions for those identified (as needed)
- Enrichment (for all)
- Recreation
- Assembly programs





# Cycles

*(quarter-long classes)*

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- 1. College & Career Readiness** - This course is designed to guide students through the process of transitioning from middle school to high school and to prepare for post-secondary life.
- 2. Art Survey** - This course allows all 7th grade students the opportunity to explore their creativity through painting, drawing, sculpting, and other artistic media.
- 3. Active Citizenship 7** - This course explores the roles, rights and responsibilities associated with being an active citizen in a democratic society.
- 4. Computer Applications** - In this exploratory digital literacy course, students will be exposed to a variety of tools which enhance online reading, digital composition, and media literacy.





# Electives

## 7th Grade

- **Band**
- **Orchestra**
- **Chorus**
- **Intro to Graphic Design**
- **Digital Music 7**
- **Web Design & Coding 7**
- **Young Entrepreneurs**
- **Introduction to Engineering & Design**

**YELLOW = FULL YEAR**





# Electives

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1. If you choose band, chorus, or orchestra, **DO NOT** choose any other electives. *These are full year courses.*
1. Otherwise, choose any four of the remaining options.
1. Out of these four, each student will receive two (one each semester).

**Be sure to also choose German, French, or Spanish.**





# Electives

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1. Go To: Parent Resources
2. Go To: Scheduling Tab
3. Go To: Request Tab
4. Click: "Accept"
5. Go To: Request a Course (center of screen)
6. Open enrollment February 29 through March 13



# Language Arts Literacy

*Mrs. Lisa Romano - Supervisor*

## Target Skills

- Analyzing works of fiction and nonfiction
- Determining an author's point of view or purpose
- Organizing and focusing own writing
- Conducting research to support an analysis or reflection
- Presenting claims and findings
- Using common, grade-appropriate Greek or Latin affixes and roots

## *Academic Vocabulary*

- ❖ Analyze
- ❖ Synthesize
- ❖ Theorize
- ❖ Integrate



# Social Studies

*Mrs. Lisa Romano - Supervisor*

## Topics of Study

- Roman Empire
- Islamic Civilizations
- African Kingdoms
- Medieval Europe
- Dynastic China
- Feudal Japan
- The Americas

## Target Skills

- Explain how major events are related to one another in time.
- Explore new ideas and Formulate Questions.
- Synthesize information to build new theories.
- Discuss and Debate motivations, solutions, and connections.
- Read to learn.
- Write to Understand.





# Mathematics

*Dr. Christopher Herte - Supervisor*

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- **Pre-Algebra 7:**
  - A full-year course that develops pre-algebra concepts in addition to topics necessary for the Common Core Standards. (Math 7 PARCC)
- **Algebra I Pt. 1:**
  - A full-year course that develops the first half of the study of high school Algebra I and Common Core Standards. (Math 7 PARCC)
- **Algebra I H:**
  - A full-year honors level course that develops all Algebra I concepts throughout the year.
  - (Algebra I PARCC)



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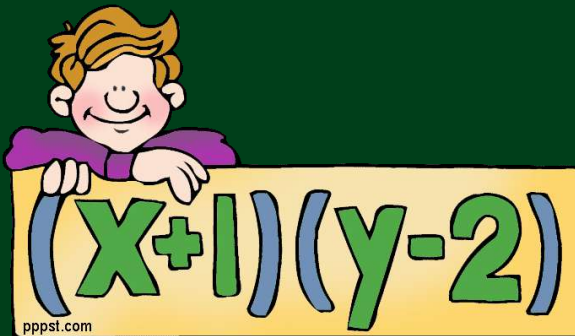
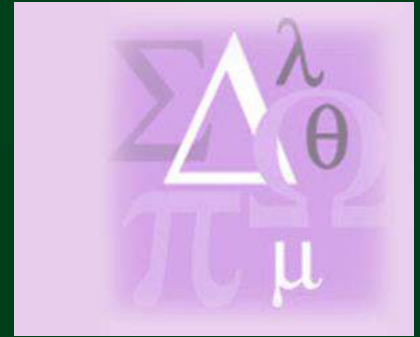
- Go to [UMS Math Department webpage](#) for more info

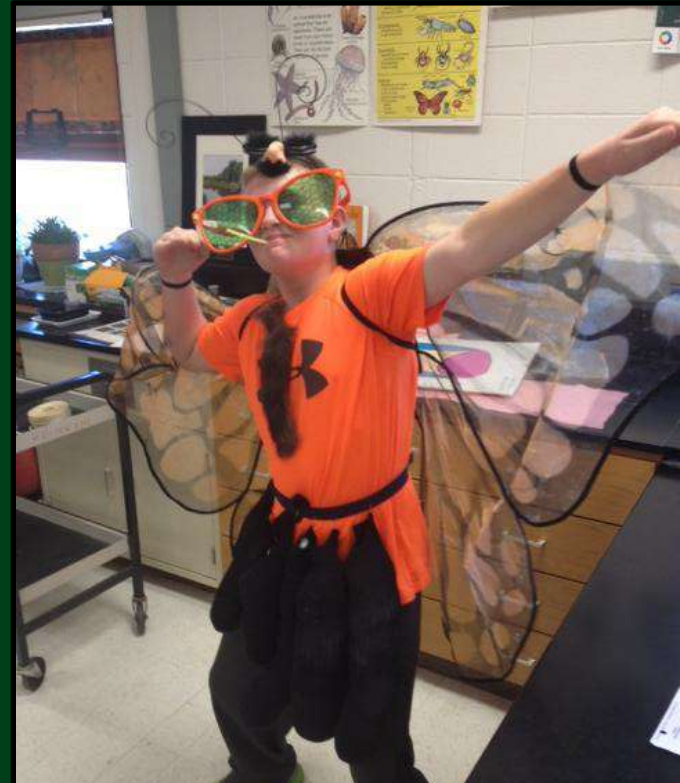


# Mathematics Co-Curricular

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- **MATHCOUNTS Team/Club**
- **Various Math Competitions**
- American Mathematics Competition 8
- Math Olympiads
- Math League –National Algebra Contest





# Science

*Dr. Christopher Herte- Supervisor*

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- **Science 7 (Life Science):**

- Hands on –investigative approach. Topics include Classification of Life, Plants, Animals, Protists, Fungi, Bacteria, Cells, DNA & Genetics, Ecology & Evolution, and Human Body Systems.

- **Co-Curricular Opportunities:**

- Ecology Club
- Science Olympiad Team
- Science Club

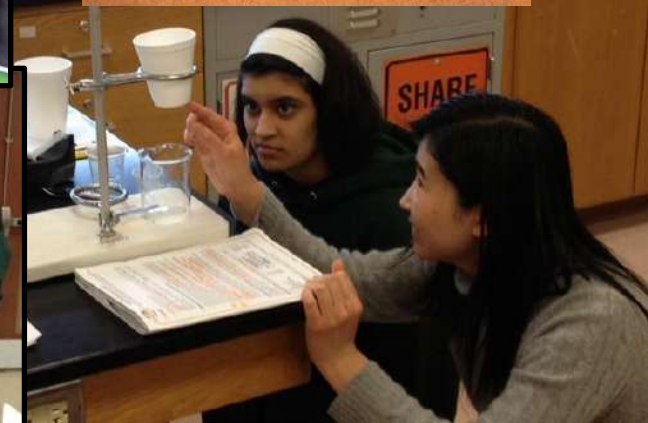


- **Science Competitions after school:**

- National Life Science Contest
- National Physical Science Contest
- Chemistry Challenge Contest





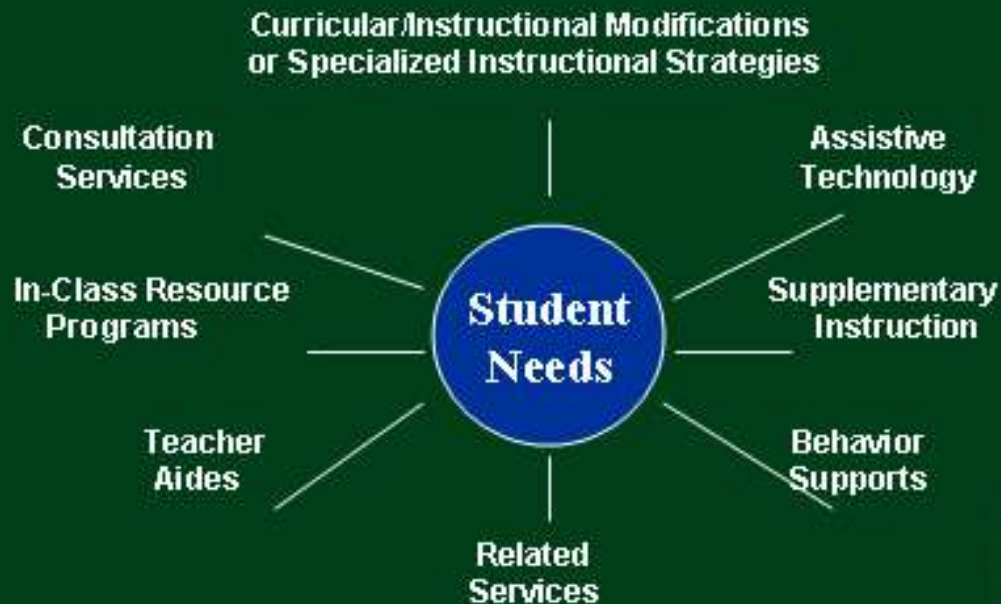


# Pupil Services

## *Mrs. Staci Beegle - Supervisor*

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### Array of Student Supports



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# World Language

## *Alma Reyes -Supervisor*

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Spanish

1a

1b



French

1a

1b



German

1a

1b





# Guidance

*Corie Gaylord--Director of Student Academic and Counseling Services*

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## Middle School Counselors Assist With:

- Education in understanding self and others
- Coping strategies
- Peer relationships and effective social skills
- Communication, problem-solving, decision-making and conflict resolution
- Multicultural/diversity awareness
- Career awareness, exploration and planning
- Resource to families as they navigate adolescent development
- Coordinates Academic Support; I&RS, 504



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# Introduction to Naviance

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# Have you heard of Naviance?

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-In Montgomery, we have been utilizing Naviance at the High School as a tool to aide in the college and career search, and to additionally streamline the college application process.

-BUT Naviance is also a resource that can provide our students with unique experiences that help to enhance their understanding about their strengths and abilities both in and out of the classroom!



# Naviance in 7th Grade

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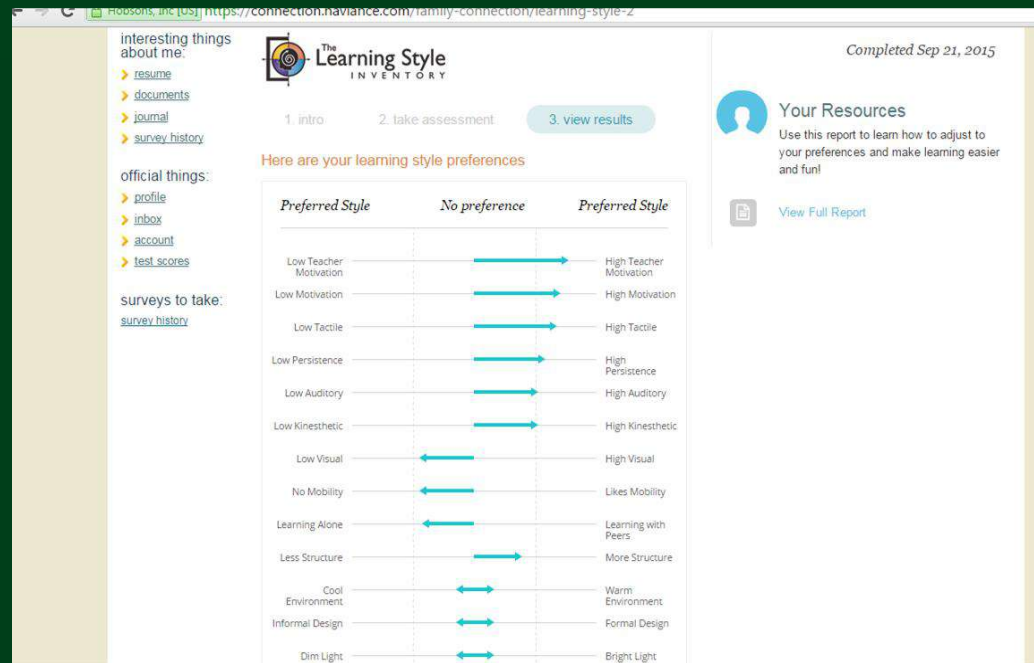
- All 7th grade students will rotate through the College and Career Readiness cycle course at UMS, where they are set up with their Naviance accounts.
- At the 7th grade level, it is only appropriate to utilize Naviance as a tool to aide in our students journey of self discovery.
- Our primary objective is to provide students with opportunities to learn about their personal strengths and blind-spots, so that they can more confidently and positively approach their future goals, and appropriately advocate for their personal needs.



# Assessments the students will take in Naviance

## -Learning Styles Assessment:

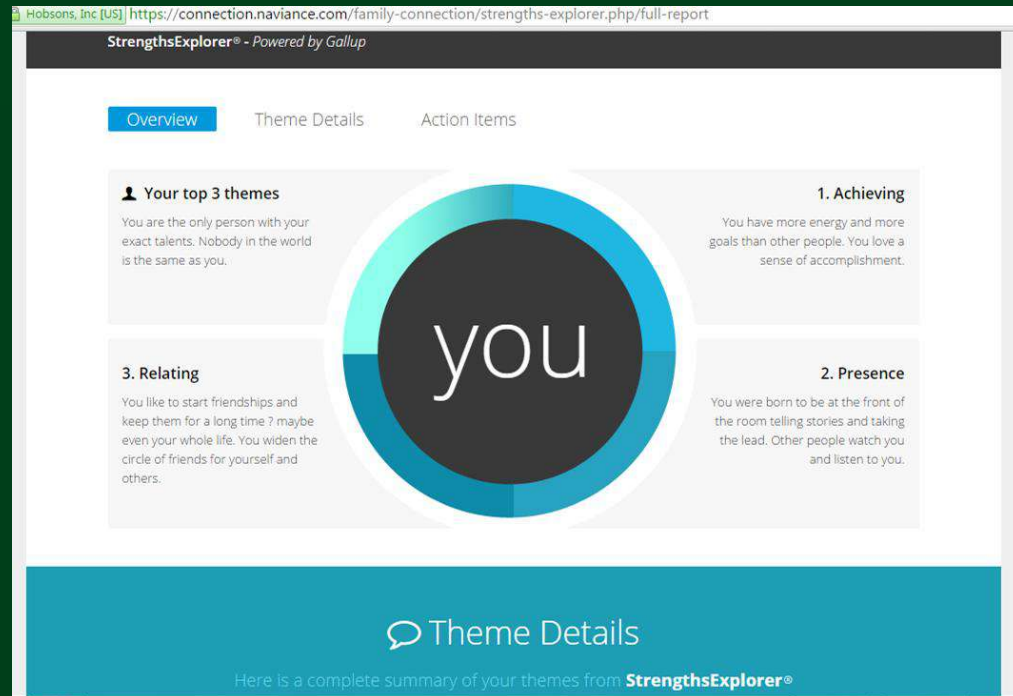
By taking the learning styles assessment, the students gain a deeper understanding of how they best process and present information, so that they can take stronger ownership of their own learning and appropriately advocate for their educational needs.



# Assessments the students will take in Naviance

## -Strengths Explorer:

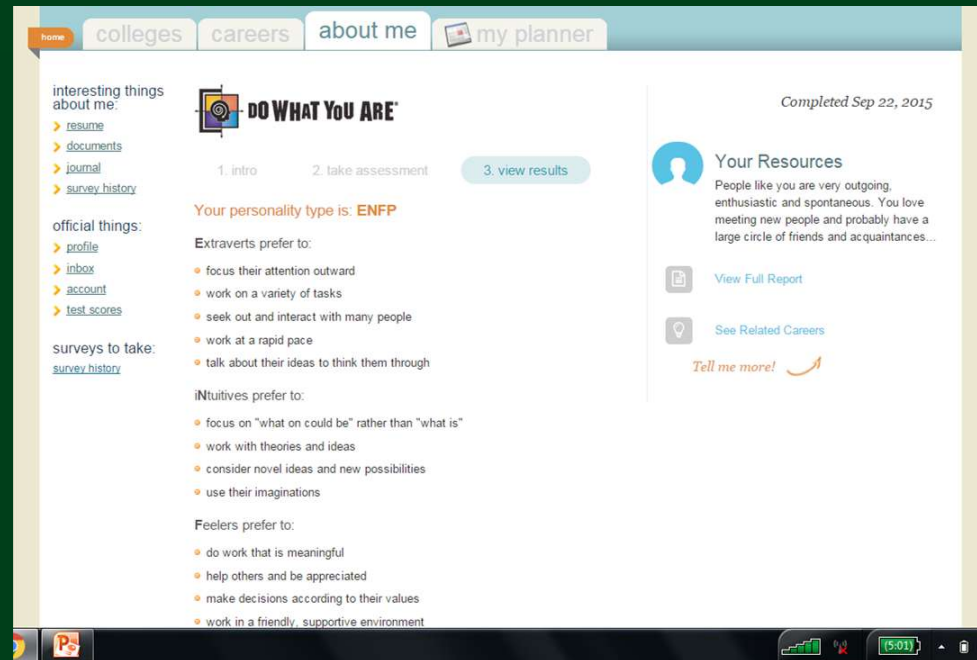
By taking the strengths explorer, students will gain insight into the traits that come naturally to them based on their genuine interests and past experiences. They will additionally learn to focus on how they can apply their strengths to a variety of educational opportunities.



# Assessments the students will take in Naviance

## -Do What You Are: (MBTI)

In completing the Myer's Briggs Type Indicator, students gain a detailed amount of information about their personality, and their strengths and blind-spots that can be developed from such a personality type. Students utilize their results to better interpret their peer interactions, additionally relate it to future career possibilities.



# Access to Naviance

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- Students will be provided with their Naviance login information once they begin their College and Career Readiness cycle class
- Parents are encouraged to visit their student's Naviance accounts once they begin work in their cycle class



# Visual Performing Arts Electives

*Mr. Adam Warshafsky - Supervisor*

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- **7<sup>th</sup> Grade Concert Band**
- **7<sup>th</sup> Grade Orchestra**
- **7<sup>th</sup> Grade Chorus**
- **Art Elective offerings**
- **Theater Arts**



# Visual Performing Arts Co-Curricular

*Mr. Eric Mazurkiewicz – Band Director*

*Mr. Adam Warshafsky, Supervisor*

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- **Jazz Band**
- **Chamber Ensembles**
- **Spring Musical**
- **Pit Orchestra**
- **Digital Photography**





# Co-Curricular

*Mr. Adam Warshafsky - Supervisor*

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## VPA

- Jazz Band
- Chamber Ensembles
- Spring Musical
- Pit Orchestra
- Digital Photography



# Health & Physical Education

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## Comprehensive Health & Fitness Curriculum

- Health 7
  - Sport Education Model
  - Fitness



# Co-Curricular

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## Athletics

### FALL:

**Soccer – Cross Country – Field Hockey**

### WINTER:

**Basketball - Wrestling**

### SPRING:

**Baseball – Softball – Track - Lacrosse**

### INTRAMURALS:

**Frisbee – Basketball – Flag Football - Volleyball**



# Co-Curricular

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## Academic

Newspaper, Debate Team, Ecology Club, Math Counts, Science Club,  
Science Olympiad, Robotics, Yearbook

## Student Government / Service

Student Council, Student Ambassadors, Interact Club

## Visual & Performing Arts

Digital Photography, Jazz Band, Spring Musical, Chamber Ensembles, Choir

## Athletics

Field Hockey, Cross Country, Soccer, Basketball, Wrestling,  
Baseball, Softball, Track, Lacrosse, Intramurals



# Co-Curricular

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- **How and when to sign up**
  - Fall – sign up with your 6<sup>th</sup> grade nurse before school ends
  - Winter and Spring the students will sign up with the school nurses at UMS prior to the start of the season. The students will know when through fliers and announcements.
- **Get your physical done NOW!**
- **Forms** (available on the school's website)
  - Parent Health History (Form A) – once for each sport
  - Physical Exam (Form B) – gets done by doctor, good for 365 days
  - Consent Form – gets done for every sport
  - Concussion Form – completed once a year



# Student Perspective

*Jai Battle – Student Council President*

*Eric Chesbro - Student Council Vice President*

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# Next Steps

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- **Choose Electives**
- **Summer Open House August 26th**
- **Vote on Referendum March 8th**
- **Questions?**

**Thanks For Coming!!!**

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