Student's Name:	Grade Level:	Teacher:	

Reading Fair Student Teacher Parent Compact



I have read the Reading Fair Guidelines 2016 and agree to follow the procedures and requirements identified. I am aware that my book choice must be selected and my proposal sheet must be turned in on <u>Friday</u>, <u>October 14</u>, <u>2016</u>. I understand that in the event that I change my book my teacher as well as my parent must approve it. Project boards will be due to the teacher on <u>Monday</u>, <u>October 31</u>, <u>2016</u>.

Reading Fair Project Proposal for Fiction

The Components of my Reading Fair Project are:

e:
hor:
olisher and Publication Date:
n Characters:
ting:
t Summary:

Student's Name:	Grade Leve	el: Teacher:	
Conflict:			
		es in completing this Reading Fair P	
(Parent's Signatu	ire)	(Date)	
The Components outlined in	this proposal:		
•	ary requirements for a Rea ading Fair Board. Due Mon	ding Fair Project and you may proce day, October 31, 2016	ed with
□ DOES NOT MEET t	he preliminary requirement	s for a Reading Fair Project.	
(Teacher's Sign	ature)	(Date)	-

Student's Name:	Grade Level:	Teacher:	
-----------------	--------------	----------	--



Reading Fair (Grades 4th and 5th) Student Teacher Parent Compact

I have read the Reading Fair Guidelines 2016 and agree to follow the procedures and requirements identified. I am aware that my book choice must be selected and my proposal sheet must be turned in on <u>Friday</u>, <u>October 14</u>, <u>2016</u>. I understand that in the event that I change my book my teacher as well as my parent must approve it. Project boards will be due to the teacher on <u>Monday</u>, <u>October 31</u>, <u>2016</u>.

Reading Fair Project Proposal for Non-Fiction

The Components of my Reading Fair Project are:

Title:
Author:
Publisher and Publication Date:
Student Predictions: (Before and After Reading)
Structure of the Text/Genre (Discussion, Report, Explanatory, Opinion, Instructional, or Relate)
Graphic Organizer (see Appendix D) to capture main idea or points important to the text:

Studen	l's Name:	Grade Level:	Teacher:
Drief	Summan.		
briei ,	Summary:		
Stude	nt made connections:		
-			
Autho	r's Purpose:		
	·		
Follov	v up Questions to the Aut	hor (after reading):	
l will s	upport my child's effort and ad	lhere to the deadlines in co	ompleting this Reading Fair Project.
	(Parent's Signature)		(Date)
The Co	omponents outlined in this pro	posal:	
•	MEETS the preliminary requ completing your Reading Fa		air Project and you may proceed with ctober 31, 2016.
	DOES NOT MEET the prelin	minary requirements for a l	Reading Fair Project.
	(Teacher's Signature)		(Date)