

PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE (CBK)

FRENCH FLEX

GRADE6

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION:

The students will experience three different languages throughout the course of the year. Each trimester (12 weeks) they will change languages. During this time they will have the opportunity to be exposed to French, German, and Spanish.

For French, the students are introduced to elementary vocabulary terms such as greetings, numbers, colors, sports, foods, and animals. For Spanish, the students continue where they left off in the fifth grade curriculum. The students review numbers, the alphabet, body parts, and Spanish speaking countries. The students review these topics and build upon them by going into greater depth with each topic.

Towards the end of the year, the students choose which language they would like to continue in the middle school and high school.

STUDY SKILLS

- Meet all classroom expectations: They should be respectful, responsible, and follow the school and classroom rules.
- Students should be prepared for class by maintaining a folder for class where they keep all of their materials needed for class.
- The students should be in class and engaged during the lesson; participating as much as possible to make the best use of the class time.
- Students should practice their vocabulary terms outside of class for assignments, presentations, and quizzes in order to be successful.

MAJOR UNIT THEMES:

Unit 1 Topic 1: (Introductions and Greetings)

Grammar Review

- The verb s'appeler to express names
- The verb aimer to express likes and dislikes of various sports and pastimes.

Vocabulary Review

- Greetings/Salutations
- Basic feelings/sentiments

Culture

- French use of non-verbal greetings

Unit 1 Topic 2 French Colors (and numbers 0-11)

Grammar Review

- Agreement of colors with the noun they modify

Vocabulary Review

- French colors
- Numbers 1-11

Culture

- Flag colors
- French euro

Unit 1 Topic 3: Foods

Grammar Review

- Cognates of various food terms

Vocabulary Review

- Food terms

Culture

- Meals in Francophone countries
- Eating habits

Unit 1 Topic 4: Animals

Vocabulary Review

- Animal vocabulary words

Culture

- Pets in France

Unit 1 Topic 5: Sports and Pastimes

Grammar Review

- “J’aime” + infinitive, and “et toi?”

Vocabulary Review

- Sports and pastimes in French, mostly cognates
- Student-selected sports and pastimes based on interests

Culture

- Student schedules/activities in France

MATERIALS (and Supplemental materials used in course):

- Various teacher made handouts, flashcards, pictures, vocabulary lists, and manipulatives

August 2016