

Congratulations on your achievement and acceptance to the Advanced Placement United States History (APUSH) program! Your reward for selection into APUSH I (it is a two-year program) is SUMMER WORK!!! There are **four** parts to the summer work for this course and each is described below. The due date for this work is the first day of school for the 2016-2017 School Year. For each day the assignment is late you lose **25 points**, and as this is your first test grade of the **New School Year** you must hand this in on time. Further, you may **NOT** email any of the assignments, but however you may contact me through the school website/email with any intelligent questions. Bringing in your summer assignment on a disc or jump drive on the first day is the same as not having it at all. You have two months to do this work so get it **typed**, get it **right**, and get it **printed**!

*****ALL WRITTEN WORK MUST BE DONE TWICE!**

**ONE FOR THE TEACHER AND ONE FOR YOU TO STUDY THROUGHOUT THE
SUMMER/BEGINNING OF THE YEAR*****

****There will be a TEST during the first week of school on ALL summer work!!!!****

Further, WE DO NOT HAVE A COURSE TEXTBOOK! This course revolves around analyzing, evaluating, and synthesizing primary sources, therefore, all the necessary primary sources and information will be provided or acquired through independent study.

Section I Vocabulary – (10% of grade)

Vocab List #1: Colonization

This list is provided for you already. STUDY and KNOW this list throughout the summer!

Vocab List #2: Colonial Life - Define the words (in context before 1700, where applicable) in one to two well written sentences. *Make TWO copies*

Section II: Short Answers – (40% of grade)

These Short Answers do not have to be long, but must be answered completely.

1. Discuss the roles played by the rising merchant class, the new monarchies, Renaissance humanism, and the Reformation in the development of European colonialism.
2. Was Columbus a hero or a villain? Justify your answer.
3. Make a list of the major exchanges that took place between the Old World and the New World in the centuries following the European invasion of America. Discuss some of the effects these exchanges had on the course of modern history.
4. Write **TWO** sentences each describing the ancient Indian civilizations of the New World:
a) Aztecs; b) Incans; c) Mayans
5. From a historical perspective, why were the North American colonies English while the South American colonies Spanish? What happened?
6. In what ways did colonial contact in the Northeast differ from contacts in the Caribbean and Mexico?
7. In what ways did the English experience in Ireland shape expectations about American colonization?
8. What factors turned England's Chesapeake colony of Virginia from stark failure to brilliant success?
9. Discuss the role of religious dissent in the founding of the first New England colonies and in stimulating the creation of others.

10. Compare and contrast William Penn's policy with respect to Indian tribes with the policies of other English settlers, in the Chesapeake and New England, and with the policies of the Spanish, the French, and the Dutch.

11. What were the principal causes of colonial violence and warfare of the late seventeenth century?

Section III: 5 Questions – (50% of grade)

1. Define the following terms in relation to early American colonization:

a) Frontier of Inclusion; b) Frontier of Exclusion;

this acts as compare/contrast as well

How does each term relate to the European countries that colonized North America?

Provide description(s) that back up your claim. (This can be completed in a chart form)

Please answer the following four questions in three (3) paragraph essays:

2. What are the main differences between the settlement of Jamestown and Plymouth? You must evaluate these four (4) areas: Political, Economical, Religious, and Social

3. Bacon's Rebellion changed life in the South long after it ended (1676). Write a synopsis on Bacon's Rebellion. Please include background information, facts on the rebellion, and its significance and influence on the history of the South during the Colonial Era.

4. Research the major political and religious **BELIEFS** of Thomas Jefferson and Alexander Hamilton. Describe both men and decide whom you like more. Explain why.

5. Read Washington's Farewell Address. What are the three (3) main pieces of advice given in the address? Has the U.S. followed his advice? Has the U.S. been correct in following or not following the advice? Explain all of your responses.