

Berewick Elementary

SUMMER READING PROJECT

Projects due to your new teacher Sept. 9, 2016!

This summer, choose a book to read from the choices below and choose a project that will go along with the book. Rising K-2 parents are encouraged to read the books with their child and support them in their reading project. 3-5 students are encouraged to practice reading their books independently. Students must choose one of the following books to read over the summer and then choose one of projects to complete. This is a **mandatory** 4th grade project due September 9th, 2016. This project will be the first formal assessment grade students will receive for the first quarter.

All students are encouraged to keep a reading log of ALL books read over the summer, keeping a journal to respond to what they read.

In your Reading Journal...

Make predictions about what will occur next.

Write from the main character's perspective.

Agree or disagree with the theme or the tone of the novel.

Show a personal reaction to the story.

Explain reading strategies that you used to understand the book.

Describe the main character or any character's personality.

Comment on how a character has changed.

Relate the book to your personal life.

Compare the book to another book that you have read.

Explain why you liked or disliked the book.

Finally, feel free to write anything about the book that you feel strongly about.

WELCOME TO FOURTH GRADE!

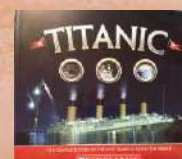
This summer, your book choices are:

Book Choices:

The One and Only Ivan by
Katherine Applegate



Titanic: The Complete Story of the Most Famous Ship in the World by Joe Fullman



Rising 4th Grade Summer Reading Project

Choose One of the Following Project Choices:

Choose a character and create a Scrapbook

Scrap books are a special way to create a memory of an event or special time in your life. For each chapter of the book, create a scrapbook page that represents the character's actions and emotions. Compile pictures, words, and/or special artifacts to make a special page for each chapter. You can print pictures, cut them from magazines, or draw them. Don't forget that you can also use words and/or symbols. Be sure to check the rubric for explanation and expectations.

Create a Diary for the Story (8-10 entries)

Diaries are a great way to reflect on your personal actions and feelings. Choose one character and follow their actions and emotions throughout the story. Put yourself in the character's shoes. Each time you read, write a diary entry from the point of view of that character. If you choose to include pictures in your entry the pictures should be no more than a sketch that briefly describes the entry (ex: Diary of a Wimpy Kid). Students must have between 8-10 diary entries.

Adding On to the Ending of the Story

Use your creativity to add on to the end of the story. To do this you must:

1. Write $\frac{3}{4}$ of a page writing what you think what will happen next in the story. This is totally up to you as to what happens in the story but it needs to follow the storyline and plot.
2. After you write your add-on story, display this information using one of the following: Diorama or a Poster. Diorama or poster must include colorful pictures and words that describe and explain what is happening in the new scene of the story.