

# **PETERS TOWNSHIP SCHOOL DISTRICT**

## **CORE BODY OF KNOWLEDGE (CBK)**

### **LANGUAGE ARTS**

#### **GRADE 2**

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

#### **COURSE DESCRIPTION**

Second grade students will study the areas of communication: reading, listening, speaking and writing.

In the content area of reading students will identify the purposes and types of text (e.g., literature, information) before reading, preview the text formats (e.g., title, headings, chapters and table of contents), use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading, read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate), acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words), use a dictionary when appropriate, understand the meaning of and use correctly new vocabulary learned in various subject areas, demonstrate after reading understanding and interpretation of both fiction and nonfiction text, retell or summarize the major ideas, themes or procedures of the text, connect the new information or ideas in the text to known information, clarify ideas and understandings through rereading and discussion, make responsible assertions about the text by citing evidence from the text and demonstrate fluency and comprehension in reading, read familiar materials aloud with accuracy, self-correct mistakes, use appropriate rhythm, flow, meter and pronunciation, read a variety of genres and types of text. Students will also read and understand works of literature, as well as identify literary elements in stories describing characters, setting and plot.

In the area of writing students will write narrative pieces (e.g., stories, poems, plays) which include detailed descriptions of people, places and things, relevant illustrations and include literary elements. Students will write with controlled and/or subtle organization, sustain a logical order and include a recognizable beginning, middle and end.

#### **STUDY SKILLS**

- Keep desk and learning materials neat and organized
- Keep a homework planner
- Consistently complete homework
- Adequately prepare for assessments through use of ELA materials

## **MAJOR ELA THEMES:**

### **1. READING:**

ELA program is filled with exemplars, award-winners, and other high-interest literary and informational texts that range across many genres, eras, and cultures.

- Build a strong reading foundation
- Access complex text
- Read with accuracy, and rate to support comprehension.
- Read on-level text with purpose and understanding.
- Reading on-level text orally with prosody, accuracy, appropriate rate, and expression.
- Use context to confirm or self-correct words
- Engage in collaborative conversations about reading
- Find and use text evidence to support ideas, summaries, and conclusions
- Recognize and understand various genres: Realistic fiction, Fantasy, Informational text/Nonfiction, Play, Folktale, Biography, poetry
- Fluency: Phrasing and Intonation, Expression, Skills of Dialogue

### **2. VOCABULARY:**

Use and understand the following types of vocabulary:

- Vocabulary Words – selection words
- Additional Domain Words- content words
- Additional Academic Vocabulary
- Vocabulary Strategy – use word structure to decode and find meaning
- Skill Related Vocabulary – word related to meta-cognition
- Build Vocabulary- vocabulary skills, context clues,

Use antonyms and synonyms. Use homographs, homonyms, and homophones. Employ multiple meaning words. Use related words and derivations. Interpret and identify figurative language. Suggest descriptive words. Use time order words appropriately. Use transition words appropriately. Use abbreviations appropriately.

### **3. GRAMMAR:**

- Identify and write four types of sentences.
- Use mechanics conventions for capitalization and punctuation.
- Identify and write with simple and compound sentences.
- Identify subjects and predicates
- Identify and write with nouns, verbs, adjectives, adverbs, & pronouns
- Compose sentences that conform to standard grammar rules.

### **4. WRITING:**

Use writing to respond to text.

Express ideas in writing at an age-appropriate level by:

- writing a personal narrative
- writing an informative text
- writing an opinion text
- writing compare-and-contrast texts

- writing a story
- writing a persuasive letter
- writing a research report
- writing a friendly letter

Use the writing process to improve organization and execution of writing.

## 5. **SPELLING**

- Use sound letter knowledge to spell
- Use knowledge of word structure to spell
- Apply spelling patterns to new words
- Spell high frequency, irregular words
- Spell frequently misspelled words correctly

## 6. **HANDWRITING**

- Print letters using correct letter formation and top, middle, & base lines

## **MAJOR UNIT THEMES:**

### **1. Unit 1 overview theme is Friends and Family**

- Week 1- How do friends depend on each other?
- Week 2- How are families around the world the same and different?
- Week 3- How can a pet be an important friend?
- Week 4- How do we care for animals?
- Week 5- What happens when families work together?

### **2. Unit 2 overview theme is Animal Discoveries**

- Week 1- How do animals survive?
- Week 2- What can animals in stories teach us?
- Week 3- What are features of different animal habitats?
- Week 4- How are offspring like their parents?
- Week 5- What do we love about animals?

### **3. Unit 3 overview theme is Live and Learn**

- Week 1 – How do the Earth’s forces affect us?
- Week 2 – What can we see in the sky?
- Week 3 – How can people help out their community?
- Week 4 – How does weather affect us?
- Week 5 – How do you express yourself?

**4. Unit 4** overview theme is **Our Life/Our World**

- Week 1 - What makes different parts of the world different?
- Week 2 - How does the Earth change?
- Week 3 - How are kids around the world different?
- Week 4 - How can we understand nature?
- Week 5 - What excites us about nature?

**5. Unit 5** overview theme is **Let's Make a Difference.**

- Week 1 - What do good citizens do?
- Week 2 - How do people get along?
- Week 3 - What do heroes do?
- Week 4 - How can we protect Earth?
- Week 5 - Why are rules important?

**6. Unit 6** overview theme is **How on Earth?**

- Week 1 - What do myths help us understand?
- Week 2 - How do we use energy?
- Week 3 - Why is teamwork important?
- Week 4 - How can we use money?
- Week 5 - Where can your imagination take you?

**MATERIALS (and Supplemental materials used in course):**

- Wonders Reader's/Writer's Workshop
- Wonders Literature Anthology
- Wonders Close Reading Companion
- Wonders Your Turn, spelling and grammar practice books
- ConnectED on-line resources
- Leveled Readers
- Visual Vocabulary Cards
- Workstation center cards
- IFL units on Personal Narrative and Animal Intelligence
- Novels: Ruby Bridges, Great Kapok Tree, Thunder Rose, Twister on Tuesdays

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