



**CURRITUCK COUNTY HIGH  
SCHOOL**  
**COMMON CORE MATH II**



**2016-2017 School Year**

**Teacher:** Kenya Robinson

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**Course Description:** We use the NC Common Core Standards for Math 2. Math 2 is a combination of the following topics: Statistics and Probability, Geometry, Algebra, and Functions. Throughout this course students will develop learning strategies, critical thinking skills, and problem solving techniques to prepare them for their future math courses. Students should have completed Algebra I or Common Core Math I prior to this course.

**Tutoring:** Tutoring will be available during Power-Time and afterschool by appointment only. Students should take advantage of tutoring immediately if/when they feel uncomfortable with class content or if they have missed class, this will ensure that they do not fall behind.

**Supplies:** 2 inch 3-ring binder (mandatory), notebook paper, 4 dividers and pencils. A graphing calculator will be available during class time but having one at home will be helpful.

**Grading Weights:**

Tests/projects: 50%  
Quizzes: 30%  
Classwork: 10%  
Homework: 10%

**Grading Scale**

A: 90-100 = 4.0  
B: 80-89 = 3.0  
C: 70-79 = 2.0  
D: 60-69 = 1.0  
F: 59 and below = 0.0

**Class Assignments:** All class assignment are expected to be completed. These assignments are important and are fundamental in receiving teacher or peer help on concepts not understood in the lesson. Class assignments can be individual, pair, or group assignments.

**Class Participation/ Notes:** Students are expected to take notes in class on a daily basis and will be expected to participate in class or group discussions/activities and demonstrate their work on the board. Students should be organized and keep up with all class materials and notes.

**Homework:** Homework should be completed neatly as a practice and study tool. Students will receive a weekly homework log in which they will record each assignment. Homework logs will be checked at the **beginning** of class. Students are expected to keep up with their HW log and be sure that it is thoroughly completed. Logs that are not properly labeled **will not** be accepted. The purpose of homework is to measure student comprehension beyond the comfort of the classroom and teacher, as well as to give students more exposure to the subject area. It will not benefit students to copy homework just to receive a grade. Students who are not taking the time to thoroughly complete the homework will not be successful on test and quizzes. You will have homework on most days. Be prepared to share work in class even if the assignment was not completed.

**Quizzes:** There will be at least one scheduled quiz during each unit. Quizzes should be made- up during Power Time or after school. After each quiz students should review teacher comments or attend tutoring as needed.

**Tests:** Tests will be administered at the end of each unit. Study guides/practice tests will be provided prior to every test as a homework assignment. Study guides will be collected the day of the unit test prior to starting the test. Students are encouraged to attend tutoring prior to tests or quizzes. I will allow ample time for students to complete tests. There will be NO extra time provided for students who do not complete their test in the time allotted. There are no re-takes or test corrections on quizzes or tests for individual students. The teacher will decide if the whole class needs to do a re-take based on overall class performance.





**Final Exam:** This course does have a mandatory state exam to which there are no exemptions. No student should rely solely on the exam score to help them this class.

**Attendance:** Please refer to the CCS Student/Parent Handbook for the policy.

To be successful in CCM2, it is imperative that students are in class and are on time. Historically speaking students who miss an excessive amount of days in school are not successful in Math 2. It becomes too difficult for them to catch up.

- Students who are absent in my class will have 3 days to turn in any missed work starting on the day they return back to class. It is the **STUDENT'S RESPONSIBILITY** to get missed assignments and to make sure their homework log reflects the work they missed. Students also need to attend tutoring to be taught any lesson material they missed, this is very important because students will not be able to make up work if they have not been taught the lesson material.
- Students who miss a quiz or a test will be required to complete it the next day they are in attendance, unless other arrangements are made with me.

**Classroom Policies:** Students are required to comply with all policies and regulations outlined in the Currituck County High School Student Handbook.

-  Respect the teacher and your classmates at all times. Do not interrupt anyone while they are speaking.
-  Be prepared to **think** and **work** every day.
-  Be patient with both your teacher and classmates! Learning occurs at different rates.
-  Expect to make mistakes daily, and expect to learn from those mistakes. That is how we learn how to prevent the mistake from happening again.

**\*UPDATED 1/25/17\***

**NO Cell Phone/Electronics Policy:** Cell phones will be collected at the beginning of class. Any student that chooses not to turn in his/her cell phone but is seen with the phone out will have the phone taken and turned in to the office for parent pickup. The second offense will be an automatic office referral. If cell phones/electronic devices are needed for educational purposes, students must have permission by the teacher.

**Leaving the Room:** Students should limit trips to the restroom, locker, guidance department, etc., to emergencies only. No student will be permitted to leave the room during the first or last 10 minutes of class. The policy is as follows:

- Students must have permission from teacher and have a designated hall pass.
- Students should sign in/out prior to leaving and after returning to class.
- Students may not leave the room while teacher is lecturing/teaching
- Only 1 student may be out of the class at a time

**Remind 101:** I will be using a text messaging/email system to send alerts/reminders to students and parents/guardians about upcoming projects, quizzes, tests and homework. I highly advise that both student and parent have access to this messaging app.

I am excited about this new semester and I have high expectations for your child and I will do all that I can to help your child succeed. Please do not hesitate if you ever need to reach me or have questions, please contact me at any time. The BEST way to contact me since I check messages frequently throughout the day will be through email or Remind. Once you have read through the syllabus and feel like you completely understand these expectations, please fill out this form to indicate your understanding and to provide contact information.

Thank you,

*Kenya Robinson*

## Common Core Math II Contact Information

What Bell do you have this class? \_\_\_\_\_

**AGREEMENT:** I have read and understand the syllabus for this class

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Parent/Guardian Phones:      \_\_\_\_\_      \_\_\_\_\_  
   \_\_\_\_\_      \_\_\_\_\_

Do have access to internet at home? (circle one)      yes      no

Is there anything, you feel, I may need to know about your child?

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