BEMIDJI AREA SCHOOLS Building School Improvement Plan Academic Year 2015-2016

Building Alternative Education Center		
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2015-2016 School Improvement SMART Goals:	
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1	Reading: In Bemidji Alternative Education Center (AEC), the "All Students" group will increase their proficiency of 50% in the Spring of 2015 to 52% in the Spring of 2016 as measured by the MCA in Reading for students enrolled October 1.
2	Mathematics: In the AEC, the "All Students" group will increase their proficiency of 33% in the Spring of 2015 to 35% in the Spring of 2016 as measured by the MCA in Mathematics.
3	All Students Ready for College & Careers: All AEC students will complete a College and Career Readiness Inventory and develop a career goal as part of their individual Continuous Learning Plan (CLP).
4	The AEC will work closely with Bemidji High School to create additional pathways to graduation for at-risk students to help the Bemidji Area Schools four year "on-time" graduation rate by 5%.

School Improvement Goal #1:

Reading:

In Bemidji Alternative Education Center (AEC), the "All Students" group will increase their proficiency of 50% in the Spring of 2015 to 52% in the Spring of 2016 as measured by the MCA in Reading for students enrolled October 1.

Baseline Data used To Select Goal:

Spring of 2015 MCA data was used

Desired Result:

An increased percentage of students will pass the MCA test in reading. The purpose is to prepare students to function successfully in a post-secondary/career environment.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):

Staff will utilize state, regional, and district development opportunities. AEC staff members will attend the 2016 Minnesota Association of Alternative Programs (MAAP) conference.

Staff Development Activities:

AEC staff members will attend MAAP conference. Staff will work to better align Independent Study and online curriculum.

Evidence of Teacher Learning and Improved Student Performance: Observation of techniques applied and increased student reading scores will measure effectiveness. School Improvement Goal #2:

Math:

In the AEC, the "All Students" group will increase their proficiency of 33% in the Spring of 2015 to 35% in the Spring of 2016 as measured by the MCA in Mathematics.

Baseline Data used To Select Goal:

Spring of 2015 MCA data was used to develop a program goal for increasing Math scores.

Desired Result:

A larger percentage of students will pass the MCA test in Math. The purpose is to provide students with the skills necessary to be successful in post-secondary/career settings.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):

Staff will utilize state, regional, and district development opportunities.

Staff Development Activities:

AEC staff members will attend the 2016 Minnesota Association of Alternative Programs' conference. Staff will work to better align Independent Study and online curriculum.

Evidence of Teacher Learning and Improved Student Performance:

Observation of techniques applied and increased student Math scores will measure effectiveness.

2015-2016 School Improvement Goals

School Improvement Goal #3:

All Students Ready for College & Careers:

All AEC students will complete a College and Career Readiness Inventory and develop a career goal as part of their individual Continuous Learning Plan (CLP).

Baseline Data used To Select Goal:

During the 2014-2015 school year less than 40% of AEC students completed a College and Career Readiness Inventory.

Desired Result:

Students will increase their knowledge of post-secondary and career options. Through this students will learn more about their individual strengths and interests, providing incentive/motivation for completing their H.S. diploma

Means to Achieve the School Improvement Goal

Staff Development Goal(s):

Staff will develop a system to ensure all AEC students complete a College and Career Readiness Inventory.

Staff Development Activities:

Staff will research various options for College and Career Readiness Inventories.

Evidence of Teacher Learning and Improved Student Performance:

A higher percentage of students understanding their individual strengths and how those strengths can be incorporated into their post-secondary plans.

2015-2016 School Improvement Goals

School Improvement Goal #4:

The AEC will work closely with Bemidji High School to create additional pathways to graduation for at-risk students in order to help increase the Bemidji Area Schools four year "on-time" graduation rate by 5%.

Baseline Data used To Select Goal:

Bemidji Area Schools "All Students" four-year graduation rate as provided by MDE

Desired Result:

A 5% increase in the Bemidji Area School four-year graduation rate.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):

Staff will develop additional alternative pathways for students to achieve "on-time" graduation.

Staff Development Activities:

Staff will work to align online and independent study curriculum to better meet diverse learners needs

Evidence of Teacher Learning and Improved Student Performance: All students on-time graduation rate will increase by 5%.