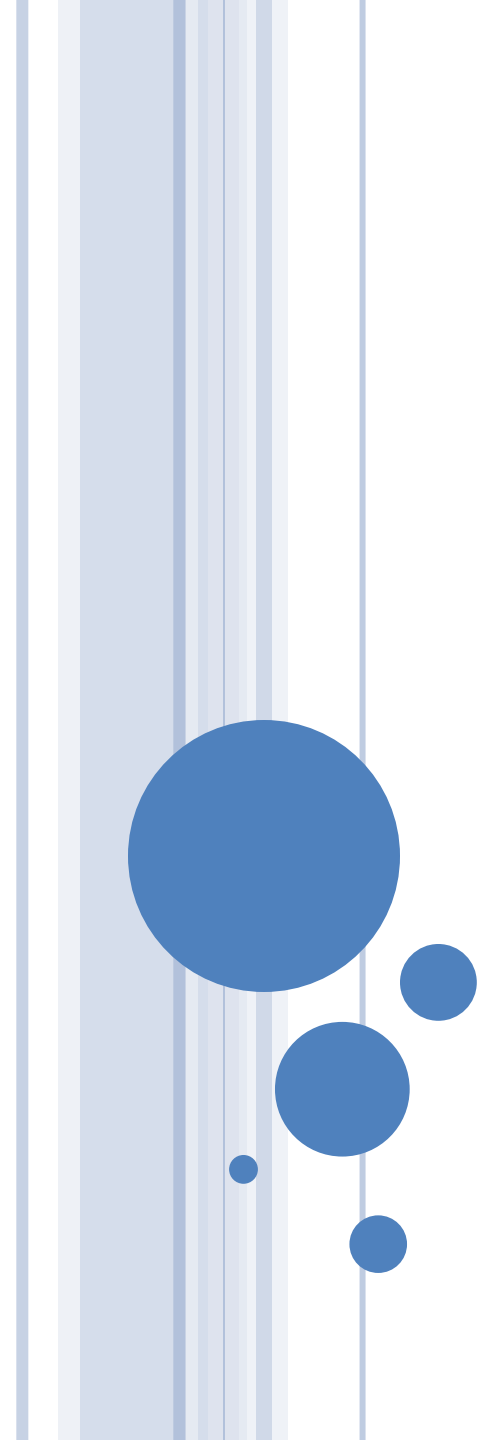




SCHOOL IMPROVEMENT PLAN

North Street Elementary School

A decorative graphic on the left side of the slide. It features a series of vertical stripes in various shades of blue and white. Overlaid on these stripes are several circles of different sizes, also in shades of blue. The circles are arranged in a way that they appear to be floating or overlapping the stripes.

SCHOOL GOALS

2013-2014

STUDENT LEARNING GOAL FOR ENGLISH LANGUAGE ARTS & MATHEMATICS

As measured by the 2014 MCAS results, student achievement in English Language Arts will improve in the subgroups of special needs and low income.

2013-2014 Actions taken to meet goal:

- MCAS data analyzed by school data team
- Implemented StoryTown and GoMath! Programs in all classrooms
- Provided additional reading assessments and probes for students who perform below basic
- Offered extra help and tutoring
- Provided RtI small group and one on one services in ELA and Math
- Academic Coach scheduled in all classes
- Reading Specialist/Title I services provided for those who qualify
- Daily SiPod questions – 2 per day plus weekly assessments
- “X-tra” math online program to reinforce basic math facts
- Daily writing in the content areas
- Provided additional Open Response practice and after school MCAS prep. classes
- Professional development focused on Six-Traits Writing Program



SCHOOL GOAL: TO IMPROVE SCHOOL TO HOME COMMUNICATION

Actions taken to communicate with parents:

- X2
 - Principal Emails
- Weekly PAC Blasts
- One Call Now
- School Website
- Evening Presentations
- Flyers
- Newsletters
- Teacher Websites
- Parent Surveys
- Parent Letter for Placement Input



PROFESSIONAL PRACTICE GOAL

To improve my professional practice during the 2013-2014 school year, I will implement the new Massachusetts Teacher Evaluation Model with fidelity and skill as measured by TeachPoint data

2013-2014 Actions taken to meet goal:

- Completed 31 teacher observations
- Logged 87 hours in classrooms
- Weekly walkthroughs to gauge school culture and climate
- Provided specific feedback during post-observation conferences and written TeachPoint reports that correlated to effective teaching standards, indicators and elements
- Attended TeachPoint conference in Cambridge, MA to learn “tagging” features and report filter capabilities

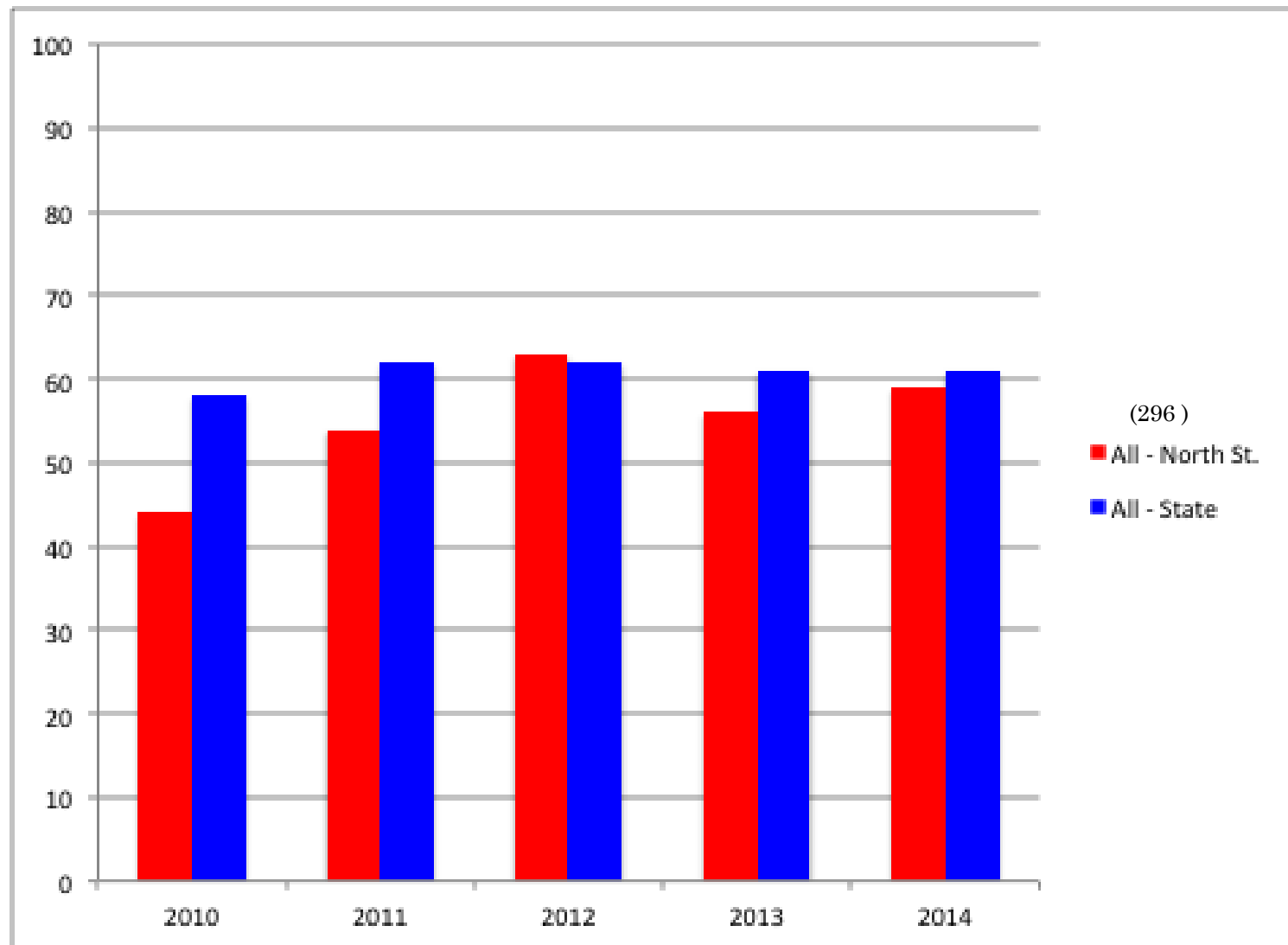


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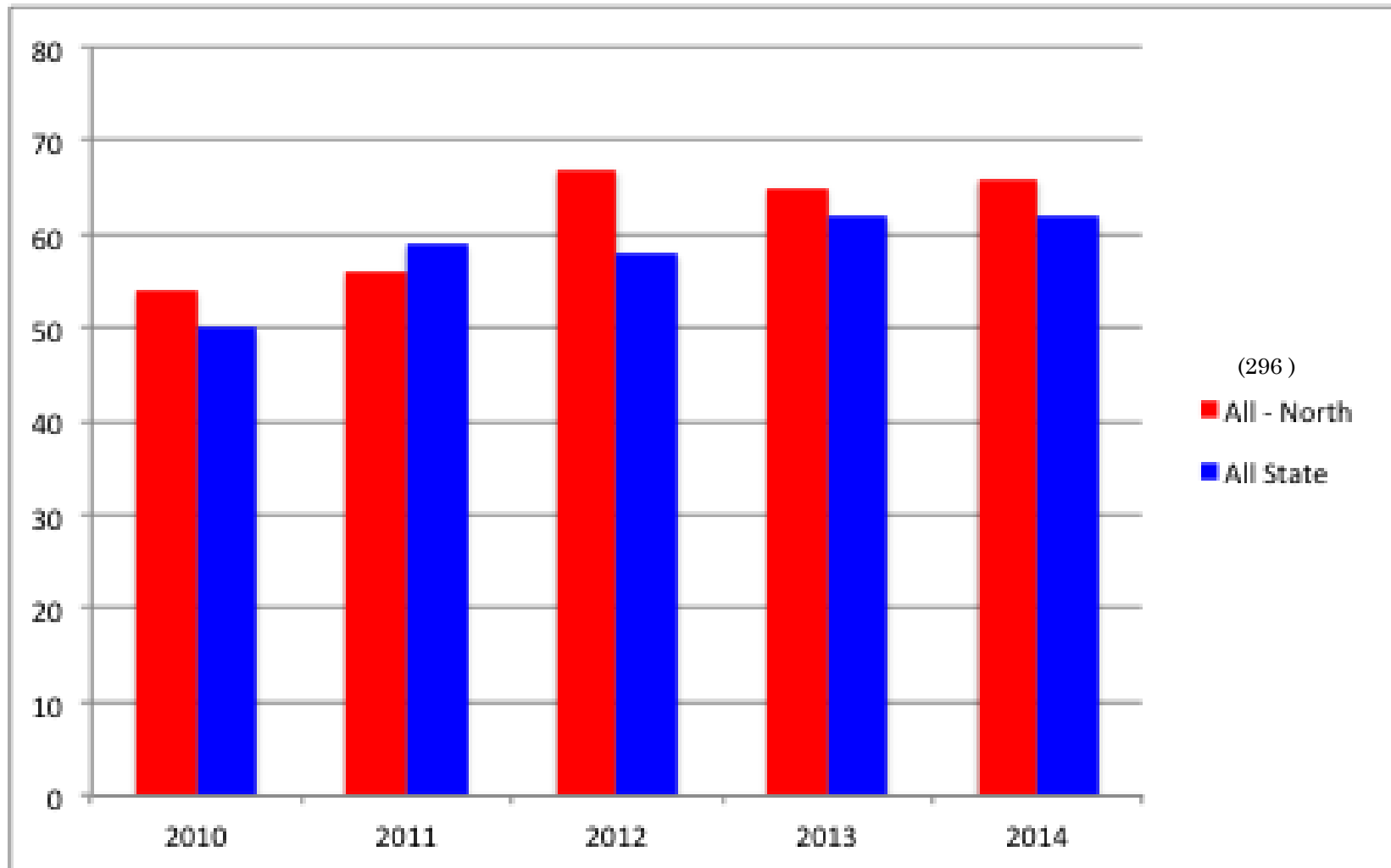
DATA

2013-2014

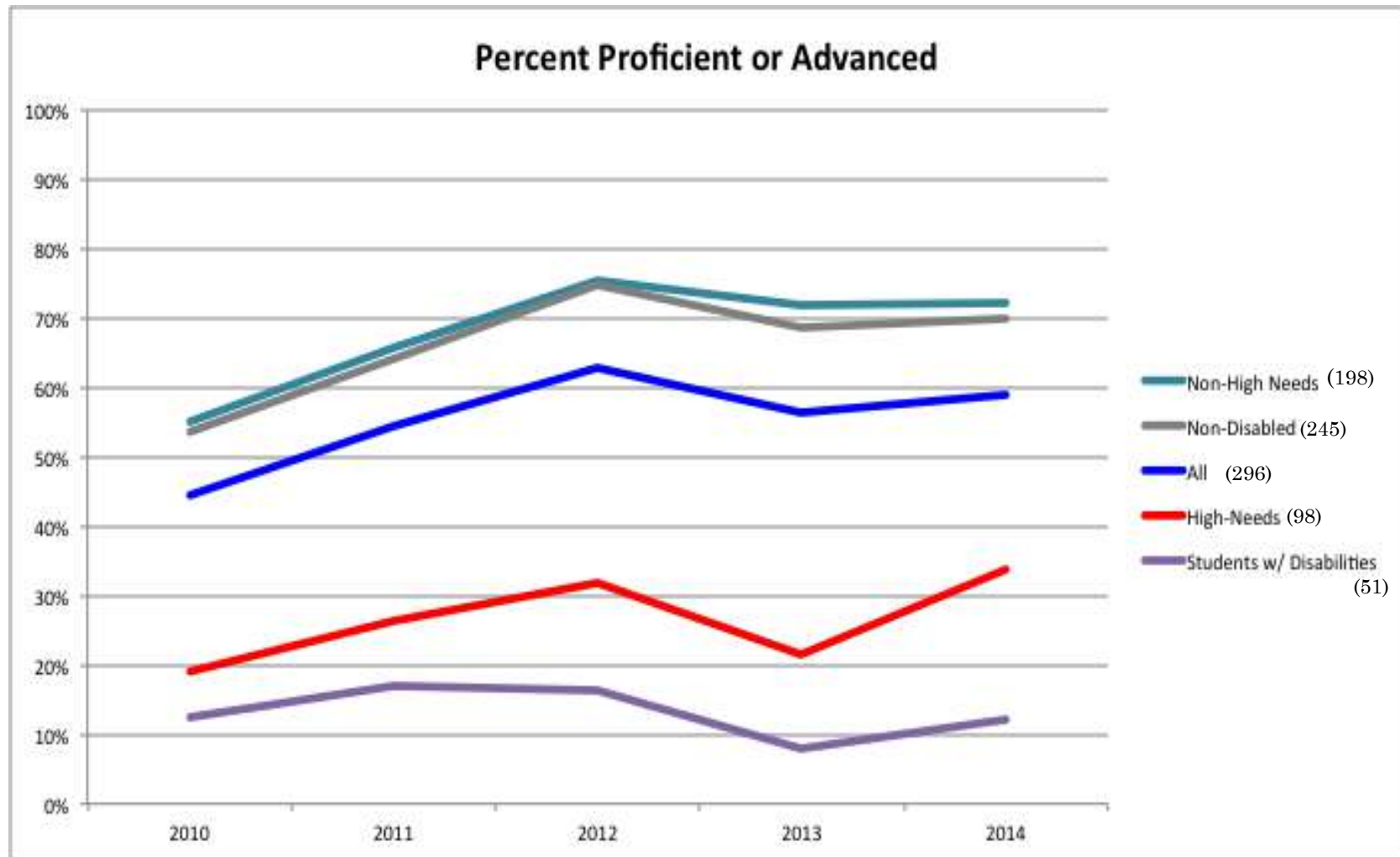
NORTH STREET ELA (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



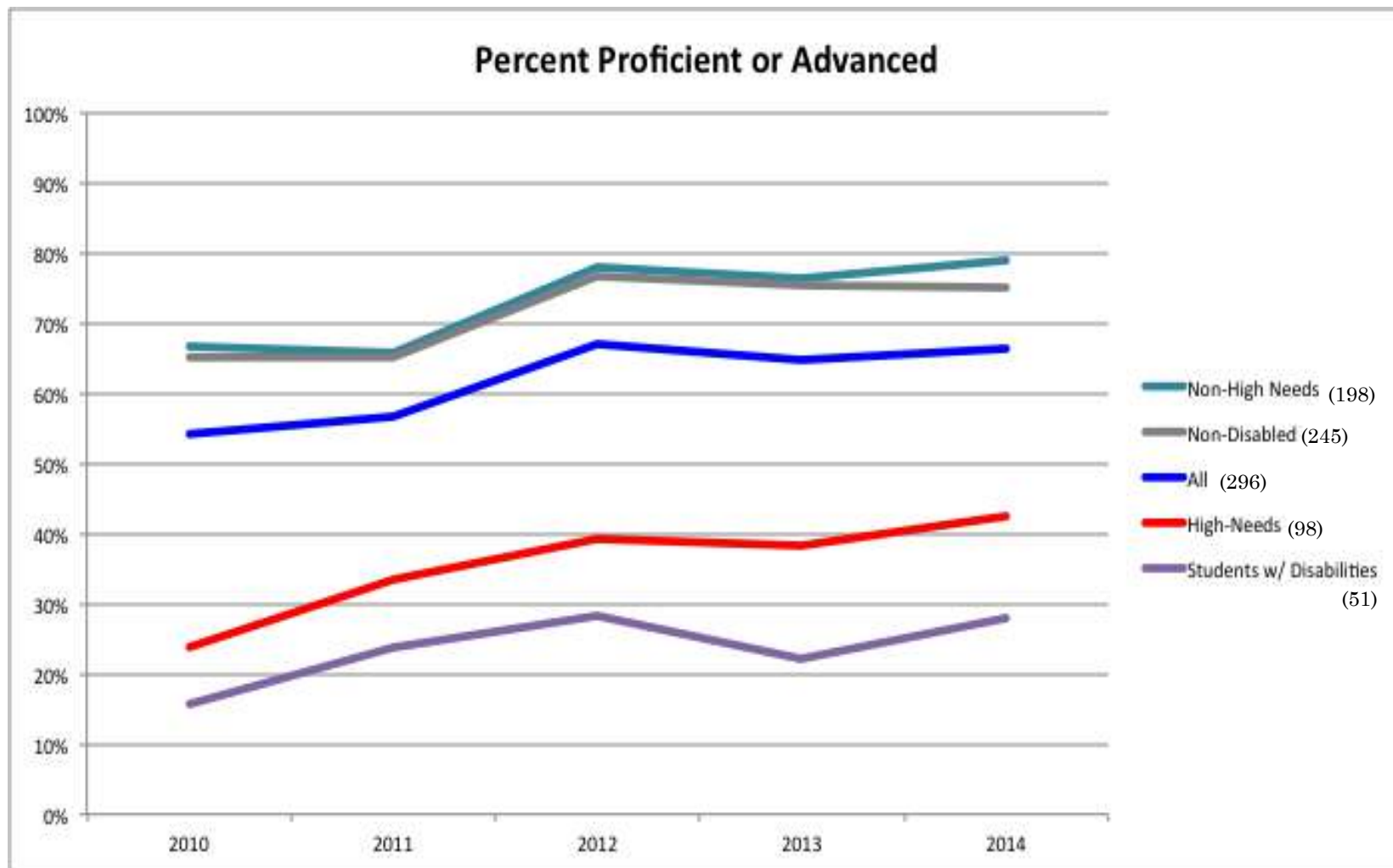
NORTH STREET MATH (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



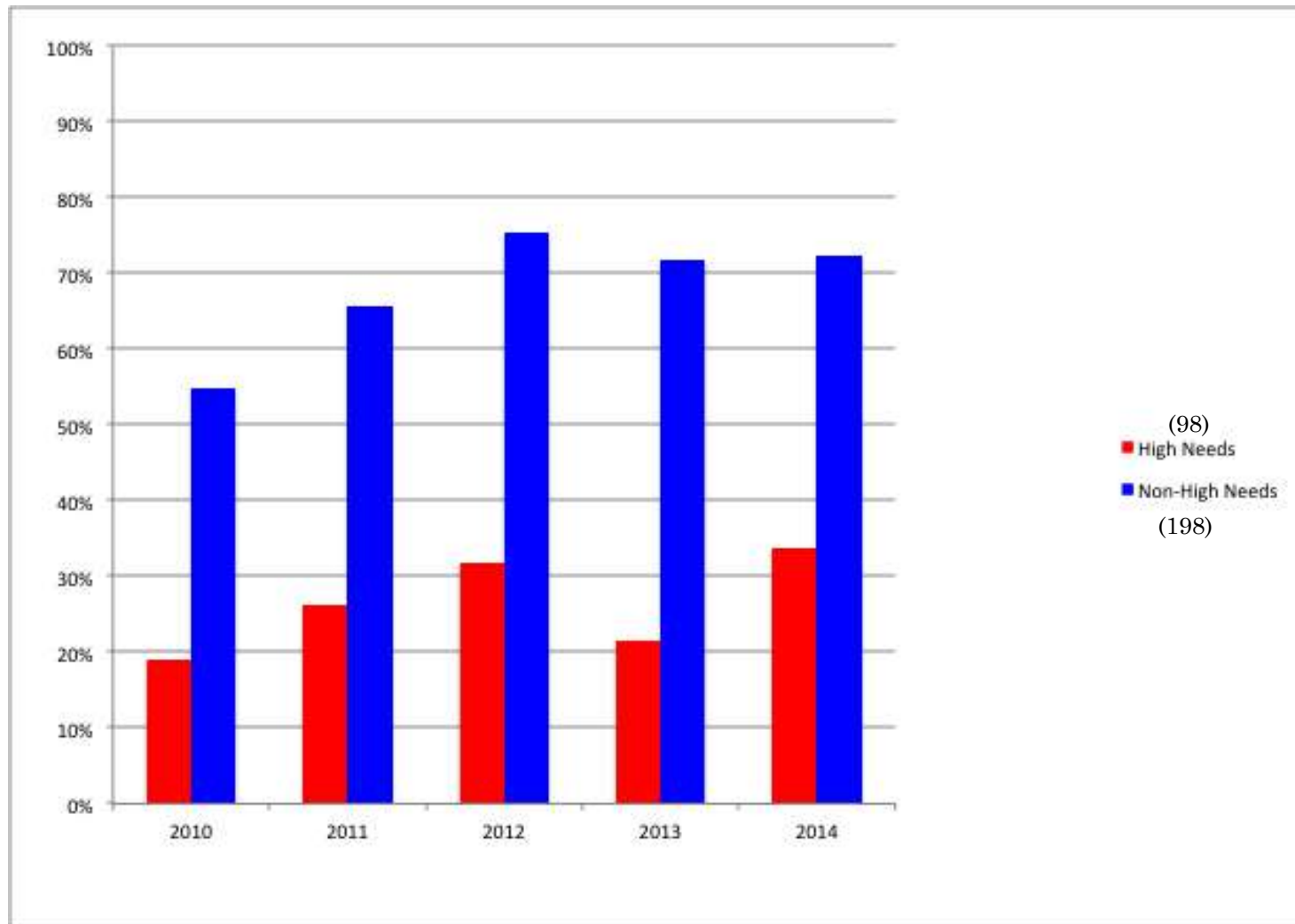
NORTH STREET ELA (ENTIRE SCHOOL)



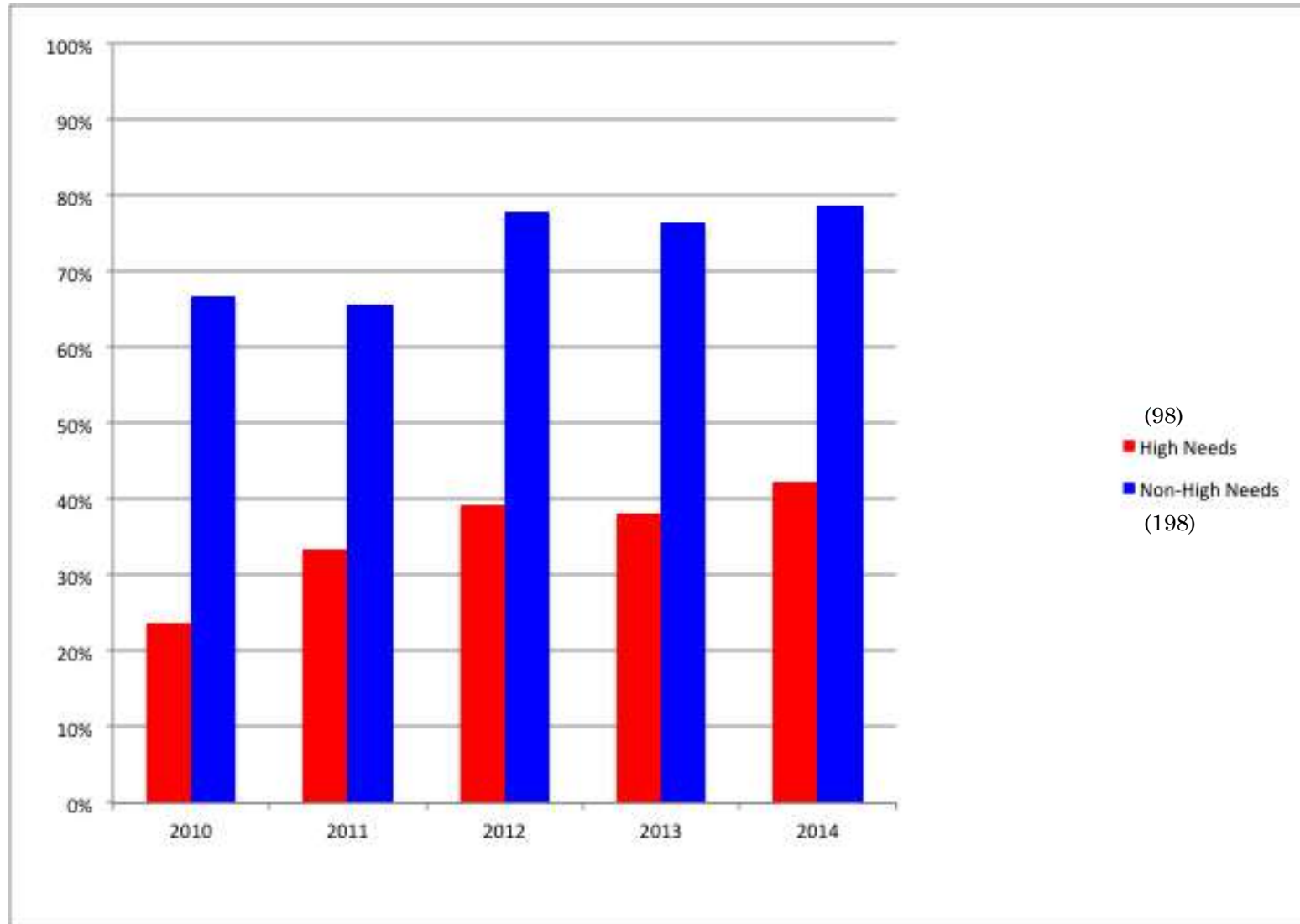
NORTH STREET MATH (ENTIRE SCHOOL)



NORTH STREET ELA (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



NORTH STREET MATH (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



MCAS AND BENCHMARK DATA ANALYSIS

- 5-year data trend: Achievement gap continues between high needs and non-high needs students
- What we have done in the past is not working, and there is a need for focus and change.
- Reflective teacher practice and accountability to fidelity to curriculum and implementation of interventions
- What are we doing with students who score Warning, Needs Improvement, or Below Basic?
- General education teachers will develop a strategic Student Success Plan (SSP) for each identified student, which includes tiered interventions and eight week progress monitoring – this is an ownership rather than a blame model
- Our previous RtI pull-out model is not yielding positive data outcomes – focus on push-in instructional intervention groups
- Look at previous year and current ELA/Math MCAS , End-of Year and Beginning-of Year benchmarks.
- Bi-weekly General Education Meeting Sessions (GEMS) to review assessment data and to focus on change, including lesson review and sharing best practices - what is working/what is not working
- Review and reflection of individual staff data from previous and current year
- Teacher and supervisory accountability for tiered instruction in all classrooms evidenced in Progress Monitoring Reports and Teachpoint data



PRINCIPAL GOALS

○ Professional Practice Goals

To improve my professional practice during the 2014-2015 school year, I will increase my walkthrough and observation time to a minimum two hours per week. In addition, I will providing teachers with specific, timely, and meaningful feedback on announced and unannounced observations. This goal will be measured by TeachPoint data, scheduled conferences with teachers, and accompanying feedback documentation.

○ Student Learning Goals

Student achievement in both ELA and mathematics for subgroups of students with disabilities and low income will show an increased growth of one academic year or more as measured by the end of year 2015 StoryTown and Go Math Benchmarks data. Student Success Plans with specific, targeted interventions will be developed for identified students based on current MCAS and benchmark data.



SCHOOL IMPROVEMENT GOAL

- To improve the quality of instruction during the 2014-2015 school year, all grade level teachers will participate in biweekly general education meeting sessions (GEMS). Teachers will examine MCAS, benchmark, and other student assessment data to determine achievement gaps. Analysis of data provides rationale for focus or change. Instructional practices that yield higher student achievement will be shared at each meeting as measured by student success plans (SSP's) and indicators of tiered instruction and progress monitoring.



SCHOOL ATTENDANCE

3-YR TREND

	FY12	FY13	FY14
Total # of students absent 18 days or more	3	10	10
% of school population	1%	3%	3%
Total # of students tardy 18 days or more	6	6	4
% of school population	2%	2%	1%

ACTIONS TAKEN

- Letter to sent to parent or guardian after 6 absences or tardies
- Phone calls and parent meetings
- Contact Attendance Officer for chronic cases (some involve DCF)
- School Nurse involvement for medical issues and School psychologist for anxiety issues



STUDENT DISCIPLINE

- Discipline procedures are outlined in our Student Handbook that all students and parents review and sign at the beginning of the school year.
- Open Circle curriculum is utilized to address issues that occur in class, at lunch, and at recess.
- Lunch monitors are trained twice a year to learn proactive strategies and protocols for addressing disciplinary issues
- Referrals to principal or teacher are handled on an individual basis. Some cases involve the school psychologist.
- Parent communication and collaboration is key.
- Students are recognized for positive behavior with individual compliment leaves that are added to school tree.



SCHOOL CULTURE

Ongoing Activities:

- Culture of safety, care, and support of learning
- Daily Bulletin emailed to teachers
- Bi-weekly Open Circle Lessons and Monthly Grade Level Assemblies
- Character Building and Compliment Tree
- Chorus and Handbell Holiday and Spring Concerts
- Green Team
- Sum-It Math
- Library Word of the Day
- Weekly Orange Leaf Drawings
- 4th Grade Celebration
- In-School Arts and Enrichment/After School Arts and Enrichment Program
- PAC Community & Charitable Events

What's New:

- Adding to our previous culture an explicit focus on core learning
- Student write weekly goals in their agendas that parents review and sign
- Weekly GEMS with Principal – fostering a professional learning community
- Bi-weekly grade level activities for students
- Move-Up Day for second graders in June to see the school and meet the teachers
- Senior Citizen participation in classrooms
- Library Volunteers
- Monthly Homework Help Night for Parents (writing process, comprehension strategies, math topics, on-line resources)



BUILDING CHARACTER

- The North Street School's Compliment Tree was designed to help promote student character. If students are caught doing something good they will receive a leaf with their name on it to add to the tree.



COMMUNITY ACTIVITIES

- Walk-a-Thon for Education
- Dine-Out nights
- Ice Cream Social
- Holiday Breakfast
- Book Fair
- Mother's Day Plant Sale
- Community Charitable Events



ARTS AND ENRICHMENT

- Wingmaster
- Minutemen
- Story Teller
- Library Presentation
- Olympic Ceremony
- Spelling Bee



QUESTIONS?

