

PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE

HISTORY IN THE HEADLINES

GRADES 9-12

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION

Students will develop a historical perspective through inquiry and analysis of current social, political, economic, and technological world, national, and regional events. This course will be taught through the use of mainstream news sources. Students enrolled in this course will increase their knowledge of world, national, and regional issues. They will enhance their ability to observe events from a critical perspective and improve their global awareness.

STUDY SKILLS

Students will understand that...

- PUTTING FIRST THINGS FIRST plays a role in student success (time management).
- BEING PROACTIVE is important when absences lead to missed content.
- BEGINNING WITH THE END IN MIND is essential when struggling occurs - Seek help as soon as possible.
- Effective note-taking skills will be beneficial in the learning process.
- Organizing information.

UNIT THEMES

1. INTRODUCTION TO MEDIA IN THE INFORMATION AGE

- List the problems related to technology in our lives.
- Evaluate the impact that technology has had upon people's perceptions of the world around them.
- Analyze the problem of "authority" in evaluating the objectivity of available information.
- Describe how modern technology (Internet, CNN, etc.) has affected the amount of information available to the average citizen.

2. THE WORLD IN THE HEADLINES

- Identify the characteristics of the contemporary international system.
- Analyze the status of major international powers in the modern world.
- Explain the concept of economic interdependence.

- Identify political, economic, and social problems associated with countries around the world.

3. U.S. FOREIGN POLICY AND WORLD INVOLVMENT

- Describe the unique position of the United States in the contemporary world.
- Evaluate the impact of globalization upon American power and influence around the world.
- Identify and describe American national interests abroad.
- Define specific foreign policy goals for the United States based on national interests.
- Identify the agencies that conduct foreign relations for the United States.

4. U.S. DOMESTIC POLICY AND EVENTS

- Describe the various political, social, economic, and cultural institutions in the United States.
- Explain how events around the world affect the domestic policy of the United States.
- Explain how a United States citizen contributes to the political process in the United States.

Student textbook- *TIME Magazine*

Supplements- *Newsweek Magazine*, *The Economist*, *NY Times UpFront Magazine*,
www.PBS.org

Revised September 2014