

2014-2015

SCHOOL OPTIONS GUIDE



Unique learning opportunities

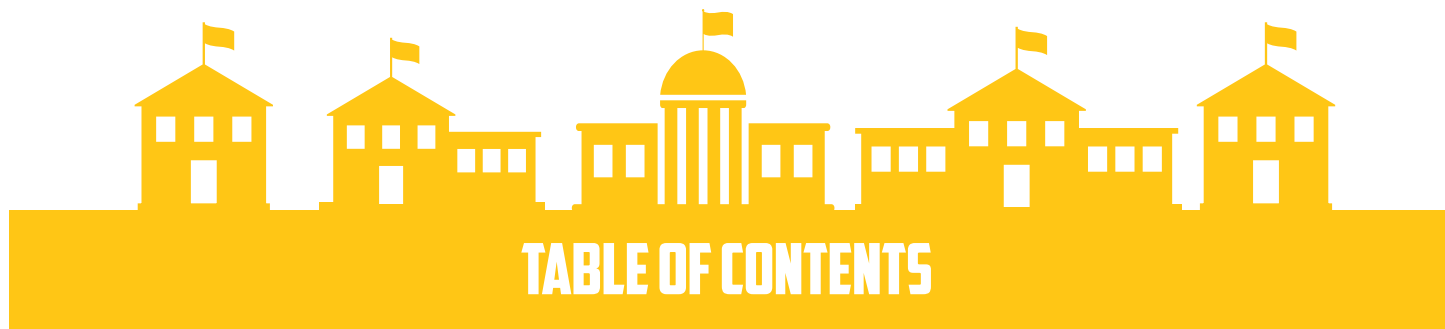


OFFICE OF TRANSFORMATION SERVICES

The Office of Transformation Services includes Magnet Programs, Career and Technical Education, and Virtual Learning and Media Services. We support principals and schools to design learning environments that leverage technology, advance 21st century learning skills, and focus on college and career ready outcomes. Transformation is a district-wide focus, and our goal is to increase access to high quality school options for all students in CMS.

Each school and program option intentionally focuses on preparing students for college and career pathways in a 21st century learning environment. Themes range to expose students to a variety of learning approaches, leadership preparation, and a wide cross-section of industry sectors. School options provide opportunities in public education and promote excellence in student achievement and growth by attracting students to distinctive, diverse, and engaging theme-based learning environments specifically designed to nurture and enhance students' aptitudes, interests, and talents.





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FAST FACTS (2013-2014 SCHOOL YEAR)

Our Students

Total number of students enrolled (K-12)	141,171
Pre-kindergarten	2,695
Kindergarten-grade 5	69,585
Grades 6-8	31,964
Grades 9-12	39,622

Our Schools

Total number of schools	160
Elementary schools	89
Middle schools	39
High schools	28
Alternative schools	4

School Options

(Upcoming 2014-2015 School Year)

Number of schools offering Option programs	47
Number of School Option Themes	9
Number of Magnet Schools	43
Number of Schools offering CTE Options	5

Student Ethnic Distribution

American Indian/multiracial	3%
Asian	5%
African-American	42%
Hispanic	18%
White	32%

Native languages spoken by students in CMS	169
Countries represented in CMS	157

Graduates (2012-2013)

Total number of 2013 graduates	8,941
Class of 2013 CMS Cohort Graduation Rate	81%

Scholarships Received by CMS Students (2012-2013)

Total \$ of Academic/Athletic scholarships	\$93,000,000
Number of CMS students awarded scholarships	2,000+





MESSAGE FROM THE SUPERINTENDENT



Dear CMS families,

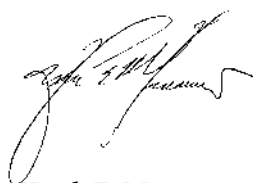
Charlotte-Mecklenburg Schools has a rich variety of magnet-school and themed offerings. We have been recognized by the Council of Great City Schools as having more top magnet programs than any other district in America – but we are not satisfied. We want to expand and build on the magnets we have in order to offer an even more extensive, individualized array of academic programs. We have begun the process of building on our magnet schools for the 2014-2015 year and we will continue to expand in coming years as well.

A wide variety of programs is essential to our success. We are a diverse district with students coming from more than 160 countries and a wide range of backgrounds. It is our goal to meet the needs of every child and magnet schools offer an opportunity for us to engage students who have a particular interest or academic strength.

Each of our students has unique learning needs and abilities. Theme-based instruction offered in our magnet schools can lift a gifted student even higher and move a middle-of-the-pack student to the front. We offer a wide range of programs to meet the needs of our diverse students and nurture their interest in academic growth. Whether it's science or the arts, decimal points or drama, CMS offers a magnet program that meets individual learners' needs.

Parental support is also essential to help students succeed in school. We are grateful for the support of our magnet-school parents and their interest in our schools. Thank you for choosing Charlotte-Mecklenburg Schools for your child. Working together, we can truly offer a program for every child, every day, for a better tomorrow.

Sincerely,



Heath E. Morrison



MESSAGE FROM THE BOARD OF EDUCATION



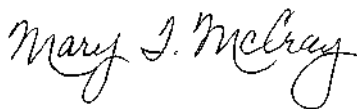
Dear CMS Parents and Families,

The Charlotte-Mecklenburg Board of Education's vision for our district is to provide all students the best education available anywhere, preparing every child to lead a rich and productive life. We have an opportunity to ensure that we support schools and programs that nurture creativity and innovation and provide a personalized 21st century educational experience. Customizing the learning experience for each student is at the core of transforming our schools.

School options must be provided for our families in order to meet the needs of the district's diverse students. By offering programs that provide a solid foundation for learning, discovery and engagement, it is our intention and ambition to take CMS to the next level – that of a great public school district with multiple educational offerings that prepares students for a better tomorrow.

We are pleased to offer the following programs for the 2014-2015 school year and invite you to explore the School Options Guide to better understand the many diverse opportunities available to your student.

Sincerely,



Mary McCray
Chairperson,
Charlotte-Mecklenburg Board of Education



WHAT ARE SCHOOL OPTIONS?

School Options are schools and programs that offer families the opportunity for choice in their child's educational setting. Through a variety of offerings, parents may exercise preference in applying for placement in distinctive, diverse, and engaging theme-based learning environments specifically designed to nurture and enhance students' aptitudes, interests, and talents.

School Options include Magnet Programs, Career and Technical Education (CTE) programs and other specialized programs in schools to which families may make application.





AGRICULTURE, FOOD & NATURAL RESOURCES



Agriculture, Food & Natural Resources

The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Horticulture at North Meck

The Horticulture Program prepares students for college and career pathways in the Agricultural sector. Participants learn about the science, business, and technology of plant and animal production and the environmental and natural resources systems. Agricultural Education provides students with a foundation to more than 300 careers in the agricultural industry including production, financing, processing, marketing and distribution of agricultural products.

Entrance requirements:

- **Grades 9-10** - none

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-5686 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
Horticulture @ North Meck HS	9-12	CTE	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	639



ARTS, A/V TECHNOLOGY & COMMUNICATIONS



Arts, A/V Technology & Communications

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Visual and Performing Arts Schools (grades K-5)

This program enhances creativity, academic achievement, and encourages excellence in the development of students' special talents and passions through the arts. Schools utilize integrated, cross-curricular lessons based on Howard Gardner's Multiple Intelligences research at the elementary level in all areas of the arts: dance, theatre, music, and visual art.

Entrance requirements:

- **Grades K-5** - none

School	Grade levels	Program	Transportation eligibility	Option #
First Ward Creative Arts	K-5	Magnet-V&PA	Blue & Green zones	240
University Park Creative Arts	K-5	Magnet-V&PA	Grey & Violet zones	241

Northwest School of the Arts (grades 6-12)

A continuation of the elementary arts schools, NWSA provides a unique sequential (7 consecutive years, grades 6-12) secondary education that includes rigorous, intensive instruction in the visual and performing arts at a pre-professional level. Please note, the electives programs at NWSA are exclusive to the arts and CTE areas. Athletic programs and marching bands are not offered on site.

Entrance requirements:

- **Grades 6-12** - NWSA audition application and participate in a successful audition or portfolio assessment

**Additional application procedures apply. Please check for details in this guide, the CMS website, or contact 980-343-5500 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
Northwest School of the Arts	6-12	Magnet-V&PA	County-wide (shuttle stops)	243



Cooperative Innovative High Schools

Partnership program with local postsecondary educational institutions to establish high school programs that offer accelerated learning opportunities to targeted students in order to complete an associate degree program or earn up to two years of college credit, in addition to completing high school graduation requirements. Given the rigors of completing both the high school diploma and the associates degree or two years of college credit, students have an additional year (i.e., grade 13) to graduate.

Middle College High Schools (grades 11-13)

Middle College High Schools (MCHS) are a CMS Cooperative Innovative High School located on the Cato, Levine or Harper campus of Central Piedmont Community College (CPCC). MCHS serve high school students in grades 11, 12 and 13. Any rising junior with a 2.5 un-weighted GPA is eligible to apply for admission to the MCHS program. All MCHS courses are Honors or College level courses. Students enrolled in a MCHS will take courses required for high school graduation while taking college courses towards a post-secondary certificate, college transfer, associate's degree, and/or industry certification. All CPCC college courses are provided at no charge to MCHS students.

Please note, the Harper Middle College program will be located on the Levine campus for 2014, and move to the Harper location in Fall 2015.

Please note, this program is available county-wide, however, transportation is provided through Charlotte Area Transit Service (CATS) bus vouchers.

Entrance requirements:

- **Grade 11 only** - Rising juniors must have a minimum of 2.5 un-weighted GPA

**Additional application procedures may apply. Please check for details in this guide, the CMS website or contact 980-343-1452 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
CATO Middle College	11-13	CIHS-CTE	County-wide-CATS transit	334
Harper Middle College	11-13	CIHS-CTE	County-wide-CATS transit	635
Levine Middle College	11-13	CIHS-CTE	County-wide-CATS transit	634



Early College High School (grades 9-13)

Early College High School is a CMS Cooperative Innovative High School in partnership with UNC Charlotte. Opening in 2014-2015, the STEM Early College High School (STEM ECHS) will serve students in grades 9 -13. Rising 9th grade students will be eligible to apply for admission to the first class of students entering the STEM ECHS. All STEM ECHS courses are Honors, Advanced Placement and/or college level courses. Students enrolled in the STEM ECHS will take courses required for high school graduation while taking UNC Charlotte college courses leading to two years of college transfer credit. All UNC Charlotte college courses are provided at no charge to STEM Early College High School students.

Entrance requirements:

- **Grade 9 - none**

School	Grade levels	Program	Transportation eligibility	Option #
Early College High School	9-13*	CIHS-CTE	County-wide (shuttle stops)	636

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-5686 for more information.*

Please also see page 20 for information about Hawthorne Academy of Health Sciences (HAHS) which is a Cooperative Innovative High School in partnership with Central Piedmont Community College (CPCC) focused on the Life and Health Sciences careers serving students in grades 9 – 12.



Global Leadership & Languages

To promote leadership and global awareness, this theme prepares students for college and careers in a global environment by offering students the opportunity to learn a new language (or retain fluency in a heritage language), enhance cultural awareness and strengthen global literacy.

Military & Global Leadership Academy @ Marie G. Davis

The mission of this magnet is to nurture young leaders who are knowledgeable about the contributions that they can make to the global community through service learning. It extends beyond a foundation of academic rigor and challenge to enhance leadership skills and a global perspective. MGLA piloted the first Arabic language public school program in the state of North Carolina and has built upon its success to offer a newly created Global Studies social studies curriculum in conjunction with their language offerings and global focus. At the secondary level, students are required to participate in JROTC and other leadership, government, and military focused activities.

Entrance requirements:

- **Grades K-5** - Submit letter of interest and participate in a successful interview
- **Grades 6-12** - Submit letter of interest, participate in a successful interview; students may not have been previously retained in middle or high school and must be promoted at the end of the school year in which application is made.

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-0006 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
Marie G. Davis	K-12	Magnet-Military & Global Leadership	County-wide (shuttle stops)	360



International Baccalaureate

IB-Primary Years Program (PYP), for grades K-5, introduces specific vocabulary and concepts including inquiry-based learning, PYP attitudes/character traits, and the learner profile. School staff members develop units of inquiry that connect subject areas so students can view their studies holistically. The PYP emphasizes academic development, international understanding, and service to society. The curriculum framework includes five essential elements: Concepts, Actions, Skills, Knowledge, and Attitudes.

IB-Middle Years Program (MYP), for grades 6-10, emphasizes the learner profile and focuses on an intensive study of core subjects integrating internationalism and areas of interaction: Approaches to Learning, Community and Service, Health and Social Education, Environments, and Human Ingenuity. Students study a variety of disciplines and how these relate.

IB-Diploma Program (DP), for grades 11-12, is a two-year curriculum and the most academically rigorous program offered in high school. The program emphasizes intellectual and international understanding as well as responsible citizenship and community service. Students are encouraged to sit for international exams with the opportunity to earn the IB Diploma, a highly esteemed qualification widely recognized by institutions of higher learning.

Entrance requirements:

- **Grades K-5** - none
- **Grades 6-10** - Score at or above Level 2 in Reading and Math EoG
- **Grade 10** - must pass and receive credit for Eng I with a minimum grade of C. Applying students taking Math 2 Alg II or Geometry must pass and receive credit for the course by the end of the school year
- **Grade 11** - completed following course prerequisites: English I, English II; Math 2 or Geometry; Math 3 or Algebra II; Earth/Environmental Science and/or Biology; Chemistry and/or Physics; World History; Civics & Economics; and Level 3 of World Language (e.g. French, German, Latin or Spanish); transcript review by school and request for Reassignment/Transfer
- **Grade 12** - only currently enrolled IB Diploma students will be accepted; transcript review by school and request for Reassignment/Transfer

School	Grade levels	Program	Transportation eligibility	Option #
Blythe Elementary	K-5	Magnet- IB	Violet zone	125
Cotswold Elementary	K-5	Magnet- IB	Blue zone	110
Huntingtowne Farms Elem.	K-5	Magnet- IB	Blue zone	111
Lansdowne Elementary	K-5	Magnet- IB	Green zone	109
Statesville Road Elementary	K-5	Magnet- IB	Grey zone	112



International Baccalaureate (Continued)

School	Grade levels	Program	Transportation eligibility	Option #
Albemarle Road MS	6-8	Magnet- IB	Green zone	124
JM Alexander MS	6-8	Magnet- IB	Violet zone	113
Piedmont MS	6-8	Magnet- IB	Grey & Violet zones (shuttle stops)	117
Randolph MS	6-8	Magnet- IB	Blue & Green zones (shuttle stops)	115
Ranson MS	6-8	Magnet- IB	Grey zone	116
East Meck HS	9-12	Magnet- IB	Green zone and Ardrey Kell & South Meck HS attendance areas	118
Harding HS	9-12	Magnet- IB	County wide (shuttle stops); Blue zone for Harding & Olympic HS attendance areas	119
Myers Park HS	9-12	IB- non- magnet	Blue zone for Myers Park HS attendance area only	N/A
North Meck HS	9-12	Magnet- IB	Violet zone	123
West Charlotte HS	9-12	Magnet- IB	Grey zone	120

Traditional

“The strengths of the past form the foundation of our future” is the guiding philosophy of the Traditional program. Students are taught in a structured environment and are held accountable to a high standard of conduct and academics. This program values the best of the past: civics and citizenship; manners and etiquette; a strong foundation in the basics using proven instructional practices; classroom rituals and procedures; and allegiance to the traditions, interests, and ideals of the diverse American culture. The Traditional program is committed to developing young citizens that possess leadership skills that are nurtured within and are demonstrated openly in service and responsibility to self, family, community, and country.

Entrance requirements:

- Grades K-5 - none



School	Grade levels	Program	Transportation eligibility	Option #
Elizabeth Traditional	K-5	Magnet-Traditional	Green zone and Eastern portions of Grey & Violet zones (Hough, Garinger, Mallard Creek, North Meck, Vance, Myers Park HS attendance areas)	230
Myers Park Traditional	K-5	Magnet-Traditional	Blue zone and Western portions of Grey & Violet zones (Harding, Hopewell, West Charlotte, West Meck HS attendance areas)	231

World Languages

The unique opportunity to become fluent in Chinese, French, German, Japanese, or Spanish is offered to students participating in the elementary Language Immersion program. From the first days in kindergarten, students become familiar with the new language as lessons are conducted in the target language for all or part of the instructional day. In order for children to gain the greatest academic benefit, students may apply in kindergarten and continue through high school.

In grades 6-12, students continue in the study of their target language and may have the opportunity to begin the study of an additional world language. Rising 6th grade students may make application to enter the Language Academy at EE Waddell and Oaklawn Language Academy in a non-immersion track to begin the study of world languages.

Entrance requirements:

- **Grade K** - none
- **Grades 1-5** - Late entry immersion assessment and request for Reassignment/Transfer
- **Grades 6-8** - Waddell Language Academy or Oaklawn Language Academy - score at or above Level 2 in Reading EoG; Collinswood Language Academy - score at or above Level 2 in Reading EoG; late entry immersion assessment and request for Reassignment/Transfer.
- **Grade 9** - Score at or above Level 2 in Reading EoG; must have completed or be willing to take both Level I and II of a world language in 9th grade.
- **Grade 10** - Score at or above Level 2 in Reading EoG; pass and receive credit for English I with a minimum grade of C; must have completed Level I and II of a world language
- **Grades 11-12** - transcript review by school and request for Reassignment/Transfer

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-5030 for more information.*



World Languages (Continued)

School	Grade levels	Program	Transportation eligibility	Option #
Collinswood Language Academy	K-8	Magnet-Language Immersion (Spanish)	Blue & Green zones (shuttle stops)	150
EE Waddell Language Academy- Chinese	K-5	Magnet-Language Immersion (Chinese)	County-wide (shuttle stops)	136
EE Waddell Language Academy- French	K-5	Magnet-Language Immersion (French)	County-wide (shuttle stops)	151
EE Waddell Language Academy-German	K-5	Magnet-Language Immersion (German)	County-wide (shuttle stops)	152
EE Waddell Language Academy-Japanese	K-5	Magnet-Language Immersion (Japanese)	County-wide (shuttle stops)	153
EE Waddell Language Academy	6-8	Magnet-Language Immersion	County-wide (shuttle stops)	154
Oaklawn Language Academy	K-8	Magnet-Language Immersion (Spanish)	Grey & Violet zones (shuttle stops)	146
South Meck HS	9-12	Magnet-World Languages	Blue & Green zones	135
West Meck HS	9-12	Magnet-World Languages	Grey & Violet zones	155



Hospitality & Tourism

Preparing individuals for college and career pathways related to the business functions and operations of restaurant and food/beverage services, lodging, travel and tourism, recreation, amusement and attractions.

Culinary @ North Meck

The Culinary Program is a career focused program that provides students a balance of classroom study and application experience to prepare for employment or entrepreneurial opportunities in the field of Culinary Arts. The program is designed to carry a student through four years of hospitality-influenced curriculum providing the student with a solid foundation of food production, management, hospitality service and guest relations.

Entrance requirements:

- **Grades 9-10** - none

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-5686 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
Culinary @ North Meck HS	9-12	CTE	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	637





Human Services

Preparing individuals for college and career pathways that relate to personal care, family and community services, and customer and consumer service, personal care, and consumer services.

Cosmetology Apprentice Program @ North Meck

The Cosmetology Apprentice Program provides students a balance of classroom study and application experience to prepare for employment or entrepreneurial opportunities in the field of Cosmetology. The program consists of two courses, Cosmetology I and Cosmetology II. In Cosmetology I, students are introduced to employment and career opportunities and begin learning developmental skills such as manicure and pedicure techniques, basic hair styling and an introduction to chemical restructuring and hair color. Cosmetology II students learn and practice advanced techniques on live models such as the application of artificial nails, nail art, facials, and advanced hair styling including hair extensions, advanced chemical restructuring and hair color techniques. The apprentice program provides students the opportunity to earn up to 1200 hours of instruction in theory and practical application. The Cosmetology Program is licensed by and follows the regulations of the North Carolina Board of Cosmetic Arts Examiners.

Entrance requirements:

- **Grades 9-10** - none

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-5686 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
Cosmetology @ North Meck HS	9-12	CTE	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	633



LEARNING APPROACHES



Learning Approaches

Programs that utilize innovative instruction to deliver curriculum in a unique learning environment to meet the specialized needs of students.

iMeck Academy @ Cochrane

iMeck Academy is based on three pillars of career and college preparedness: blended learning, work based learning, and leadership development. Blended Learning is a formal approach to education in which a student learns at least in part through online delivery of content, with some element of student control over time, place, path and/or pace. Students benefit from both online learning and face-to-face instruction in each of their courses within a technology rich environment. Students are introduced to various career options, have the opportunity to network with business leaders and gain real-life experience through internship opportunities.

Entrance requirements:

- **Grades 9-10** - Level 2 or above in Reading and Math EOG.
- **Grade 11** - only currently enrolled Cochrane or iMeck students will be accepted; must meet Level 2 or above for Alg I or Math I EOC and students entering grade 11 must have completed the prerequisite course English I and must pass and receive credit for English II by the end of the school year in which application is made; transcript review by school and request for Reassignment/Transfer

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-6460 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
iMeck Academy @ Cochrane	9-11	Magnet-CTE	Green zone	343



LEARNING APPROACHES



Learning Immersion/Talent Development

The Learning Immersion (LI) and Talent Development (TD) magnet programs accelerate student learning through a rigorous curriculum focused on the strengths of each child. Each school's staff receives professional development in gifted education and is committed to teaching students to use real-world problem solving and higher-order thinking skills to prepare them for the 21st century.

In Learning Immersion (K-2), students are challenged to reach their fullest potential. Techniques and strategies that have proven to be effective with gifted children are used to provide an enriched educational environment. Instructional strategies include an emphasis on multiple intelligences, structured inquiry, and problem-based learning.

During second grade, students are evaluated for entrance into the Talent Development (TD) program. The TD magnet school provides a full-day, concentrated and accelerated program appropriate for identified gifted students in grades 3-5. Students who do not qualify by grade 3 may remain in the schools, continuing in the Learning Immersion program.

Entrance requirements:

- **Grades K-2** - none
- **Grades 3-5** - must be identified as AIG math and/or AIG reading certified

School	Grade levels	Program	Transportation eligibility	Option #
Barringer Academic Center	K-5	Magnet-LI/TD	Blue & Green zones	171
Idlewild Elementary	K-5	Magnet-LI/TD	Green zone	172
Irwin Academic Center	K-5	Magnet-LI/TD	Grey & Violet zones	174
Mallard Creek Elementary	K-5	Magnet-LI/TD	Violet zone & Mallard Creek HS attendance area	170
Shamrock Gardens Elementary	K-5	Magnet-LI/TD	Green zone	183
Tuckaseegee Elementary	K-5	Magnet-LI/TD	Grey zone	173



LEARNING APPROACHES



Montessori

Children in the Montessori program learn by working with specially designed and attractively displayed developmental materials that support the goals and objectives of the Common Core State Standards and NC Essential Standards (formerly the North Carolina Standard Course of Study). Working individually or in small groups, children develop a sense of self-esteem because they are given a balance of freedom and responsibility.

Children who enter the program at age four benefit most from the program. In order to gain the greatest benefit, children should attend through the terminal grade. The Montessori approach is non-traditional. To fully understand how Montessori instruction takes place, parents are encouraged to visit the school during an Open House prior to making application.

Tuition is required for the four year old program and an additional charge is required for four year old bus transportation. Scholarships may be available; contact the school for more information. Please note, in accordance with North Carolina law, Pre-K students must be age four on or before August 31st in order to qualify for the Montessori Pre-K program.

Entrance requirements:

- **Grades PreK- 1** - none
- **Grades 2-8** - late entry assessment at the school and Request for Reassignment/Transfer

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact 980-343-5030 for more information.*

School	Grade levels	Program	Transportation eligibility	Option #
Chantilly Montessori	PreK- 6	Magnet-Montessori	Green zone	202
Highland Mill Montessori	PreK- 6	Magnet-Montessori	Grey zone (PreK-6) & Violet zone (only for grades 4-6)	203
Montessori at Long Creek	PreK- 3	Magnet-Montessori	Violet zone	200
Park Road Montessori	PreK- 6	Magnet-Montessori	Blue zone	204
Sedgefield Montessori	7-8	Magnet-Montessori	County-wide (shuttle stops)	205



Science, Technology, Engineering & Mathematics

Preparing individuals for college and career pathways related to planning, designing and managing in engineering and technology fields; providing scientific research; providing professional and technical services including laboratory and testing services; and engaging in research and development in a wide array of scientific and mathematical fields.

New Winget Park Relief STEM

This STEM magnet program offers a school wide focus on engineering, including resources, personnel and special projects that enrich the teaching of science, technology, engineering, and math. Focus on the engineering design process is embedded in the culture and curriculum of the school and community partnerships are established to help the program encourage students to become future scientists, engineers and technicians.

Entrance requirements:

- **Grades K-5** - none

Coulwood and JM Morehead STEM Academies

Coulwood STEM Academy (grade 6 only for Fall 2014) and JM Morehead STEM Academy schools build upon students' interests in real-life issues and the world around them and offer classes in all subject areas with specially designed experiences in the areas of science, technology, engineering and mathematics. The programs feature active involvement of community STEM partnerships and resources, with research skills integrated into the academic program and opportunities to interact with working scientists on special research projects. Technology is used for collecting and analyzing data for real-life application in the classroom.

* see feeder charts for specific grade level and transportation zone access

Entrance requirements:

- **Grades K-3** - none
- **Grades 4-5** - Level 2 or above in Math EoGs
- **Grade 6 Coulwood** - Level 2 or above in Math and Science EoG
- **Grade 6** - Level 2 or above in Math and Science EoGs

McClintock STEAM Academy

With the inclusion of the arts in STEM education, this program (Science, Technology, Engineering, Arts, and Mathematics) is building momentum on a national level. It offers opportunities for creative and artistic exploration of science, technology, engineering and math concepts while creating an environment where students engage in activities and partnerships with community professionals.

Entrance requirements:

- **Grade 6** - Level 2 or above in Math and Science EoGs



Academy of Engineering @ Phillip O. Berry

The Academy of Engineering (AOE) is a Distinguished Academy recognized by the National Academy Foundation (NAF) and answers an acute need for engineers in this country by educating high school students in the principles of engineering. This program provides content in the fields of electronics, biotech, computer integrated manufacturing (CIM), civil engineering, and architecture. Students also benefit from support provided by the National Action Council for Minorities in Engineering (NACME), ConnectEDU, and the SME Education Foundation.

Entrance requirements:

- **Grade 9** - Level 2 or above in Math EoGs
- **Grade 10** - Level 2 or above in Math and Science EoGs; students entering grade 10 must have Math I or Algebra I credit and earned at least one high school Science course credit in grade 9. Applying students taking Math II, Geometry, Math III or Algebra II must pass and receive credit for the course by the end of the school year that application is made.
- **Grades 11-12** - transcript review by school and request for Reassignment/Transfer

School	Grade levels	Program	Transportation eligibility	Option #
JM Morehead STEM Academy	K-5	Magnet	Green, Grey and Violet zones	180
New Winget Park STEM	K-5	Magnet	Blue zone	196
Coulwood STEM Academy	6	Magnet	Grey zone- Harding, West Meck and West Charlotte HS attendance areas only; Violet zone- Hopewell and West Meck HS attendance areas only.	191
McClintock STEAM Academy	6	Magnet	Green Zone	185
JM Morehead STEM Academy	6	Magnet	Blue zone and Hough, Mallard Creek, North Meck, & Vance HS attendance areas	180
JM Morehead STEM Academy	7-8	Magnet	County-wide (shuttle stops)	180
Phillip O. Berry Academy of Engineering	9-12	Magnet-CTE	County-wide (shuttle stops)	270



SCIENCE, TECHNOLOGY, ENGINEERING & MATH



Health Science

Preparing individuals for college and career pathways in the health sciences sector including planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Hawthorne Academy of Health Sciences

Hawthorne Academy of Health Sciences (HAHS) is a Cooperative Innovative High School in partnership with Central Piedmont Community College (CPCC) focused on the Life and Health Sciences careers serving students in grades 9 – 12. Students will have the opportunity participate in coursework that prepares them to pursue careers in medicine, nursing, clinical research, sports medicine, physical therapy, and related fields. In addition, students will participate in career development activities such as job shadowing and internships. All course work will be honors, Advanced Placement and/or community college level courses. Rising 9th and 10th grade students are eligible to apply for admission to the HAHS. Students enrolled in the Hawthorne Academy of Health Sciences will take courses required for high school graduation and college courses leading towards a post-secondary certificate, college transfer, associate's degree, and/or industry certification. All CPCC college courses are provided at no charge to HAHS students.

Please note, Hawthorne Academy of Health Sciences will be temporarily relocated to Derita for the 2014-2015 school year and return to a newly renovated building on the Hawthorne campus for Fall 2015.

Entrance requirements:

- **Grade 9** - Level 2 or above in Math EoGs
- **Grade 10** - Level 2 or above in Math and Science EoGs; students entering grade 10 must have Math I or Algebra I credit and earned at least one high school Science course credit in grade 9. Applying students taking Math 2, Geometry, Math III or Algebra II must pass and receive credit for the course by the end of the school year that application is made.

**Additional application procedures may apply. Please check for details in this guide, the CMS website, or contact the school at 980-343-6011 for more information.*

Academy of Health Sciences @ Phillip O. Berry

The Academy of Health Sciences (AOHS) addresses the critical need for professionals in health science related in STEM fields and develops a pipeline of students prepared to pursue health-related degrees and professions in one of the fastest growing sectors of the economy, including biotechnology, genetics, nursing, therapeutics, and diagnostics.

Entrance requirements:

- **Grade 9** - Level 2 or above in Math EoG
- **Grade 10** - Level 2 or above in Math and Science EoGs; students entering grade 10 must have Math I or Algebra I credit and earned at least one high school Science course credit in grade 9. Applying students taking Math 2, Geometry, Math III or Algebra II must pass and receive credit for the course by the end of the school year that application is made.
- **Grades 11-12** - transcript review by school and request for Reassignment/Transfer



School	Grade levels	Program	Transportation eligibility	Option #
Hawthorne Academy of Health Sciences	9-12	Magnet-CTE	County-wide (shuttle stops)	388
Phillip O. Berry Academy of Health Sciences	9-12	Magnet-CTE	County-wide (shuttle stops)	272

Information Technology

Preparing individuals for college and career pathways in IT-related fields with a focus on graphic design, web development, network engineering, multimedia presentations, and systems integration.

Academy of Information Technology @ Phillip O. Berry

The Academy of Information Technology prepares students for college and career opportunities in programming, web design, video editing, computer systems, and other areas in the expanding digital workplace. In addition to specialized coursework, students are offered opportunities to participate in internships, job shadow, career fairs, field trips, and extracurricular activities with an Information Technology focus.

Entrance requirements:

- **Grade 9** - Level 2 or above in Math EoG
- **Grade 10** - Level 2 or above in Math and Science EoGs; students entering grade 10 must have Math I or Algebra I credit and earned at least one high school Science course credit in grade 9. Applying students taking Math II, Geometry, Algebra II or Math III must pass and receive credit for the course by the end of the school year that application is made.
- **Grades 11-12** - transcript review by school and request for Reassignment/Transfer

School	Grade levels	Program	Transportation eligibility	Option #
Phillip O. Berry Academy of Information Technology	9-12	Magnet-CTE	County-wide (shuttle stops)	271



Transportation, Distribution & Logistics

Preparing individuals for college and career pathways related to the planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Automotive @ North Meck

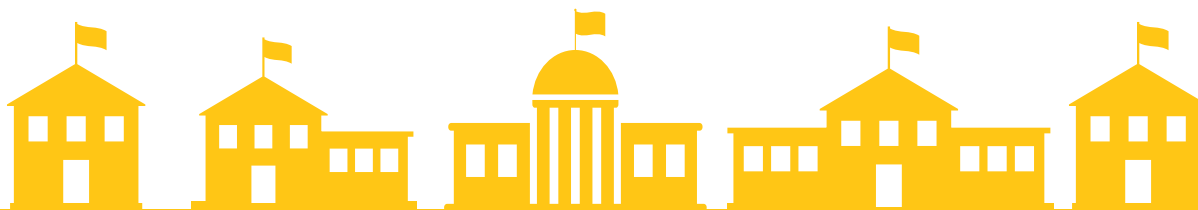
Automotive Technology is a comprehensive NATEF (National Automotive Technicians Education Foundation) master certified secondary program that prepares graduates for entry level placement in the automotive industry or entry to a manufacturer- sponsored two-year college program. The learning experience includes hands-on vehicle repairs in the students' junior and senior years. Skill sets include basic automotive inspection, maintenance/ installation, brake systems, computer system diagnostic tools and automotive electrical/electronics.

Entrance requirements:

- **Grades 9-10** - none

School	Grade levels	Program	Transportation eligibility	Option #
Automotive @ North Meck HS	9-12	CTE	Hough, Hopewell, Mallard Creek, & North Meck HS attendance areas	632





APPLYING TO A SCHOOL OPTIONS PROGRAM

Please note: All students who apply for a program must meet any entrance requirements that may exist and agree to fulfill program requirements to remain enrolled in the program. Transportation will be provided for magnet programs if the magnet program serves the student's identified transportation zone or is a county-wide magnet program. CMS has established magnet shuttle stops for students who attend selected full magnet schools.

Application Checklist



Enroll in Charlotte-Mecklenburg Schools

Students must be enrolled for the upcoming school year or be currently attending a CMS school. Current CMS students do not need to enroll.

The 2014-2015 New Student Enrollment period runs from October 7 to December 6, 2013 to be eligible for the First Lottery. The First Lottery application runs January 11 – February 11, 2014.

Students who enroll between December 9, 2013 and May 2, 2014 will be eligible for the Second Lottery. The Second Lottery application runs March 10 – June 6, 2014.

Students who are enrolled after May 2, 2014 will be assigned to their home school and may request placement in a School Options program through the online reassignment/transfer process. Enrollment information can be found in the Student Placement section of the CMS website.



Visit Schools

The best way to determine if a school or program is a good fit for your child is to take a look for yourself. Contact the school for open house dates or schedule a visit. A listing of Open House dates can be found in the Magnet Programs section of the CMS website.



Attend the CMS School Options Fair

The First Lottery kickoff event for 2014 will be our annual CMS School Options Fair to be held from 9:00am to 1:00pm on Saturday, January 11th, 2014 at Phillip O. Berry Academy of Technology. The CMS School Options Fair will provide information from participating schools on upcoming Magnet and Career and Technical Education (CTE) programs for the 2014-2015 year, and includes district office support to help families during the application process.



Submit your CMS Online Lottery Application

All current CMS students and students who were enrolled as future CMS students by December 6, 2013 will be sent instruction letters with Student Identification and PIN numbers the first week in January. These numbers will allow access to the student's personalized, online Lottery Application form.

Application Checklist (continued)

The First Lottery will be available January 11 – February 11, 2014 at 10:00pm.

New and future students who enroll between December 9, 2013 and May 2, 2014 will be sent their Student Identification and PIN numbers beginning in mid-March, 2014. This will allow access to their online Lottery Application form.

The Second Lottery will be available March 10 – June 6, 2014 at 10:00pm.

Applicants must verify their current address, telephone number and acknowledge the Magnet Expectations Agreement in order to complete their Lottery Application. Applications must be submitted by the deadline in order to be processed—please keep your confirmation number for record of successful transmission. For families that do not have internet access, CMS Learning Community offices and the Student Placement Office will have computer kiosks available. Families may also access computers at any local public library.

Address Change Voids Lottery Application

A change of address resulting in a different school will automatically void a submitted lottery application. After the family's address has been updated, another lottery application reflecting the student's new address may be submitted to be considered during the lottery selection process.

Students Without CMS Administered NC End of Year Assessment Data, When Used as Entrance Requirement

North Carolina End of Grade/ End of Course (EoG/EoC) results are not required for future students making application for magnet school placement if currently attending a private or parochial school, are being home-schooled, are living outside of North Carolina, or were not administered assessments in Charlotte-Mecklenburg Schools (in state, but not in CMS).

In these circumstances, the student must be at grade level and promoted at the end of the current year. The student will be held accountable for meeting established magnet continuation requirements for the magnet theme in which the student is enrolled the coming school year.

Lottery Priorities, Wait Pool & Sibling Guarantee

Magnet Lottery Priorities

Priorities for placement only apply to magnet schools. All students will be admitted to the Magnet Program and schools based upon a random number lottery. The lottery process will be conducted with the following priorities:

1. Students who live within the designated Magnet Proximity Area of a whole magnet school (typically a $\frac{1}{3}$ mile radius around the school).
2. Students who live in the magnet transportation zone will be admitted in order of lottery number with the following limits: The maximum number of students admitted from any one elementary home school are must be proportional to the total number of potential applicants in the magnet transportation zone.
3. All students who live in a magnet transportation zone will be admitted in order of lottery number.
4. All students who live outside the magnet transportation zone will be admitted in order of lottery number (transportation will not be provided).

Wait Pool

A wait pool is established when there are more applicants than available seats in a magnet program. Applicants not successfully placed in their first choice school are added automatically to the wait pool for that program. Students are eligible for wait pool placement for their first choice lottery selection, only. At the conclusion of the second lottery process, any remaining wait pool applicants are sorted into a wait list according to the random number. Students are selected from the wait list if or when space becomes available. There is no guarantee of placement off a wait list. All magnet school wait lists are dissolved at the end of the first nine week grading period.

Sibling Guarantee

Siblings applying to School Options programs such as Magnet or Career and Technical Education (CTE) should apply through the online School Options lottery. Siblings applying to schools that do not offer a School Options program must apply through the online Request for Reassignment/Transfer form. Siblings are recognized as students with the same residence.

CMS Sibling Guarantee Policy guarantees sibling placement into the same school or program only in the lottery process, and only if the sibling meets specific entrance or eligibility criteria. For example, partial magnet schools have both a magnet program and a general academics program. The sibling guarantee would apply only if the sibling applied to the same magnet program as the current student.

In instances where there is more than one School Options program at a school, the sibling guarantee applies to the same program only, with the exception of program options at E .E. Waddell International Academy of Languages and Phillip O. Berry Academy of Technology.

Current CMS Students

For current CMS students, the sibling guarantee operates with the current CMS sibling pulling in a younger sibling(s) or twin. The younger sibling(s) must identify the same program the current CMS sibling attends as their first choice on their School Options lottery application. For example, if the older sibling attends the IB program at East Meck, the younger sibling(s) must apply to the IB program at East Meck in order for the sibling guarantee to operate. In this example, if the younger sibling(s) applies to the general academic program at East Meck, the sibling guarantee will not operate. Siblings must meet any School Options program entrance requirements or eligibility criteria.

New Students to CMS

For families new to CMS, the sibling guarantee operates for all siblings in a family. All siblings must identify the same program as their first choice on their School Options lottery application. Siblings must meet any School Options program entrance requirements or eligibility criteria.

In addition to the above, the first admitted sibling must remain enrolled in the school for the entire year in order for the sibling guarantee to remain in effect for the other sibling(s).

Additional Application Procedures

Some programs require additional application components or may not be visible in the lottery due to prerequisite procedures to apply. In this case, students may apply through the lottery but must also complete additional application processes; or must instead complete the online Request for Reassignment/Transfer form with supporting documentation. Please note, failure to complete the instruction steps in the correct order may result in a delay or inability to process a request.

CTE @ North Meck

Students interested in applying for a Career and Technical Education program should complete the additional application packet located on the school website and submit all required documents prior to the conclusion of the lottery. This requirement must be completed and the student's lottery application submitted prior to the lottery deadlines in order for the student to be recognized during the lottery selection process.

International Baccalaureate, STEM, and World Languages (grades 11-12)

Because of the specialized sequence of coursework taken in high school magnet programs, the online lottery application will not permit rising 11th or 12th graders to apply for the following magnet programs: International Baccalaureate Diploma Program; Phillip O. Berry Academy of Technology; and World Languages. To ensure a prospective student has the academic foundation to transition into the magnet program at these grades, a transcript review is necessary before a Request for Reassignment/ Transfer can be submitted.

To apply using the transcript review and Request for Reassignment/ Transfer process:

- Step 1: Contact the magnet school directly to arrange an appointment for the transcript review.
- Step 2: Obtain an official transcript from the current school and bring it to the appointment in a sealed envelope. The prospective student's transcript will be reviewed by magnet school staff. If the result of the transcript review indicates that the student has the necessary prerequisites for entry into the grade desired, acknowledgement of transcript review approval will be provided on school letterhead.
- Step 3: Complete the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme. The family submits the school's letter of acknowledgement as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement office at the Smith Family Center. *Request approval is dependent upon grade level space availability.*

(Contact the CMS ESL department for transcript review assistance for students new to CMS from outside the USA.)

Northwest School of the Arts

A successful audition is required for entry to Northwest School of the Arts. This requirement must be completed and the student's lottery application submitted prior to the magnet lottery deadline in order for the student to be recognized during the lottery selection process.

For students wishing to apply after the lotteries are conducted, the online Request for Reassignment/ Transfer is submitted for admission into either magnet program outside of the lottery application process. Supporting documentation acknowledging a successful audition must accompany the online Request for Reassignment/ Transfer before it can be reviewed by the Student Placement office.

To apply through the Request for Reassignment/ Transfer process:

- Step 1: Contact the magnet school directly to arrange an appointment for the audition. The prospective student will audition at the school.
- Step 2: After a successful audition, the school staff will acknowledge this approval on school letterhead.
- Step 3: The family then completes the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme. The family submits the school's acknowledgement letter of approval as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement office at the Smith Family Center. *Request approval is dependent upon grade level space availability*

Military & Global Leadership Academy @ Marie G Davis

A successful placement interview is required for entry to the Military and Global Leadership Academy at Marie G. Davis. This requirement must be completed and the student's lottery application submitted prior to the magnet lottery deadline in order for the student to be recognized during the lottery selection process.

The online Request for Reassignment/ Transfer is submitted for admission into either magnet program outside of the lottery application process. Supporting documentation acknowledging a successful placement interview must accompany the online Request for Reassignment/ Transfer before it can be reviewed by the Student Placement office.

To apply through the Request for Reassignment/ Transfer process:

- Step 1: Contact the magnet school directly to arrange an appointment for the interview. The prospective student will interview at the school.
- Step 2: After a successful interview, the school staff will acknowledge this approval on school letterhead.
- Step 3: The family then completes the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme. The family submits the school's acknowledgement letter of approval as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement office at the Smith Family Center. *Request approval is dependent upon grade level space availability.*

Additional Application Procedures (continued)

Cooperative Innovative High Schools

Students interested in applying for a Career and Technical Education program should complete the additional application packet located on the school website and submit all required documents prior to the conclusion of the lottery. This requirement must be completed and the student's lottery application submitted prior to the lottery deadline in order for the student to be recognized during the lottery selection process.

Late Entry- Montessori

The online lottery application process permits rising pre-Kindergarten, Kindergarten and first grade students to apply to the Montessori schools. A late entry process is used for placement in a Montessori program above grade 1. The Montessori approach to teaching and learning is significantly different from the traditional classroom, which often creates difficulty for students entering a Montessori program late. A successful transition to Montessori requires the student and family to either have previous experience with or a predisposition toward Montessori classroom instructional practices and philosophy. The prospective student should either be currently enrolled in a Montessori program, have immediate, prior Montessori classroom experience or, the student should demonstrate an equivalent degree of compatibility to the Montessori approach. An assessment is used to make this determination. A family wanting to apply their child to a Montessori program at a grade level other than what is available on the online lottery application must do so through the Request for Reassignment/ Transfer process.

To apply for late entry through the Request for Reassignment/ Transfer process:

- Step 1: Contact the Montessori magnet school directly to arrange an appointment for a report card review and interview. The school will schedule the appointment in accordance with the timeline and deadlines established by Student Placement for submitting the online Requests for Reassignment/ Transfer. Bring the child's most recent report card to the appointment. The prospective student's report card will be reviewed and an interview conducted by magnet school staff using a standardized late entry assessment rubric.
- Step 2: Within three business days of the assessment, the school will provide the family notice of the outcome on school letterhead. If the assessment confirms the student as having the qualities necessary to transition into the grade desired, this acknowledgement will be verified. A letter of denial will be provided for students whom the assessment indicates transition into a Montessori environment would not be appropriate.
- Step 3: Upon receipt of the letter of approval, complete the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme. The family submits the school's letter of acknowledgement as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement office at the Smith Family Center. Request approval is dependent upon grade level space availability.

Late Entry-Language Immersion

The online lottery application process permits rising Kindergarten students to apply for Chinese, French, German, Spanish or Japanese language programs. Because the student is immersed in the language of study for the majority of the instructional day, students entering a language immersion program after Kindergarten must demonstrate grade level proficiency in speaking, listening, reading and writing in the intended language of study. An assessment is used to make this determination. A family wanting to apply their child to a Language Immersion program at a grade level other than what is available on the online lottery application must do so through the Request for Reassignment/ Transfer process.

To apply for late entry through the Request for Reassignment/ Transfer process:

- Step 1: Contact the Language Immersion magnet school directly to arrange an appointment for an assessment of the child's level of proficiency in the target language. The school will schedule the appointment to accommodate the timeline and deadlines established by Student Placement for submitting the online Requests for Reassignment/ Transfer. The prospective student will be assessed for late entry into the language immersion program at the school using a standardized late entry assessment rubric.
- Step 2: At the conclusion of the assessment, if the results confirm the student as having the necessary proficiency skills to transition into the language program at the grade desired, the school will provide acknowledgement verifying this on school letterhead.
- Step 3: Complete the online Request for Reassignment/ Transfer form. For this form to be accepted, the family must indicate that they have reviewed the Magnet Expectations Agreement for the desired magnet theme. The family submits the school's acknowledgement letter of approval as supporting documentation to accompany the online Request for Reassignment/ Transfer form registered with the Student Placement office at the Smith Family Center. Request approval is dependent upon grade level space availability.





STUDENT ASSIGNMENT KEY DATES FOR 2014-2015

-  New students may begin enrolling for the 2014-15 school year:
October 7, 2013
-  Last day for new students to enroll and be eligible for the First Lottery:
December 6, 2013
-  Lottery Instruction letters begin arriving in homes:
First week of January 2014
-  Application period for the First Lottery:
January 11 – February 11, 2014 at 10:00pm
-  School Options Fair at Phillip O. Berry Academy of Technology:
January 11, 2014
-  Notification letters for First Lottery arrive in homes:
Late February
-  Request for Reassignment/Transfer period for First Lottery:
January 11 - March 21, 2014
-  New student enrollment period for Second Lottery:
December 9, 2013 – May 2, 2014
-  Instruction letters for the Second Lottery begin arriving in homes:
Mid-March
-  Application period for Second Lottery:
March 10 – June 6, 2014 at 10:00pm
-  Request for Reassignment/Transfer period for the Second Lottery:
June 23 - July 17, 2014
-  Notification letters for Second Lottery arrive in homes:
Late June
-  Transfer period for current CMS students who future enrolled by 12/6/2013:
January 11 - July 17, 2014
-  Transfer period for students who future enrolled after 12/6/2013:
Feb 24 - July 17, 2014



Once students are admitted to a magnet program in middle or high school, they are expected to participate in specific components, to enroll in required magnet courses and to pass the required courses. This section outlines the continuation requirements to remain in a magnet program.

Middle School Minimum Course Requirements for Continuation

Students in CMS magnet programs are expected to fulfill minimum course requirements related to the magnet theme in order to maintain active status as a magnet student and continue to the next grade level within the magnet program (CMS Board Policy regulation JCA-R). Course requirements listed below are used in maintaining magnet program eligibility for students.

Magnet students in grades 6-8 are expected to be enrolled in core courses (Language Arts, Math, Social Studies, Science) at each grade level appropriate for their magnet program and participate in a minimum of one (1) or two (2) magnet theme-related course(s) per year as designated by CMS course offerings and/or the school. Magnet theme-related course requirements for middle schools are listed below:

Magnet Theme	Middle School	Magnet Theme related Course Requirements
Global Leadership & Languages- Language Immersion	Collinswood Oaklawn Waddell	World Language (Chinese, French, German, Japanese or Spanish); Language Arts in target language (immersion students)
IB Middle Years	Albemarle Road JM Alexander Piedmont Randolph Ranson	Language B (e.g. French, German or Spanish) MYP students in grades 6-8 must be enrolled in all MYP courses for which they have the necessary prerequisites and be promoted to next grade level
Military and Global Leadership	Marie G. Davis	Military and Leadership course; World Language course
STEM (Science, Technology, Engineering & Math)	Coulwood JM Morehead McClintock	Math and Science courses and STEM enrichment course
Visual & Performing Arts	Northwest School of the Arts	Two (2) cultural arts electives

Continuation Requirements (continued)

High School Minimum Course Requirements for Continuation

One Course per Year:

Phillip O. Berry Academy of Technology - Career Academy CTE course
South Mecklenburg, West Mecklenburg- Academy of International Languages (Grade 11) -
World Languages courses

Two Courses per Year:

Northwest School of the Arts (Grades 9 & 10)
South Mecklenburg, West Mecklenburg Academy of International Languages (Grades 9, 10 & 12) -
World Languages course

Three Courses per Year:

East Mecklenburg, Harding, Myers Park, North Mecklenburg, West Charlotte - IBMYP (Grades 9-10)*
Marie G. Davis Military & Global Leadership Academy - JROTC and World Language course (grades 9-12);
and at least one AP level course in grades 11 & 12);
Northwest School of the Arts (Grades 11 & 12)

IB Middle Years Program (IBMYP) Course Requirements Over Grades 9 & 10

IBMYP magnet students take MYP designated courses including: English, Math, Science, Humanities, World Language (Language B), Arts and Physical Education. To continue in the IB program, high school IBMYP students are required to: 1) progressively schedule their MYP course work in order to meet grade 11 prerequisite course entry criteria; 2) take a full MYP course load and pass at least three MYP courses each year; and, 3) be promoted to the next grade. In addition, tenth graders must complete the Personal Project.

IB Diploma Program Course Requirements Over Grades 11 & 12

East Mecklenburg, Harding, Myers Park, North Mecklenburg, and West Charlotte IB Program students must complete coursework that will qualify them for the IB Diploma. Students earning the IB Diploma must successfully complete courses and examinations in six courses from five subject groups, concurrently over two years, as well as the core elements of the program (Theory of Knowledge, the extended essay, and Creativity, Action, Service hours). An IB Diploma candidate must successfully complete six IB courses and exams (three or four courses at Higher Level) and the Theory of Knowledge course.





2014-2015 MAGNET TRANSPORTATION FEEDER SCHOOL CHARTS

1. Identify the magnet theme of interest
2. Identify your magnet transportation zone. If you are unable to determine your transportation zone, please reference the Magnet School Maps or call Student Assignment at 980-343-5335.
(Magnet schools may serve more than one transportation zone.)
3. Refer to the chart to identify the schools for which you will be eligible for transportation.

Arts, A/V Technology & Communications Visual and Performing Arts

<u>Transportation Zone</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	First Ward	Northwest ⁽¹⁰⁾	Northwest ⁽¹⁰⁾
Green (Southeast)	First Ward	Northwest ⁽¹⁰⁾	Northwest ⁽¹⁰⁾
Grey (Central)	University Park	Northwest ⁽¹⁰⁾	Northwest ⁽¹⁰⁾
Violet (North)	University Park	Northwest ⁽¹⁰⁾	Northwest ⁽¹⁰⁾

Global Leadership & Languages - Military and Global Leadership Academy

<u>Transportation Zone</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾
Green (Southeast)	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾
Grey (Central)	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾
Violet (North)	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾	Marie G. Davis ⁽¹⁰⁾

Global Leadership & Languages - International Baccalaureate (IB) Program

<u>Transportation Zone</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Huntingtowne Farms Cotswold	Randolph ⁽⁷⁾⁽¹⁰⁾	Myers Park ⁽¹⁾ East Mecklenburg ⁽⁶⁾ Harding ⁽⁵⁾⁽¹⁰⁾
Green (Southeast)	Lansdowne	Albemarle Road Randolph ⁽⁷⁾⁽¹⁰⁾	East Mecklenburg Harding ⁽⁵⁾⁽¹⁰⁾
Grey (Central)	Statesville Road	Ranson Piedmont ⁽⁷⁾⁽¹⁰⁾	West Charlotte Harding ⁽⁵⁾⁽¹⁰⁾
Violet (North)	Blythe	Alexander ⁽⁴⁾ Ranson Piedmont ⁽⁷⁾⁽¹⁰⁾	North Mecklenburg Harding ⁽⁵⁾⁽¹⁰⁾

Global Leadership & Languages -Traditional

<u>Transportation Zone</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Myers Park ⁽³⁾	N/A	N/A
Green (Southeast)	Elizabeth	N/A	N/A
Grey (Central)	West – Myers Park ⁽³⁾ East - Elizabeth Traditional ⁽³⁾	N/A	N/A
Violet (North)	West – Myers Park ⁽³⁾ East - Elizabeth Traditional ⁽³⁾	N/A	N/A

Global Leadership & Languages - World Languages (Spanish)

<u>Transportation Zone</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Collinswood ⁽¹⁰⁾	Collinswood ⁽¹⁰⁾	South Mecklenburg
Green (Southeast)	Collinswood ⁽¹⁰⁾	Collinswood ⁽¹⁰⁾	South Mecklenburg
Grey (Central)	Oaklawn ⁽¹⁰⁾	Oaklawn ⁽¹⁰⁾	West Mecklenburg
Violet (North)	Oaklawn ⁽¹⁰⁾	Oaklawn ⁽¹⁰⁾	West Mecklenburg

Global Leadership & Languages -World Languages (Chinese, French, German, Japanese)

<u>Transportation Zone</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Waddell ⁽¹⁰⁾	Waddell ⁽¹⁰⁾	South Mecklenburg
Green (Southeast)	Waddell ⁽¹⁰⁾	Waddell ⁽¹⁰⁾	South Mecklenburg
Grey (Central)	Waddell ⁽¹⁰⁾	Waddell ⁽¹⁰⁾	West Mecklenburg
Violet (North)	Waddell ⁽¹⁰⁾	Waddell ⁽¹⁰⁾	West Mecklenburg

Learning Approaches - Learning Immersion /Talent Development

(only TD magnet students have continuation guarantee into middle school IB)

<u>Transportation Zone</u>	<u>Elementary</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Barringer ⁽²⁾	Randolph ⁽⁷⁾⁽¹⁰⁾	Myers Park ⁽¹⁾ East Mecklenburg ⁽⁶⁾ Harding ⁽⁵⁾⁽¹⁰⁾
Green (Southeast)	Shamrock Gardens Idlewild Barringer ⁽²⁾	Albemarle Road Randolph ⁽⁷⁾⁽¹⁰⁾	East Mecklenburg Harding ⁽⁵⁾⁽¹⁰⁾
Grey (Central)	Tuckaseegee Irwin ⁽²⁾	Ranson Piedmont ⁽⁷⁾⁽¹⁰⁾	West Charlotte Harding ⁽⁵⁾⁽¹⁰⁾
Violet (North)	Irwin ⁽²⁾ Mallard Creek ⁽⁸⁾	Alexander ⁽⁴⁾ Ranson Piedmont ⁽⁷⁾⁽¹⁰⁾	North Mecklenburg Harding ⁽⁵⁾⁽¹⁰⁾

Learning Approaches - Montessori

<u>Transportation Zone</u>	<u>Elementary (PreK-6)</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Park Road	Sedgefield	N/A
Green (Southeast)	Chantilly	Sedgefield	N/A
Grey (Central)	Highland Mill	Sedgefield	N/A
Violet (North)	Long Creek Highland Mill	Sedgefield	N/A

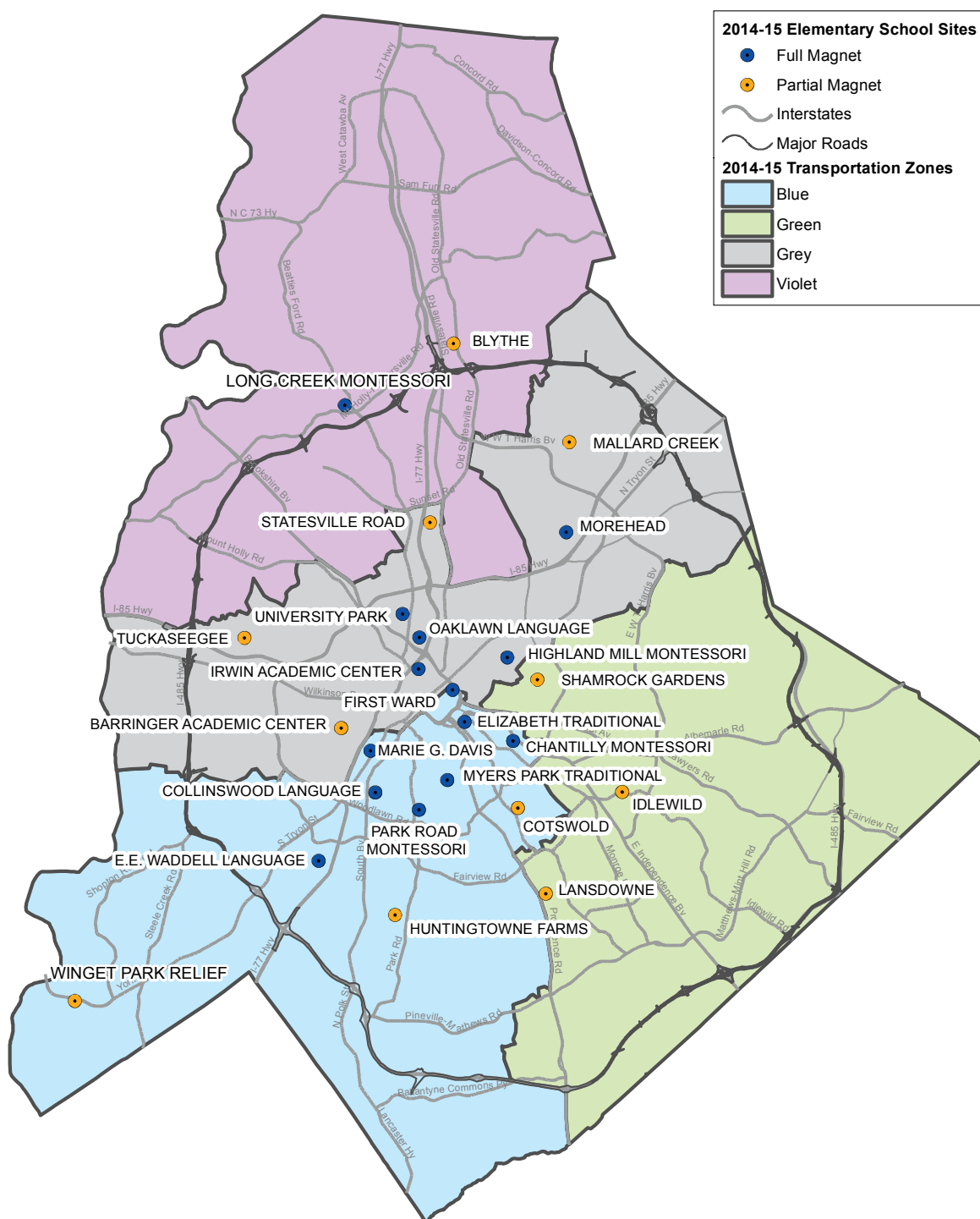
Science, Technology, Engineering and Math (STEM)

<u>Transportation Zone</u>	<u>Elementary (PreK-6)</u>	<u>Middle</u>	<u>High</u>
Blue (Southwest)	Winget Park Relief	Morehead ⁽¹⁰⁾	Berry ⁽¹⁰⁾ Hawthorne ⁽¹⁰⁾
Green (Southeast)	Morehead ⁽¹⁰⁾	McClintock ⁽¹⁰⁾	Berry ⁽¹⁰⁾ Hawthorne ⁽¹⁰⁾
Grey (Central)	Morehead ⁽¹⁰⁾	Coulwood ⁽⁹⁾⁽¹⁰⁾ Morehead ⁽¹⁰⁾	Berry ⁽¹⁰⁾ Hawthorne ⁽¹⁰⁾
Violet (North)	Morehead ⁽¹⁰⁾	Sedgefield	Berry ⁽¹⁰⁾ Hawthorne ⁽¹⁰⁾

- (1) Myers Park IB for Myers Park HS attendance boundary only.
- (2) Barringer TD and Irwin TD – guarantee to Randolph or Piedmont, guarantee based on student’s residence magnet transportation zone. Center City magnet feeder residents may apply to either.
- (3) Students from the home high school boundaries of Ardrey Kell, Harding, Hopewell, Myers Park*, Olympic Community of Schools, South Meck, West Charlotte and West Meck will receive transportation to Myers Park Traditional. Students from the home high school boundaries of Butler, Hough, East Meck, Garinger, Independence, Mallard Creek, Rocky River, Myers Park*, North Meck, Providence and Vance will receive transportation to Elizabeth Traditional. *Myers Park High School attendance area and Center City magnet feeder residents may apply to either Elizabeth Traditional or Myers Park Traditional.
- (4) Students must apply to Alexander (except Blythe IB and Violet transportation zone TD students in Mallard Creek LI/TD)
- (5) Harding – county-wide, must apply. Harding is the IB high school for students whose home school is Olympic or Harding. Students living in the Harding attendance boundary receive neighborhood transportation.
- (6) East Mecklenburg is the IB high school for students whose home high school is Ardrey Kell or South Mecklenburg
- (7) Piedmont and Randolph – half county-wide, must apply (except Barringer TD and Irwin TD, guarantee based upon student’s residence magnet transportation zone; and Cotswold IB & Huntingtowne Farms IB Blue zone residents to Randolph. Center City magnet feeder residents may apply to either.)
- (8) Mallard Creek serves the Violet transportation zone and the Mallard Creek High School attendance boundary
- (9) Coulwood serves the Grey transportation zone and students living in the Harding, Hopewell, West Charlotte and West Mecklenburg High School attendance boundary.
- (10) Magnet shuttle bus transportation service. Magnet student pick-up and drop-off locations and times at identified CMS sites will be designated by CMS Transportation for students attending these schools.

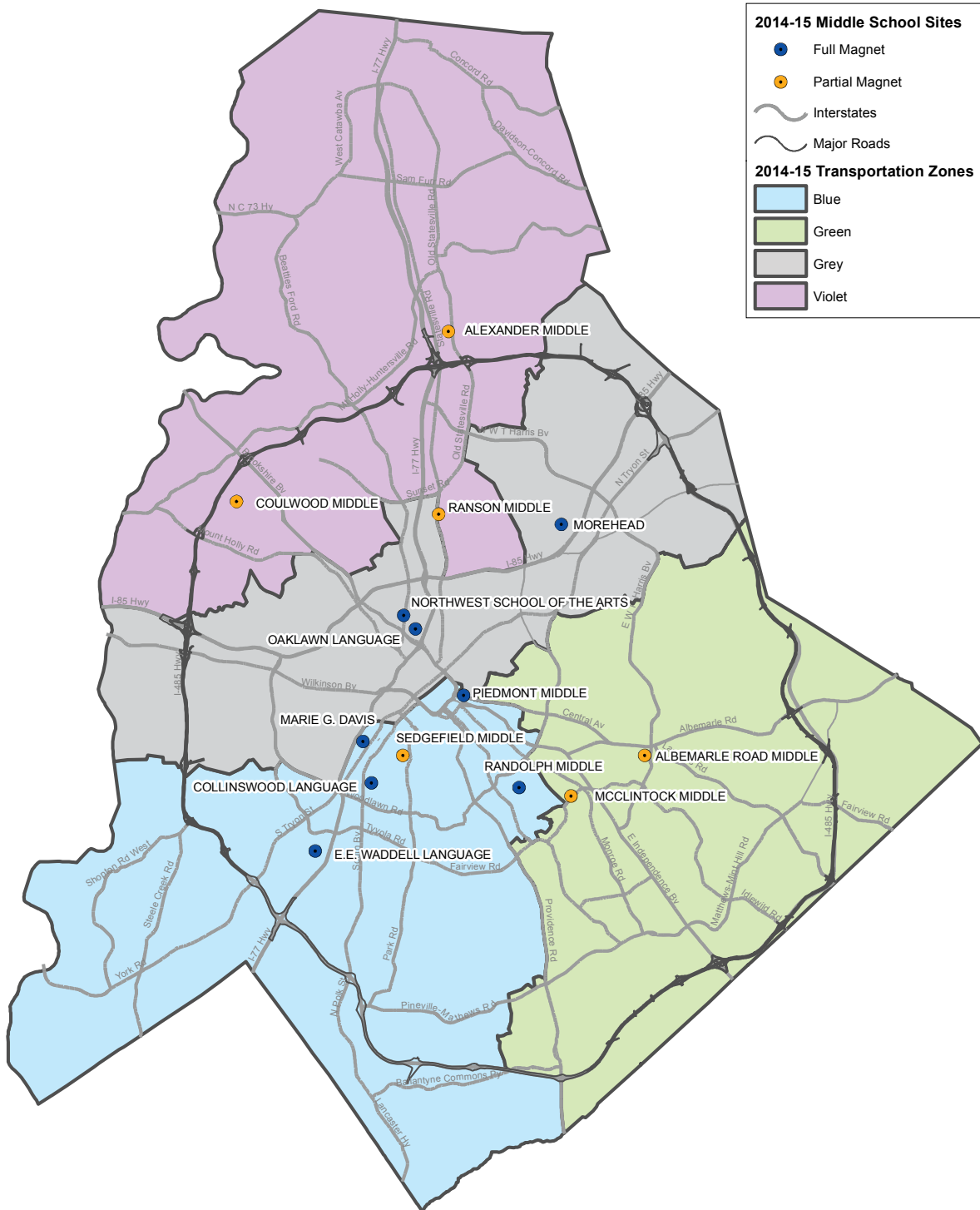


ELEMENTARY SCHOOL TRANSPORTATION MAP



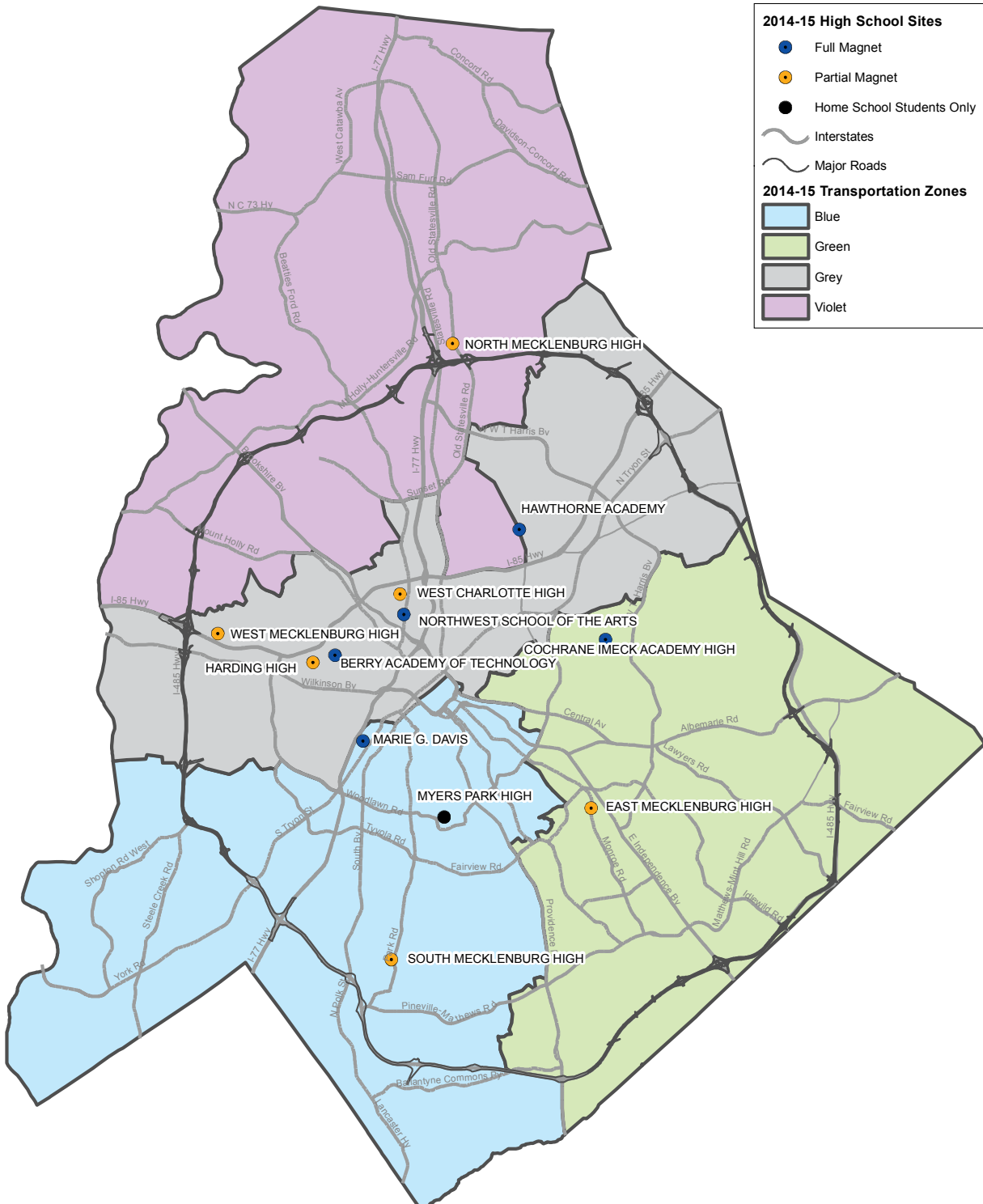


MIDDLE SCHOOL TRANSPORTATION MAP





HIGH SCHOOL TRANSPORTATION MAP





FREQUENTLY ASKED QUESTIONS

How does the lottery work?

The lottery is used to assign students to magnet programs. When there are more students applying to a program than there are seats available, the lottery runs on the following priorities:

1. Student who live within 1/3 mile of a full magnet school, up to 20% of seats available at that school.
2. Students who live in a magnet feeder area will be admitted in order of lottery number with the following limits: The maximum number of students admitted under this priority from any one elementary home school area must be proportional to the total number of potential applicants in the magnet feeder area.
3. All students who live in the magnet feeder area will be admitted in order of lottery number.
4. All students who live outside the magnet feeder area will be admitted in order of lottery number.

Transportation will not be provided to these students.

What is the wait pool?

When there are more students than seats in a particular program the lottery assigns students based on their random number and the priorities. After all available seats are assigned the lottery will establish a wait pool for the remaining applicants. Wait pools are accessed by the schools in July. If a seat becomes available, the school will contact the next person in the wait pool and offer them a seat. The student has an opportunity to accept or decline placement. The school will continue to contact students until all available seats are filled.

Wait pools are dissolved after the 1st academic quarter of school. The wait pools do have an order; however, the order can change as new students are added. New students who enroll after the first lottery and don't get their first choice enter the wait pool through the second lottery process.

Why didn't I get any of my options?

Placement through the lottery is not guaranteed; it's possible that the final assignment was to none of the options selected. Some magnet programs have far more applicants than seats available, reducing the chances of winning a seat. If not placed in the first option, placement in the wait pool of the first choice is automatic.

I didn't get the school I wanted. Should I request reassignment?

Request for reassignment may be submitted after the lottery notification. Reassignment requests will be considered for one of the following reasons:

1. Request to attend the student's home school - placement is guaranteed
2. Child of CMS staff - placement is not guaranteed
3. Medical and/or Health Condition of the student – requires completed CMS Medical Packet
4. Extreme Hardship – requires written explanation and supporting documentation



FREQUENTLY ASKED QUESTIONS

Request Considerations:

- Reassignment request will not be accepted for schools on the Closed Schools for Reassignment list. Request to closed schools will be processed as transfers.
- Transportation is only provided to magnet schools that serve your transportation zone or to your home school.
- A change in high school assignment may affect eligibility to participate in interscholastic athletics. For more information, contact the CMS Athletic Department at 980-343-6980.
- Students attending a school through reassignment must remain in good standing, adhering to the Code of Student Conduct to remain at the school.

I have been approved for a reassignment/transfer; does this remove me from my previous wait pool?

No. You remain in the wait pool until you are pulled from the wait pool or until the 20th day of school.

Why am I ineligible for some schools/programs?

You could be ineligible for any of the following reasons:

- Student does not meet magnet program entrance requirements. (Example: LI/TD programs require that students entering grades 3 – 5 be Talent Development (TD) certified in order to apply).
- Magnet program prohibits entry at desired grade level. (Example: Language Immersion only allows student in grade Kindergarten. IB, Phillip O. Berry, and Science, Technology, Engineering & Math (STEM) programs do not allow rising 11th or 12th graders to apply through the lottery). Students interested in these programs should apply through the Request for Reassignment/Transfer. For more information, visit the Additional Application Procedures section in this guide or on the Applying to a Magnet School page.
- IB programs at the high school level are available only to students who feed from the appropriate transportation zone. (Example: North Meck IB serves students from the Violet Zone only; West Charlotte IB serves students from the Grey Zone only; East Meck IB serves students from the Green Zone, South Mecklenburg, and Ardrey Kell attendance areas only; Myers Park IB serves students from their attendance area only; Harding IB serves Harding and Olympic Community of Schools attendance areas and is available to students county-wide.)
- School does not offer Exceptional Student service needed by student.

Why are only certain schools listed on my application?

Only schools that serve your transportation zone are listed on your application.



FREQUENTLY ASKED QUESTIONS

How can I apply to a school not listed on my application?

Click the application link below the schools list to access codes for schools not listed. Enter the appropriate code into the option box. Transportation eligibility will be indicated after you register the option.

How do I know if I get bus transportation?

After you enter the option code and register your option you will see YES or NO for transportation. You can cancel the option at that time if you wish.

Can I change my choices?

Yes, any time before the application deadline. Each time you enter choices you should receive a new confirmation number.

How do I know my choices were registered?

You will receive a confirmation number. If you do not receive a confirmation number, your choices were not registered.

Can I submit a Second Lottery Application if I participated in the First Lottery?

Yes, families enrolled by the enrollment deadlines are eligible to participate in either lottery, however, please note that placing a Second Lottery application for the same set of schools will result in a lower wait list number. If your child was placed in the wait pool in the First Lottery, it is not advisable to submit an application for the same set of schools. Families should only submit a Second Lottery Application if they were ineligible to or chose not to participate in the First Lottery or if they wish to change their school selections.

Why do some schools not offer magnet programs for all grade levels at the school?

Some schools may not offer School Options programs at all grade levels for the following:

- The program is new and will be phasing in more grade levels in subsequent years (e.g. a STEM Middle school program may start offering only grade 6 for 2014-2015 with the plan to add grade 7 the following year until all grade levels are offered)
- The program is offered at another school (duplicate program) for other grade levels for the current year.



CONTACT INFORMATION

Charlotte-Mecklenburg Schools **www.cms.k12.nc.us**

Career and Technical Education (CTE)

700 E. Stonewall Street
Charlotte, NC 28202
980.343.5686 / 980.343.6202 fax

Magnet Programs

Smith Family Center, Building D
1600 Tyvola Road
Charlotte, NC 28210
980.343.5030 / 980.343.5469 fax
magnets@cms.k12.nc.us
www.cms.k12.nc.us/magnets

Student Placement

Smith Family Center, Building E
1600 Tyvola Road
Charlotte, NC 28210
980.343.5335 / 980.343.5661 fax
studentplacement@cms.k12.nc.us

Career & Technical Education

@North Meck

North Mecklenburg High
11201 Old Statesville Road
Huntersville, NC 28078
980.343.3840 / 980.343.3845 fax

Cooperative Innovative

High Schools

CATO, Harper & Levine Middle College
PO Box 3500
Charlotte, NC 28235
980.343.1452 / 980.343.1453 fax

Early College High School

**Charlotte Research Institute Campus
@ UNCC**
9201 University City Blvd.
Charlotte, NC 28223
980.343.5686

Military and Global Leadership Academy

Marie G. Davis
3351 Griffith Street
Charlotte, NC 28203
980.343.0006 / 980.343.1735 fax

iMeck Academy

Cochrane
6200 Starhaven Drive
Charlotte, NC 28215
980.343.6460 / 980.343.6521 fax

International Baccalaureate

Albemarle Road Middle
6900 Democracy Drive
Charlotte, NC 28212
980.343.6420 / 980.343.6501 fax

J.M. Alexander Middle
12201 Hambright Road
Huntersville, NC 28078
980.343.3830 / 980.343.3851 fax

Blythe Elementary
12202 Hambright Road
Huntersville, NC 28078
980.343.5770 / 980.343.5766 fax

Cotswold Elementary
300 Greenwich Road
Charlotte, NC 28211
980.343.6720 / 980.343.6739 fax

East Mecklenburg High
6800 Monroe Road
Charlotte, NC 28212
980.343.6430 / 980.343.6437 fax

Harding University High
2001 Alleghany Street
Charlotte, NC 28208
980.343.6007 / 980.343.6015 fax

Huntingtowne Farms Elementary
2520 Huntingtowne Farms Lane
Charlotte, NC 28210
980.343.3625 / 980.343.3731 fax

Lansdowne Elementary
6400 Prett Court
Charlotte NC 28270
980.343.6733 / 980.343.6747 fax

Myers Park High
2400 Colony Road
Charlotte, NC 28209
980.343.5800 / 980.343.5803 fax

North Mecklenburg High
11201 Old Statesville Road
Huntersville, NC 28078
980.343.3840 / 980.343.3845 fax

Piedmont Middle
1241 E. 10th Street
Charlotte, NC 28204
980.343.5435 / 980.343.5557 fax

Randolph Middle
4400 Water Oak Road
Charlotte, NC 28211
980.343.6700 / 980.343.6741 fax

Ranson Middle
5850 Statesville Road
Charlotte, NC 28269
980.343.6800 / 980.343.6796 fax

Statesville Road Elementary
5833 Milhaven Lane
Charlotte, NC 28269
980.343.6815 / 980.343.6794 fax

West Charlotte High
2219 Senior Drive
Charlotte, NC 28216
980.343.6060 / 980.343.6049 fax

Learning Immersion/ Talent Development

Barringer Academic Center
1546 Walton Road
Charlotte, NC 28208
980.343.5533 / 980.343.5603 fax



CONTACT INFORMATION

Idlewild Elementary

7101 Idlewild Road
Charlotte, NC 28212
980.343.6411 / 980.343.6499 fax

Irwin Academic Center

329 N. Irwin Avenue
Charlotte, NC 28202
980.343.5480 / 980.343.5574 fax

Mallard Creek Elementary

9801 Mallard Creek Road
Charlotte, NC 28262
980.343.3980 / 980.343.3984 fax

Shamrock Gardens Elementary

3301 Country Club Drive
Charlotte, NC 28205
980.343.6440 / 980.343.6513 fax

Tuckaseegee Elementary

2028 Little Rock Road
Charlotte, NC 28214
980.343.6055 / 980.343.6128 fax

Montessori

Chantilly Montessori

701 Briar Creek Road
Charlotte, NC 28205
980.343.0692 / 980.343.0694 fax

Highland Mill Montessori

3201 Clemson Avenue
Charlotte, NC 28205
980.343.5525 / 980.343.5589 fax

Montessori at Long Creek

9213 Beatties Ford Road
Huntersville, NC 28078
Not Available

Park Road Montessori

3701 Haven Drive
Charlotte, NC 28209
980.343.5830 / 980.343.5858 fax

Sedgefield Middle

2700 Dorchester Place
Charlotte, NC 28209
980.343.5840 / 980.343.5862 fax

Science, Technology, Engineering and Math

Coulwood Middle STEM Academy

500 Kentberry Drive
Charlotte, NC 28214
980.343.6030 / 980.343.6142

Hawthorne Academy of Health Sciences

1411 Hawthorne Lane
Charlotte, NC 28205
980.343.6011 / 980.343.5609

J.M. Morehead STEM Academy

7810 Neal Road
Charlotte, NC 28262
980.343.5775 / 980.343.5781

McClintock Middle STEAM Academy

1925 Rama Road
Charlotte, NC 28212
980.343.6425 / 980.343.6509

New Winget Park Relief STEM

15321 York Road
Charlotte, NC 28278
phone not available

Phillip O. Berry Academy of Technology

1430 Alleghany Street
Charlotte, NC 28208
980.343.5992 / 980.343.5994 fax

Traditional

Elizabeth Traditional

1601 Park Drive
Charlotte, NC 28204
980.343.5475 / 980.343.5474 fax

Myers Park Traditional

2132 Radcliff Avenue
Charlotte, NC 28207
980.343.5522 / 980.343.5518 fax

Visual & Performing Arts

First Ward Creative Arts Academy

715 N. Caldwell Street
Charlotte, NC 28202
980.343.5485 / 980.343.5587 fax

Northwest School of the Arts

1415 Beatties Ford Road
Charlotte, NC 28216
980.343.5500 / 980.343.5593 fax

University Park Creative Arts

2400 Hildebrand Street
Charlotte, NC 28216
980.343.5178 / 980.343.5182 fax

World Languages

Collinswood Language Academy

4000 Applegate Road
Charlotte, NC 28209
980.343.5820 / 980.343.5850 fax

Oaklawn Language Academy

1810 Oaklawn Avenue
Charlotte, NC 28216
980.343.0400 / 980.343.0410 fax

South Mecklenburg High

8900 Park Road
Charlotte, NC 28210
980.343.3600 / 980.343.3607 fax

E.E. Waddell Language Academy

7030 Nations Ford Road
Charlotte, NC 28217
980.343.5815 / 980.343.5854 fax

West Mecklenburg High

7400 Tuckaseegee Road
Charlotte, NC 28214
980.343.6080 / 980.343.6079 fax



Possible Changes to School Bell Schedules and Transportation

CMS intends to provide all programs described in this guide. However, if serious budget constraints for the 2014-2015 school year occur, then bell schedules and transportation service may be subject to change. In this event, parent will be informed of the impending changes.

Address Change Voids Lottery Application

A change of address resulting in a different school assignment will automatically void a submitted lottery application. After the family's address has been updated, another lottery application reflecting the student's new address may be submitted to be considered during the lottery selection process.

Participation in the Second Lottery May Void First Lottery Selections

The Second Lottery application period is an opportunity to fill vacant seats remaining after the First Lottery. Families may participate in the Second Lottery application process, even if they have previously participated in the First Lottery, however, outcomes from the Second Lottery may override First Lottery results. Participation in the Second Lottery is best for families who are new to the district and/or who did not participate in the First Lottery or for families who have reconsidered school options and wish to make new choices for consideration.





NOTES



Office of Transformation

1600 Tyvola Road, Building D-3
Charlotte, NC 28210

Magnet Programs Office

Phone: 980-343-5030
magnets@cms.k12.nc.us
www.cms.k12.nc.us/magnets

Career and Technical Education Office

Phone: 980-343-5686
www.cms.k12.nc.us/cmsdepartments/ci/cte/Pages/

Student Placement Office

1600 Tyvola Road
Charlotte, NC 28210
Phone: 980-343-5335
student.placement@cms.k12.nc.us
www.cms.k12.nc.us/cmsdepartments/StudentPlacement