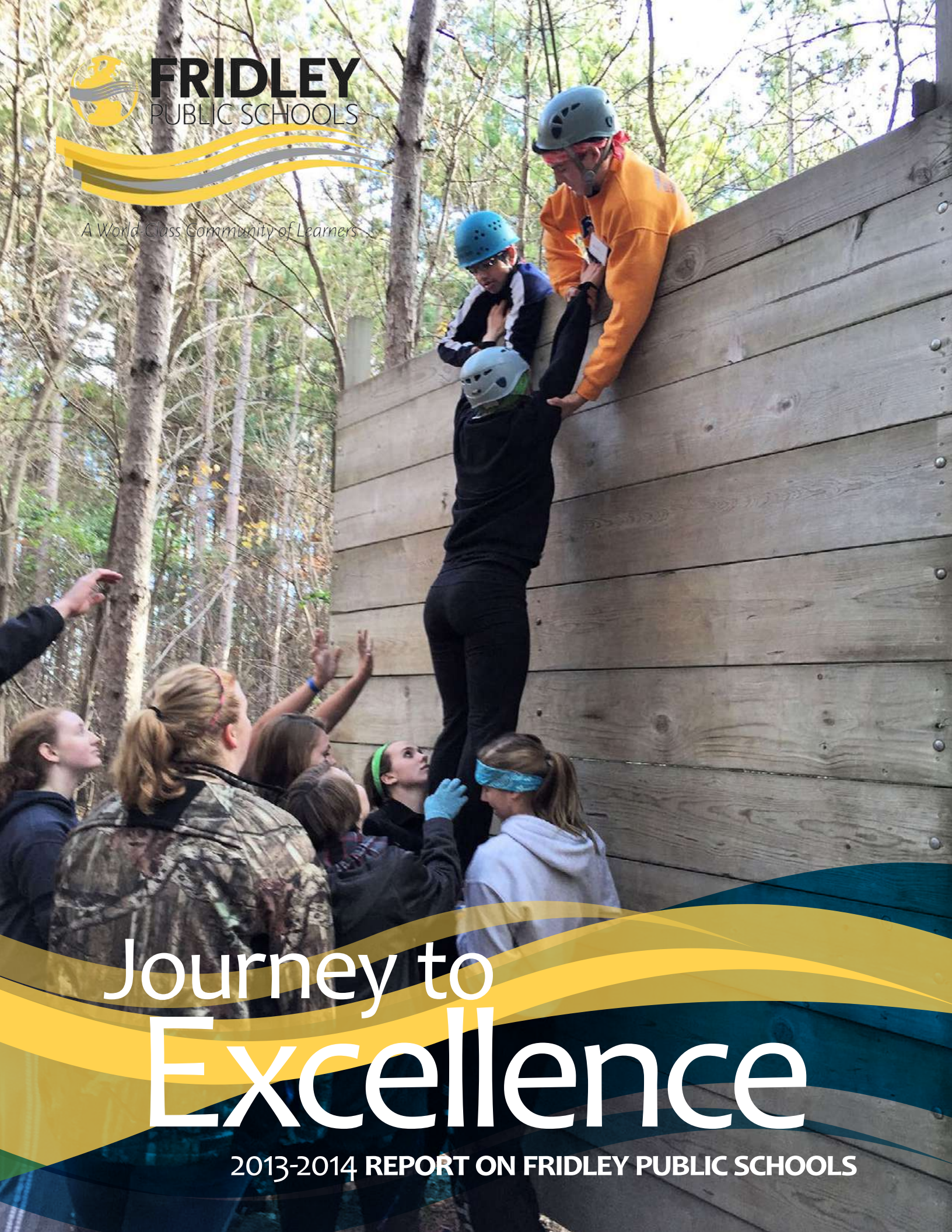




A World-Class Community of Learners



Journey to Excellence

2013-2014 REPORT ON FRIDLEY PUBLIC SCHOOLS

OUR Mission & Vision

MISSION

As a world class community of learners, Fridley Public Schools aims to develop internationally-minded students. We challenge ourselves, our students, and our community to become caring and knowledgeable life-long learners who inquire and take action to create a better world.

Our mission is to guide students in the development of learning skills to help them reach their full potential. To accomplish this mission, we will:

- Provide a nurturing environment
- Create high expectations defined by learner outcomes
- Develop exemplary programs and continuously improve them
- Strive to meet students' needs
- Respect individual differences.

VISION

Fridley's vision is to develop an educational foundation for students;

- To be life-long learners
- To develop high skill levels
- To care for others
- To be adaptable
- To be prepared to thrive in a diverse, changing society.

VALUES

Fridley will promote the values of the International Baccalaureate Learner Profile:

Inquirer, Knowledgeable, Thinker, Communicators, Principled, Open-minded, Caring, Risk-taker, Balanced and Reflective.

School Board Operational Priorities for Improvement

- Improving academic achievement and ensuring high levels of school performance
- Using instructional strategies recognized as most-effective within the field, instructional strategies that are linked to high levels of student achievement and performance will be emphasized
- Maintaining a positive environment for student learning
- Continuing to build financial stability in Fridley schools by planning and executing financial plans
- Improving parent and school partnership.



Fridley School Board (pictured l-r): Kim Sampson, Marcia Lindblad, Fred Bischke, Mary Kay Delvo, Chris Riddle and Joe Sturdevant.

FRIDLEY SCHOOL BOARD

Fred Bischke - Chair
Mary Kay Delvo - Vice Chair
Chris Riddle - Clerk
Marcia Lindblad - Treasurer
Kim Sampson - Director
Joe Sturdevant - Director

SUPERINTENDENT

Dr. Peggy Flathmann

SCHOOL LEADERSHIP

Fridley High School

Principal - Renee Van Gorp
Assistant Principal - Kelly McConville

Fridley Area Learning Center

Principal - Dr. Robert Smith

Fridley Middle School

Principal - Matthew Boucher
Assistant Principal - Amy Starr

Hayes Elementary School

Principal - John Piotraschke

R. L. Stevenson Elementary School

Principal - Daryl Vossler

DISTRICT OFFICES

Activities - 763-502-5606
Buildings/Grounds - 763-502-5008
Business & Finance - 763-502-5004
Communications - 763-502-5020
Community Education - 763-502-5100
Educational Services - 763-502-5009
Human Resources - 763-502-5013
Nutritional Services - 763-502-5021
Special Services - 763-502-5025
Technology - 763-502-5032
Technology Integration - 763-502-5037
Transportation - 763-502-5026
IB (DP) - 763-502-5062
IB (MYP) - 763-502-5036
IB (PYP) - 763-502-5317



The *Journey to Excellence - Report on Fridley Schools* is published annually by the District Communications Office.
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Cover picture: Fridley Key Club members learn valuable lessons in leadership, teamwork and communication while enjoying the great outdoors at Camp Ihduhapi in Loretto, MN. Photo by Mary Bowen, Key Club advisor.

For more information about our school district visit our website at www.fridley.k12.mn.us.



Fridley Public Schools

A World Class Community of Learners

Fridley Public Schools serves the central area of the City of Fridley with two elementary schools (K-4), a middle school (5-8), a high school (9-12) and a community center with an area learning center.

Our school district is a member of the Northwest Suburban Integration School District (NWSISD). Through the NWSISD partnership students who reside within the eight districts that make up the consortium can open enroll in magnet programs offered by participating schools in any of those districts and receive transportation to their school of choice.

Fridley experiences strong enrollment by non resident students who cite quality academics, positive school climate, and personalized attention for each student as their reasons for choosing the school district.

Our students come from diverse backgrounds and there are more than 20 languages spoken in our schools. Fridley's 2,900 students and their families are served by 405 teachers and staff members.

Our school district offers the International Baccalaureate programmes to all students.

The International Baccalaureate programmes are internationally recognized educational programs with rigorous curriculum that emphasize creative prob-



lem solving, hands-on projects, inquiry-based learning, global focus, and taking action in the community.

The Primary Years Programme (PYP) is offered at our elementary schools, the Middle Years Programme (MYP) is offered at our middle school and high school, and the Diploma Programme (DP) is offered at the high school. Hayes and Stevenson Elementary Schools, Fridley Middle School, and Fridley High School are all IB World Schools.

The IB's mission is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Education through the IB framework has an emphasis on international mindedness, rigorous curriculum and assessment, instruction in a second language, and teaching the whole child. By offering the IB programmes across all school levels, our district is equipping students with the skills they will need to be citizens of the 21st century.

2013-2014 DISTRICT FACT SHEET

Our Schools

Hayes Elementary School (Grades K-4)
R. L. Stevenson Elementary School (K-4)
Fridley Middle School (5-8)
Fridley High School (9-12)
Area Learning Center (9-12)

Student Enrollment

All Students	2914
Open enrolled students	1025
Elementary	1127
Middle School	852
High School	911
Transition School	24

Teaching Staff

Licensed	100%
Bachelor's Degree	100%
Master's Degree	65%
Doctorate	1%

Student Demographics

Caucasian	52%
Black	28%
Hispanic	11%
Asian	7%
American Indian	2%
English Learners	16%
Special Education	16%
Students eligible for free and reduced lunch	59%

Class sizes

Kindergarten	19-22
Grades 1-2	20-23
Grades 3-4	23-26
Grades 5-8	29-32
Grades 9-12	31-34

Fridley High School Class of 2014

Number of graduates	203
% of Seniors who graduate	93%
% of College bound seniors	63%

FY 2013 General Fund

Budget	\$35.7 Million
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District Highlights

JOURNEY TO EXCELLENCE



Hayes Elementary School was selected as a Minnesota School of Excellence by the Minnesota Elementary School Principals' Association (MESPA). This prestigious honor was awarded to Hayes for its commitment to 21st century teaching and learning.



U.S. News and World Report, in its 2014 High School rankings, has named Fridley High School as one of the Best High Schools in Minnesota. Ranked number 29 out of more than 500 public high schools in the state, Fridley High School's success is based on how well the school prepares students to demonstrate proficiency in basic skills as well as readiness for college-level work.



► The Minnesota Department of Education has named Hayes Elementary School a 2013 Reward School. This designation reflects the gains the school has made in proficiency, growth, achievement gap reduction, and graduation rates and is also a reflection of the school staff's tireless efforts to improve outcomes for students.

► Fridley High School's long tradition of hosting foreign exchange students was recently recognized by United States

Secretary of State John Kerry. In a letter to Fridley High School Principal Renee Van Gorp, Kerry wrote: "On behalf of the US Department of State, thank you for hosting our international high school exchange students. Your school is our partner in global diplomacy. Through partnerships with schools such as yours across the country, we create long lasting ties that lead to greater understanding and peaceful relations between the United States and countries around the world."

► Hayes and Stevenson Elementary schools are now part of North West Suburban Integration School District's (NWSISD) magnet schools. Added in the 2014-2015 school year, both schools will now offer transportation to students who open enroll through the NWSISD.

PROGRAMS



► Fridley Public Schools has been approved for an Alternative Delivery of Specialized Instructional Services (AD-SIS) grant. The purpose of this Minnesota Department of Education grant program is to provide students with additional academic or behavioral support to succeed in the general education environment as needed. The goal is to reduce the number of referrals to special education by providing supports early to struggling students.

► Link Crew program at Fridley High School was implemented during the 2013-2014 school year. Link Crew is a support program designed to make the

high school freshman year a positive and great experience for incoming 9th grade students.

► Fridley High School, Fridley Middle School, Hayes Elementary School and Stevenson Elementary School have all been selected to participate in the Minnesota School Breakfast Challenge for the 2014-15 school year. Our schools are among 120 selected from over 380 schools that applied. Each participating school will receive \$2,500 in unrestricted funds to invest in increasing school breakfast participation. In addition, thanks to a grant from Hunger Free Minnesota, all students receive a free breakfast.



► Fridley Public Schools has been awarded a \$47,800 grant for Early Learning Scholarships for the 2014 fiscal year. The purpose of the Early Learning Scholarships Program is to increase access to high quality early childhood programs for children with highest needs prior to kindergarten in order to improve school readiness of all children.



Fridley High School has implemented the Green Dot program, an anti-bullying program that takes a comprehensive approach to violence prevention by capitalizing on the power of peer and cultural influence. Students are taught to be active bystanders against bullying and are trained in violence prevention techniques.



► More than 75 Fridley High School students gathered in the high school auditorium on Friday, September 5, 2014 to participate in the district's second annual Advancement Via Individual Determination (AVID) induction and commitment ceremony. The AVID program, now in its second year at Fridley High School, is dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. In Fridley High School, the first students to participate in the program are now seniors who will graduate in May 2015.



► Fridley Middle School held a GEAR Up Parent Summit on January 14, 2014. Organized by the middle school and GEAR Up program at Hennepin Technical College, the Parent Summit provided an excellent opportunity for parents of students in grades 5-8 to learn more about college options and what their students need to be successfully prepared.

► As part of the district's continuous improvement goals, our district participated in the 5 Essentials Survey in March 2014. All teachers and students in grades 6-12 answered a multitude of questions designed to assess strengths and weaknesses of five areas essential to school success: ambitious instruction, effective leaders, collaborative teachers, supportive environment and involved families.

Data from the survey is used to create goals for improvement in strategic plans.

OUR STUDENTS



► 29 Fridley High School students were inducted into the National Honor Society (NHS) in October 2014. The purpose of the National Honor Society is to create enthusiasm for scholarship, promote leadership among the student body, and to help members become good citizens of their community. To be eligible for membership, a junior or senior must have at least a 3.4 cumulative grade point average.

► Four Fridley High School seniors were among the 2014 Wallin Scholarship recipients. In 2014, 386 scholarship applications were submitted out of which 126 recipients were selected. Congratulations to all our scholarship recipients: Colter Allen (Medtronic Scholar), Christine Hitomi (Wallin Scholar), Paige Noc-ton (General Mills Scholar) and Emma Rusnacko (Esther Johnson Scholar).

► Fridley High School students outstanding performance in the school's production of *Little Shop of Horrors* held in November 2013 was rewarded with the 2013-2014 Spotlight Awards recognition. The production also received the following honors: Honorable Mention Overall Production, Honorable Mention Overall Performance, and Outstanding Acting Performance by a Chorus/Ensemble.

► Our student athletes had a successful year. 10 players were named to All Conference Teams in the fall of 2013, and 20 students were named All Academic players. In addition, Sam Musa was named the North West Suburban Conference Lineman of the Year, 2nd Team

All Metro and 2nd Team All State, and MSHSCA All Star game selection; and Player of the Year went to Darius Mulba.



► Fridley High School Music Listening team of Anna Hofstad, Christine Hitomi and Nicole Varichak, qualified for and participated in the state contest held on February 7, 2014. This marked the second consecutive year that the team of three advanced to state competition.



► For the first time in almost 25 years, the Fridley High School Concert Band was selected to perform at the Minnesota Music Educator's Midwinter Clinic. The concert featured a partnership with the Augsburg College Band and the Fridley High School Band. Competing with high schools, colleges and universities in the upper Midwest, Fridley was selected through a blind audition process.



► Fridley High School swim team's participation in the 2014 state championships scored the best results in the team's history. The team finished 5th among the Class A competitions at the state championships. According to Fridley

head swim coach Mark Sielaff, this placing is a record highest finish in Fridley swim team history. In addition, senior Colter Allen won the state championship in 200 IM and 100 fly - earning him the distinction of having the first state championship in Fridley swim team history and creating a new school record in both events.

► Four projects from Fridley High School students were presented at the 2014 Minnesota State History Day competition held on May 2014 at the University of Minnesota. Congratulations to the student teams of Nicole Tollifson and Zane Neal, Bryan Bennek and Luke Coelho, and Cedric Nah and Sumaya Alfath. The students worked extremely hard on their projects and represented Fridley well at the competition.



► The Fridley Robotics Team won first place at the regional FIRST (For Inspiration and Recognition of Science and Technology) Robotics competition held in March 2014 at the University of Minnesota. FIRST is a nonprofit program that partners with schools across the nation and organizes engineering competitive events. This win for Fridley earned them a spot in the world tournament that they participated in on April 23, 2014 in St. Louis, Missouri.

► The Fridley High School Speech Team had a very successful showing at the Section Meet held in March 2014. The following four students advanced to state competitions: Josiah Bender, (Storytelling), Nathan Strecker (Storytelling), Fatu Satu (Poetry), and Michael Schocker (Great Speeches). Three other team members (Sarah Peterson, Evan VonDeLinde, and Maggie Bergman) qualified to attend as alternate speakers.



► Fridley Dance team won their regional competitions and advanced to state competitions. This year marked the fourth time in a row that the Dance team has qualified for state competitions. Members Alex Savre, Molly Becker, and Peyton West were named to All State Dance Team.



► More than 1/3 of the 203 Fridley High School Class of 2014 graduates graduated with honors: 32 students with Highest Honors, 24 with High Honors, and 24 with Honors. In addition, the graduates also included 27 IB Scholars, 12 IB Diploma Candidates, 22 National Honor Society members, 2 students who received their associate degrees and 18 Presidential Education Award honorees.

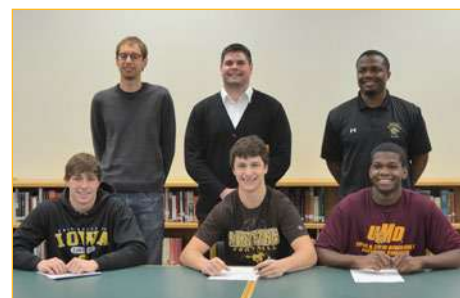


► During the April 2014 Minnesota-Dakotas District Key Club Convention in St. Cloud, MN, Fridley Key Club was presented with the Distinguished Diamond

Level Award. This is the 11th year in a row that the Club has been so honored and was the only Club at the Convention to receive the award. The Distinguished Diamond Level Award is the highest award that a Club can receive from Kiwanis International.



Paige Nocton was selected as Fridley High School's Region 5AA Triple A Award winner. She was selected for this top honor from students representing all of the Region 5AA high schools. Triple A is an award that recognizes outstanding high school seniors who excel in the arts, academics and athletics.



► Three Fridley High School students who have exemplified themselves in their chosen sports, sign letters of intent to play collegiate sports: Colter Allen will join University of Iowa's swim team, Nick Rathke will play football for Southwest Minnesota State University and Samuel Musa signs on to play football for University of Minnesota Duluth.



Stevenson Elementary School student, Akshu Rai, was the 1st place winner of the 2014 Minnesota School Bus Safety Poster Contest at the 4th grade level. Competing against first, second and third place winners, Akshu's win guaranteed a spot for his poster in the National School Bus Poster competition. This is the second year that Fridley

students have participated in this competition. He received a \$50 gift card from Barnes & Noble and he was recognized at a Minnesota Twins Game.



► Fridley High School senior Fatu Satu's photograph titled "Captured" (pictured above) won first place during the Minnesota 5th District 2014 Congressional Arts Competition held on April 23, 2014. As the first place recipient, Fatu's work represented Keith Ellison's Congressional District in a large exhibit in Washington DC. As part of her award, she received two round trip airfares to Washington DC to attend the exhibit.



Fridley Math Team placed third in regional conference competition. Team member Jakob Hofstad was the highest scorer in the competition. Jakob advanced to state tournament where as a freshman, he competed against sophomores, juniors and seniors and finished sixth in the competition.



Nicole Varichak, a senior at Fridley High School and a full International Baccalaureate Diploma Program (DP) student, was selected as Fridley's 2014 Athena Award winner. Varichak who graduated in May 2014, is a freshman at the University of Minnesota.

► In April 2014 Fridley Future Educators Club and AVID (Advancement Via Individual Determination) students participated in the North West Suburban Integration School District (NWSISD) Leadership Conference. Students competed in various categories including Employability Skills, Debate, Essay Writing, and Educational Games among others. Ninth grade student Anthony Jefferson took first place in Employability and Resume Writing and Tenth grade student Sierra Armstrong took first place in the AVID Bowl.

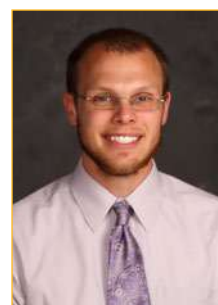


► Fridley Public School held its annual Distinguished Alumni Awards on October 2013. 10 Fridley High School alumni were honored for their career accomplishments and service to their communities. Here are our 2013 honorees:

(Pictured above seated l-r): **Michael Bjerksett** (1967) - President and CEO of the National Handicap Housing Institute (NHHI); **Gregory Kurr** (1981) - President and CEO of Kemp's LLC; **Robb Whittlef** (1990) - Creative Director, Rochdale Spears; **Dr. John Stark** (1967) - private practitioner and former Professor of Orthopedics at University of Minnesota; and **Steven Nelson** (1976) - Athletics Director, University of Wisconsin Superior.

(Standing l-r): **Mark Helm** (1979) - President, CEO and Chairman, Dolese Brothers Company; **Chris Meyers Janda** (1983) - former Vice President of Pre-operative Services, University of Minnesota Medical Center; **Ann Harris Leaf** (1990) - Manager at Potomac TRACON; **Cheryl Trocke-Fowler** (1985) - Respiratory Care Manager, Children's Hospitals and Clinics; and **Michael Schroer** (1975) - President and Co-owner of Bob's Produce Ranch.

OUR STAFF



Fridley Public Schools 2013-2014 Employee of the Year is Stephen Keeler. Keeler, a 2005 graduate of Fridley High School, has been with the district for a number

of years in multiple roles and is currently the Adult Enrichment, Aquatics and Facilities Coordinator for the Community Education Department.



► Fridley Public Schools selected five outstanding teachers as 2013-2014 Teachers of Excellence. Congratulations to (pictured L-R): Lisa Cortes (Fridley Middle School, Karla Hoeschen (Early Childhood Special Education occupational therapist), Devon Moline (Hayes Elementary School), Freya Shirmacher (Fridley High School), and Kate Talaious (Stevenson Elementary School).



► Fridley Public Schools teachers Tricia Carlson (pictured left) and Lynette Rasmussen (right) were selected as 2013 TIES Exceptional Teachers. Carlson is a teacher at Stevenson Elementary School while Rasmussen teaches at Fridley Middle School. Teachers are nominated by their superintendents for the TIES Exceptional Teacher award, which recognizes teachers who model the best practices in using technology in their classroom and engaging students in learning.



► Fridley High School Principal Renee Van Gorp was presented with the Tablet of Honor Award by Fridley High School Key Club on February 5, 2014. The Tablet of Honor Award was established by the Kiwanis International Foundation in 1965 as a means to honor deserving individuals, groups, clubs or others that have exemplified dedicated service to Kiwanis, their club, community or mankind. Van Gorp was selected for this honor in appreciation of her continuous support of Fridley High School Key Club.



► Fridley Public Schools celebrated the service of five staff members during a retirement celebration held in May 2014. The following retirees that were honored collectively gave 87 years of service to the school district:

- Michael Johnson worked at Fridley Middle School as a custodian. Johnson is a military veteran who worked for Goodyear before retiring and joining Fridley Public Schools.
- Christa Mowery started working for Fridley Public Schools in 1979 and most recently worked as a nurse assistant at Totino Grace.

- Monika Slatten worked at Hayes Elementary School as a part time art teacher since 2008.
- Janet Hermann taught at Stevenson Elementary School for 21 years, 11 of which she taught kindergarten and 10 years were spent as a 1st grade teacher.
- Scott Wilson, also an army veteran, taught earth science at Fridley Middle School for 17 years and 3 years at the ALC. Wilson has also coordinated the annual Veterans' Day Program at the middle school for the past 18 years.



► Presentations by two groups of Fridley teachers were accepted for inclusion in the International Baccalaureate (IB) 2014 IB Americas Conference that was held in July 2014 in Washington DC. Kirsten Wickman (*1st picture*) and Heather Schunk (*2nd picture*) presented on "Closing the Gap with PYP" and Andrew Haaheim (*3rd picture*) and Tim Leistikow (*4th picture*) presented "TEDx and TOK: Ideas worth spreading."

SCHOOL BOARD



During the 2013 elections, long term school board member Gordon Backlund lost his seat to newcomer Joe Sturdevant. Backlund had been a member of the Fridley School Board for 24 years and had served in numerous roles including chair, vice chair, treasurer and clerk. Backlund chaired his last Fridley School Board meeting in December 2013 and received a warm thank you from current board members for his service. Our newest school Board member Sturdevant (pictured above) is a law enforcement professional whose children attend Stevenson Elementary School.

COMMUNITY PARTNERSHIP



► In November 2013, Fridley Public Schools partnered with Medtronic Corporation for an electronics upcycling event that not only reduced carbon emissions in the environment, but also helped raise funds for our schools. The event raised a total of \$8,254 for the school district (Fridley's event raised \$2,087 and Medtronic donated \$6,167 of the funds they collected to Fridley Public Schools).



► Members of the Fridley Lions Club visited Hayes and Stevenson Elementary Schools on August 26, 2014 where they handed each teacher a \$100 Target gift card to be used for classroom supplies. Fridley Lion members Don Holum, Jeff Hood, Brian Toews, Joanne Toews and Richard Toews participated in the event. This is the third year that the Fridley Lions have given the gift cards to our elementary school teachers.

► Fridley Public Schools held its first back to school community resource fair on August 23, 2014 at the Fridley Community Center. District and school staff were on hand to welcome families and provide back-to-school information as well as resources. Area churches and community members donated book bags and classroom supplies that were given to students at the event.



► Fridley School District held its annual Volunteer Appreciation Breakfast on May 9, 2014 at the Fridley Community Center. This annual event honors the men and women in our community who support our students and schools through their volunteer work. Volunteers are nominated by each school and are recognized at the Appreciation Breakfast where each principal or director highlights the great work each volunteer does for the school or program.



► Hayes and Stevenson Elementary Schools were the beneficiaries of faith based partnerships that helped raise more than \$10,000 for the schools' Lexia reading program. Fridley Redeemer Lutheran Church (*top picture*) gave each school \$4,250 towards the program and the Presbyterian Church of the Way in Shoreview (*bottom picture*) supported Stevenson Elementary School with an additional \$2,654.



Fridley Schools Foundation's 2014 staff annual drive helped raise \$5,535. The funds raised are provided to teachers, administrators and support staff in areas of classroom enrichment, instructional improvement, extra curricular enhancement and facilities improvement.



► Elementary schools cultural celebrations drew hundreds of families to the schools this year. Hayes Elementary School's World Cultures Night was filled with music, food, cultural costumes, crafts and artifacts and student performances that delighted hundreds of parents, families and staff members in attendance. Stevenson Elementary School held its annual African American Heritage Celebration in February.



► Students, parents, families, staff members and volunteers gathered at Commons Park on Saturday May 17, 2014 for the 3rd Annual Kids in Action 5K Fun Run. There were 115 participants and 50 volunteers present. The annual fun run is a fund raiser that supports our elementary school students' community action projects.



► Thanks to a partnership and grant from Tree Trust, Stevenson Elementary School students had an opportunity to beautify their school grounds while also making it environmentally friendly. Students in kindergarten through grade 4 spent the day learning more about different tree species and then planted trees on the school grounds.



► Fridley Middle School has created two Free Little Libraries in Fridley. The miniature house structures store about 20 books and are placed in public places where children can pick up or share a book with other children. One library is located at Rice Creek Townhomes in Fridley and the other is in front of Stevenson Elementary School. Americorps volunteers Teresa Moreland (*pictured left building the library in the photo above*) Meghan Carr (*right*) and middle school principal Matthew Boucher built the little libraries.

► Fridley Community Education offered 730 classes (in adult enrichment, aquatics, youth enrichment and Tiger Club childcare) to more than 3,940 participants. In addition, 1,055 people enrolled in the Adult Basic Education program for a total of 100,602 student contact hours.

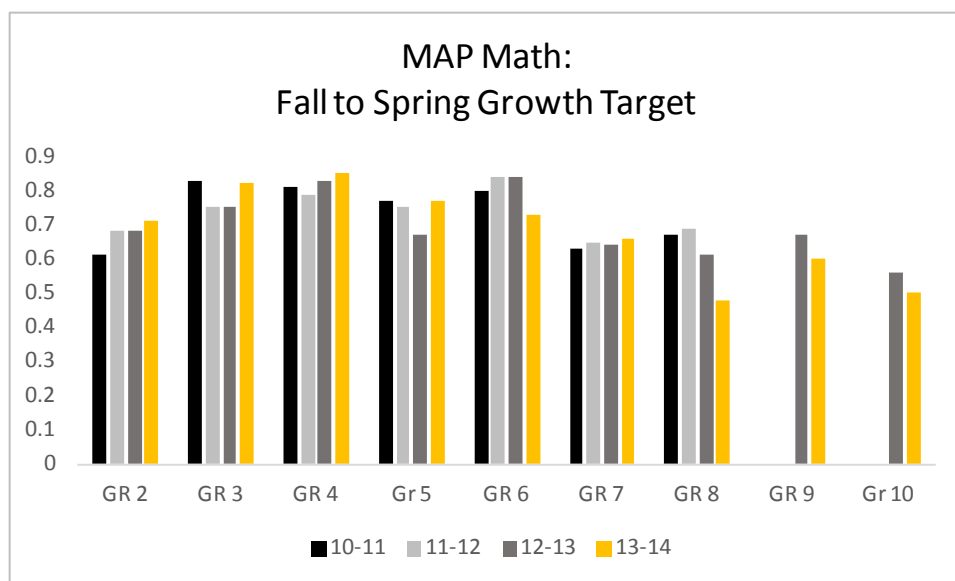
Student Achievement

The Measure of Academic Progress (MAP) are computerized assessments developed by the Northwest Evaluation Association (NWEA) to measure individual student progress during the school year.

In the fall of 2013 and spring of 2014, MAP assessments in reading and math were administered to students in grades 2 - 8. The results and growth from spring to fall were shared with principals, teachers,

students and parents, and are presented in the charts below.

The percentage of students meeting their growth target is the percentage of students in the grade that met individual growth targets, which is established for spring and fall from the administration of MAP for students in grades 2-8.



NWEA MAP Math and Reading Tests

Each grade level establishes individual growth goals for each student based on the NWEA/MAP scores with students. Individual growth plans are developed and monitored for each student.

Chart: Percentage of students meeting normed growth target in Math from Fall to Spring. 50% of students tested in grades 2-10 met their targeted growth goals.

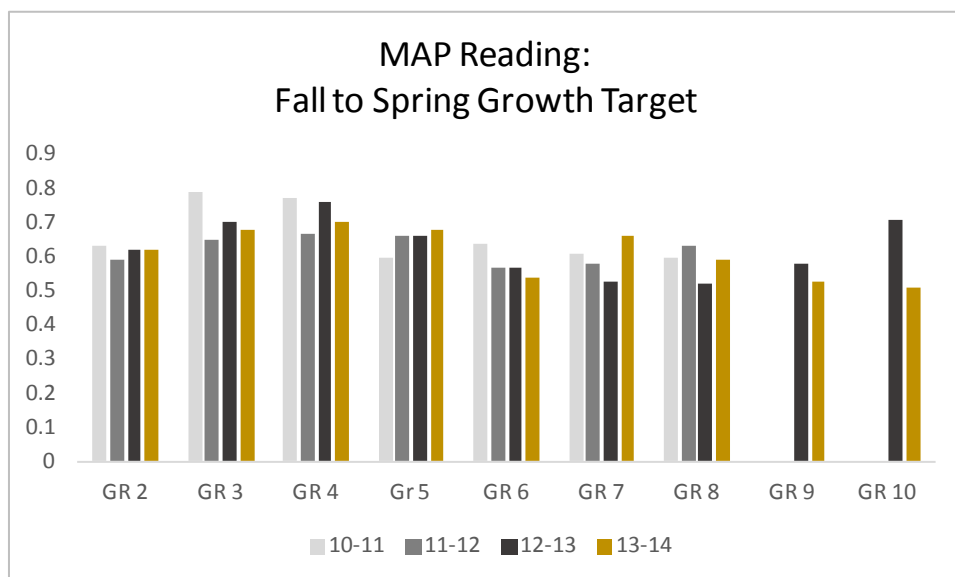
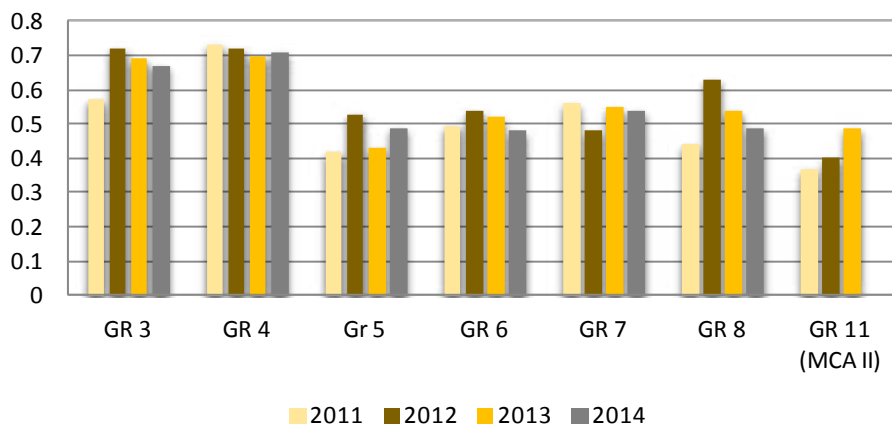


Chart: Percentage of students meeting normed growth target in Reading from Fall to Spring. 50% of students across all grades from 2-10 met their targeted growth goals.

The Minnesota Comprehensive Assessment (MCA) is administered to students in reading in grades 3-8 and 10, mathematics in grades 3-8 and 11, and science in grades 5, 8 and high school. The purpose of the MCA is to measure students' achievement on the Minnesota Academic Standards. The MCA results inform curriculum decisions at the district level; inform instruction at the classroom level; and demonstrate student academic progress from year to year in reading and mathematics.

The Reading and Mathematics MCA are the primary assessments Minnesota uses for ESEA accountability. All students are required to take these tests. The test results are used to calculate Adequate Yearly Progress (AYP) and Multiple Measurement Ratings (MMR) for Minnesota schools and districts. MCA results can be used to compare schools and districts across the state. Science MCA participation is required under ESEA but is not included in AYP or MMR calculations at this time.

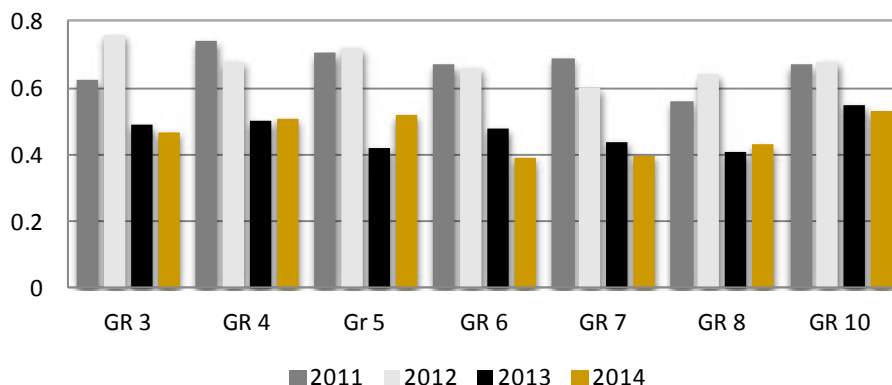
MCA: Math Proficiency All Accountability Tests, All Students



MCA III Mathematics:

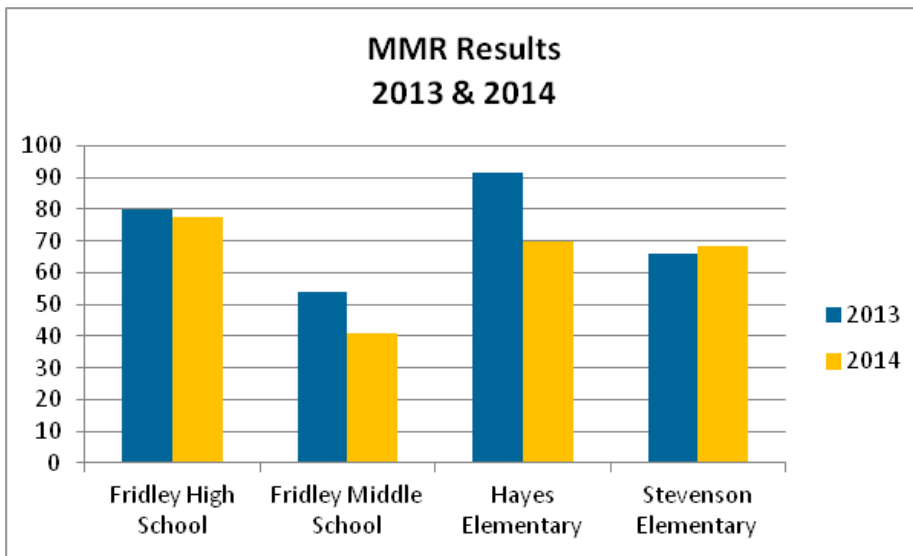
In 2014 students took the MCA III in mathematics and reading. The MCA III are more rigorous and challenging in content. Student scores in grades 3- 8 remained steady while students in grades 4 and 5 showed marked increase in math proficiency scores.

MCA: Reading Proficiency All Accountability Tests, All Students



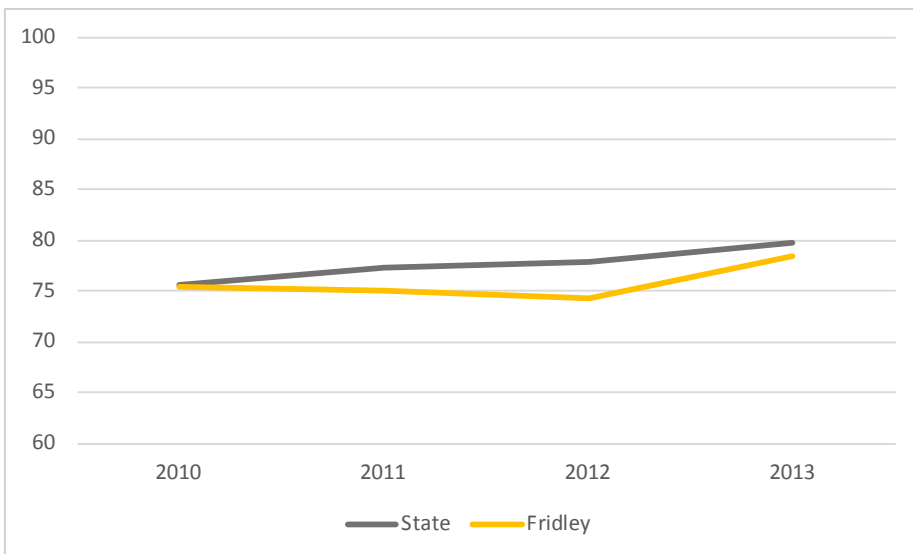
MCA III Reading:

Proficiency scores for students in grades 3, 4 and 10 were steady compared to last school year's scores and students in grade 5 saw an increase in reading proficiency scores. This year across the state, students in grade 5 saw the largest gains in reading compared to the 2012-2013 scores.



MMR Results

A Multiple Measurements Rating (MMR) is given to all schools in the state on an annual basis and measures school performance in the areas of proficiency, growth, achievement gap reduction and graduation rates.



Graduation Rate

The district's graduation rate has been increasing and was at 79% during the last school year (2013). The state average graduation rate is 80%.

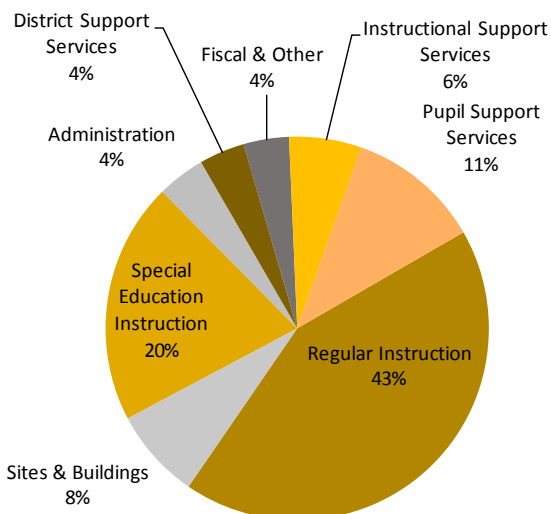
Average ACT Scores

Year	English		Math		Reading		Science		Composite	
	Fridley	State	Fridley	State	Fridley	State	Fridley	State	Fridley	State
2011	20	22	21	23	22	23	23	23	22	23
2012	20	22	20	23	21	23	21	23	21	23
2013	20	22	22	23	21	23	22	23	21	23
2014	20	22	22	23	22	23	22	23	22	23

The ACT is a college entrance examination that is increasingly required by most colleges for admissions. Although this is an optional exam for students, all Fridley High School students are encouraged to take the exam. The ACT score gives an indication of how students are prepared for college-level work. In 2013-2014, 123 students elected to take the ACT. This was a 20% increase from the number of students who took the exam in the 2012-2013 school year. Composite scores for our students continue to improve and are competitive with reported state averages.

A snapshot of the 2013-2014 district budget

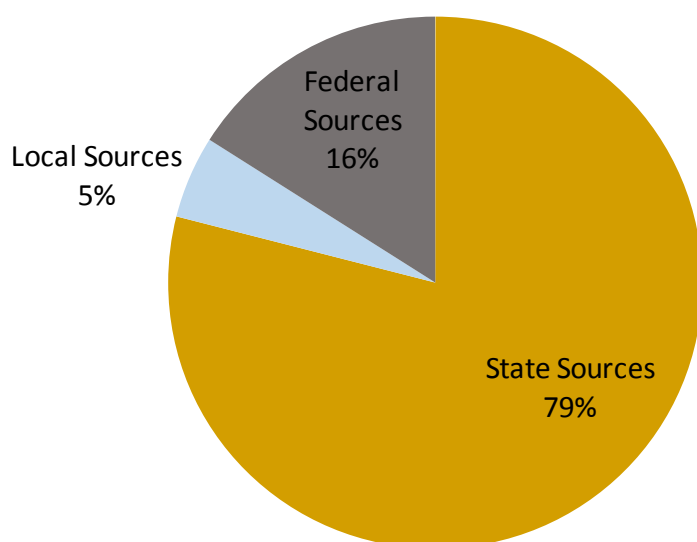
2013 GENERAL FUND EXPENDITURES - \$35.7 MILLION



80% of the district's budget is invested in the classrooms.

The Fridley Schools administration is working diligently to balance student needs with economic challenges. We are dedicated to being good stewards of tax dollars that fund our schools.

2013 GENERAL FUND REVENUE BY SOURCE - \$35.3



The 2013-2014 revenue and expenditure from our \$35.7 million budget* shows that our focus continues to be on classroom instruction. The instruction category, (regular, vocational, and special education instruction) comprises 63% of the district expenditures. An additional 17% of the total district budget was spent on instructional support and student support services.

*The audited results for 2013-2014 will be available on our district website in December 2014.

Site Academic Goals

Increase reading and math achievement for all students

HAYES ELEMENTARY SCHOOL

MATH

Increase the percentage of students who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in mathematics as follows:

Grade 2: from 62% to 66%

Grade 3: from 68% to 78%

Grade 4: from 84% to 86%

RESULTS

Grade 2: Achieved 70%

Grade 3: Achieved 78%

Grade 4: Achieved 82%

READING

Increase the percentage of students who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in reading as follows:

Grade 2: from 60% to 65%

Grade 3: from 69% to 73%

Grade 4: from 83% to 85%

RESULTS

Grade 2: Achieved 59%

Grade 3: Achieved 66%

Grade 4: Achieved 78%



Pictures above, middle and top right by Kotono Watanabe.

STEVENS ON ELEMENTARY SCHOOL



MATH

Increase the percentage of students who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in mathematics as follows:

Grade 2: from 76% to 79%

Grade 3: from 82% to 84%

Grade 4: from 81% to 85%

RESULTS

Grade 2: Achieved 78%

Grade 3: Achieved 88%

Grade 4: Achieved 87%

READING

Increase the percentage of students who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in reading as follows:

Grade 2: from 70% to 72%

Grade 3: from 69% to 71%

Grade 4: from 72% to 75%

RESULTS

Grade 2: Achieved 63.6%

Grade 3: Achieved 71.6%

Grade 4: Achieved 64%

FRIDLEY MIDDLE SCHOOL

MATH

Increase the percentage of students who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in mathematics as follows:

Grade 5: from 68% to 77%

Grade 6: from 83% to 86%

Grade 7: from 65% to 68%

Grade 8: from 72% to 74%



RESULTS

Grade 5: Achieved 77%

Grade 6: Achieved 73%

Grade 7: Achieved 66%

Grade 8: Achieved 48%

READING

Increase the percentage of students who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in reading as follows:

Grade 5: from 66% to 72%

Grade 6: from 52% to 59%

Grade 7: from 52% to 55%

Grade 8: from 53% to 55%

RESULTS

Grade 5: Achieved 68%

Grade 6: Achieved 54%

Grade 7: Achieved 66%

Grade 8: Achieved 59%

FRIDLEY AREA LEARNING CENTER



MATH

The percentage of 11th grade students enrolled October 1 who earn an achievement level of *Meets the Standards* or *Exceeds the Standards* in mathematics on all accountability tests (MCA, MTAS, MOD) will increase from 0% to 10%.

RESULT

Three 11th grade students participated in the 2013-2014 MCA III in math. None of these students earned proficient scores on the test.

READING

The percentage of 10th grade students enrolled October 1 who earn an achievement level of *Meets the Standards* or *Exceeds the Standards* in reading on all accountability tests (MCA, MTAS, MOD) will increase from 50% to 60%.

RESULT

One 10th grade student enrolled October 1 participated in the 2013-2014 MCA III reading. The student did not earn a proficient score on the MAC III in reading. Of the six students not enrolled on October 1 who took the test, four of them partially met the standards and one did not meet the standard.

FRIDLEY HIGH SCHOOL

MATH

The percentage of 11th grade students enrolled October 1 who earn an achievement level of *Meets the Standards* or *Exceeds the Standards* in mathematics on all accountability tests (MCA, MTAS, MOD) will increase from 52% to 54%.

RESULT

170 students in grade 11 took the MCA III test. 45% earned proficient scores.

READING

The percentage of 10th grade students enrolled October 1 who earn an achievement level of *Meets the Standards* or *Exceeds the Standards* in reading on all accountability tests (MCA, MTAS, MOD) will increase from 57% to 61%.

RESULT

182 students in grade 10 took the MCA III test. 57% earned proficient scores.



WORLD'S BEST WORKFORCE PLAN

In accordance with Minnesota Statutes 2013, section 120B.11, Fridley Public Schools has adopted a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce (WBWF).

"World's Best Workforce" means striving to do the following:

1. Have all children ready for enter kindergarten.
2. Have all third grade students read at grade level.
3. Close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers.
4. Have all students attain college and career readiness.
5. Have all students graduate from high school.

Why is Minnesota focused on this idea?

For Minnesota to be competitive, we must have students who are college and career ready, students who are poised to lead the state's workforce. This is important for a number of reasons:

- Minnesota's population is aging.
- 70% of jobs will require more than a high school diploma by 2018.
- We don't have qualified candidates to fill many good-paying jobs.
- The fastest growing segment of our future workforce is students of color, and they currently have the state's lowest graduation rate.
- Minnesota has one of the worst black-white achievement gaps in the country.

How will we measure progress?

- Closing the gap by student group
- MCA scores
- College entrance exams
- NAEP scores

Please visit www.fridley.k12.mn.us to view the district's complete WBWF plan.



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Fridley, MN 55432
763-502-5600

FRIDLEY MIDDLE SCHOOL

6100 West Moore Lake Drive
Fridley, MN 55432
763-502-5400

HAYES ELEMENTARY SCHOOL

615 NE Mississippi Street
Fridley, MN 55432
763-502-5200

R. L. STEVENSON ELEMENTARY SCHOOL

6080 East River Road
Fridley, MN 55432
763-502-5300

AREA LEARNING CENTER

6085 Seventh Street NE
Fridley, MN 55432
763-502-5103

FRIDLEY COMMUNITY CENTER

6085 Seventh Street NE
Fridley, MN 55432
763-502-5104



Fridley students were part of hundreds of students who celebrated the second annual American Sign Language Day at the Minnesota Zoo in April 2014. Students had a wonderful time interacting with one another, exploring the zoo and learning facts about animals in sign language.