

10<sup>th</sup> grade English

2013-2014

Renee Nills

[Renee.Nills@k12.sd.us](mailto:Renee.Nills@k12.sd.us)

The following Common Core Performance Descriptors are the goal for this class:

Reading:

- Apply contrast clues to extend vocabulary
- Formulate associations between text and experiences
- Read fluently to comprehend grade-level text
- Analyze an author's style
- Determine the author's purpose in multicultural, geographical, and historical texts
- Recognize logical fallacies in sources

Writing:

- Write text using problem/solution and cause/effect organizational patterns
- Revise a document for voice
- Write a research document that cites sources to support a thesis
- Edit text for the correct use of active and passive voice
- Edit text for correct use of quotes and italics
- Identify and incorporate conjunctions

Listening, Viewing, and Speaking:

- Analyze visual and auditory impact on the credibility and reliability of the message
- Evaluate the effectiveness of arguments used by speakers
- Analyze how verbal and nonverbal communication can influence the interpretation of the message
- Clarify and defend positions with precise and relevant evidence in a formal presentation or speech
- Monitor audience for nonverbal feedback and adjust delivery in a formal presentation or speech
- Evaluate the relationship among purpose, audience, and content of speeches or presentations
- Incorporate verbal techniques in formal speeches
- Construct and deliver a variety of formal speeches or presentations

Textbook:

Holt- Elements of Language- fourth course

Unit 1- parts of speech

- Noun
- Pronoun
- Prepositions
- Verb
- Subject
- Adjective
- Adverb

Unit 2- incorporating Sources in the written or spoken form

- Current event speech
- Current event paper
- Persuasive research paper
- Persuasive presentation

Unit 3-Cause and Effect

- Nonfiction reading and writing project
- Speech

Unit 4- Problem/Solution

- Nonfiction reading and writing project
- Speech

Unit 5- Analytical Writing

- Literary analysis paper

Vocabulary

Vocabulary unit 1-7 will be studied and tests will be given at the end of each week.

Book Reports

2 out-of-class books will be required for the semester. A hand-written book log is required at the conclusion of the book. 15 minutes of in-class reading time will be provided on most days

### Late work

No late work is accepted. Any assignment that is late will be given a zero. Any missing work, due to an absence, will be given 2 days to be made up without a grade penalty. After 2 days, the work will be given a zero.

### Semester Tests

Semester tests will be given at the conclusion of the course. They will count as 10% of the overall grade.