

High School Chorus

Course Syllabus

Teacher: Mrs. Smith

Classroom: Music Room

Class Hours: Monday- Friday and Wednesday's Student Mass

Description:

Students will improve their ability to sing in a single and group environment. Students are required to sing at the following performances: Weekly Wednesday's Student Masses, Coronation, Christmas Concert, Spring Concert, and Region II Vocal Contest. During the first semester students will have the opportunity to audition for All-State Choir.

>All Choir Concerts, Homecoming Coronation, and Graduation require choir students to dress up. Boys should wear shirt, ties, dress pants and dress shoes (NO Tennis Shoes or shorts. Girls should wear dresses for dress pants and nice shirts (NO Shorts).

Course Requirements and Grading:

You will be graded on the following items.

• Performances	40%
• Tests/Quizzes	10%
• Merit Opportunities	10.7%
• Participation/Rehearsals	25%
• Comprehensive Final	<u>14.3 %</u>
	100%

Merit Opportunities

In addition to the assignments, rehearsals, and performance requirements, students will need to choose 1 of the activities as provided on the attached form to be completed at your convenience at some point throughout the semester. Each activity will be worth a total of 50 points and all three are required to pass the course. Additional opportunities will be announced as community events and schedules become available throughout the year. Please let me know if you have additional ideas that may be approved and added to the list.

Rules of Conduct/Classroom Expectations:

1. Food and drink are not allowed in the classroom (except water).
2. No cell phones are allowed in class.
3. Respect everyone and everything in class.
4. Listen carefully to directions.
5. Students will be responsible for obtaining notes and any missing assignments for missed classes.

Merit Opportunities:

Each student must choose two of the following activities to complete by the end of the semester. Each activity will be worth a total of 50 points and all three are required to pass the course. Additional opportunities will be announced as community events and schedules become available throughout the year. Please let me know if you have additional ideas that may be approved and added to the list.

1. Sing the National Anthem at a school or community event.
2. Audition for All-State Choir.
3. Accompany a piece for a concert.
4. Attend a vocal music concert performed in the community or the surrounding area.
5. Prepare and perform a solo at contest.
6. Compose an original melody (8-16 measures.)
7. Compose lyrics to a song.
8. Sing in another community choral group.
9. Participate in the school musical/drama group.
10. Perform a vocal piece as special music for a student mass.
11. Act as a cantor/music leader for a student mass.
12. Write an essay on an individual who (in your opinion) has greatly contributed to a particular style/genre of music. Support your opinion with factual information.
13. Audition/Participate in the all-school drama.