

Linn County R-I High School A+ Partnership Plan



**Linn County R-I
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**Approved By
the
Board of Education
June 4, 2009**

A+ PARTNERSHIP PLAN AND COMMITTEE GOALS

Linn County R-I School District

The purpose of the A+ Program is to insure that:

1. All students graduate from high school.
2. All student complete a selection of high school studies that is challenging and for which there are identified learning expectations; and
3. All students proceed from high school graduation to a college or post-secondary vocation or technical school or high wage job with work place skill development opportunities.

Various components of the A+ Program attempt to address the above goals by providing opportunities for all high school youth to:

1. Be involved in intensive career planning via articulated career pathways.
2. Gain first-hand knowledge of the work environment by participating in job shadowing and/or internship experiences.
3. Obtain a better understanding of specific occupations through presentations by guest speakers or touring area industries and businesses.
4. Have an opportunity for further post-secondary education by qualifying for the tuition reimbursement program.

The A+ Program cannot succeed without the assistance of community members. This assistance is requested in the form of speakers to classes, tours of businesses, college tours, job shadowing for students, and volunteers for various areas in our school.

Therefore, this Partnership Plan has been developed by an Advisory Committee comprised of local business persons, labor leaders, parents, school personnel, students, school patrons and representatives of colleges and post-secondary vocational and technical schools. The intent of the Partnership Plan is to further facilitate the meeting of the goals of the A+ Program at Linn County R-I High School and to encourage an involvement and commitment from the local and school communities.

A+ PROGRAM COMMUNITY RESPONSIBILITIES

Linn County R-I School District

School Improvement Plan Advisory Committee

1. Utilize At-Risk and guest speakers to raise sensitivity to at-risk students so the committee will be knowledgeable about giving input concerning curriculum, staff and alternative ways to meet the learning styles for at-risk students.
2. Training staff/community volunteers for mentoring at-risk students.

3. Review the state adopted performance standards in academic and vocational areas to determine the performance standards that each grade should exhibit prior to graduation. These performance standards will meet or exceed those established by the State of Missouri Department of Elementary and Secondary Education.

Partnership/Citizenship Advisory Committee

1. Continue to revise a comprehensive, developmental career counseling plan for implementing the career cluster concept for grades 9-12.
2. Establish and revise a directory of job shadowing and career presentation opportunities
3. Utilize the A+ Partnership/Citizenship/Advisory committee to provide awareness of career education opportunities that are available to parents and students.
4. Plan and conduct career exploration activities for elementary, middle and high school students.
5. Involve representatives of the community through service on the advisory committee as resource people.
6. Promote active involvement of the advisory committee at all levels of planning and implementation of A+ Schools Program.
7. Secure commitments from business, industry, labor, and agencies to designate personnel, resources, and funds to help the school be more responsible to the realities of the workplace.
8. Continue to revise the comprehensive Partnership Plan.

Procedure To Review/Revise Information On An Annual Basis

During the first year of the A+ Schools Program, the A+ Schools Partnership/Advisory Committee met in October to prepare the initial Partnership Plan.

During the subsequent years of the A+ Schools Program, the Partnership Plan has been and will be reviewed at least once each year by the A+ Schools Partnership/Advisory Committee. The Committee will provide information to update the plan in order to best meet the needs and goals of the program and the needs of students.

All Linn County R-I High School Students will be exploring career pathways and receiving a variety of career information during their high school years. Linn County R-I High School Students also have access to the high school counselor during the year for assistance on work force entry. Various vocational programs may also provide mentoring opportunities for the students in the programs they serve.

Practical Experiences

Job Shadowing is currently in place in the community. The Vocational Instructors, Counselor, and the A+ Coordinator will contact local businesses to continue the growth of this program.

Students will be allowed to participate in job shadowing activities that directly relate to their chosen career path. Parental consent must be given before job shadowing.

Recruitment Of Volunteers

Volunteers for the Linn County R-I District will be recruited via the following avenues:

1. The A+ Committee will be comprised of individuals who volunteer their services for this program.
2. The A+ Committee members may recruit volunteers for specific activities.
3. Various members of the community will be invited in and are welcome to call and offer their services.
4. The A+ Coordinator will assist in finding volunteers for mentoring identified at-risk students.
5. Volunteers and/or teachers will be recruited to serve as mentors and/or trainers to student tutors.
6. Area businesses will be contacted asking for volunteers for activities in which they are qualified/interested and may enrich student learning. These activities may include serving as speakers, allowing students to tour their facilities and providing job shadowing or practical experiences. Business employees will be invited to volunteer in classrooms, assist teachers.
7. In presentations to grades 7-12 students, by career fairs, Ledger items, radio announcements and letters, community members will be invited to participate in giving presentations to educate students of career possibilities. These individuals will also be invited, as volunteers, to speak to classes about their careers.
8. Brochures, as well as presentations will be given to various community clubs and organizations to inform them about the A+ Program and to encourage members to volunteer.
9. Newspaper articles will mention the need for volunteers as the opportunity arises.

Job Shadowing Requirements

Students, grades 9-12, who have signed an A+ Participation Agreement, are eligible according to the A+ and School Policies, and are participating in the A+ Program, shall be eligible to participate in the school sponsored Job Shadowing Program. The A+ Coordinator will make arrangements in cooperation with the student and their parents. Parents must sign a permission slip and a health release form before students may participate in Job Shadowing.

Students who are in the A+ Program, but on the ineligible list, shall not participate in Job Shadowing until they become eligible.

Specific activities must be completed, according to the specification of the A+ Coordinator. This includes permission slips for Job Shadowing.

Career Fairs

Students will be allowed to attend Career Fairs during each school year. The Career Fairs will be chosen by student interest and availability. Periodically an all school Career Fair will be held for grades 7-12.

Teacher Externship/Student Internship

Teachers will be invited to participate in externship experiences during the summer months, when the externship program is available. This will be a two week program which includes 40 hours or equal time otherwise arranged by the teacher-business. These externships should allow teachers to gain insight into the objective they need to implement in order to better prepare their students for employment/postgraduate studies.

MISSOURI REQUIREMENTS TO MAINTAIN A+ DESIGNATION

Linn County R-I School District

The State of Missouri has set out Requirements, which schools must meet to retain designation as an A+ School. The Linn County R-I A+ Committee attempts to meet these requirements using the following criteria:

Requirement I: The Linn County R-I School has established at least one (1) measurable district wide performance standard for each of the three (3) goals of the A+ Program.

Statement: The Linn County R-I School has established at least one (1) measurable district-wide performance standard for each of the three (3) goals of the A+ Program. A critical component of the A+ School plan for the Linn County R-I School District is the establishment and implement of the district-wide performance standards that reflect the needs of the students and the community. These standards will ensure that students will demonstrate measurable proficiencies in knowledge, skills and content as expressed in the subject-level performance outcome.

Criteria: The Linn County R-I School district has established measurable district-wide performance standards for each of the above three (3) goals of the A+ Schools Program. The following Performance Standards have been established by the Linn County R-I A+ Committee. These Performance Standards were established to meet the above three (3) goals. District-wide Performance Standards for implementation of the Three A+ Goals

The Goals that have been set out by the Linn County R-I Committee are as follows:

GOAL 1: All students will graduate from high school.

Performance Standard 1: The graduation rate of Linn County R-I High School will be 95 percent or greater for each school year as calculated by the Missouri Department of Elementary and Secondary Education and listed on the annual report of school district data.

Objective A: Continue to implement the Linn County R-I comprehensive At-Risk program

Objective B: Linn County R-I students' opportunities to explore careers and career activities will continue.

Performance Standard 2: The number of semester failures for each year will be decreased by one percent as compared to the previous failures, with a goal of zero (0) percent failures.

Objective A: Improve over-all student achievement.

Objective B: Students will make class selections based on interests, aptitudes, and career pathway choice

GOAL 2: All students will complete a selection of high school studies that is challenging and for which there are identified learning expectations.

Performance Standard 1: Linn County R-I High School students will complete a challenging program of studies in high school, so that they will be well prepared to continue their post-high school education or job training.

Objective A: Linn County R-I High School will expand and modify the curriculum to provide challenging curricular offerings for all students.

Objective B: Linn County R-I High School will continue to eliminate general track courses

Objective C: Linn County R-I will continually update technology for grades 7-12

Objective D: Linn County R-I High School will continue to implement/expand/install a multi-media networked system throughout the school.

GOAL 3: Ensure that all students proceed from high school graduation to a college or post-secondary vocational or high wage job with work place skill development opportunities.

Performance Standard 1. A higher percentage of high school graduates (1) will continue their education and complete training for careers commensurate with the job market, or (2) use skills they gain in high school to obtain a high wage job as defined by the administrative planning guide for A+ Schools.

Objective A: Each year a higher percentage of Linn County R-I High School graduates will continue their education at a community college, vocational-technical school, or four-year college in an area they are likely to obtain a job commensurate with their education upon completion.

Objective B: The number of Linn County R-I High School students starting their career training in vocational education, while they are still in high school, will increase.

Objective C: Continue a system that will ensure that the students who plan to participate in the A+ Schools Program understand what they have to do to receive the A+ Scholarship.

Indicators:

1. Provide the district's measurable performance standards for each of the three (3) goals of the A+ School Program.
2. List and/or describe the instruments or measurement procedures that determine if the district/school has attained the established performance standards for each of the three (3) goals.

3. The instruments of measurement procedures that determine if the district/school has attained the established performance standards for each of the three goals is evident in the Linn County R-I School's curriculum and Comprehensive School Improvement Plan.
4. The curriculum is constantly under revision as student needs dictate. The School's CSIP plan is revised as student/school needs dictate.
5. Student grades, MAP scores and percentage of eligible students are other indicators of measurement tools.

REQUIREMENT II: Specify the knowledge, skills and competencies, in measurable terms that students must demonstrate to successfully complete any individual course offered by the school, and any course of studies which qualify a student for graduation from the school.

Statement: The Linn County R-I School District shall specify the knowledge, skills and competencies, in measurable terms, that students must demonstrate to successfully complete any individual course offered by the school, and any course of study which qualify a student for graduation from the school. The district shall have activities in place to measure and record mastery of each item of knowledge, skill or competency identified.

Linn County R-I has a course description catalog, which outlines the content of each course. Every course has a written curriculum, which outlines units of study, objectives, activities, evaluation, and assessment methods. All curriculum is cross referenced to the Show-Me Standards. Teachers use a tracking tool to determine student mastery in each subject area.

At freshmen orientation students are advised of the number of credits required to meet graduation requirements. These requirements are presented to students, in print, and on their A+ portfolio folders.

Criteria: Evidence will be based on curriculum and assessment documents which Identify knowledge, skills and competencies for each course offered toward graduation; Document relationship to Show-Me Standards; and Describe how the curriculum implementation allows for measuring, assessing and recording student mastery

Indicators:

1. A student tracking and reporting system that provides documentation of the relationship of the Show-Me Standards, curriculum guides and competencies for each course offered toward graduation and a narrative of how the instructional/assessment/record-keeping system is maintained. Other types of indicators could include grading systems, competency lists, portfolios, samples of student work and computer records/reports.
2. After the measurable performance standards are determined, as the curriculum is revised, the knowledge, skills and competencies, in measurable terms, that students must demonstrate to successfully complete an individual course offered by the school, and a course of study which qualifies a student for graduation from the school will be identified and recorded. The activities used to measure and record mastery of each item of

knowledge, skill or competency will be identified, tracked, and mastery recorded by each individual teacher.

A+ STUDENT QUALIFICATIONS

Linn County R-I School District

1. Signed written A+ Agreement (signed by student, parent/s, A+ Coordinator, HS Principal, and HS Counselor). A copy of said agreement is attached.
2. 2.5 Grade Point Average (over 4 high school years) – Records to be kept by school secretary. Students/parents are notified each semester of accumulated grade point average.
3. 95 percent attendance (average over 4 high school years). Students/parents are notified quarterly of attendance record. A copy of the attendance policy is attached.
4. Fifty (50) hours of tutoring or mentoring (over 4 high school years). Tutoring guidelines and record sheet are attached.
5. Good Citizenship (over 4 years of high school) – Citizenship Plan and Appeals Process attached. This includes no record of unlawful drug use (over 4 years of high school).
6. Three years of consecutive attendance at an A+ designated school/s ending with graduation. Students may transfer in or out of an A+ designated school and continue in the A+ program.

Other Requirements:

Students should complete and file the FAFSA form before graduation; the most desirable date is by April 1st. Colleges do not issue A+ funds until all scholarships and grants (that do not have to be repaid) are determined. Grant funds are determined by the FAFSA.

Students may file an estimated FAFSA when conditions prevent them from submitting actual numbers.

Student information should be sent to the A+ State Office no later than two weeks after graduation. And must be sent by June 30th, unless a citizenship – court issue is unresolved. Should this happen, student information must be sent by August 1st.

Linn County R-I A+ Program

A+ Participation Agreement

I, _____, have read and agree to the following eligibility provisions as established in the Outstanding Schools Act of 1993. * To claim eligibility under the A+ Schools Program I will:

- Attend a designated A+ School for a minimum of three (3) consecutive years prior to graduation.
- Graduate from high school with an unweighted grade point average of 2.5 or higher on a 4.0 scale.
- Have at least a 95% attendance record for the four years of high school.
- Perform fifty (50) hours of unpaid tutoring or mentoring.
- Maintain a record of good citizenship and avoid the unlawful use of drugs and alcohol.

Be it understood that in exchange for meeting or exceeding the stated criteria that the above named student may be eligible for reimbursements as established in the Outstanding Schools Act of 1993 or DESE A+ Rule 5 CSR 50-350.040. ** Said reimbursements are the responsibility of the Missouri General Assembly and the Department of Elementary and Secondary Education and NOT the Linn County R-I School District.*** Reimbursements are described as:

The tuition incentives will be made available, subject to legislative appropriation, only after the student has made a documented good faith effort to first secure all available federal postsecondary student financial assistance funds that do not require repayment. The tuition incentives will only be made available to reimburse the unpaid balance of the cost of tuition subject to legislative appropriation after the federal postsecondary student financial assistance funds have been applied to these costs. The period of eligibility shall be for a period of two years during the four-year period of incentive availability, to institutions approved by the State of Missouri, and the student must 1.) have enrolled and attended on a full-time basis a Missouri public community college or vocation-technical school and 2.) maintain a grade point average of 2.5 points or higher on a 4.0 scale.

Hereby signed and **AGREED** to on the _____ day of _____, _____.

Hereby signed and **DECLINED** on the _____ day of _____, _____.

Student Signature: _____ SSN: _____

Parent/Guardian Signature: _____

Address: _____ Expected year of graduation: _____

A+ Coordinator/Counselor Signature: _____ HS Principal Signature: _____

Review Dates: Sophomore _____ Junior _____ Senior _____

* The tuition incentive will be made available only after the student has made a documented good faith effort to first secure all available postsecondary student financial assistance funds that do not require repayment. The tuition incentive will only be made available to reimburse the unpaid balance of the cost of tuition, books, and fees.

** Eligibility requirements may be subject to change by the State of Missouri

*** The student financial incentive program is dependent upon Linn County R-I School maintaining designation as an A+ School and state appropriations from the Missouri General Assembly.

A+ Attendance Policy

To be eligible for the A+ Schools Program Tuition Reimbursement Incentive, a student must have a 95 percent accumulated attendance record for their four years of high school. Students are expected to attend school regularly. Therefore, the student will acquire the habits of punctuality, self-discipline, and responsibility. A student who does not meet the 95% attendance requirement will not be eligible for the A+ Tuition Incentive as approved by the Missouri Legislative Group, the State School Board of Education, and the Department of Elementary and Secondary Education (the Linn County R-I School is not responsible for any tuition reimbursements). The following attendance guidelines will be followed:

1. Students must attend an A+ designated school for three consecutive years prior to graduation.
2. An accumulative attendance record will be kept from the beginning of the A+ student's freshman year until graduation.
3. The official cumulative attendance record is figured within the student information system.
4. At the end of each semester, the A+ student and their parent/guardian will receive a status report on all the A+ requirements including attendance.
5. Students who may become injured in an accident or sustain a one-time illness, either of which preclude the student from meeting the required 95 percent attendance and which are beyond his/her control, have the right to make application for homebound instruction. Once the student can be counted for Average Daily Attendance, the homebound instruction may be counted toward the required 95 percent attendance rate.

A+ Tutoring Guidelines

The A+ School Student Requirements include that the participant perform fifty (50) hours of unpaid tutoring or mentoring. The following will serve as a set of guidelines for the completion of this requirement. Should questions or other circumstances arise, do not hesitate to contact the A+ Coordinator.

1. All tutoring must be supervised by an adult employed by the school district (teacher, principal, counselor, etc.) who will verify all activities.
2. Students are responsible for maintaining records of tutoring activities and securing the verification (log sheets are available from the A+ Coordinator, and should be returned by the student to the A+ Coordinator's office upon completion).
3. A student must complete 50 hours of tutoring during their four high school years.
4. All activities are to be unpaid and completed at the school.
5. Tutoring may include younger students or students of the same age group.

A+ Citizenship Requirements

Student eligibility for the A+ school financial incentives is based on their ability to meet five requirements during a four-year period prior to graduation from high school with one of those requirements being: “A student must maintain a record of good citizenship and avoidance of the unlawful use of drugs.”

Citizenship Plan

The Advisory Committee shall be composed of the following for a one year term:

Linn County R-I High School Principal, Counselor, A+ Coordinator, One Linn County R-I Teaching Staff Member, The Linn County R-I Student Council President and Two A+ Committee Members

In an effort to set forth for the parameters of good citizenship, Linn County R-I High School A+ participants should understand that the following guidelines will be followed in establishing good citizenship standings:

1. If a student receives Out of School Suspension, they will be automatically put on probation by the A+ Coordinator. Their parents/guardian will be notified of this action.
2. If a student receives a second OSS offense during the same school year, that student will be expelled from the A+ program with the opportunity to appeal to the A+ Advisory Committee.
3. Once the school year is over, if the student has a record of one OSS offense that student's slate will be wiped clean and they will start over the following year with zero OSS offenses listed according to the A+ program.
4. Good citizenship outside the school setting is of equal importance. Therefore, any actions for which legal information is available to the school district will be used in evaluating the citizenship of the applicant. Applicants will be evaluated by the Linn County R-I Advisory Committee to determine A+ eligibility.

The Appeals Process for any Infraction is as Follows:

1. The student must notify the A+ Coordinator in writing of their intent to appeal, after notification of a citizenship infraction.
2. The A+ Coordinator will then convene an A+ Advisory Committee Meeting for consideration of the appeal within 10 school days after the date of notification of the appeal.
3. The A+ Advisory Committee will hear the appeal and return its decision within 5 school days after the committee's decision is reached.
4. The student and parents have the option, within 10 school days, to appeal to the Linn County R-I School Board if they choose not to accept the A+ Advisory Committee's decision. However, the school must also adhere to the State of Missouri A+ Program Requirements.

A+ APPEAL CERTIFICATION FORM

The student must notify the A+ Coordinator in writing of their intent to appeal, after notification of a citizenship infraction. The A+ Coordinator will have 10 school days to meet with the A+ Advisory Board after the appeal is received in order to approve or deny the appeal.

Student Name: _____ Today's Date _____

Parent/Guardian Name: _____

Parent/Guardian Address: _____

Contact Phone Number: _____

This request is to appeal the CITIZENSHIP and/or ATTENDANCE Certification of my son/daughter for the following school year: _____ (circle one or both of the above).

In the space below, please indicate the basis of your appeal concerning the citizenship and/or attendance qualifications. If additional space is needed, please attach another sheet of paper.

[illegible]

Parent/Guardian Signature: _____

Date received by the Appeals Committee: _____

LINN COUNTY R-I A+ COMMITTEE

2007-2008

Recent Graduate Representatives

Tara Mundell, *MU*
Jana Schreckhise, *NWMSU*
Neslie Allnutt, *CMSC*
Jack Green, *NWMS*

Government Representatives

John Quinn, *State Representative*
Trevor Stillwell, *ASCS*
Lawrence Allen, *Browning Mayor*

Retired Citizen Representatives

Virginia Barrows
Buford Wilson

Labor Representatives

Darlene Long, Wal-Mart employee
Steve Klinger, ConAgra employee
Cheryl Finney, Walsworth
Steve Gray, Smith Motor Co.

Parental Representatives

Linda Forbes, Parent
Charla Rehbein, Parent
Carol Schreckhise, Parent
Terri Bennett, Parent
Margaret McQueen, Parent
Missy Hayes, Parent
Janet Waltz, Parent
Denise Bookout, Parent
Katherine O'Kane, Parent
Sandra Munsterman, Parent
Diane Lentz, Parent

Media Representatives

Representative, Linn County Leader
Earlene Rardon, Milan Standard

Student Representatives

Current, Stu Co President
Current, Stu Co V. President
Current, Stu Co Secretary

Current, Stu Co Treas.
Current, Stu Co Mem at Lg
Bethany Morelock, Class of 2005
Skyeler Sayre, Class of 2006
Jessica Abbott, Class of 2006

Community Representatives

Rev. Rusty Abbott, Minister
Rev. Jim Seago, Minister
Phyllis Miller, Housewife
Amy Nickell, Teacher
Kenny Wohler, Mayor of Purdin
Connie Turner, Turner Insurance

Board of Education

Trevor Stillwell, School Bd President
Mike Hostetter, Former School Bd Member

College Reps.

Jenny Webb, Truman State
Wally McGinnis, NCMC
Carol Schreckhise, Moore Co.

Health Care Representatives

Shawna Shifflet, Linn Co. Health Dept.
Amy Creason, Linn Co. Health Dept.

School Representatives-Linn County R-I

John Brinkley, Superintendent
Ryan Livingston, Principal
Beth Lumsden, Counselor
Judy Clinch, Half-time teacher
Kerry Burkholder, Math teacher
Mollie Livingston, Elementary teacher
Phyllis Wilson, Secretary
Bonnie Shanks, Librarian
Janie Wood, Title I Reading
Doris Saale, Elementary Instructor
Melaine Herriman, At Risk
Brenda Leap, Vo Ag Instructor

LINN COUNTY R-I A+ ADVISORY COMMITTEE
2007-2008

Superintendent - John Brinkley

High School Principal - Ryan Livingston

A+ Coordinator – Beth Ann Lumsden

Teaching Staff Member - Doris Saale

Linn County R-I Student Council President - Brittany O’Kane

A+ Committee Member - Diane Lentz

A+ Committee Member - Carol Schreckhise

LINN COUNTY R-I A+ PROGRAM PARTNERS

Linn County Leader, Brookfield, MO
Citizens Bank and Trust, Brookfield & Chillicothe
Missouri State Parks, Brookfield, MO
USDA, Brookfield, MO
University of Missouri Farm, Linneus, MO
Walsworth Publishing, Marceline/Brookfield, MO
Tom's Collision Repair, Browning, MO
Linn County Health Department, Brookfield, MO
Jim's Auto Body, Linneus, MO
Brookfield Physical Therapy, Brookfield, MO
Hedrick Medical Center, Chillicothe, MO
Wal-Mart, Brookfield
Fountain Grove Wildlife, Meadville, MO
Grand River Tech School, Chillicothe, MO
Premium Standard Farms, Milan, MO
Trinity United Methodist Church Pastor, Brookfield, MO
North Central Missouri Electric Coop, Milan, MO
Military Recruiter, Chillicothe, MO
Linn Tech College, Linn, MO
Green Hills Physical Therapy, Milan, MO
KTVO TV Station, Kirksville, MO
Pershing Memorial Hospital, Brookfield, MO
Locust Creek Vet Clinic, Milan, MO
USA Navy, Kansas City, MO
Shelter Insurance, Columbia, MO
Truman University, Kirksville, MO
NCMC, Trenton, MO
Bank of Brookfield-Purdin, Purdin, MO

Stanbury Uniforms, Brookfield, MO
Francine's Bakery Parlor, Chillicothe, MO
Sullivan County Memorial Hospital, Milan, MO
Brookfield Vet Clinic, Brookfield, MO
Linn/Sullivan/Chariton County Juvenile Office, Linneus, Milan
Brookfield Police Department, Brookfield, MO
Livingston County Sheriff's Department, Chillicothe, MO
Linn County Sheriff's Department, Linneus, MO
Tracy Carlson, Prosecuting Attorney, Linneus, MO
Moore Manufacturing, Marceline, MO
Miller Farms, Browning, MO
Pershing State Park, Laclede, MO
Conservation Department, Ken Polley, Brookfield, MO
Linn Humane Society, Brookfield, MO
Evans Café, Meadville, MO
Bank of Rothville, Brookfield, MO
The Wave Radio Station, Chillicothe, MO
Country Real Estate, Trenton, MO
Builders Hardware, Milan, MO
Terry Tschannen, Attorney at Law, Brookfield, MO
Truman State University, Kirksville, MO
Kirksville Police Department, Kirksville, MO
KRXL Radio Station, Kirksville, MO
Allstate Consultants PC, Marceline, MO