

THE TIGER TRIBUNE

THE NEWSLETTER FOR RESIDENTS OF THE CHILTON PUBLIC SCHOOL DISTRICT



BACK TO SCHOOL EDITION 2008-2009

Vol. I, Issue I

www.chilton.k12.wi.us

(920) 849-8109

Contents

ES and MS Open House.....	2
HS New Student Orientation.....	2
Volunteers	2
HS Parent-Teacher Conferences	2
HS Fitness Center/Weight Room.....	2
Book Bills	2
District Contacts.....	3
Board of Education	3
Swimming Pool	3
ES and MS Walking Hours	3
Parent Connect	4
Bus Safety Tips	4
Busing and Transportation Notice.....	4
Absences.....	5
Emergency Closings and Delays.....	5
PTA Information	5
Nutrition Programs: Information	6
FAQs	7
Class Supply Lists: Elem. School	8
Middle School	9
High School.....	10
Athletic Passes	11
Athletic Physicals.....	11
Sports Start Dates.....	11
Open Enrollment	12
Career and Tech. Ed. Opportunities	12
Human Growth and Development.....	12
Immunizations	13
Meningitis Notice	13
Use of Medication	13
Concern Procedure	14
Nondiscrimination Policy	14
Release of Student Information	15
ELL Program	15
Quality Teacher	15
Child Find Activity.....	16
Asbestos Notice.....	17
Communication Devices Policy.....	18
AODA Policy.....	18
Student Appearance Expectations.....	19
Education of Homeless Children	19
Violence and Intimidation Policy.....	19
Student Parking	19
Calendar	20

Greetings from the Superintendent

Dear Chilton Public School District Parents, Guardians and Community Members,

As you read this message, I hope you have enjoyed and are still enjoying a memorable, yet safe, and productive summer vacation. During the students' summer absence, the Chilton Public School District staff members have been busily preparing for the opening day of school (September 2, 2008) and the beginning of another eventful school year. Part of that preparation includes this district newsletter. In an effort to keep not only parents and students informed of school events and procedures, the administrative staff and Board of Education believe it is also important to keep the Chilton community informed about its schools. So whether you are directly involved with the Chilton Public School District as a parent or guardian, or whether you are a Chilton community member, I hope you find this newsletter informative and worthy of your attention.

During the past school year, a Chilton community committee developed district mission and vision statements. These statements will serve as important guides for all goals and initiatives of the school district. In June, the Chilton Board of Education unanimously approved and adopted these statements:

Mission Statement

We, the Chilton Public School District, believe that preparing students to achieve their potential is our highest priority. In partnership with all members of our community, we are committed to inspiring our students to be life-long learners and responsible, contributing members in a global society.

Vision Statement

Our vision is to:

- be an innovative school system recognized for every student's demonstration of skills necessary to succeed in a rapidly changing world.

- demonstrate continuous improvement through the delivery of a challenging educational program that fosters student achievement, accommodates individual learning styles, and values personal integrity.

- develop an interactive partnership between the school district and the community that is mutually beneficial.



As the superintendent of the Chilton Public School District, it is my responsibility to work with all staff and interested community members to ensure that these statements come "alive" in our schools and support meaningful student achievement. In order for that to occur, improved and frequent communication among home, school, and community must be a continuous goal of the Chilton Public Schools. This newsletter is in response to that goal. However, there are many ways in which the school district can/should

"Greetings from the Superintendent" is continued on page 5.

**THE FIRST DAY
OF SCHOOL IS
TUESDAY,
SEPTEMBER 2**

This will be a full day of classes
for students in all grades.

Open House for Elementary and Middle Schools on August 27

Open house for Chilton Public Schools is set for Wednesday, August 27. Please note the middle school scheduled times for teachers in their grade levels. During this orientation time, the teachers will give a brief outline of expectations and information for both the students and parents. The teachers and staff will be at the schools from 4:00 - 6:00 p.m.

- 4:15 - 5th grade orientation
- 4:45 - 6th grade orientation
- 5:15 - 7th grade orientation
- 5:45 - 8th grade orientation

VOLUNTEER!

Chilton Public Schools always welcome volunteers to help in the classrooms, assist in the library, or read to children. If you are interested in volunteering, please stop in one of the school offices to talk with a principal and to complete a background check form. We will match volunteer interests with activities.

Book Bills Due Before School Opens

All students in the Chilton Public Schools are required to pay their basic book bills before classes begin this fall. Office hours are from 7:00 a.m. to 4:00 p.m. Monday through Thursday and 8:00 a.m. until noon Friday. This payment does not include other normal charges such as laboratory/shop fees, instrument rental, materials, and subscriptions.

The following fee schedule has been approved by the Board of Education.

General School Fees

- Kindergarten ($\frac{1}{2}$ day)... \$10.00
- 4K..... \$35.00

C.H.S. Freshman and New Student Orientation August 21

An orientation to Chilton High School for incoming freshmen and new students is planned for Thursday, August 21. The four main goals of the orientation are: a) to help students get accustomed to the school building, b) to help students find the classrooms where each of their classes are held, c) to help students find out where their locker is located and learn how to open it, and d) to help students understand how to "do lunch" at the high school. A general overview of the schedule for the day is as follows:

Important DATE!

- 9:15 a.m. - Entrance "A" Doors Open (Back of Building, Main Student Entrance)
- 9:30 a.m. - General Welcome Session in Engler Center for the Performing Arts (Auditorium)
- 9:45 a.m. - Hand out Schedules and Prepare for Small Group Tours
- 10:00 to 11:15 a.m. - Small Group Tours
- 11:30 a.m. to noon - Complimentary Lunch

We look forward to seeing all of our incoming freshmen and new students at the orientation on Thursday, August 21.

C.H.S. Parent-Teacher Conf.

Conferences for high school students are held in teachers' classrooms from 6:30 - 8:30 p.m. on the dates listed below:

Term	Date
1 st	September 24, 2008
2 nd	December 3, 2008
3 rd	February 18, 2009
4 th	April 29, 2009

High School Fitness Center/Weight Room

The Chilton High School Fitness Center/Weight Room is open to the residents of the Chilton School District daily Monday through Friday from 5:00 - 7:00 a.m. and 5:00 - 7:00 p.m. free of charge. It is closed on weekends and holidays. People may use Entrance C located on the east side of the building and park in Lot E or the parking area north of the weight room.

Workout equipment available includes free weights, elliptical machines, treadmills, squat racks, bench presses, digital bicycles and leg extension machines. Individual instructors have knowledge of basic body building concepts and could start individuals on self-improvement workouts. Locker room and shower facilities are also available.

For more information, please contact the Chilton High School office or the Athletic Department.

- Kindergarten - 8th grade \$15.00
- 9th - 12th grade \$20.00
- F.A.C.E (7th - 8th) \$10.00
- Foods - I \$20.00
- Advanced Foods \$25.00
- Art (7th - 8th) \$10.00
- Art (semester) \$25.00
- "Project" costs are in addition to fees
- Tech. Ed. (7th) \$10.00
- Tech. Ed. (9th - 12th) \$25.00
- Library Fines (K - 8th) \$.05
- Library Fines (9th - 12th) \$.25
- Band Instruments (sem.) \$55.00

Book bills fee schedule continued on page 18.

Chilton School District Contacts

District Administrative Offices

(located in the high school)
530 W. Main St., Chilton, WI 53014
Phone: 920-849-8109
Fax: 920-849-4539

Dr. Claire Martin
Superintendent
Dr. Rebecca Blink
Director of Curriculum and Instruction/District Assessment Coordinator/District Data Manager/K-12 District Reading Specialist
Mrs. Lisa Lau
Business Manager
Mr. Dan Kopf
Head of Maintenance
Ms. Diane Chapeta
Nutrition Services Director

Chilton High School

530 W. Main St., Chilton, WI 53014
Phone : 920-849-2358
Fax: 920-849-3998

Dr. Timothy Schaid
Principal
Mr. Steven Stuebbe
Dean of Students
Mr. David Sonnabend
Athletic Director/P.E.
Mr. Philip Graebel
Guidance Counselor

Chilton Middle School

421 Court St., Chilton, WI 53014
Phone: 920-849-9152
Fax: 920-849-7210

Mr. Richard Appel
Principal
Mr. Bradley Bowman
Guidance Counselor

Chilton Elementary School

421 Court St., Chilton, WI 53014
Phone: 920-849-9388
Fax: 920-849-9457

Mrs. Pamela Schuster
Principal
Mr. Joseph Wise
Guidance Counselor

Office Hours (for all offices)

Summer
Mon. - Thurs. 7 a.m. to 4 p.m.
Fri. 8 a.m. to 12 p.m.

School Year
Mon. - Fri. 7:30 a.m. to 4 p.m.



Board of Education

The Board of Education invites and encourages community members to be involved and informed about issues affecting Chilton Public Schools students. All meetings begin at 7:30 p.m. and are held in the Community Room of Chilton High School. The remaining School Board meetings for the 2008-2009 school year have been scheduled as follows:

July 28, 2008
August 25, 2008
September 15, 2008
 –Annual Meeting *only*,
 7:00 p.m.
September 22, 2008
October 27, 2008
November 24, 2008
December 22, 2008
January 26, 2009
February 23, 2009
March 23, 2009
April 27, 2009
May 18, 2009
June 22, 2009

Please Note: These dates are subject to change.

Members

Mr. Paul R. Meier, President
Mr. Randy Lisowe, Vice President
Mr. Jerry Kolbe, Treasurer
Mrs. Debra Hintz, Clerk
Mr. Russ Rautmann, Member

Committees

Buildings and Grounds
 *Mr. Randy Lisowe
 Mr. Russ Rautmann
Co-Curricular
 *Mrs. Debra Hintz
 Mr. Randy Lisowe
Finance
 *Mr. Paul Meier
 Mr. Jerry Kolbe
Policy
 *Mr. Russ Rautmann
 Mr. Jerry Kolbe

**Denotes Committee Chair*

Elementary and Middle Schools' Walking Hours

Open Monday – Friday
 6:00 a.m. – 7:15 a.m.
 3:15 p.m. – 6:00 p.m.
Closed Saturday and Sunday

Swimming Pool Hours

Whether for exercise or fun, come and enjoy the public swimming pool located in the Elementary/Middle School building. Students and adults that live out of the district must pay a recreation fee. There is also a fee for summer swimming lessons. The

pool is available for private parties at an additional cost. Check with the district office for more information. Pool hours may be updated periodically through the Chilton Public Schools' website. The 2008-2009 school year hours will be as follows:

Monday	Adult Lap	4:45 am - 6:45 am Closed in the evening
Tuesday	Adult Lap Open Swim	4:45 am - 6:45 am 6:00 pm - 7:45 pm
Wednesday	Adult Lap	4:45 am - 6:45 am Closed in the evening
Thursday	Adult Lap Open Swim	4:45 am - 6:45 am 6:00 pm - 7:45 pm
Friday	Adult Lap Open Swim	4:45 am - 6:45 am 6:00 pm - 7:45 pm
Saturday	Adult Lap Senior Citizen Open Swim	7:00 am - 10:00 am 10:00 am - 11:30 am 1:00 pm - 4:00 pm
Sunday	Open Swim	1:00 pm - 4:00 pm



Note: Hours are subject to change without notification.

Parent Connect

The Chilton Public School District has been utilizing a student information system called SASI. This system allows teachers to record attendance and grades from their computers. It also has the capability to automate the report card process and to post grades and attendance to the Internet for third to twelfth grade students. Parent Connect is the web-based parent interface. Parent Connect automatically posts both assignment and attendance information. The Chilton Public School District is also customizing this tool so parents are able to view their child's lunch balance online. For those parents/guardians who are interested in using the Internet to view their child's progress, attendance and lunch balance, please complete the following steps:

1. Open up a web browser
2. Go to this address: <http://connect.chilton.k12.wi.us>
3. Click on "Register" to create your new account
4. Fill out the form completely
5. Click "Submit"
6. Visit the CHS office to pick up your user ID and password. For security reasons, please bring a photo ID. No information will be released without one.
7. Return to the Parent Connect page with your user id and password.
8. Click on "Login" (instead of register) and access your information.

If you should experience any technical difficulties while trying to access your information, please contact one of the following people so your issue can be addressed:

Mr. David Endres:
endresd@chilton.k12.wi.us

Dr. Becky Blink:
blinkb@chilton.k12.wi.us



Bus Safety Tips



Welcome back to a new year! The safe transportation of your children is of the utmost importance to our company. To assist our drivers and us in providing the safest ride to and from school, please review the following items with your children:

- Always wait on the side of the road until the bus comes to a complete stop.
- Always wait for the bus driver's hand signal before you cross the road.
- Stay seated at all times.
- Sit facing the front of the bus.
- Keep your voice at a low level so that you are not a distraction to the driver or other riders.
- Show respect for other students at all times.
- Obey the bus driver at all times – this will decrease driving distractions.
- Elementary students must ride in the front of the bus.

- Middle school students must ride in the middle of the bus.
- High school students ride in the back of the bus.

Studies have shown that the majority of bus-related injuries to children occur outside of the bus. Please emphasize the importance of having your child wait for the bus driver's hand signal to cross the road to protect him/her from motorists passing illegally.

Daun Bus Services has been providing transportation for the Chilton School District since 1962 and with your support, we look forward to providing the safest ride possible in the 2008-2009 school year!

If you have any questions or concerns, please contact either Rich Appel, Chilton's Director of Transportation, at 920-849-9152 or Daun Bus Services at 920-898-4207.

Busing and Transportation Notice

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(9), Wis. Stats., provides that districts are required to transport pupils who reside in the same city as the school they attend when unusual hazards exist for pupils in walking to and from the school where they are enrolled.

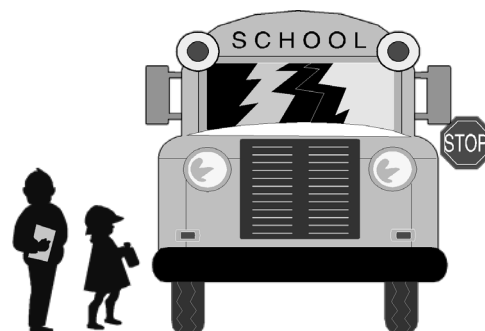
Chilton Public School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Daun Bus Services at 920-898-4207 after August 15.

Students will ride only assigned school buses and will board and depart from the bus at assigned

bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency or prearranged change approved by their principal.

A change in a student's regular assigned bus stop may be granted for a special need, if a note from a parent is submitted to the building principal stating the reason for the request, the duration of the change, and the principal's approval.

Note: The Wisconsin statutes referenced above can be viewed at <http://www.dpi.state.wi.us/sms/transhpg.html>.



Procedures for Absences

Elementary and Middle Schools

If a student is absent, parents must call the school office and leave a voicemail or speak to the secretary at 849-9388 (elementary school) or 849-9152 (middle school) by 8:30 a.m. to report the absence. A student that has a medical or dental appointment should make every attempt to take care of this outside of the school day. A note from the doctor or dentist is appreciated, but not necessary unless requested by the principal. All students must report to the office before leaving the building and when returning after an absence.

High School

If a student is absent, parents are asked to call the school office at 849-2358 by 8:30 a.m. to report the absence. If not done, the student must, within twenty-four hours, bring a written statement from the parent or guardian giving the exact reason for the absence. If a student has had a medical/dental appointment he/she should return to school with a note or appointment card from the doctor or dentist. All students must report to the office immediately upon return to school after an absence.



Emergency Closings and Delays

If school must be closed or delayed because of inclement weather or other conditions, the school will notify the following radio and television stations:

Radio

1150 AM – WHBY
105.7 FM – WAPL
95.9 FM – WKSZ
103.9 FM – WVBO
1490 AM – WOSH
101.1 FM – WIXX
93.5 FM – WOZZ
94.3 FM – WROE

Television

Channel 2 – WBAY
Channel 5 – WFRV
Channel 11 – WLUK
Channel 26 – NBC

Greetings from the Superintendent Continued

communicate with parents, guardians, students, and community members. The district website located at www.chilton.k12.wi.us provides an abundance of information regarding our programs and activities, as well as contact information for district personnel. If you haven't had the opportunity, I hope you take some time to check out the website's new layout and design. The new format will allow us to be more responsive by adding current information in a timely manner. If it hasn't already, we hope this becomes an important resource for you concerning your schools. Check it out and let us know if it is meeting your needs. Additionally, I will be organizing four morning listening sessions ("Coffee with the Superintendent") throughout the school year that will give me the opportunity to hear directly from Chilton community members. I anticipate that this will provide another opportunity for the Chilton community to learn more about their schools and for the school district to receive critical feedback on how we can continue to provide quality services. Look for the announce-

ment of dates regarding these "Coffees with the Superintendent" in future school newsletters, the district website, and the Chilton Times-Journal.

In addition to this newsletter, the district website and "Coffee with the Superintendent," there are many other avenues of home/school communication available for you to explore, such as e-mail, teacher/classroom newsletters, school newsletters, phone calls, Parent Connect, parent-teacher conferences, and open house events. And, if you have an interest, please feel free to contact us personally at any time to visit or tour our wonderful facilities. I encourage you to take advantage of all these opportunities to become knowledgeable about and involved in your schools. Student achievement is everyone's responsibility. By working together and communicating frequently – home, school, and community – we can provide the best educational experiences for all Chilton Public School District students!

Welcome to the 2008-09 school year! We look forward to fulfilling the mission and vision of

the Chilton Public School District with you, along with sharing the surprises, challenges, and exciting opportunities that the new school year will bring!

Sincerely,

Dr. Claire Martin
Superintendent
Chilton Public School District

PTA Information

Open House

Date: August 27
Time: 4:00 – 6:00 p.m.
Location: Chilton Elementary and Middle Schools

Meeting Dates

Time: 7:30 p.m.
Location: CE and MS Library
Dates: Sept. 30, 2008
Nov. 18, 2008
Jan. 27, 2009
March 31, 2009

The PTA is always accepting new members; you are able to join at any of the meetings listed above.

Nutrition Programs Information

"Changing the Face of School Lunch One Tray at a Time"

Nutrition is important to us! All menus offered in our programs meet the daily and weekly standards set by the Department of Public Instruction. These include total fat, saturated fat, calories, protein, fiber, calcium, iron, vitamin A, and vitamin C. U.S.D.A. standards for child nutrition incorporate recommendations from the Dietary Guidelines for Americans (DGA) and promote healthy eating through proper portions, increased whole grains and fresh fruit/vegetable consumption, and a reduction of trans fats, cholesterol, and added sugar. Menus are subsidized with the purchase of "commodities" which are food items such as whole grain, fortified chicken nuggets sold to schools at a slightly discounted price. All remaining items served are purchased at current market prices and must have a Child Nutrition label or a nutrition breakdown listed. We provide a fresh fruit and veggie bar for lunch at all locations, and encourage all students to take as much as they feel they can eat. We use whole grains, fresh ingredients, fat free and low fat items whenever available and financially feasible.

Breakfast and Nutrition Break Programs

Our breakfast menus are planned using three to four separate components which may be combined for a meal. Components include breads and/or protein, fruit, and milk.

When selecting items for our school breakfast menus we follow standards set by the Department of Public Instruction. Those standards include required total calories, protein, calcium, iron, Vitamin A, Vitamin C, total fat, and saturated fat.

K-4 breakfast is served buffet style during milk break, allowing the students to choose from daily items, customizing their meal to

their own tastes.

Middle school breakfast is served from a mobile cart at 7:30 am and features a selection of entrees daily. Offerings include bagels, muffins, cereal, fortified snack crackers, 100% juice, milk, and a selection of fruits.

High school nutrition break is served from mobile carts in the commons area at 9:30 am. Daily offerings mimic the middle school program but also include a daily hot or featured entrée.



Lunch Programs

K-4 lunch utilizes a full service, single meal concept. One featured meal is offered daily. Students may choose how they make their meal with the Offer vs. Service concept. Students must choose at least three out of the five food components offered daily to qualify for the meal price. P&J Uncrustables are offered as a substitution for the main entrée only. A fresh fruit & veggie buffet is offered daily to all students utilizing the lunch program. The fresh fruit & veggie buffet provides a combination of fresh, canned, frozen, low fat cold salads, and dry items with a minimum of eight to ten items daily. There are no extra purchases beyond a meal allowed at this level without prior consent from a parent.

5-8 lunch utilizes a single meal, self service buffet concept.

Students are encouraged to make their own choices using the Offer vs. Serve concept. A fresh fruit & veggie buffet is offered daily. Students at this level may purchase a second entrée for \$1.00 and second milk for \$.30. If funds are not available in their account the extra items will be denied at the time of purchase.

The high school lunch program design utilizes "theme bars" for lunch service. Several food bars are offered daily to provide variety and encourage students to taste foods from different cultures. Students may "bundle" a meal from any food bar by adding milk and/or selections from the fresh fruit and veggie buffet. Students pay for their meals and ala carte items from funds deposited in their lunch account. Students at the high school level are permitted to make deposits to their accounts at the computer while purchasing their selections at breakfast and lunch. Cash and checks are currently accepted. No change is given at the meal line computers. Students are fully responsible for their lunch accounts. Balances are given on the meal lines. If their account balance is negative the student is not allowed to participate until the account shows a positive balance.

Field Trip Sack Lunch Program

Nutrition Services offers a healthy, economical alternative to a purchased lunch or lunch from home for students in grades K-8 going on a field trip. Field trip sack lunch forms are sent home with permission slips for field trips. Didn't see one? Ask your child to request one from their teacher. We also offer a chaperone lunch for parents attending field trips with the students. Field trip lunches are the same price as a student lunch. Chaperone lunches may be charged to the child's lunch account.

Grab & Go Healthy Options Cart

Staying late for sports or after school activities? Nutrition Services has a mobile cart set up in the high school commons area daily from 3:00-3:20 with sandwiches, fruits, beverages, and other healthy snack options. Students pay for these items with their lunch account and may make deposits at the time of purchase.



Chilton Nutrition Programs General Information

PIN Numbers: Each student is assigned a PIN number for participation in the meal programs. This PIN number will remain the same as long as they remain in the district.

Deposits: K-8 deposits are taken at the school offices. Deposits will not be taken on the meal lines. Deposits can be made in the form of a check, or cash in a sealed envelope with the student(s) name and grade listed on the outside.

High School students may deposit funds to their accounts on the meal lines. We accept cash and checks. No change is given from a deposit; all funds go into their accounts.

Coming Soon . . . E-funds online at www.chilton.k12.wi.us

Negative Accounts: K-4: Notices for accounts with a balance of ten dollars or less are sent home on Thursdays. 5-8: Unresolved negative accounts are brought to the attention of the parents via the school office. All 5-12 students are informed on the meal lines when their account balance falls to five dollars or less.

Wisconsin Morning Milk: Milk break is offered for students in grades K-4. The cost is .30 per day and is charged to the student's account on a daily basis. Free and reduced students are not charged for morning milk.

Nutrition Services Education Opportunities: The nutrition department can provide students with instruction on nutrition, healthy snacking, hard truths of supplement use, food preparation, and food safety programs. We can provide classroom instruction, tours of our facilities with a focus on production and food safety, classroom and special event dem-

onstrations, and cooking labs to students of all levels. Milk promotions, nutrition facts, and tasting events featuring healthy alternatives are integrated during lunch throughout the school year. We can provide nutrition breakdowns for vending or fund raising, and we can assist staff with integrating the district Wellness Policy into daily practices.

Nutrition Programs FAQs

Children need healthy meals to learn. Chilton Public Schools offer healthy meals every school day. Please see the fee schedule on page 18 for a complete listing of meal costs. Your children may qualify for free meals or for reduced price meals; or free milk under the Special Milk Program or the Wisconsin School Day Milk Program. To access the free and reduced lunch application form, go to www.chilton.k12.wi.us, then "The District" menu and select "Nutrition & Menus" or call any school office.

1. Do I need to fill out an application for each child?

No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. **Return the completed application to: Dr. Tim Schaid, Chilton High School, 530 West Main Street, Chilton, WI 53014.**

2. Who can get free meals? Children in households getting FoodShare or W-2 cash benefits and most foster children can get free meals regardless of your income. Also, your children can get free price meals if your household income is within the

free limits on the Federal Income Guidelines.

3. Public Schools Only: Can homeless, runaway and migrant children get free meals? Please call the school to see if your child(ren) qualify, if you have not been informed that they will get free meals.

4. Who can get reduced price meals? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart.

5. Should I fill out an application if I got a letter this school year saying my children are approved for free or reduced price meals? Please read the letter you got carefully and follow the instructions. Call the school at **920-849-2358** if you have questions.

6. I get WIC. Can my child(ren) get free meals? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

7. Will the information I give be checked? Yes, we may ask you to send written proof.

8. If I don't qualify now, may I apply later? Yes. You may apply at any time during

"Nutrition Programs FAQs" is continued on page 11.



Classroom Supply Lists

Elementary School

KINDERGARTEN

- 12- #2 pencils (Please sharpen 3.)
 - 1 - 12-count box of Crayola colored pencils
 - 2 - 24-count boxes of Crayola crayons: original colors
 - 2 - 8- or 12-count boxes of Crayola markers, not fine tip
 - 3 - 4 oz. bottles of Elmer's school glue: white
 - 1 - 5" Fiskars scissors, blunt tip
 - 1 - 2-pocket folder: color to match spiral notebook
 - 1 - 70+ page spiral wide-lined notebook
 - 1 - large pink rectangular eraser
 - 1 - 200+ count box of tissues
 - 1 - box of quart- or gallon-sized Ziploc plastic bags
- Choose two of the following three items:

- 1 - ream of cardstock, 8½" x 11"
- 1 - 4 pack of low odor Expo dry erase markers
- 1 - pack of gel pens

- 1 - plastic pencil/school box
- 1 - large backpack
- 1 - full change of clothes in Ziploc bag
- 1 - old adult-sized t-shirt for art
- 1 - pair of tennis shoes for gym (to stay at school)
- 1 - small blanket in pillowcase for resttime (*Full-day only*)

FIRST GRADE

- 6 - #2 yellow-coated pencils
 - 1 - 12-color set of Crayola colored pencils
 - 1 - 24-count box of Crayola crayons: original colors
 - 1 - 8 oz. bottle of Elmer's school glue: white
 - 1 - 5" Fiskars scissors, blunt tip
 - 2 - 2-pocket folders: assorted colors to match notebook
 - 2 - 70+ page spiral wide-lined notebooks: assorted colors
 - 1 - large pink rectangular eraser
 - 1 - 200+ count box of tissues
- Choose one of the following two items:

- 1 - box of quart- or gallon-sized Ziploc plastic bags
- 1 - package of plastic cups
- 1 - plastic pencil/school box
- 1 - 12" ruler with inches and centimeters

- 1 - 8 watercolor paints with brush
- 1 - 4 pack of low odor Expo dry erase markers
- 1 - dry erase eraser
- 1 - set of addition flashcards
- 1 - set of subtraction flashcards
- 1 - large backpack
- 1 - old adult-sized t-shirt for art
- 1 - pair of tennis shoes for gym (*to stay at school*)

SECOND GRADE

- NO trapper keepers
 - 12- #2 yellow-coated pencils
 - 1 - 12-color set of Crayola colored pencils or markers
 - 1 - 24-count box of Crayola crayons: original colors
 - 1 - 8 oz. bottle of Elmer's school glue: white
 - 1 - 5" Fiskars scissors, blunt tip
 - 8 - 2-pocket folders: 2 red, 2 green, 2 yellow, 2 blue
 - 4 - 70+ page spiral wide-lined notebooks: red, green, yellow, blue
 - 1 - large pink rectangular eraser
 - 2 - 200+ count box of tissues
- Choose one of the following two items:

- 1 - box of quart-sized Ziploc plastic bags
- 1 - box of gallon-sized Ziploc plastic bags
- 1 - plastic pencil/school box
- 1 - 12" wooden ruler with inches and centimeters
- 1 - 4 pack of low odor Expo dry erase markers
- 1 - red pen
- 1 - package of wide-lined loose leaf paper
- 1 - yellow highlighter
- 1 - refill roll of ½" Scotch tape
- 5 - .21 oz. Elmer's glue sticks
- 1 - set of addition flashcards
- 1 - set of subtraction flashcards
- 1 - letter-sized clipboard
- 1 - package of 3" x 3" Post-It note pads
- 1 - large backpack
- 1 - old adult-sized t-shirt for art
- 1 - pair of tennis shoes for gym (*to stay at school*)

THIRD GRADE

- NO binders/trapper keepers
- 12- #2 yellow-coated pencils
- 1 - 12-count box of Crayola markers (not fine tip)
- 1 - 24-count box of Crayola crayons: original colors
- 1 - 8 oz. bottle of Elmer's school glue: white

- 1 - 5" Fiskars scissors, blunt tip
- 6 - 2-pocket folders: red, green, yellow, blue, purple, black
- 6 - 70+ page spiral wide-lined notebooks: red, green, yellow, blue, purple, black
- 1 - large pink rectangular eraser
- 2 - 200+ count boxes of tissues
- 1 - nylon pencil bag (*No pencil boxes*)
- 1 - 12" ruler with inches and centimeters
- 1 - 4 pack low odor Expo dry erase markers
- 1 - red pen
- 2 - packages of wide-lined loose leaf paper
- 1 - set of multiplication flashcards
- 1 - set of division flashcards
- 1 - letter-sized clipboard
- 1 - container of disinfecting wipes
- 1 - large backpack
- 1 - pair of tennis shoes for gym (*to stay at school*)
- 1 - *swimsuit and towel* (*Girls need one-piece suit.*)



FOURTH GRADE

- NO binders/trapper keepers
- 12- #2 yellow-coated pencils
- 1 - 12-count box of Crayola colored pencils
- 1 - 8 oz. bottle of Elmer's school glue: white
- 1 - 5" Fiskars scissors, blunt tip
- 6 - 2-pocket folders: red, green, yellow, blue, purple, black
- 6 - 70+ page spiral wide-lined notebooks: red, green, yellow, blue, purple, black
- 1 - large pink rectangular eraser
- 2 - 200+ count box of tissues
- 1 - nylon pencil bag
- 1 - 12" ruler with inches and centimeters
- 1 - 4 pack low odor Expo dry erase markers
- 1 - red marking pencil
- 1 - package wide-lined loose leaf paper
- 1 - black erasable pen
- 1 - yellow highlighter
- 1 - large backpack
- 1 - pair of tennis shoes for gym (*to stay at school*)
- 1 - *swimsuit and towel* (*Girls need one-piece suit.*)

Middle School

Note: Some supplies will need to be replenished during the school year. Each teacher may have special requests on the first day of school. Label all belongings.

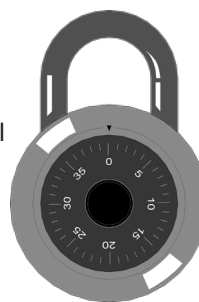
FIFTH GRADE

- 12- #2 yellow-coated pencils
- 1 - 12-count box of Crayola colored pencils
- 1 - 12-count box of Crayola markers, not fine tip
- 1 - 8 oz. bottle of Elmer's school glue: white
- 1 - 7" Fiskars scissors
- 1 - 6-pocket poly expanding file
- 7 - 80+ page wide-lined notebooks, *wireless preferred*: red, green, yellow, 2 blue, purple, black
- 1 - large pink rectangular eraser
- 2 - 200+ count box of tissues
- 1 - nylon pencil bag
- 1 - 12" wooden ruler with inches and centimeters
- 1 - 2 pack of low odor Expo dry erase markers
- 1 - 10 pack of red pens
- 1 - 10 pack of black pens
- 1 - package wide-lined loose leaf paper
- 1 - roll of 1/2" Scotch tape
- 1 - yellow highlighter
- 1 - blue highlighter
- 2 - .77 oz. Elmer's glue sticks
- 2 - packages of 3" x 3" Post-It note pads
- 3 - 50-count pack of spiral-bound 3" x 5" white ruled index cards
- 1 - handheld pencil sharpener
- 1 - large backpack
- 1 - pair of tennis shoes for gym (to stay at school)
- 1 - swimsuit and towel (Girls need one-piece suit.)
- 1 - sweatshirt for gym
- 1 - t-shirt: white (needed in May)

SIXTH GRADE

- 24- #2 yellow-coated pencils
 - 1 - 12-count box of Crayola colored pencils
 - 1 - 7" Fiskars scissors
- Choose one of the following two items:
- 5 - 2-pocket folders: red, green, blue, purple, black
 - 1 - 6-pocket poly expanding file
- 6 - 80+ page wide-lined spiral notebooks: red, green, blue, purple, black
 - 1 - 100-page notebook, 9" x 6"
 - 1 - large pink rectangular eraser
 - 2 - 200+ count boxes of tissues
 - 1 - nylon pencil bag
 - 1 - 12" wooden ruler with inches and

- centimeters
- 1 - 10 pack of red pens
- 1 - 10 pack of erasable black pens
- 6 - packages of wide-lined loose leaf paper
- 2 - yellow highlighters
- 1 - .21 oz. Elmer's glue stick
- 2 - 100-count packages of 3" x 5" white ruled index cards
- 1 - plastic protractor
- 1 - basic 4-function calculator
- 3 - cloth book covers, x-large: green, blue, black
- 2 - 1" plastic 3-ring binders: red, black
- 1 - USB 2.0 flash drive, 256MB or larger
- 1 - padlock
- 1 - large backpack
- 1 - pair of tennis shoes for gym (to stay at school)
- 1 - swimsuit and towel (Girls need one-piece suit.)
- 1 - sweatshirt for gym
- 1 - stick deodorant



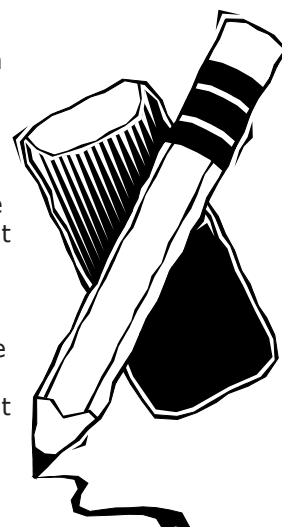
SEVENTH GRADE

- 24- #2 yellow-coated pencils
- 1 - 12-count box of Crayola colored pencils
- 1 - 12-count box of Crayola markers, fine tip
- 1 - 7" Fiskars scissors
- 6 - 2-pocket folders: colors to match notebooks
- 6 - 80+ page wide-lined notebooks, *wireless preferred*
- 1 - large pink rectangular eraser
- 1 - 200+ count box of tissues
- 1 - nylon pencil bag
- 1 - 12" wooden ruler with inches and centimeters
- 1 - low odor Expo dry erase marker
- 1 - red pen
- 2 - black pens
- 2 - packages of wide-lined loose leaf paper
- 1 - 1" 3-ring binder
- 1 - roll of 1/2" Scotch tape
- 1 - yellow highlighter
- 1 - .21 oz. Elmer's glue stick
- 1 - 100-count package of 4" x 6" white ruled index cards
- 1 - plastic protractor
- 1 - Texas Instruments TI-30X IIS calculator
- 1 - BIC Wite-Out correction tape
- 2 - #10 white business-sized envelopes (9 1/2" x 4 1/8")
- 2 - 1st class postage stamps
- 3 - 18" x 24" white poster board
- 1 - USB 2.0 flash drive, 256MB or larger
- 1 - padlock

- 1 - large backpack
- 1 - pair of tennis shoes for gym (to stay at school)
- 2 - pairs of shorts (one clean pair in locker at all times)
- 2 - t-shirts (clean one in locker at all times)
- 2 - pairs of sweat socks (one clean pair in locker at all times)
- 1 - sweatshirt for gym
- 1 - stick deodorant

EIGHTH GRADE

- 4 - #2 yellow-coated pencils
- 1 - 12-count box of Crayola colored pencils
- 1 - 7" Fiskars scissors
- 8 - 2-pocket folders: colors to match notebooks
- 8 - 80+ page wide-lined notebooks, *wireless preferred*
- 1 - large pink rectangular eraser
- 2 - 200+ count box of tissues
- 1 - nylon pencil bag
- 1 - 6" wooden ruler with inches and centimeters
- 3 - low odor Expo dry erase markers
- 2 - red pens
- 2 - black pens
- 1 - package of wide-lined loose leaf paper
- 1 - yellow highlighter
- 1 - .21 oz. Elmer's glue stick
- 3 - 100-count packages of 4" x 6" white ruled index cards
- 1 - plastic protractor
- 1 - compass
- 1 - Texas Instruments TI-30X IIS calculator
- 1 - padlock
- 1 - USB 2.0 flash drive, 256MB or larger
- 1 - large backpack
- 1 - pair of tennis shoes for gym (to stay at school)
- 2 - pairs of shorts (one clean pair in locker at all times)
- 2 - t-shirts (clean one in locker at all times)
- 2 - pairs of sweat socks (one clean pair in locker at all times)
- 1 - sweatshirt for gym
- 1 - stick deodorant



"Classroom Supply Lists" is continued on the next page.

Classroom Supply Lists Continued

High School

ART

None

BUSINESS TECHNOLOGY

Folder

Pen

Pencil

FAMILY AND CONSUMER ED.

Healthful Living

Folder

15-20 sheets loose leaf paper

Blue or black pen

Basic Foods

Folder

Blue or black pen

Lab fee of \$20.00

Advanced Foods

Blue or black pen

Lab fee of \$25.00

Child Development

Folder

Blue or black pen

Survival Skills

Blue or black pen

S.H.A.R.E.

Blue or black pen

1 ½" binder

FOREIGN LANGUAGES

Spanish I

Large 3-ring binder with loose leaf paper and tabbed dividers

Colored pencils or markers

2 dry erase markers

Glue or glue stick

Scissors

Spanish II

Large 3-ring binder with loose leaf paper and tabbed dividers

Colored pencils or markers

2 dry erase markers

Glue or glue stick

Scissors

LANGUAGE ARTS

Notebook

Index cards, preferably in multiple colors (at least 50)

MATHEMATICS

Fundamental Math

Folder

Notebook

Pencils

Math 9

Notebook

Folder

Pack of #2 pencils

Algebra I

3-ring binder

Notebook or loose leaf paper

Pencils

Calculator (needs to do exponents and square roots)

Geometry

3-ring binder with dividers

Loose leaf paper

TI-30X II S calculator

Compass

Protractor

Ruler

Pencils

Algebra 2

Notebook or loose leaf paper

Folder or 3-ring binder

Pencils

TI-30XIIS calculator

AMC I

Notebook or loose leaf paper

Folder or 3-ring binder

Pencils

TI-83/84 graphing calculator (TI-89 can be used)

AMC II

Notebook or loose leaf paper

Folder or 3-ring binder

Pencils

TI-83/84/89 graphing calc.

Calculus I

Notebook or loose leaf paper

Folder or 3-ring binder

Pencils

TI-83/84/89 graphing calc.

Calculus II

Notebook or loose leaf paper

Folder or 3-ring binder

Pencils

TI-83/84/89 graphing calc.

MUSIC

Band

2 lesson books

Band shoes

Band uniform T-shirt

Instrument lyre (if needed)

Choir

None

PHYSICAL EDUCATION

None

SCIENCE

9th Grade Physical Science

Calculator

Scissors

Graph paper

Compass

Protractor

Spiral notebook

Advanced Biology (12th) and

College Prep Biology (10th)

Pens (blue or black and red for corrections)

Colored pencils

Loose leaf lined paper (wide or narrow)

2"-3" 3-ring binder (used ONLY for Biology, to be turned in at end of course)

Metric ruler

Compass for drawing circles

10th Grade General Biology

Notebook

Folder

Colored pencils

Chemistry I (11th and 12th)

3-ring binder (2" minimum)

Loose leaf paper

Notebook

Scientific calculator (does not need to be a graphing calculator)

Chemistry 2

2 notebooks

Calculator

Pencils

Physics

Binder and loose leaf paper

Calculator

Pencils

SOCIAL STUDIES

Notebook and folder

Pencils/pens

Different colored pen for correcting purposes

Colored pencils/markers (optional)

SPECIAL EDUCATION

Study Skills

Notebook

Pencils

Pens

Folder

VOCATIONAL ARTS

Woods

Tape measure

Safety glasses

Metals

Tape measure

Safety glasses



Nutrition Programs FAQs (Cont.)

the school year if your household size goes up, income goes down, or if you start getting FoodShare, W-2 cash benefits or other benefits. If you lose your job, your children may be able to get free or reduced price meals.

9. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: Dr. Claire Martin, Superintendent of Schools, 530 West Main Street, Chilton, WI 53014, (920-849-8109).

10. May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.

11. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children who live with you.

12. What if my income is not always the same? List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes.

13. We are in the military, do we include our housing allowance as income? If your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. All other allowances must be included in your gross income.

If you have other questions or need help, call 920-849-2358.

Si necesita ayuda, por favor llame al teléfono: 920-849-2358.

Olympian Conference Athletic Passes on Sale August 18

The Olympian Conference has established an All-Athletic Event Pass for students and adults, which permits admission to all Olympian Conference athletic events, home or away. The pass does not permit admission to schools hosting WIAA tournament events.

The pass will go on sale to the general public beginning on August 18 in the Chilton High School Office. A Family Olympian Conference All-Athletic Event Pass is selling for \$125.00. This will permit all immediate family members (parents, elementary, middle and

high school aged children) admission to all home and away conference events. College aged children would need their own adult pass. An Adult Olympian Conference All-Athletic Event Pass will sell for \$50.00, while the Student pass will sell for \$25.00. This represents a significant savings over the individual admission prices to individual events.

Individual ticket prices for athletic events are uniformly set throughout the Olympian Conference. Individual event prices are \$4.00 for adults and \$2.00 for students in grades K through 12.

Golden-Ager Passes Available at C.H.S.

All Chilton School District residents, 65 or older, may obtain their free Golden-Ager Pass from the high school office at their convenience any time after August 4. Those who obtained a pass in previous years need not apply for another pass unless they wish a replacement.

A Golden-Ager Pass entitles the holder to free admission to all

Chilton school activities with the exception of WIAA tournament events. Activities included are all home athletic events (not to include WIAA tournament events), plays, musicals, assembly programs, and concerts.

For more information, please contact the Chilton High School office at 849-2358.

Athletic Physical Examination

Per WIAA Senior High School Handbook, Article VII, a student may not practice for or participate in interscholastic athletics until the school has written evidence on file in its office attesting to (a) parental permission each school year and (b) current physical fitness to participate in sports as determined by a licensed physician or Advanced Practice Nurse Prescriber (APNP) no less than every other school year with April 1 the earliest date of examination. School policy determines when an athlete may return to competition following an injury, except where rule book or WIAA tournament policies apply.

Note: It is recommended that a student also have dental fitness attested by a licensed dentist.

Sports Start Dates 2008-2009

Football.....	Aug. 11
Girls Tennis.....	Aug. 12
Girls Swimming	Aug. 12
Cross Country	Aug. 18
(Boys and Girls)	
Girls Volleyball	Aug. 18
Girls Basketball	Nov. 10
Boys Basketball	Nov. 17
Wrestling.....	Nov. 17
Boys Swimming.....	Nov. 17
Track & Field	Mar. 9
(Boys and Girls)	
Softball	Mar. 16
Baseball	Mar. 23
Boys Tennis	Mar. 30
Golf	Mar. 30

Open Enrollment Information

www.dpi.state.wi.us/dpi/dfm/sms/psctoc.html

What is Public School Open Enrollment?

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

Who may participate?

Wisconsin residents in 5-year-old kindergarten to grade 12 may apply to participate in open enrollment. Students in pre-kindergarten may participate only in limited circumstances; parents should call their resident school district administrator to find out if their preschool-aged children qualify.

How and when may parents apply?

Parents must submit application forms to the nonresident school district during the application period from February 2-20, 2009 for the 2009-10 school year.

Late applications will not be accepted for any reason.

A student may apply to no more than three nonresident school districts. Application forms may be obtained from the Department of Public Instruction or from any school district.

Questions on open enrollment?

Contact Dawn Bartel in the District Office at 920-849-8109 ext. 4306

Career and Technical Education Opportunities

Parents and students should be aware that several opportunities in Career & Technical Education (CTE) are available to students at both Chilton Middle and High Schools. Many of these CTE opportunities are in the form of specific course work while others are experiential in nature. These CTE opportunities are included in the following subject areas:



For more information regarding the district's CTE opportunities, please contact the Middle School Counselor at 920-849-9152 or the

- Agricultural Sciences
- Art
- Business Technology
- Computer Technology
- Family & Consumer Education
- Technology Education
- Work-Study

High School Counselor at 920-849-2358.

It is the policy of the School District of Chilton that no person shall, on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or paternal status, sexual orientation, or physical, mental, emotional or learning disability, or other criteria established by the government of the United States of America or the State of Wisconsin, be denied admission to any school or be denied participation in nor the benefits of or be discriminated against in any class, program, or activity and in employment. All CTE programs and opportunities adhere to the district's policies of non-discrimination.

High School Counselor at 920-849-2358.



Human Growth & Development

Per Board of Education Policy 331.6, education is the process of continual broadening and deepening of knowledge in terms of basic and general ideas. To be effective in today's society, education must also address the development of the whole person, so that all students who have knowledge in self-awareness will recognize their worth as individuals and know that to be a contributing member of society, they must understand the integration of human sexuality in their personal life and relationship with others.

Being cognizant of the need to help all students, kindergarten through twelfth (12th) grade, attain mature and responsible attitudes towards human sexuality, acquire factual knowledge, skills and attitudes and values which will result in behavior that contributes to the well-being of the

individual, their family, and society, the Board of Education recognizes that it is and must remain the prime responsibility of parents to assist their children in developing moral values and sound principles.

Respecting the rights of parents and understanding the needs of students, the Board of Education will support and supplement efforts of parents in the area of character development and self-awareness through inclusion of the Human Growth and Development integrated K-12 course into the school curriculum.

Should you have any questions regarding the Human Growth and Development curriculum, please call the school office at 920-849-2358 (High School), 920-849-9152 (Middle School) or 920-849-9388 (Elementary School).

Required Immunization Before Entering Elementary

All students must present evidence that they have received at least the first dose of each type of vaccine required for their grade level within 30 school days after admission to school. Waivers are available for health reasons (signed by a physician) and religious or personal convictions (signed by a parent).



Required Notice About Meningitis

Meningitis is a serious disease caused by bacteria. It results in inflammation of the lining of the brain and spinal cord. This disease can be fatal in a matter of hours or days. Meningitis can be misdiagnosed as something less serious because early symptoms are similar to those of common viral illnesses. Symptoms may include:

- Stiff neck
- Sudden onset of high fever
- Headache

It is important for your child to be vaccinated against meningitis even if they will not go to college or enter the military. This disease is spread through saliva by such activities as kissing, sharing food or drinks, or sharing lip balm or cigarettes.

Most doctors and the Calumet County Health Department offer a shot that can protect your eleven-year-old to college-aged child from most forms of the disease. Contact your doctor or the Calumet Health Department at 920-849-1432.



Vaccines Required

Grade Pre-K....4 DTP ...3 Polio ...1 MMR ...3 Hep B.... 1 Var (2 years – 4 years)

Grades K-44 DTP ...4 Polio ...2 MMR ...3 Hep B.... 2 Var

1. MMR vaccine for all students: The first dose of MMR vaccine must have been received on or after their first birthday.

2. DTP vaccine for children entering kindergarten. Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant.

3. DTP vaccine for students entering grades 1 through 12: Four doses are required. However, if your child received

the 3rd dose after the 4th birthday, further doses are not required.

4. Polio vaccine for students entering grades kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required.

5. Var means Varicella (chicken pox) vaccine. You need 2 doses to start 5K chicken pox disease history is also acceptable.

Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

1. The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parent/Guardian Medication Consent" form. This form can be obtained from the school office, or the Chilton Public Schools website at: www.chilton.k12.wi.us.
2. Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Parent/Guardian Medication Consent With Physician's Order For Medication" form. This form is available in the school office or the Chilton Public Schools website at: www.chilton.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.

3. Medication must be received in the original container from the pharmacy. It must be labeled with the following:

- a. Name of student
- b. Name of medication
- c. Dosage of the medication
- d. Time the medication is to be dispensed
- e. Name of the prescribing physician
- f. Name of the pharmacy

4. All "over the counter" medication (like Tylenol) must be in the original container and accompanied by the completed medication form.

5. Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

6. Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.

Per State Statute 118.29(5), no employee except a health care professional may be required to administer a drug or prescription drug to a pupil by any means other than ingestion.

Chilton School District Concern Procedure

In compliance with School Board Policy 421 and SS118.13 and Chapter PI 9 rules for implementation of same, the School District of Chilton states its compliance with the right of the student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational or other programs or activities. These rights shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap.

The right of the above stated student includes, but is not limited to pupil admission to any school, class, program, or activity; standards and rules of behavior; pupil harassment; disciplinary actions, including suspensions and expulsions; acceptance and administration of gifts, bequests, scholarships and other aids, benefits, or services to pupils from private agencies, organizations or persons; instructional and library media material selection policy that

provides adequate instructional materials, texts and library services which depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; methods, practices, and materials used for testing, evaluating and counseling pupils (except for the use of special testing or counseling materials or techniques to meet the needs of individual pupils); facilities (except for separate locker rooms, showers and toilets for males and females that are comparable.); opportunities for participation in athletic programs or activities (except for separate programs in interscholastic athletics for males and females which must be comparable in types, scope and support from the District); and school sponsored food service programs.

The District Administrator, 530 West Main Street, Chilton (849-8109) is designated as the anti-discrimination coordinator for the school system.

Complaints shall be filed in writing with the Chilton Elementary School Principal, 421 Court Street, Chilton (849-9388), or

Chilton Middle School Principal, 421 Court Street, Chilton (849-9152) or Chilton High School Principal, 530 West Main Street, Chilton (849-2358). It is anticipated that the complainant will forward a written complaint to the appropriate administrator or to the School Board President. The respective Administrator or Board President shall provide written acknowledgement of the complaint to the complainant within forty-five (45) days of receipt. If the complainant does not receive satisfaction, the written complaint will be forwarded to the District Administrator. If no satisfaction is offered at this level, the Board of Education will arrange a hearing on the written complaint. A written determination of the complaint will be forwarded to the complainant within ninety (90) days of receipt unless an extension is agreed upon by both parties. Said determination will notify the complainant of the right to appeal a negative determination by the School Board to the State Superintendent.

Public Notification of Nondiscrimination Policy

The Chilton School District is committed to a policy of non-discrimination on the basis of race, religion, sex or sexual orientation, age, national origin, handicap, marital status, parental status, pregnancy, political affiliation, ancestry, arrest or conviction record, membership in the national guard, state defense force or any reserve component of the military forces of the United States or State of Wisconsin or any other factors provided for by state and federal laws and regulations.

In keeping with state and federal law, the Chilton School District shall strive to remove any vestige of discrimination in the recruitment and selection of new employees; employment, assignment, promotion, transfer, layoff,

evaluation, termination or reinstatement of personnel; in the educational opportunities and services offered students; in the assignment to schools and classes; in the discipline of students; in the location and use of facilities; and, in educational offerings and materials.

Complaints regarding the interpretation or application of this policy shall be directed to:

Superintendent
Chilton School District
530 W. Main Street
Chilton, WI 53014
Phone: 920-849-8109

State law requires that a notice of this policy be published annually in the District's official newspaper.

LEGAL REF.:

Sections 111.31-111.395 Wis. Statutes
118.13
118.195
118.20

Titles VI and VII, Civil Rights Act of 1964
Title IX, Educational amendment of 1972
Section 504, Rehabilitation Act of 1973

CROSS REF.:

112-Rule, General Discrimination Complaint Procedures
411, Equal Educational Opportunities
511, Equal Employment Opportunities



Release of Student Photos, Information, Directory Data

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways; to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, and the school yearbook.

The Family Educational Rights and Privacy Act allows any parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped.

The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and

limitations on access to student records.

The Chilton School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, photograph, name of previous school(s).

Middle School and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

To deny the release of some or all of the items listed above, a parent must submit a written request to the child's principal by October 31, 2008 (or within two weeks from the date the student enters the Chilton School District).

DPI Quality Teacher Information

The Chilton School District knows the educational success children experience is directly related to the quality of our educational staff. The Board of Education is committed to hiring and retaining high quality staff members. One measure of teacher quality is their educational background and licensure. All teachers in the Chilton School District have at least a Bachelor's degree and are licensed by the State of Wisconsin Department of Public Instruction.

Below are several specific questions you may have regarding the licensure of the staff members working with your child and the process for locating this information:

1. Is my child's teacher licensed to teach the grades or subjects

assigned?

2. Has the state waived any requirements for my child's teacher? (The status of the qualifications of your child's teacher's licensure can be found on the DPI website at <http://www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html>. To search this site click on the Search link: Educator License Database Search, enter the teacher's name in the required fields, then click "Submit"). If you do not have computer access, contact your child's principal.
3. What was the major of my child's teacher in college?
4. What degree does my child's teacher hold? (Answers to questions #3 and #4 can be obtained by contacting Dr.

English Language Learner Program

Chilton Public Schools offers an English Language Learner program to all students whose native language is not English. This program meets all the criteria established by the Department of Public Instruction. Written communications sent home from school and/or teachers are translated. If time is not available to translate in written form, a phone call is made to share the information verbally. Community service announcements are also conveyed to the parents in either a written or verbal form.

A translator is available at parent education meetings and parent teacher conferences.



- Claire Martin, Superintendent, at 920-849-8109, ext. 4305).
5. Are there instructional aides working with my child? If so, what are their qualifications? (Please contact your child's principal directly to receive an answer to question #5.)

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Dr. Claire Martin, Superintendent.

Additional information is available at the following address: <http://www.dpi.wi.gov/esea/index.html>.

Chilton School District - Notice of Child Find Activity

The school district must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities.

The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request, the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Mr. Rich Appel, Special Education Coordinator, at 849-9152, or by writing him at Chilton Middle School, 421 Court Street, Chilton, WI 53014.

Annually the district conducts developmental screening of preschool children. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the kindergarten screening this spring. Watch for the dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others

who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the district may be sent to Rich Appel at the school district address.

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from

other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

Continued on the next page

Notice of Child Find Activity - Continued...

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.**

Parents or eligible students should submit to the school principal a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- **The right to request the amendment of the student's**

education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.**

The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or

assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

- **For additional information regarding Special Education Services, please go to <http://www.specialed.us>.**

Annual Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials.

At this time, all Chilton Public School District buildings are asbestos free. The Chilton Public School District is in full compliance with this law and will continue to maintain safe and healthy learning environments for students, staff, and the community.

Communication and Other Audio Devices

Cellular telephones, text messaging devices, photographic/video devices, radios, walkmans, ipods, or other such communication and/or audio devices are disruptive to the learning environment. Nevertheless, Chilton High School recognizes the need some students and their families have for use of cellular telephones for communication purposes and that some students do say they are able to concentrate better on their individual studies through the use of music as a source of background comfort and/or to block out unwanted distractions. Therefore, to protect the integrity of the learning environment at Chilton High School while being sensitive to student and family needs, the following expectations are to be followed by Chilton High School students at all times with respect to the use of these devices:

1. Cellular telephones, text messaging devices, photographic/video devices, and/or other electronic communication devices are to be turned off and out of sight (e.g., in student's locker, back-pack, etc.) during academic classes and/or class blocks (i.e., even if not in a scheduled class, such as during

off-block, etc., this expectation is to be followed)

2. Possession or use of cellular telephones, text messaging devices, photographic/video devices, and/or other electronic communication devices may not, in any way:
 - a. Disrupt the educational process in the school or school district
 - b. Endanger the health or safety of the student or anyone else
 - c. Invade the rights of others at school
 - d. Involve illegal or prohibited conduct of any kind
3. Use of audio devices is to be done so via a headset and at a volume that is unable to be heard by others; is to be limited to use during personal study time while in school (e.g., off-block, lunch period study time, etc.), and is not to occur while in a class unless permission has been given by the teacher of that class.
4. For security/safety reasons, use of audio devices is to occur in accordance with expectation number 3 above, however, is not to occur in hallways at any time.

Note: Students who are found to be in violation of these policies will be subjected to the following:

- Confiscation of the communication and/or audio device(s)
- Appropriate disciplinary measures including, but not limited to, suspension and/or expulsion from school and/or referral to legal authorities

Cellular telephones, text messaging devices, photographic/video devices, radios, walkmans, ipods, or other such communication and/or audio devices are not permitted for students at Chilton Middle and Elementary Schools.

Book Bills Cont.

- Band Instruments (year)..... \$110.00
(Tuba, Baritones, Bari Sax, Tenor Sax, Alto Clarinet, Bass Clarinet, Drums, French Horn, & similar specialty instruments)
- Student Parking (year). \$ 10.00

Recreation Fees

- Swimming (daily adults - out of district).....\$2.00
- Swimming (daily students - out of district).....\$1.00
- Season Pass (adults - out of district).....\$30.00
- Season Pass (students - out of district).....\$25.00
- Season Pass (family - out of district).....\$50.00
- Student Swim Lessons (per session).....\$30.00
- Student Swim Lessons (out of district).....\$55.00

Hot Lunch Fees (per day)

- K-4 Students\$1.95
- 5-8 Students\$2.10
- 9-12 Students\$2.20
- Adults.....\$3.00
- Milk (a.m.)\$3.30

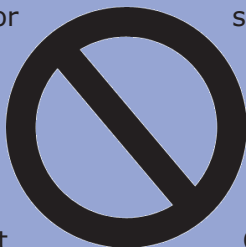
Breakfast Fees (per day)

- K-8 Students\$1.10
- 9-12 Students\$1.10
- Adults.....\$1.35

For more information, call Chilton Elementary School at 849-9388, Chilton Middle School at 849-9152, and Chilton High School at 849-2358.

Alcohol-Drugs-Tobacco

Use of alcohol or any drug considered a controlled substance in the school building, on school grounds, prior to or at any school activity, local or away is forbidden. Also, possession of alcohol, or drug considered a controlled substance, or drug paraphernalia in the school building, or school grounds, or at any school activity, local or away, is forbidden. Any student using or possessing the above faces legal and school disciplinary action of suspension and possible recommendation for expulsion. School officials will use reasonable and constitutionally permis-



sible means to assure that the property and schools of the district shall be made free of alcohol, drugs and other controlled substances.

Through a joint effort with Wisconsin State Law, the Chilton Board of Education adopted a "Smoke/Tobacco Free Environment" policy.

Our building and grounds are to remain free from any and all forms of tobacco use by persons within its boundaries. In addition, Wisconsin Law prohibits the use or possession of tobacco products by individuals under the age of 18.

Student Appearance Expectations

Chilton Public Schools believes the responsibility for the appearance of each student rests with the parents or guardians of each student, provided the attire of the student seeks to enhance rather than disrupt an established educationally conducive environment. As such, students are expected to come to school dressed in a manner that is both appropriate and inoffensive to the general school community at large. Students who adhere to the following guidelines are most likely to find themselves dressed in a manner that is appropriate for the school setting:

1. Assure that good personal hygiene habits are practiced daily; this includes assuring that clothing and attire are washed and cleaned regularly
2. Assure that clothing or hairstyle does not put one at risk for injury while engaging in academic or co-curricular activities (e.g., blocked vision, restricted movement, loose or torn clothing that could get caught in mechanical devices and/or catch fire, etc.)
3. Assure that clothing and/or dress styles will not create a disruption to the learning environment or be offensive to others – clothing to avoid includes, but is not limited to:
 - a. Tops and/or pants, skirts, and shorts that reveal excessive cleavage, undergarments (or the lack thereof), and/or reveal more than an acceptable amount of one's body
 - b. Halter tops, tube tops, "tank" tops, and/or strapless tops
 - c. Tight-fitting and/or sheer clothing that reveal



undergarments (or the lack thereof)

- d. Excessively torn, ripped, and/or cut clothing that reveals undergarments (or lack thereof), excessive cleavage, and/or more than an acceptable amount of one's body
- e. Clothing on which obscene, socially-offensive pictures or language exists to include, but not limited to, references to illegal drugs and/or tobacco and/or alcoholic beverages and/or serving as an advertisement for an alcoholic beverage serving establishment

Students who come to school not appropriately dressed and/or attired will be asked to leave and not return to school until such time that they are dressed and/or attired appropriately.

Students who experience continued difficulties with what is expected for student appearance will be referred for disciplinary action to include, but not limited to, suspension and/or expulsion from school.

Education of Homeless Children

Homeless children and youth have complete access to the educational and co-curricular opportunities in the School District of Chilton. The District strongly encourages enrollment of homeless children in our schools; these children will not be subjected to any discriminatory practices by District personnel.

Contact Dr. Rebecca Blink, Director of Curriculum and Instruction/District Assessment Coordinator/District Data Manager/K-12 District Reading Specialist at 920-849-8109, ext 6000 for further information and assistance.

Violence and Intimidation

The use or threat of physical abuse will not be tolerated at Chilton Public Schools. Students who threaten or harm other students, staff or visitors face disciplinary action to include suspension, expulsion, and/or referral to legal authorities.

Student Parking Information

Students who drive to school must register their vehicle(s) in the high school office and pay a \$10.00 parking fee. A parking stall will be assigned to each student who registers a vehicle. Students may not park on school property without registering their vehicle(s).

Student vehicles are restricted to the student parking lot during the school day, which is located in the rear of the school adjacent to the main student entrance. Vehicles are off limits to students from 8:00 AM to 2:55 PM unless permission is granted to access a vehicle by the Dean of Students or Principal.

All vehicles registered and parked upon the property of the

School District of Chilton are subject to search at any time upon request of school officials. Through signing the registration application and/or the Student & Parent Signature Sheet of the student handbook, the student, parents of the student and owner of the vehicle consent to a search of the vehicle at any time upon request of school officials. Any refusal to permit a search of a registered vehicle parked upon school district property will result in permanent revocation of registration and parking privileges, together with a referral to law enforcement authorities.



2008-2009 Chilton Public Schools Calendar

Tues., September 2, 2008.....	Classes Begin
Wed., September 24, 2008	H.S. Parent-Teacher Conferences (6:30-8:30 p.m.) Term 1
Tues., October 14, 2008	Early Release/Staff Development
Thurs., October 30, 2008.....	In-Service Until 11:30 a.m. - No Classes
Fri., October 31, 2008	WEAC Convention - No Classes
Wed., November 5, 2008	End of 1 st Quarter
Tues., November 11, 2008.....	Elem./M.S. Parent-Teacher Conferences (4:00-8:00 p.m.)
Thurs., November 13, 2008	Elem./M.S. Parent-Teacher Conferences (4:00-8:00 p.m.)
Wed., November 26, 2008	Teacher Comp Day - No Classes
Thurs., November 27 to Fri., November 28, 2008.....	Thanksgiving Break
Wed., December 3, 2008	H.S. Parent-Teacher Conferences (6:30-8:30 p.m.) Term 2
Tues., December 9, 2008.....	Early Release/Staff Development
Wed., December 24, 2008 to Fri., January 2, 2009.....	Winter Break
Thurs., January 22, 2009.....	End of 2 nd Quarter - 1 st Semester
Fri., January 23, 2009	In-Service - No Classes
Wed., February 18, 2009	H.S. Parent-Teacher Conferences (6:30-8:30 p.m.) Term 3
Fri., February 20, 2009.....	Multi-District In-Service - No Classes
Fri., March 13, 2009	NEWEA Convention - No Classes
Tues., March 31, 2009.....	End of 3 rd Quarter
Fri., April 10 to Mon., April 13, 2009.....	Spring Break
Mon., April 13, 2009.....	1 st Snow Day Contingency
Tues., April 28, 2009.....	Early Release/Staff Development
Wed., April 29, 2009	H.S. Parent-Teacher Conferences (6:30-8:30 p.m.) Term 4
Tues., May 19, 2009.....	Early Release/Staff Development
Mon., May 25, 2009	Memorial Day - No Classes
Fri., June 5, 2009	End of 4 th Quarter - 2 nd Semester (Book Bills Due)
Sun., June 7, 2009	Commencement
Mon., June 8, 2009	2 nd Snow Day Contingency
Tues., June 9, 2009.....	3 rd Snow Day Contingency

**Inclement day contingency begins after 3rd, 4th, and 6th and subsequent inclement days (1st, 2nd, and 5th inclement days are not made up)*