## 20% Meeting – Guiding Questions

Norms:

**Purpose:** To coordinate our services for students receiving *interventions*, and to answer the question "Is what <u>*WE*</u> are doing working?"

Step 1: Problem Identification (What is the problem?)	
1. According to your <i>decision rules</i> , is there a group or an individual problem? <i>(Refer to progress monitoring graphs)</i>	
Group	Individual
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Step 2: Problem Analysis (Why is the problem happening?)	
2. Why isn't the GROUP making adequate progress?	2. Why isn't the INDIVIDUAL making adequate progress?
Check Fidelity of Intervention (If fidelity is weak, go to step 3 & make plan to improve fidelity) (If fidelity is strong, check ICEL for the group)	INSTRUCTION (e.g., not enough time, pacing, corrective feedback, etc.) CURRICULUM (e.g., skills taught not matched to need, wrong materials used, fidelity to program, etc.) ENVIRONMENT (e.g., group size too big, physical setup, behavior management, attendance, etc.) LEARNER (Other factors to consider)
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Step 3: Plan Development (What are we going to do about the problem?)	
3. Using info from Step 2, and your <u>decision rules</u> , change the intervention for the GROUP	3. Using info from Step 2, and your <u>decision rules</u> , change the intervention for the INDVIDUAL
INCREASE FIDELITY (if needed) INSTRUCTION • Add time? Change Instructional delivery? CURRICULUM • Change or add program? ENVIRONMENT Change group size? Increase attendance?	<ul> <li>INSTRUCTION</li> <li>Add time? Change Instructional delivery?</li> <li>CURRICULUM</li> <li>Change or add program?</li> <li>ENVIRONMENT Change group size? Move to different group? Behavior plan? Increase attendance?</li> </ul>
Step 4: Plan Implementation & Evaluation (Is what we are doing working?)	
Implement the new intervention with the agreed upon changes for 6-8 weeks, then repeat this process	

--Follow this process for each intervention group--