

NORTHWOOD-KENSETT DESCRIPTORS OF LEARNING--2ND GRADE MATH

| <u>Standard</u> | <u>1st Quarter</u> | 2nd Quarter | <u>3rd Quarter</u> | <u>4th Quarter</u> |
|---|---|---|---|--|
| Fluently adds within 20. | Know +0, +1, +2, and +3 facts. | Know +4 and +5 facts. | Know +6 and +7 facts. | Know +8 and +9 facts. |
| Fluently subtracts within 20. | Know -0, -1, -2, and -3 facts. | Know -4 and -5 facts. | Know -6 and -7 facts. | Know -8 and -9 facts. |
| Use grade appropriate strategies to solve number stories. | No expectation for mastery this quarter. | Solve an addition or subtraction number story within 20 by drawing a picture or writing a number model, etc. | Solve an addition or subtraction number story within 100 by drawing a picture or writing a number model, etc. | Solve an addition or subtraction number story within 100 by using a math diagram with a number model. |
| Understands place value within 1000. | Can use place value within 1000 to recognize patterns on a number grid, and compare numbers. | Can use place value within 1000 to recognize patterns on a number grid, compare numbers, and to put numbers in order. | Can use place value within 1000 to recognize patterns on a number grid, compare numbers, to put numbers in order, and represent numbers in expanded form. | Can use place value within 1000 to recognize patterns on a number grid, compare numbers, to put numbers in order, and represent numbers in expanded form. |

| Measures lengths in standard units. | No expectation for mastery this quarter. | Select an appropriate tool and measure the length of an object to the nearest centimeter or inch. | Select an appropriate tool and unit to measure the length of an object to the nearest centimeter, meter, inch, or foot. | Select an appropriate tool and unit to measure the length of an object to the nearest half centimeter, half meter, half inch or half foot. |
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| Tell and write time from analog and digital clocks to the nearest five minutes. | No expectation for mastery this quarter. | Tell and write time to the nearest five minutes. | Tell and write time to the nearest five minutes. | Tell and write time to the nearest five minutes. |
| Solve problems involving money. | Count combinations of coins up to a dollar (pennies, nickels, dimes, and quarters.) | Count combinations of coins up to a dollar (pennies, nickels, dimes, and quarters.) | Count combinations of coins up to a dollar (pennies, nickels, dimes, and quarters.) | Count combinations of dollars and coins. |
| Identify 2 and 3 dimensional shapes | No expectation for mastery this quarter. | No expectation for mastery this quarter. | No expectation for mastery this quarter. | Name and describe 2 and 3 dimensional shapes. |
| Organize and represent data on bar and picture graphs and line plots. | No expectation for mastery this quarter. | No expectation for mastery this quarter. | Draw a graph (picture, bar, and line plot) to represent data from a tally chart. Analyze and interpret data from a graph. | Draw a graph (picture, bar, and line plot) to represent data from a tally chart. Analyze and interpret data from a graph. |