

7th Grade Expectations

- On average, 7th graders should expect to complete one hour of homework each day.
- Attendance is important to help students learn and to have their questions answered in class.
- Students will be respectful to peers, their teachers, and themselves.
- Students will put forth their best effort by coming to class on time with the necessary materials. They will use class time appropriately and complete class work on time.
- Homework and daily classroom activities can be found on the 7th grade homework page.

Plagiarism

Using someone else's ideas, phrasing, or words and representing those as your own, whether intended or not, is plagiarism. This includes copying from the internet, copying from a reference source, and copying from a friend. Any work that is turned in and is found to have been plagiarized will not be accepted.



Activities

Orchestra	7th/8th Grade Plays
Band/Jazz Band	Math Counts
Chorus	Student Council
Volleyball	Mock Trial
Football	Cheerleading
Wrestling	Track
Cross Country	Decorah Defenders
Basketball	Pops Concert

Extended Learning Program

Contact: carole.sand@decorah.k12.ia.us



PowerSchool

- Online method for checking your student's grades
- www.decorah.k12.ia.us → Technology → PowerSchool → Sign in to your account
- Username and password can be obtained from the DMS office

Canvas

- Online method for obtaining assignments and class information
- Students have a unique username and password

7th GRADE



DMS Mission Statement

Decorah Middle School, in partnership with its parents and community, will strive to instill in its students high standards for learning, integrity, leadership, and citizenship.

Decorah Middle School

405 Winnebago Street
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Justin Albers

Principal

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Jake Nimrod

Associate Principal /Activities Director

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Lee Stock

Guidance Counselor

lee.stock@decorah.k12.ia.us

Brigit Storhoff

Intervention Specialist

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English Language Arts

-Reading of Literature and Informational Text

Read and comprehend, determine the central idea, interpret words and phrases, analyze the structure of text, and evaluate content.

-Argumentative, Informative, and Narrative Writing

Gather and paraphrase information from multiple sources, develop clear and coherent writing, write arguments to support claims, produce writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

-Speaking and Listening Engage in collaborative discussions and present findings orally and/or visually

-Language Understand the conventions of grammar, usage, capitalization, punctuation, capitalization, and spelling.

Contact: pameladambek@decorah.k12.ia.us
carole.sand@decorah.k12.ia.us

Contemporary Global Studies

The new C3 (College, Career, Civic) standards for 7th graders will provide a global perspective on contemporary issues and worldwide interdependence, and is designed to create young, educated, citizen-leaders prepared to face 21st-century global issues. Students will examine challenges facing the world community, including hunger, population, conflict, global environment challenges, human rights, poverty, energy scarcity, global health, education, immigration, globalization, and other political, economic, social, and ecological concerns.

Contact: carrie.reed@decorah.k12.ia.us
scott.boylen@decorah.k12.ia.us

Makerspace

This class will focus on using the design cycle to create projects using both high and low-tech tools from cardboard to electronic circuits to robots.

Contact: shannon.horton@decorah.k12.ia.us

Robotics

In Robotics, students work cooperatively to learn how to build and code/program a LEGO EV3 robot.

Contact: steve.larson@decorah.k12.ia.us

Financial Literacy

Students explore important money concepts. Topics covered include financial decision making, saving, investing, budgeting, and credit.

Contact: scott.boylen@decorah.k12.ia.us

Mock Trial

Select students prepare and perform a mock legal case for regional competition.

Contact: carole.sand@decorah.k12.ia.us

Science

The Next Generation Science Standards are followed for 7th grade science class and focus on:

*Motion and Stability: Forces and Interactions

*Energy

*Earth's Place in the Universe

*From Molecules to Organisms: Structures and Processes

*Ecosystems: Interactions, Energy and Dynamics

*Heredity: Inheritance and Variation of Traits

*Engineering Design

Contact: sarah.casterton@decorah.k12.ia.us
scott.boylen@decorah.k12.ia.us

Mathematics

Course 2

- Developing an understanding of and applying proportional relationships
- Developing an understanding of operations with rational numbers and working with expressions and linear equations
- Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume
- Drawing inferences about populations based on samples

Contact: jesse.lyon@decorah.k12.ia.us

Course 3

- Solving Multi-Step Equations with Rational Numbers
- Functions, Graphing, and Slope
- Similarity and Congruence
- Transformations
- Geometry, including Perimeter, Area, Surface Area,
- Volume of various Geometric figures

Contact: jesse.lyon@decorah.k12.ia.us

Algebra

- Solving Linear and Quadratic Equations and Inequalities
- Functions
- Graphing Linear, Exponential, Quadratic Equations
- Polynomials
- Properties of Exponents
- Solving Systems

Contact: stacy.miner@decorah.k12.ia.us

Physical Education

Fitness through activity and sports is the focus of physical education. Muscular strength, cardiovascular endurance, muscular endurance and flexibility are stressed and practiced. Physical education is offered every other day at the middle school.

Contact: jonathan.carlson@decorah.k12.ia.us
amy.pipho@decorah.k12.ia.us

Health

Discussions about the following topics will be held: self-esteem/goal setting, nutrition/exercise, life choices, and the reproduction system.

Contact: amy.pipho@decorah.k12.ia.us

CTE

Career Technical Education is a hands-on learning environment focusing on STEM (Science, Technology, Engineering, and Math).

Contact: steve.larson@decorah.k12.ia.us

Reading

Students will dive into multiple types of texts ranging from fiction and nonfiction sources in hopes to continue to develop an appreciation for literature and books.

Contact: pameladambek@decorah.k12.ia.us

Art

Students will...

- build the studio habits of an independent artist
- create artwork with personal meaning
- explore a variety of art media
- analyze historical artwork, contemporary artists, and peer feedback

Contact: amy.courtney@decorah.k12.ia.us

Music

Students will read, notate, compose, and arrange music through the study of music theory. Students will explore music history by examining music as it relates to history making connections between music and other arts and subjects.

Contact: dean.beckman@decorah.k12.ia.us

Engineering

Students will explore engineering, observe engineers in action and determine if engineering may be a career path for them in the future. We will determine the difference between chemical, civil, electrical and mechanical engineers and complete a project related to what these engineers do in their daily lives.

Contact: sarah.casterton@decorah.k12.ia.us

Computer

Students will continue their independent use of software as well as prepare/present announcements for the Middle School.

Contact: heath.kelley@decorah.k12.ia.us

Coding

Students will learn computer science/programming concepts.

Contact: heath.kelley@decorah.k12.ia.us