



## Shakopee Public Schools 2020-21 Course Registration Form 6th Grade

Student Name: \_\_\_\_\_ ID #: \_\_\_\_\_

5<sup>th</sup> Grade Classroom Teacher: \_\_\_\_\_ Current School: \_\_\_\_\_

Middle School Placement: \_\_\_\_\_

Refer to the Middle School Registration Guide Book for detailed information about all courses. All students will be pre-loaded into the following required classes listed below, including those in accelerated (Accl.) courses. Placement in accelerated courses will be based on criteria described on the backside of this form. GTWY refers to our required Gateway courses.

### 6<sup>TH</sup> GRADE REQUIRED COURSES

- Reading & Language Arts – (or Accl. Reading and Language Arts)
- Math 6 - (or Accl. Pre-Algebra or Accl. Algebra 1)
- Physical Science – (or Accl. Physical Science)
- Minnesota Studies
- Physical Education 6
- Health 6
- GTWY: Be the Change
- GTWY: Programming is Electric
- GTWY: Heroes

Choose ONE Pathway below for the 2020-21 School Year		
	✓	
OPTION #1		Please enroll my child in <b>BAND</b> and <b>PHYSICAL EDUCATION</b>
OPTION #2		Please enroll my child in <b>CHOIR</b> and <b>PHYSICAL EDUCATION</b>
OPTION #3		Please enroll my child in <b>MUSIC PRODUCTION</b> and <b>PHYSICAL EDUCATION</b>
OPTION #4		Please enroll my child in <b>BAND</b> and <b>CHOIR</b> <b>** In choosing this option, your student's schedule will look different. They will lose two gateway (GTWY) courses <u>OR</u> Physical Education 6 to make room for the additional music course. The final schedule will be determined by administrators and scheduling.</b>

Please read and discuss this information with your student and complete this form. Please return it to your child's classroom teacher by **Friday, February 7th.**

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

## **Accelerated Courses**

In English, science, and math there are opportunities designed to challenge the high potential learner. Students may be enrolled in Accelerated Reading & Language Arts 6, Accelerated Physical Science 6, or an accelerated or twice-accelerated math class. Enrollment in these courses is based on results from nationally-normed achievement tests (MAP) and state tests (MCA). For placement in Algebra, students will be required to take an entrance test and earn a passing score, as well as meet percentile rankings on these tests. Course assignment letters will be sent home in June. At that time, options for taking the Algebra entrance test will also be communicated.

### **Identification criteria for each Accelerated Sequence**

- **Accelerated Sequence** – To be identified for accelerated courses, student's average scores on MAP and MCA data over the previous two years must be at or above the 85<sup>th</sup> percentile, or other comparable test data.
- **Twice-Accelerated Sequence (Algebra)** – To be identified for twice-accelerated courses, students average scores on MAP and MCA data over the previous two years must be at or above the department recommendation (greater than the 95<sup>th</sup> percentile).

Students who do not meet the criteria outlined above will not be placed in accelerated courses. If a parent feels the placement is in error, they may use the appeals process to have the placement revisited. Completing an appeals form does not mean automatic placement into the accelerated courses.

Continuation in an accelerated course sequence will be automatic for students who successfully complete the previous course. A student with a low grade may be asked to meet with the teacher, parents, high potential coordinator and/or administration to determine appropriate placement going forward.