

## Steps for Student Success

- Complete all assignments on time with quality effort.
- Write all assignments in your planner and check the weekly sixth grade assignment chart. (Linked in Classlink.)
- Take home materials that are needed to complete your assignment.
- Be responsible for work missed when absent.
- Respect all people and property.
- Be responsible to attend school punctually and regularly.
- Focus on learning and pay attention in class.
- Demonstrate honesty with no plagiarism, copying, or cheating.



## Expectations for Parents

- Make sure your child comes to school everyday, on time, and prepared to learn.
- Demonstrate the value of reading and learning.
- Reinforce the importance of school.
- Provide a quiet and dependable area for studying.
- Encourage, motivate, and support your child to complete his or her assignments independently.

## Primetime

The intent of Primetime or the advisor/advisee program is to build teacher/student relationships. A teacher is assigned a group of students who meet on a regular basis. Primetime will meet every Wednesday morning for 30 minutes.



## Contact Information



### Teachers:

**Taylor Amundson- Reading**  
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**Lee Stock - Guidance Counselor**  
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**Selina Quandahl RN - Nurse**  
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## Powerschool Information

*The Powerschool program enables you to monitor your child's grades and school attendance.*

[www.decorah.k12.ia.us](http://www.decorah.k12.ia.us)

1. Click on Powerschool under technology on the menu bar.
2. Create an account or complete the parent sign-in.
3. Contact the office for your password or any other additional information.

Decorah Middle School \* 405 Winnebago Street  
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# 6th Grade

## Decorah Middle School

*Justin Albers, Principal*

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*Jake Nimrod, Assoc. Principal/A.D.*

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## Decorah Middle School Mission Statement

*Decorah Middle School, in partnership with the parents and community, will strive to instill in its students high standards for learning, integrity, leadership, and citizenship.*



**“Be the change you want to see in the world.”**

**~Gandhi**

# Core Classes

## Language Arts

*Students will...*

### Speaking and Listening

- create and deliver presentations for various purposes; use appropriate verbal and nonverbal techniques; use visual aids when appropriate to enhance presentation.
- engage in class discussions and presentations.

### Writing

- write a variety of genre over both extended and shorter time frames.
- plan, write, revise, and edit writing.
- produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- identify a research topic, gather and paraphrase information from various resources, avoid plagiarism, create reports and presentations, and provide basic bibliographic information.

### Language

- understand and utilize the conventions of grammar, usage, punctuation, capitalization, and spelling in speech and writing.
- identify and write a variety of sentence patterns.
- use knowledge of language to maintain consistent style and tone in writing, speaking, and listening.

## Reading

*Students will...*

- explore literature by means of guided reading, novel units, book projects, and a variety of short stories.
- focus on reading units involving various skills and strategies within multiple genre.
- practice citing textual evidence, analyzing parts of text and text structure, and developing vocabulary.

## Science - The Next Generation Science Standards

*Students will focus on...*

- Molecules to Organisms: Structure and Processes
- Earth and Human Activity
- Engineering Design
- Matter and Its Interactions
- Earth Systems

## Mathematics

*Students will...*

- connect ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems.
- complete the understanding of division of fractions and extending the notion of number to the system of rational numbers, including negative numbers.
- work on writing, interpreting, and using expressions and equations.
- develop an understanding of statistical thinking.

## Social Studies

*Students will...*

- describe, examine and explain how and where different groups of people live, their relationships, and institutions.
- learn why we study history and develop knowledge of past civilizations and why these are important.
- develop an appreciation of other cultures and the importance of being an active citizen now and in the future.
- study areas including geography themes and skills relating to India, Iraq, Egypt, China, Greece, and Italy.

# Exploratories

## Art - Mrs. Courtney

*Students will...*

- build the studio habits of an independent artist.
- create artwork with personal meaning.
- explore a variety of art media.
- analyze historical artwork, contemporary artists, and peer feedback.

## Computer - Mr. Kelley

*Students will...*

- continue to build on their basic computer skills including work in keyboarding, word processing, iLife software, and proper use of the internet.

## Guidance - Mr. Stock

*Students will...*

- use the book, *7 Habits of Highly Effective Teens*, as the basis for the class.
- read parts of the books and discuss it in class.
- will learn to deal with the topics of social relationships, healthy choices in life, and setting goals for the future.

## Library - Ms. Horton

*Students will...*

*Complete two units:*

1. Citing Sources- learn to use NoodleTools to create works cited, understand what plagiarism is and how to ethically use information.
2. Media Literacy- practice methods to evaluate websites for quality and to detect fake news sources

## Music - Mr. Beckman

*Students will...*

- Students will continue to explore music through a variety of topics including reading and notating music (especially focusing on rhythm), improvising simple melodies, beginning ear training, and an introduction to musical composition and dictation. Two additional topics will be studying musical theatre and a brief glimpse at some important composers and their most historical compositions.

## Physical Education - Mr. Carlson &

Mrs. Piph

*Students will...*

- explore fitness through activity and sports with a focus in muscular strength, cardiovascular endurance, muscular endurance and flexibility.

## Band/Orchestra/Chorus

- students have the option to participate
- see separate music brochure for more information