

Programs



Boost



Boost Close Reading



ELA



mCLASS

ELA Apps

Caught Red-
Handed

Mobile Solos



Myth World



Quill

Scene of the
Crime: Sherlock
Holmes

Vocab App

Tools



ELA Reporting



Library



mCLASS Groups

10:00



HD

IRATE

(adj.)
extremely mad,
furious

Project **ED**
from Amplify learning.



Which of the following would make you “irate”?

- ☐ A Discovering that your brother has broken your bicycle
- ☐ B Learning about different kinds of minerals at the library
- ☐ C Finding your lost cat after searching for him for a week

Which of these sentences uses the word “irate” correctly?

- ☐ A The man’s ice cream tasted irate, so he returned it.
- ☐ B The irate man screamed and stomped his foot.



28 Lessons

6A: Dahl & Narrative



32 Lessons

6B: Mystery

NEW TEACHER FEEDBACK

Write

6B: Mysteries & Investigations Sub-Unit 3 Lesson 2

Solo

6B: Mysteries & Investigations Sub-Unit 3 Lesson 2

Exit Ticket

6B: Mysteries & Investigations Sub-Unit 3 Lesson 1

Refresh



25 Lessons

6C: The Chocolate Collection



25 Lessons

6D: The Greeks

Spend a minute looking at the feedback I provided you with your writing yesterday. You will be revising your writing, so if you have a question about what I wrote, now is the time to ask!



Lesson 3: Strengthening Focus on a Moment

 [Printable Lesson Guide](#)

Lesson Objective

Skill Practice: Students will revise a piece of unfocused sample writing by developing the focus on one small moment.

Revision: Students will revise their own writing from the previous lesson to develop the focus.

Speaking & Listening: Students present their writing and respond with constructive comments to their peers' writing.



How many moments do you think are happening in this picture?

1:00

2

CLASS
Review: Focus



1

Read the sample student writing.



2:00

I balanced my tray of green slop and carrots. Looking at the food did not make me feel hungry. Yesterday was pizza day, but I was home sick to my stomach with that stomach thing everyone has been getting. Gross. I saw two girls from my science class. I almost sat down at their table, but realized at the last second that they were debating who was the best boy band. Clearly, I did not want to sit there. I ate lunch with Adam and Will from my soccer team and talked Will into trading my green slop for the famous chicken his mother makes for him.

Does the writer focus on one moment or write about multiple moments?

A The writer focuses on one moment.

B The writer writes about multiple moments.

2

CLASS
Review: Focus



DEFINITION ^{OF} FOCUS: To focus is to write exclusively about one moment or idea in order to fully develop it.



UNFOCUSED

I balanced my tray of green slop and carrots. Yesterday was pizza day, but I was home sick to my stomach. Looking around, I saw two girls from my science class. I almost sat down at their table. I sat with Adam and Will from my soccer team and traded food.



FOCUSED

I always loved pizza at school, but this pizza looked like it had been run over by a Zamboni. The pepperoni smelled like an old, wet dog. I wasn't really sure if I should even be touching it, let alone eating it! My mouth began to quiver.

↓ Scroll for more ↓

2

CLASS
Review: Focus



3

I balanced my tray of green slop and carrots. Looking at the food did not make me feel hungry. Yesterday was pizza day, but I was home sick to my stomach with that stomach thing everyone has been getting. Gross. I saw two girls from my science class. I almost sat down at their table, but realized at the last second that they were debating who was the best boy band. Clearly, I did not want to sit there. I ate lunch with Adam and Will from my soccer team and talked Will into trading my green slop for the famous chicken his mother makes for him.

Choose one moment where you could add more details. Copy and paste those sentences below. Add two more sentences to this section, using precise details to focus on the moment.



8:00

2

CLASS
Review: Focus



1. Reread your writing from Lesson 2.
2. Find one place in your writing where you could use precise details to describe what grabbed your attention.
Underline that place.
3. Write two more sentences to focus more on this one moment.



Original Writing Prompt

Write about one moment when you saw or did something new or unexpected.



A moment that I did something new was when I walked on a high rope for a ropes course with my summer school program. We all got off the bus and got harnessed in and the demonstration started. I was so nervous when they started to show us how to clip and unclip to move onto the next portion of the course. When we walked up to actually start, I knew I needed to start on the lowest course, to ease my anxiety. That first step out on the rope was so scary. I felt so wobbly and unsteady, but once my feet started to move I knew I was safe. The best part was when we clipped in to do the zip line!

↓ Scroll for more ↓

4

WRITING
Revise: Focus on One
Moment



Rules for Sharing

IF YOU ARE READING...

1. Read loudly & slowly.
2. When you're done, call on two volunteers to respond.

IF YOU ARE LISTENING...

1. Raise your hand if you want to respond.
2. Tell the reader which details made an impact on you.



Response Starters

1. You created a clear picture in my mind when you wrote ____.
2. I liked when you used the word ____ because ____.
3. I saw what you meant about ____ when you wrote ____.



This morning I slept through my alarm and didn't wake up until my sister yelled in my ear. Then, my brother spilled his milk all over my math homework. I had to run down the street to catch up with the school bus. The windshield of the bus was covered with dead mosquitoes.

10:00

Get focused!

Choose one of the four moments and copy it below.

Add two more sentences using precise details to focus on the moment.

7

INDIVIDUAL
Solo

