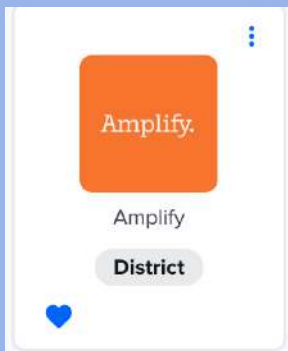




Recommended ELA Skills

10:00

1



Log into Amplify

MUTE

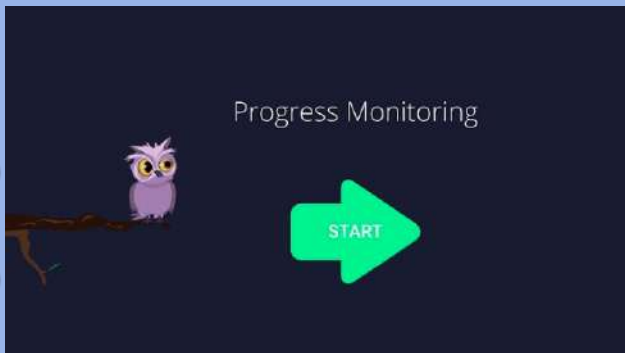


2



Scroll down to the owl and click

3



Do not start until I say so!
OR ELSE

You have 3 minutes to read as much as you can
and fill in as many blanks as you can!
Try your best! This helps me see that you
UNDERSTAND what you are reading

MEANINGFUL Monday

Date: _____

I know... Life is hard on Monday, but it's time to awaken your brain! Let's make today a Meaningful Monday!

Story Elements

Complete each sentence below.

antagonist	protagonist	setting
-------------------	--------------------	----------------

1. The _____ is the main character in the story.
2. The _____ is where the story takes place.
3. The _____ causes complications for the main character.

Synonyms or Antonyms?

1. abrupt, slow _____
2. marvel, wonder _____
3. masquerade, reality _____
4. obnoxious, irritating _____
5. tremble, shake _____

Wanda was having difficulty making friends at her new school. Although they tried to hide it, many students made fun of the orange and black knee socks she wore regularly. In particular, a girl named Belinda loved to "whisper" as loud as she could to her friends. She would say things about Wanda's outfits and, as always, her socks. Sure, Wanda could stop wearing the same socks every day. She washed them, not that the other kids knew that. They also had no idea that these socks were the last gift from her grandmother before she passed away.

Who is the **protagonist** in the story above?

Who is the **antagonist** in the story?

MEANINGFUL Monday

Date: _____

I know... Life is hard on Monday, but it's time to awaken your brain! Let's make today a Meaningful Monday!

Story Elements

Complete each sentence below.

antagonist	protagonist	setting
------------	-------------	---------

1. The **protagonist** is the main character in the story.
2. The **setting** is where the story takes place.
3. The **antagonist** causes complications for the main character.

Synonyms or Antonyms?

1. abrupt, slow **antonyms**
2. marvel, wonder **synonyms**
3. masquerade, reality **antonyms**
4. obnoxious, irritating **synonyms**
5. tremble, shake **synonyms**

Wanda was having difficulty making friends at her new school. Although they tried to hide it, many students made fun of the orange and black knee socks she wore regularly. In particular, a girl named Belinda loved to "whisper" as loud as she could to her friends. She would say things about Wanda's outfits and, as always, her socks. Sure, Wanda could stop wearing the same socks every day. She washed them, not that the other kids knew that. They also had no idea that these socks were the last gift from her grandmother before she passed away.

Who is the **protagonist** in the story above?

Wanda

Who is the **antagonist** in the story?

Belinda

MATCH the MEANINGS

Base
Word:

person

Highlight the word in each sentence that contains the base word. Read the sentence. Determine which meaning best defines the word you underlined. Drag the letter to each box.

	That information is <u>personal</u> so please don't share it with anyone.
	She is going to <u>personify</u> a house plant in her next story. The plant will walk and talk just like a person.
	His <u>personality</u> is so fun that everyone wants to be around him.

- A. represent something that is not human as a person
- B. characteristics of a particular person
- C. belonging or relating to a particular person

A

B

C

DAILY DOSE OF EDITING

#16

1 EDIT



Draw a line under each of the FIVE mistakes.

My brother is saving up hims money too by a new xBox next yeer when it gose on sale.

2 FIX



Rewrite the sentence with the corrections made.

3 STRENGTHEN & ELABORATE !

Use part of the sentence, but make some changes. Use more detail to make it stronger.

Key Vocabulary to Review & Include in your Activity :

Bacteria
Contamination
Germ(s)
Hypothesis
Infected
Transmission
Yellow fever.



Group 1

Sentence Starters:

In Building 1, volunteers had to wear clothing that were_____. They had to wear those materials for _____. The experiment concluded that _____ transmitted yellow fever.

EXPECTATIONS

- Voice Level 1
- SLANTing
- Everyone reads independently, then works together



3

WRITING

Write: Contaminated
Clothing Experiment Group



Key Vocabulary to Review & Include in your Activity :

Bacteria
Contamination
Germ(s)
Hypothesis
Infected
Transmission
Yellow fever.



Group 2

Sentence Starters:

In Building 2, the scientists divided a room in half by_____.

On one side of the screen they released _____.

On the other side the room _____.

The man on the side where the mosquitos were _____, while the men on the other side_____.

EXPECTATIONS

- Voice Level 1
- SLANTing
- Everyone reads independently, then works together

1

2

4

WRITING

Write: Contaminated Air
Experiment Group



GROUPS - Dilling

Group 1: Clothing Experiment Tab 3	Group 2: Contaminated Air Tab 4	Group 1: Clothing Experiment Tab 3	Group 2: Contaminated Air Tab 4
Greg (Robert Cooke)	Zia (Levi Folk)	Stacey-Anne (Wallace Forbes)	Ni'Ari (Antonio Benigno)
Kevianiz (Thomas England)	Jannifer (James Hanberry)	Ella (Paul Hamann)	Isabelly (Nicanor Fernandez)
Dylan (Edward Weatherwalks)	Promise (John Kissinger)	Natiel (John Moran)	Karlos (Jose Martinez)
Sumeyo (John Andrus)	Leo (Charles Sonntag)	Darwin (William Olsen)	Israel (Becente Presedo)
Muhammad (Albert Covington)	William (Clyde West)		

GROUPS - Knipe

Group 1: Clothing Experiment Tab 3	Group 2: Contaminated Air Tab 4	Group 1: Clothing Experiment Tab 3	Group 2: Contaminated Air Tab 4
Bienvenue (Robert Cooke)	Jane (Levi Folk)	Jayani (Wallace Forbes)	Zainab (Antonio Benigno)
Tru (Thomas England)	Chelldon (James Hanberry)	Julianie (Paul Hamann)	Athena (Nicanor Fernandez)
Hadia (Edward Weatherwalks)	Aluma (John Kissinger)	Bryan (John Moran)	Keilanys (Jose Martinez)
Camila (John Andrus)	Dieudonne (Charles Sonntag)	Alexander (William Olsen)	Daniel (Becente Presedo)
Giorgio (Albert Covington)	Aubrielle (Clyde West)	Zahra (Wallace Forbes)	Christopher (James Hildebrand)
Gissmelle (Sherman Pinto)	Enajiah (John Nullard)	Josiah (William Olsen)	

INTERVIEWS

EXPECTATIONS

- Voice Level 1
- SLANT
- Describe what you read, don't just read off your paper

INSTRUCTIONS

1. Sit across from your partner
2. Take turns asking each other the questions on the backside of the paper

Characterization Techniques

- **Actions:** What do the actions of the character tell us about the character's traits?
- **Dialogue:** What do the character's words tell us about the character's traits?
- **Thoughts:** What do the character's thoughts tell us about the character's traits?
- **Appearance:** What does the character's appearance tell us about the character's traits?
- **Others' perceptions:** What do other people's words, thoughts, and actions about the character tell us about the character's traits?

Use your Character Trait/Synonym Sheet in your ELA toolkit!

Character Trait Synonyms			
How would you describe the character?			
Nice	Mean	Happy	Sad
helpful	rude	cheerful	depressed
friendly	disrespectful	jovial	gloomy
kindhearted	cruel	ecstatic	unhappy
caring	vicious	delighted	discouraged
thoughtful	impolite	thrilled	miserable
selfish	bossy	glad	lonely
Nervous	Scared	Brave	Shy
embarrassed	worried	fearless	bashful
anxious	nervous	heroic	timid
outraged	frightened	adventurous	shakily
nervous	fearful	daring	shy
frustrated	petrified	conspicuous	devoid
irritated	worried	confident	
Playful	Serious	Hard-working	Creative
hilarious	intelligent	responsible	original
humorous	brilliant	dependable	imaginative
funny	bright	determined	inspired
playful	skilled	dedicated	artistic
amusing	wise	eager	innovative
entertaining	resourceful	ambitious	valued

6

CLASS
Wrap-Up: Annotate for
Character Traits



Done? EXIT TICKET
TAB 7

What did it take to be a volunteer?

1. Read the paragraphs and highlight three examples of characterization of those who volunteered.
2. Use the annotation tool to add a note to each example, identifying the character and the character trait the detail describes (example: #drcarroll# determined).
3. Review the consent form that all army volunteers signed.