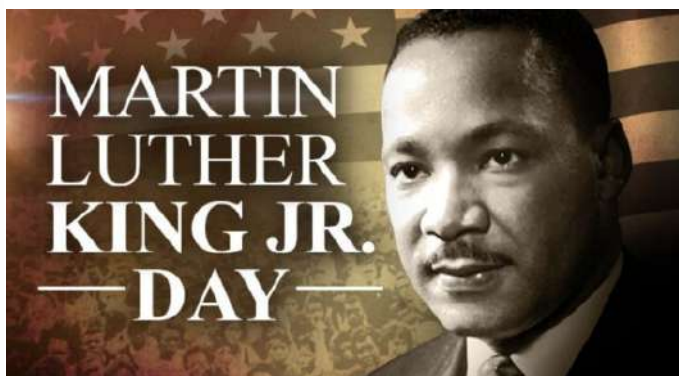


tweets from the classroom

Reminders:

Happy
New Year
2023



Tech Support:

Looking for some
support?

Visit:

<https://sites.google.com/csh.k12.ny.us/studenttech/home>



Notice a concept is tricky for your child?
Reach out to your child's teacher via email.
Extra Help is available during our second grade lunch
period. We call it "Lunch and Learn"!

Thank You

Thank you to the second grade class parents who set
up a wonderful winter craft. We had a great time
creating our snowman jars.



I would also like to thank you all for the class holiday
gift. It was so generous and thoughtful of you!



Happy Birthday!



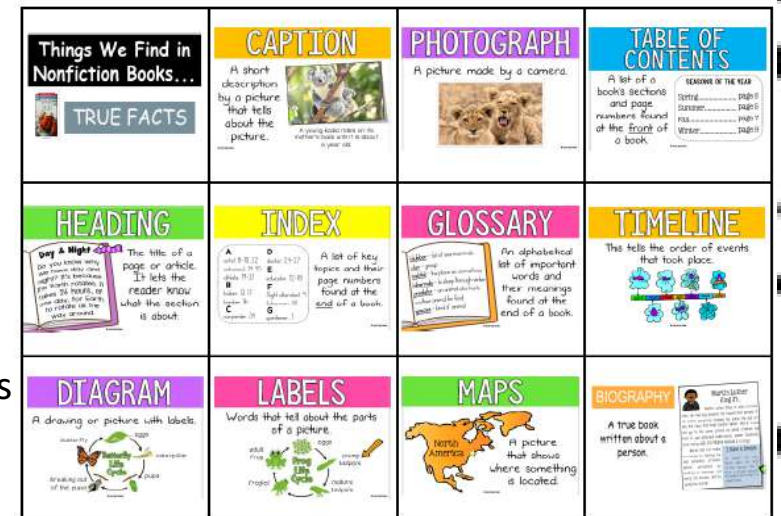
Henry Tizzano – Dec. 1st
Charlie O'Brien – Dec. 12th

tweets from the classroom

What's been happening in Second Grade?



Reading: We shifted our focus to nonfiction texts. We learned that nonfiction books teach, inform, and explain real things. We found that there are a lot of features in nonfiction books (ie: table of contents, glossary, photographs, maps, etc.). We also learned that when reading nonfiction books, readers pay attention to details, ask questions, and think about what the book is teaching them. We have researched many different topics to learn more about them. When reading nonfiction books at home, encourage your child to pay attention to the text features and ask questions about what they are reading; this will help your child grow their knowledge about topics and become stronger nonfiction readers.



Writing: We have been drafting nonfiction books! First we brainstormed a list of different topics we are experts on. Then we started to draft - we came up with subtopics (ie: chapter titles) and wrote as much information as we could on each page. This month we will continue to draft and take our nonfiction books through the writing process. When thinking about what to add to our books, we will be inspired by published authors and add features such as captions, "fun fact" boxes, diagrams with labels, and glossaries. Make sure to ask your child about some of the topics they have been writing about!



Math: In Topic 4, we have been learning more ways to add numbers within 100. We started with adding partial sums – adding the numbers in the tens place, then the numbers in the ones place, and finally adding those two sums together. We have also learned about what it means to regroup and how to use facts we know (doubles facts & make ten facts) when adding three or more 2-digit numbers. After completing Topic 4, we will move on to subtracting numbers within 100. Many of the strategies (ie: breaking apart numbers) and tools (ie: number line) that we used for addition, we will also use for subtraction.

When working on math homework, have your child use this vocabulary from Topic 4:

- Partial Sums – The sum of one of the place values when you add numbers.
- Regroup – When 1 ten makes 10 ones and when 10 ones makes 1 ten.
- Mental Math – Math you do in your head.
- Compatible Numbers – Numbers that are easy to add or subtract using mental math.



Social Studies: This month we focused on urban communities. We looked at pictures, read books, and watched videos about urban communities. After all of our studying and researching, we came together to brainstorm all that we had learned about cities. Everyone wrote their own paragraph with facts about urban communities. To publish our work, we created a "city of facts" by rewriting our paragraphs on special paper, decorating skyscrapers, and putting up our work in the classroom. At home, you can encourage your child to tell you what they wrote about in their paragraph all about urban communities.



Science: We continued to use what we learned about properties of matter to build something new – playground structures! First, we watched a video of a real-life playground being built and learned how engineers build mini-models before building full-size structures. Just like when we built our bridges, we thought about what materials would work best, sketched blueprints and began building. During the engineering process, we sometimes needed to revise our thinking and make changes to our original plans. In the end, we had lots of models of different playground equipment made out of a variety of materials!