



## Log in ( on Note Sheet):

Look at the rock on your table:

- \* Write your observations (list form) – What do you see? hear? smell? feel?





# Scientists at Work

## Observation vs Inference

## Observation

- \* Statement of **FACT** -- based on the 5 senses.
- \* At the **beginning** of an investigation: using senses to view an event or process
- \* **During** an investigation: gathering data
- \* Looking Vs. Seeing
  - \* Looking = glancing
  - \* Seeing = details



**Let's test your observation skills ...**

Take a GOOD look at this picture ...



## Question 1

Are there cars parked on the sides  
of the road?



## Question 2

What color is the pickup truck driving in the road?

## Question 3

Any minivans around?

## Question 4

What does the greenish blue sign say?

## Question 5

What's the speed limit?

## Question 6

How many pedestrians in the picture?

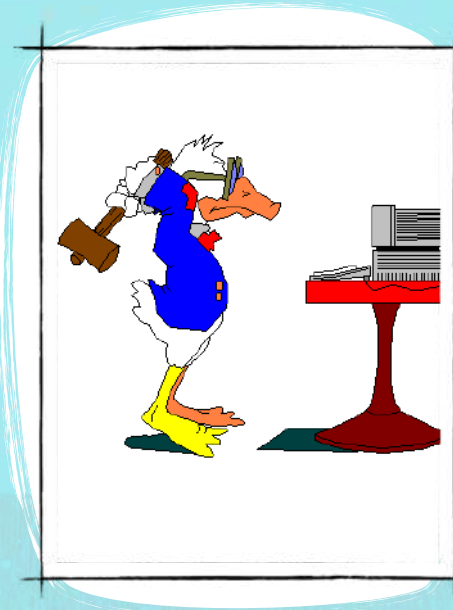
## Answers

1. Yes -- cars parked on the sides of the road
2. Light Blue -- color of the pickup truck
3. Yes -- minivan
4. Yard Sale! -- blue sign
5. 35 -- speed limit
6. 0 -- no pedestrians

# Inference

Making inferences means you have "one foot in the observation and one foot in your brain"

- \* **LOGICAL** explanation of an observation.
- \* Not the final explanation.
- \* May change when new observations are made.



# GUESS

**NOT** based on observations OR past knowledge



## Observation

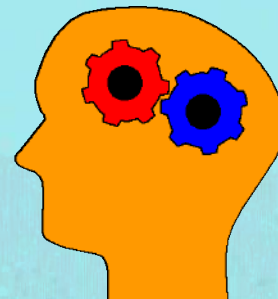
- \* That plant is extremely wilted.
- \* The car stopped running.
- \* The Seahawks won their last game.

## Inference

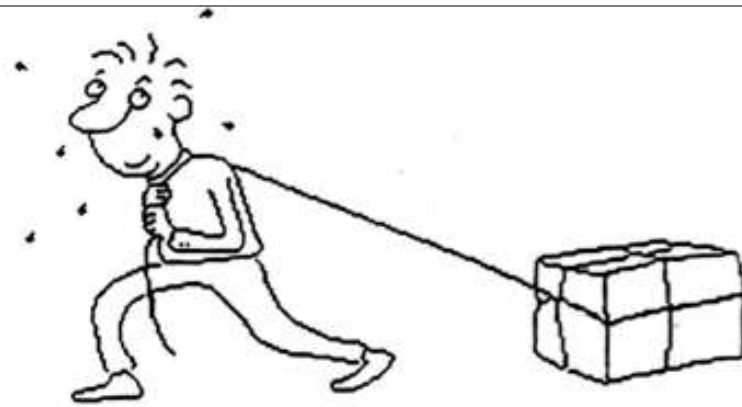
- \* That plant is extremely wilted **due** to lack of water.
- \* The car stopped running **because** it was out of gas.
- \* The Seahawks won their last game **because** they had a better game plan.

## Making Inferences

- \* You observe that the sky at noon is darkening.
- \* You leave a movie theater and see that the street is wet.
- \* The principal interrupts class and calls a student from the room.
- \* All middle school students are bringing lunch from home.
- \* The classroom lights are off.







**OBSERVATIONS**

**INFERENCES**



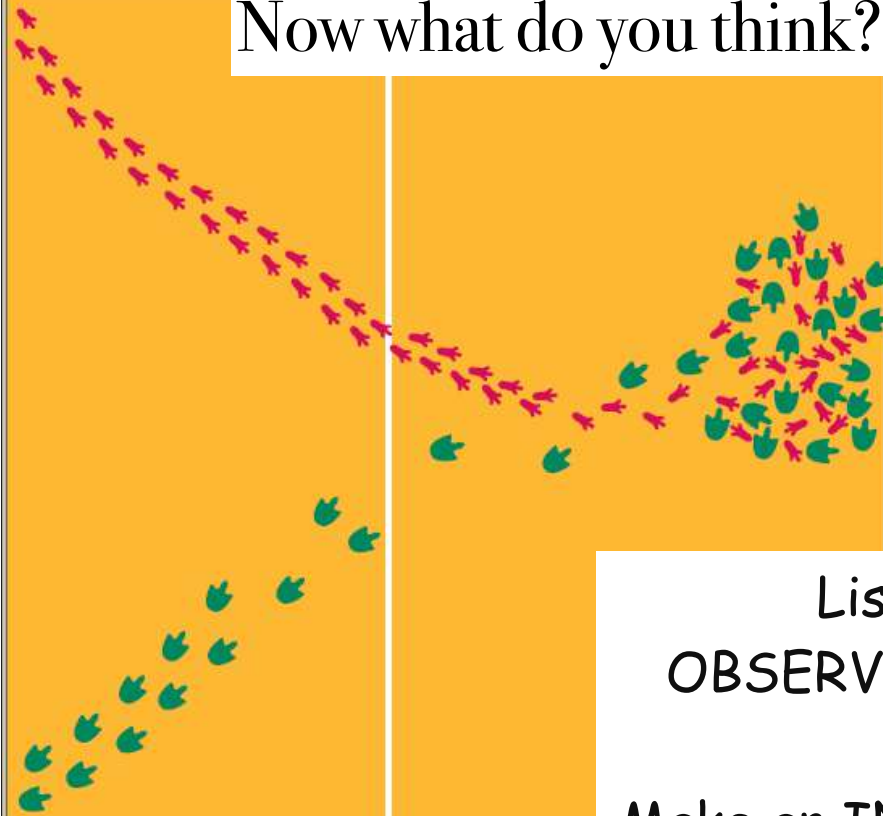
Look at these two sets  
of animal tracks.

**On the back of your  
notes sheet:**

List 3  
OBSERVATIONS

Make an INFERENCE

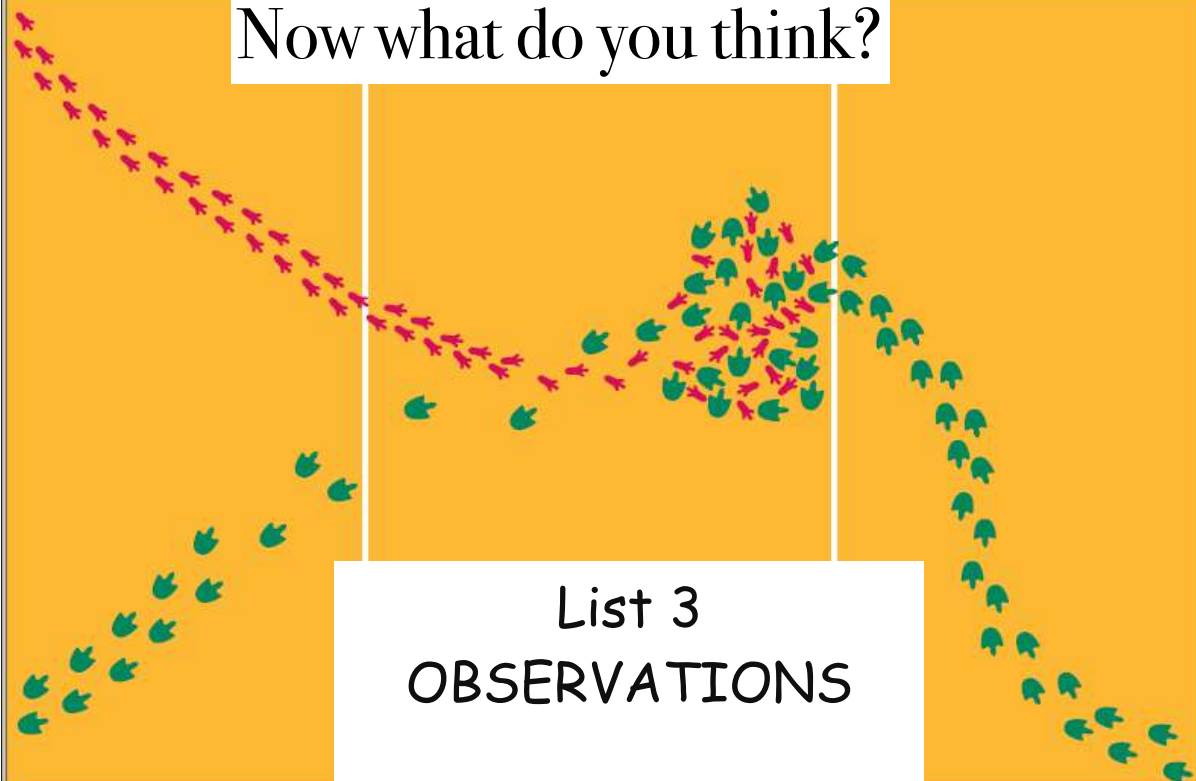
Now what do you think?



List 3  
OBSERVATIONS

Make an INFERENCE

Now what do you think?



List 3  
OBSERVATIONS

Make an INFERENCE



# Scientists at Work

Quantitative vs. Qualitative

## OBSERVATIONS



- STATEMENT OF FACT
- NO INFERENCES!!
- TWO TYPES OF OBSERVATIONS

# QUALITATIVE OBSERVATIONS

- ▶ USING YOUR SENSES  
(EXCEPT TASTE IN  
SCIENCE CLASS)
- ▶ DESCRIPTIVE
- ▶ DESCRIBES TRAITS OR  
QUALITIES



# QUANTITATIVE OBSERVATIONS

- ▶ MEASURABLE
- ▶ MADE USING INSTRUMENTS
- ▶ USES NUMBERS OR  
QUANTITIES
- ▶ ALWAYS IN METRIC!!!!!!!





## QUALITATIVE VS. QUANTITATIVE

1. THE LEAF IS GREEN IN COLOR.
2. THE CANDY TASTES SOUR.
3. ONE LEAF IS 9 CM LONG.
4. THE FIRECRACKER MADE A LOUD POP SOUND.
5. THE MASS OF THE COMPUTER IS 1.5 KG.
6. THE DRINK SMELLS SWEET



## QUALITATIVE VS. QUANTITATIVE

7. THE TEMPERATURE OF THE ROOM INCREASED BY 8 °C.
8. THE SKY GETS DARKER OVER A PERIOD OF TIME.
9. THE FLOWER CLUSTERS CONSIST OF 3 BLOSSOMS.
10. THE ROCK FEELS VERY ROUGH.
11. THE PLANT IS SHORT.
12. THE LEAVES ARE STIFF.
13. THE VEINS OF THE LEAF ARE 3 MM WIDE.

