

Week 1

Date	Learning Targets: I can...	Activities	Assessment
11/12	1. Describe class expectations for behavior and work ethic 2. Understand class activities and competencies to be gained	- Icebreaker - Overview of the Syllabus and Competencies (post it notes and then posters over units) - Class Materials needed - Classroom Expectations	• Return syllabus agreement and Explore Bowhunting Agreement by Friday 8/17
11/13	1. Create a classroom notebook 2. Develop a SAE Project and keep records	- Develop a table of contents for notebook - SAE Calendar Pages	• Notebook Checks four times per semester
11/14	Unit 1: What is Agriculture? 1. Define agriculture and trace it's development throughout history 2. Relate the agriculture industry to current day quality of life	- Agriculture Then and Now - Relate other industries that are affected by agriculture	Exit Slip
11/15	Discuss the world food crisis and the importance for agriculture	Agriculture Then and Now	-
11/16	Describe how agriculture affects all aspects of our life	Computer Lab- Ag. Country Report	

Week 2

Date	Learning Targets: I can...	Activities	Assessment
11/19	Describe the agriculture industry of a foreign country to better understand global agriculture	Computer Lab	<ul style="list-style-type: none">• Ag. Country Report
11/20	Present information over the agriculture industry	Ag. Country Report	<ul style="list-style-type: none">• 50 point Project Grade
11/21	Thanksgiving Break		
11/22	Thanksgiving Break		
11/23	Thanksgiving BReak		

Week 3

Date	Learning Targets: I can...	Activities	Assessment
11/26	Present information over the agriculture industry Describe the process of vertical farming to meet the global food crisis	Ag. Country Report Video and Reflection http://www.youtube.com/watch?v=qe08S5Pw49k	• 50 point Project Grade - Video Summary Sheet
11/27	Identify various aspects of the agriculture industry Describe how agriculture affects all aspects of our life	Photo-Journalism Project Assigned – Due December 5th Where's the Beef	- 100 point project
11/28	Describe the agriculture industry in Kentucky	KY Ag. Facts	Notebook
11/29	Identify how much money the farmer receives from every food dollar spent	How much does the farmer receive?	- Reflection
11/30	Create a timeline of the technological advancements in the history of agriculture	Computer Lab Digital Timeline Creation	Creation of timeline

Week 4

Date	Learning Targets: I can...	Activities	Assessment
12/3	Create a timeline of the technological advancements in the history of agriculture	Computer Lab Digital Timeline Creation	Creation of timeline
12/4	Present information about a technological advancement in agriculture to my peers	Presentations	Presentation
12/5	Review for the exam	Study Guide	Study Guide Graded
12/6	Review for the Exam	Review Game	Participation
12/7	Complete the unit exam	Exam	Exam

Week 5

Date	Learning Targets: I can...	Activities	Assessment
12/10	Describe the FFA Mission Statement	Favorite Leader Personal Mission Statement SMART GOAL Setting	SMART GOAL Exit Slip
12/11	Describe the purposes of the FFA and the opportunities available to me Describe the attributes of an effective leader	FFA Creed, Ag. Ed. Triangle, motto Leader Exchange- Due January 8th	1 st paragraph due 12/17 Summative Project
12/12	Describe the historical events of the National FFA Organization	Computer Lab Research and Skit Development	
12/13	Utilize resources to learn more about the FFA	FFA Web Scavenger Hunt- Computer Lab	Professional Dress Exit Slip
12/14	Describe the various types of membership within the FFA	Notes Filming news stories	News story- Due December

Week 6

Date	Learning Targets: I can...	Activities	Assessment
12/17	Describe proper FFA Official Dress and the importance of professional dress	Official Dress Relay	Creed- 20 points
12/18	Present the 1 st paragraph of the FFA Creed	FFA Creed	Creed- 20 points
12/19	Describe the historical events of the National FFA Organization	FFA in the News Skit Presentations	CDE Reflection
12/20	Christmas Break!		
12/21	Christmas Break!		