

Brandon Valley School District
District Learning Plan
March 30 - April 3, 2020

Grade 2 Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Reading/2nd

DATES: March 30 - April 3



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of March 30 - April 3, 2020</u></p>	<p>Monday - 3/30 -Read The Plane Trip (attached below) and answer questions on the worksheet or paper.</p> <p>Tuesday - 3/31 - Write a paragraph predicting where Jake is going on his trip. Tell where he is going, who he might see, and what he might do there.</p> <p>Wednesday - 4/1 - Make a list of the 5 characters in the story. Tell how each might be feeling.</p> <p>Thursday - 4/2 Visualize the view out the plane window. Draw and label a picture to go with it. Color it if you want to.</p> <p>Friday - 4/3 Journal what you have been doing this week at home. Write 5-7 sentences.</p>
<p>What do students need to bring back to school?</p>	<p>Your Journal entry</p>
<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer questions 2.W.3 Write narratives 2.RL.7 Use illustrations to demonstrate understanding</p>
<p>What materials do students need?</p>	<ul style="list-style-type: none"> worksheets from below pencil a piece of paper for your journal
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> Read for 20 minutes a day. If you have your Reading Street text, read The Signmaker's Assistant p. 332-347.
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary</p>

	<p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Kroger- Kyla.Kroger@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary:</p> <p>Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p> <p>Teacher: Ms. Logan- Wanda.Logan@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Name: _____

First Airplane Trip

by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.



"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

Name: _____

First Plane Trip

by Sara Matson



1. How do Jake and his mom travel to the airport?
- a. in a plane
 - b. in their car
 - c. in a taxi
 - d. in a bus

2. What does a pilot do?

3. What does the pilot say to Jake?

4. Who is Panda?
- a. Jake's brother
 - b. a large animal
 - c. Jake's pet
 - d. a stuffed animal

5. What does Jake whisper to Panda?

6. Read this sentence from the story:

On the ground, the cars and houses look like toys.

What does this mean?

- a. The cars and houses looked very big.
- b. The cars and houses looked very small.
- c. The cars and houses did not move.
- d. Jake could not see the cars and houses.