



Kent County Public Schools

2nd Grade

Home Learning Materials



Keep these materials for ongoing learning.

2nd Grade Science- Structure and Properties of Matter

~ Go outside and make observations of different kinds of materials (tree bark, grass, plastic, etc.) and their properties (color, texture, hardness, flexibility).

<u>Item Observed</u>	<u>Observable Properties</u>
1.	Color: Texture: Hardness: Flexibility:
2.	Color: Texture: Hardness: Flexibility:
3.	Color: Texture: Hardness: Flexibility:
4.	Color: Texture: Hardness: Flexibility:
5.	Color: Texture: Hardness: Flexibility:
6.	Color: Texture: Hardness: Flexibility:
7.	Color: Texture: Hardness: Flexibility:
8.	Color: Texture: Hardness: Flexibility:
9.	Color: Texture: Hardness: Flexibility:
10.	Color: Texture: Hardness: Flexibility:

2.MD.7 telling time to the nearest five minutes , 2.Md.8 Counting Money and Money Word Problems, 2.OA.A1: represent and solve problems involving addition and subtraction

Name: _____

Week 1: March 30th – April 3rd

Complete at least one activity a day to continue learning math at home!

<p>Add together the ages of all the people in your house. What is the sum?</p>	<p>You won first place in a contest. You have a choice to take \$150 now or \$10 a week for 10 weeks. Which will you choose? Why?</p>	<p>Gabby has coins that total 81 cents. Give two combinations of coins that Gabby could have?</p>
<p>There were 268 bags of carrots on the delivery truck. Now there are 150 bags on the truck. How many loaves of bread were dropped off at the grocery store?</p>	<p>Choose four toys or items from your house. Give each item a price from 0 dollars to 99 dollars. What is the price of all of your items?</p>	<p>Draw three clocks. Draw the time that you got up this morning, what time you read a book, and what time you ate lunch or dinner.</p>
<p>In my school box, I have 32 crayons and 25 markers. My mom bought me a pack of 24 brand new crayons. How many are in my school box now?</p>	<p>I read 32 pages in my chapter book on Monday and 35 pages on Tuesday. How many pages did I read? Then on Friday, I read 25 more pages. How many pages have I read in my chapter book altogether?</p>	<p>The grocery store had 85 pieces of fruit. Today people came in and bought 32 apples and 25 bananas. How many pieces of fruit are left?</p>

2.MD.7 telling time to the nearest five minutes , 2.Md.8 Counting Money and Money Word Problems, 2.OA.A1: represent and solve problems involving addition and subtraction

Name: _____

Week 2: April 6th – April 10th

Complete at least one activity a day to continue learning math at home!

<p>Mrs. Brown baked 190 cookies. Some of the cookies were chocolate chip and the rest were sugar. How many cookies could be chocolate chip and how many could be sugar?</p>	<p>We had 18 red bows and 14 green bows in a box. We used 24 bows for our presents. How many bows are left in the box?</p>	<p>Adam went outside to play at 2:05. Show the time Adam went outside two different ways: by drawing a clock and writing it digitally.</p>
<p>Kate worked from 10 until 10:30 on her science project. How many minutes in all did she work?</p>	<p>Mrs. Smith reached into her pocket and pulled out some money. She had a five dollar bill, two one dollar bills, three quarters, one dime, and two nickels, and three pennies. How much money did she have?</p>	<p>Write an addition or subtraction number story using the numbers 419 and 283. Solve your number story.</p>
<p>Bob empties his pants pockets and finds 26 cents in one pocket, 13 cents in another pocket and 37 cents in another one. How much money has Bob found altogether?</p>	<p>You have 17 birthday gifts! 9 came from your family, the rest came from your friends. How many gifts did your friends give you?</p>	<p>Sally and Mary built sandcastles on the beach. Sally built 22 sandcastles and Mary built 17. A wave came up and washed out some of their castles. Now they have 31 total left. How many castles did the wave wash away?</p>

2nd Grade Social Studies Choice Board (4/1/2020-4/12/2020)

Please complete 2 or more tasks from this menu!

<p>Make a map of one of the following:</p> <ul style="list-style-type: none">• Your room• Your house• Your yard <p>Include a title, key, and compass. Add as many details as you can.</p>	<p>What is your favorite family tradition? It could involve a holiday, special food, or family activity.</p> <p>Draw a picture showing this tradition.</p>	<p>Interview an older family member or friend. Write down 5 questions you want them to answer. (examples: Where were you born? What's your favorite memory? What did you do when you were a kid?)</p>
<p>Make a homemade American flag and hang it up somewhere special in your home. Say the Pledge of Allegiance before you begin your schoolwork each day!</p>	<p>Draw a picture of a landform you would like to visit. (examples: mountain, desert, waterfall, canyon) Write 2-3 sentences explaining why you choose this landform.</p>	<p>Write a letter to someone in another county. Describe your family, your school, what you do for fun, what you like to eat, and any other fun information about yourself.</p>
<p>Create a treasure hunt for someone in your family. Make a map and give clues for where to find a special treasure of your choice. (examples: cool rock, artwork you have created, shell, poem)</p>	<p>Name 3 community helpers that work in a hospital. Write 2-3 sentences about what these helpers do and why they are important.</p>	<p>Draw a picture of a rule you follow at home. Write what the rule is and why it is important to your family.</p>

Standards Addressed: Geography 2.A.1.b, 2.B.1.b, Civics 2.A.1.b, 2.A.1.a, Culture 2.A.1.b

ELA Week 1 The Lost Kitten

One day, my friend Cora and I saw a homemade sign posted on our street. The sign had a photo of a kitten and the words, LOST KITTEN. Please call Sally at 555-0505 if you find my kitten, Boots.

“Sally is our neighbor, Pam. She just got a new kitten and now her pet is missing. It’s too bad there’s nothing we can do,” Cora said sadly.

I spoke up. “It’s not hopeless. There is something we can do! We can ask our neighbors to help look for Boots.”

We asked my dad to help with our neighborhood search plan. First, we went and talked to Sally.

Sally explained what had happened, “I was careless enough to leave the back door open. Boots slipped out and ran off. And I haven’t seen him since.”

“Don’t worry,” I said. “We have a plan to help. Come with us.”

We all went to Mrs. Lowe’s house. After Mrs. Lowe heard our plan, she said, “I think that’s a wonderful idea. It’s very thoughtful of you to help Sally find Boots. I’ll be happy to help with the search.” She joined our group.

At each house on the street, the answer was the same. Each neighbor would gladly help search for Boots. Dad divided up the neighborhood streets and told each group where to look.

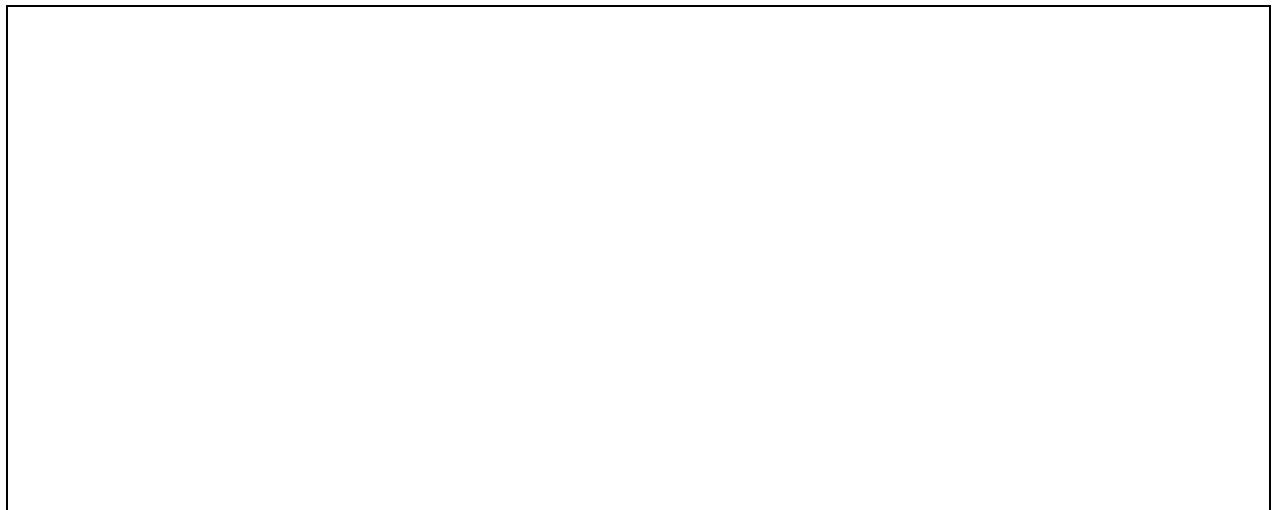
Cora and I were calling loudly, “Boots!” Suddenly we heard a soft meowing sound near our feet. There was Boots, crouching under a bush. I held out my hand and softly called Boots’s name. He came right to me and I scooped up the tiny kitten.

When we returned Boots to Sally, she was very thankful. She hugged her kitten tightly as she said, “The neighborhood search plan worked. Thank you, everyone!”

Activities: You may complete any activities on the lines provided, or on a separate sheet of paper.

Wednesday: Read the story. Draw a picture to show the main idea of the story and label it.

Wednesday (continued): Write a letter to your teacher about a time you lost something.



Dear _____,

From,

Thursday: Reread the story aloud to someone (your mom, dad, sister,) or something (dog, cat, plant). Underline or highlight the characters and setting in the story.

Writing: Write a paragraph adding a new character and how it would change the story. For example, if there was a new friend in the story, or if there was a dog in the story too, what might change?

Friday: Reread the story in a different voice (loud, fast, slow, scary, funny). Explain the problem and solution in complete sentences.

ELA Week 2

Dr. Elizabeth Blackwell

Today many women are **doctors**, but that was not always true. Many years ago, only men could be doctors. Elizabeth Blackwell changed that.

Early Life

Elizabeth Blackwell was born in England in 1821. Her family moved to America when Elizabeth was eleven. When she got older, she became a teacher. In that time, teaching was a common occupation, or job, for women.

Becoming a Doctor

Then one of Elizabeth's friends got very ill. She wanted sick people to have less pain and discomfort. Elizabeth started thinking about ways to help people like her friend. She wanted to become a doctor.

Elizabeth talked to men doctors who told her that women could not go to **medical school**. Elizabeth did not agree or accept that. She tried to get into a number of medical schools. She did not give up.

At last, she was allowed to study at a school in New York. Elizabeth studied and learned medicine for two years. In 1849, she became the first woman doctor in America.

A few years later, Elizabeth opened her own medical office in New York City. She asked two other women doctors to join her **practice**. One of these doctors was her sister, Emily. The doctors took care of sick women and children. They also ran a school to train, or teach, other women as doctors.

Elizabeth Blackwell helped people her whole life. She opened the door for women doctors.

Activities: You may complete any activities on the lines provided, or on a separate sheet of paper.

Monday: Read the story. Explain to someone something you learned about Elizabeth Blackwell.

Writing: Write about a time you visited the doctor.

Tuesday: Reread the story aloud to someone (your mom, dad, sister,) or something (dog, cat, plant). Complete the timeline about Elizabeth Blackwell's life:

A horizontal line with four vertical tick marks spaced evenly along it, intended for a timeline.

Writing: The text told us Elizabeth Blackwell thought it was unfair that women could not go to medical school. Write about a time you were treated unfairly or left out of something. Describe how that made you feel.

Wednesday: Reread the story in a different voice (loud, fast, slow, scary, funny). The main idea of this text is that Elizabeth Blackwell became the first woman doctor. Underline 3 key details that support this main idea.

Writing: Would you like to become a doctor? Explain why or why not using 3 reasons.

Thursday: The author included two text features: bold faced type and subtitles. Explain how these help the reader understand the text.

Writing: A biography is a type of non-fiction text that is a true story written about a person's life. It is written by another person. What is one thing that helps you know this text is a biography?

Friday: Read each sentence. Write the two words that are synonyms:

1. In that time, teaching was a common occupation, or job, for women.

2. She wanted sick people to have less pain and discomfort. _____

3. Elizabeth did not agree or accept that. _____

Friday (continued): Make a timeline of your life. Include important events such as when you were born, when you learned to ride your bike, when a brother or sister was born and the first time you went to school. You may use the timeline provided or a separate sheet of paper or poster.





