

May Roberts Summer School 2020

2nd Grade Work Packet

Week 2



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Packet Table of Content

Week 2

Monday: Reading, ELA and Math

1. Weekly Reading Log
2. Chapter 1 and 2 of Charlotte's Web
3. In the Dodecahedron packet complete Circle #1
4. Counting by 2s number line (page 1 only)

Tuesday: Reading, ELA and Math

5. Dot to Dot counting by 2s (page 3 only)
6. Chapters 3 and 4 of Charlotte's Web
7. In the Dodecahedron packet complete Circle #2

Wednesday: Reading, ELA, Math, and Art

8. Rolling in the money (pages 3, 4, 5 only)
9. Directed Drawing of Draw a Pig
10. Chapters 5 and 6 of Charlotte's Web

Thursday: Reading, ELA, Math, and Science

11. Charlotte's Web word search (page 3 only)
12. In the Dodecahedron packet, complete circle #3
13. Watch the traveling water science experiment

<https://www.youtube.com/watch?v=9EUfVlon6t8> and try it!

Charlotte's Web

Dodecahedron Circle #1

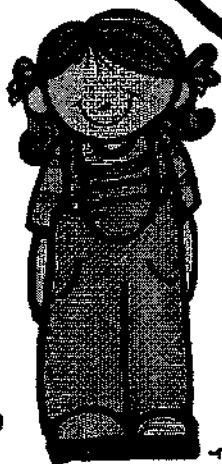
1.

2.

3.

4.



Story Sequence






- ☐ Chose four key events from chapters one and two. Draw the events in the order they occurred.

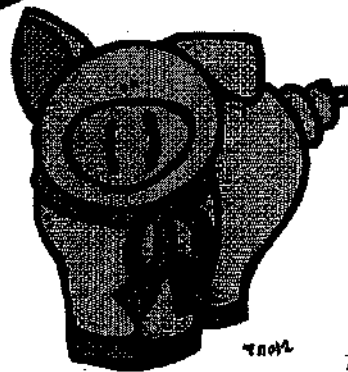
Charlotte's Web

Dodecahedron Circle #2

 <u>Fact</u> Information that can be Proven	 <u>Opinion</u> A Personal view or belief
1. _____ _____	1. _____ _____
2. _____ _____	2. _____ _____
3. _____ _____	3. _____ _____



- ☐ On the left side of the T-Chart, write three facts about the novel in complete sentences. Next, write three opinion sentences on the right side of the T-Chart based on the fact you wrote.



Charlotte's Web

Dodecahedron Circle #3



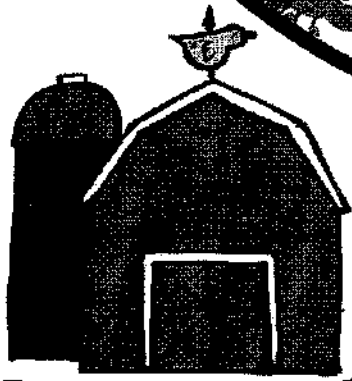
Charlotte



Habitat

Diet

Appearance

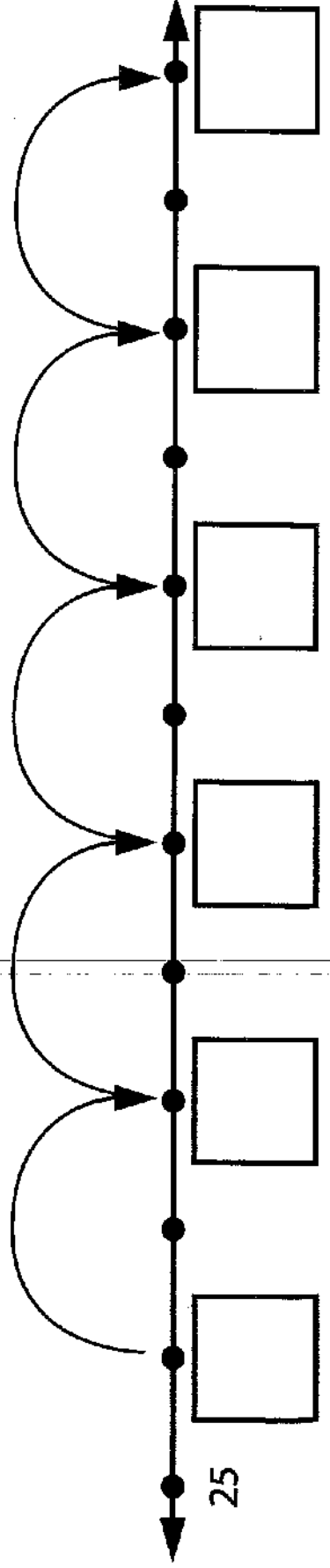
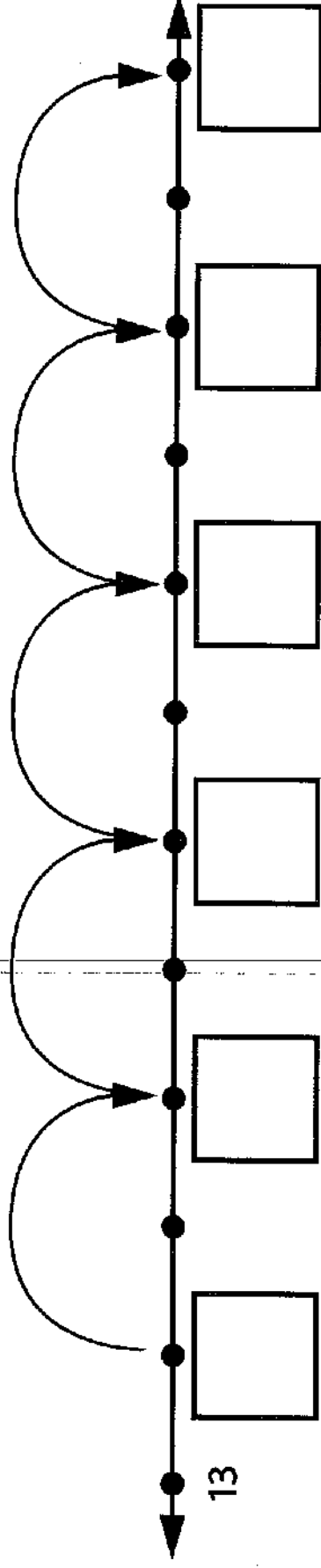
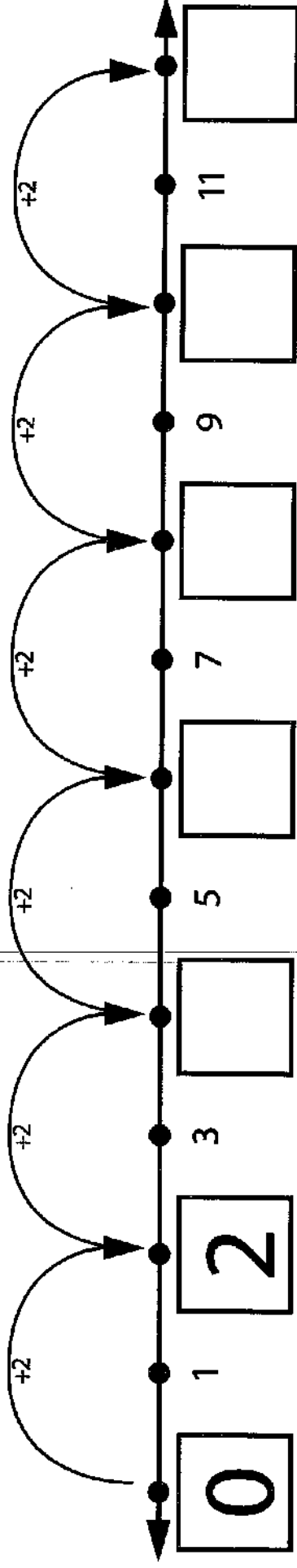


- ☐ Based on your reading from chapters five and six, draw a small sketch depicting Charlotte's habitat, appearance, and diet.

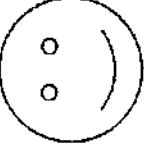
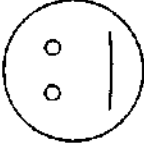
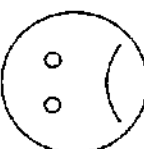
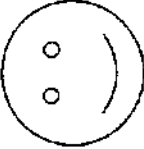
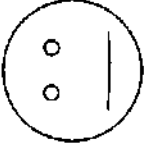
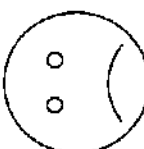
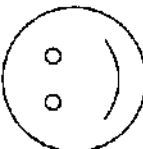
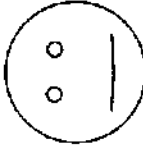
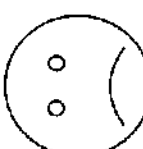
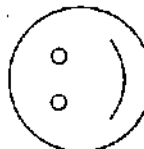
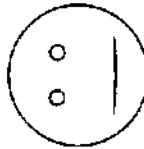
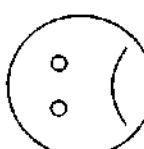
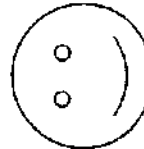
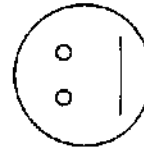
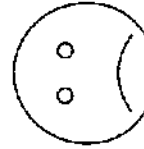


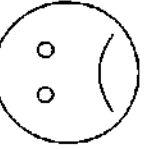
Name: _____

Count by 2s

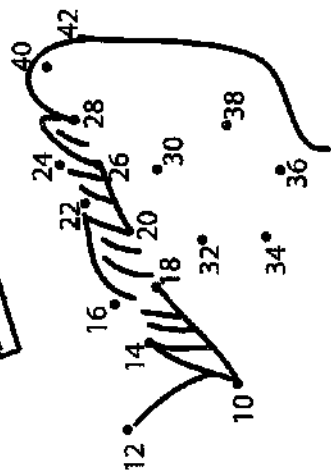
Count by 2s and fill in the missing numbers on the number lines.



'S READING LOG

Day	Titles of Books	Rating <small>Circle one book each day and rate it!</small>	Minutes Read	Parent Signature
Monday		  		
Tuesday		  		
Wednesday		  		
Thursday		  		
Friday		  		
Weekend		  		

DOT-TO-DOT ZOO



•46

44

•48

What animal is it?
Count by 2's to complete
the picture.

8•



•50



104

106



52

72

70

576

102

80

78

82

84

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Rolling in the Money



Second Grade

Math

by Laura Crofts

August 21, 2015

Just a roll of the dice, and your students will be learning how to count money! In this lesson, they will become familiar with the value of money.

Learning Objectives

Students will be able to solve word problems involving dollar bills, quarters, dimes, nickels, and pennies.

Materials and preparation

- Scissors
- Glue
- Premade money dice (1 per group)
- Coin Challenge: City Trip worksheet
- Game board
- Dry erase board and markers
- Math journals
- Index cards

Attachments

- Coin Challenge: City Trip (PDF)
- Play Money Dice (PDF)
- Game Board (PDF)

Introduction (5 minutes)

- Explain to your students that today they will practice counting mixed coins and working on word problems with money.

Explicit Instruction/Teacher modelling (10 minutes)

- Review with students by sequence counting by 25, 10, and 5.
- Demonstrate rolling the two premade dice, and instruct your students to practice counting the amount shown.
- Each time an amount is counted, write that amount on the dry erase board.
- Think out loud as you find the sum of the two rolled amounts on the dry erase board.

Guided Practice (10 minutes)

- Group your students, and give each group a set of premade money dice.
- Explain that each student will get a turn at rolling the dice and say the sum of the coins shown.
- If they are correct, have them record that amount on their papers.
- If they are incorrect, explain that they lose that amount.
- Ask your students to each take at least two turns, adding decimals on their papers.

Independent working time (15 minutes)

- Give your students the Coin Challenge: City Trip worksheet to complete.

Differentiation

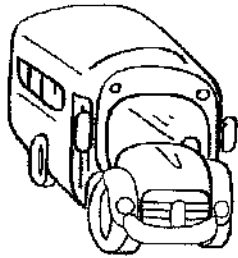
- **Enrichment:** Require students to count back the change to the original amount given. Have students create their own word problems from the school supply store or a recent purchase from home. Have them write each problem on an index card. Use these cards to play a board game, using the dice as a way to find out what they move to.
- **Support:** Make a note on the worksheet for each problem regarding how many coins are needed.

Assessment (10 minutes)

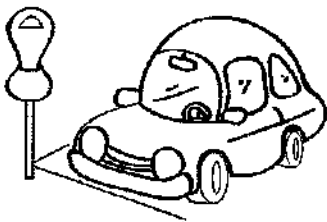
- Instruct your students to illustrate and count 3 ways to make a dollar in their math journals.
- Have your students use at least 3 types of coins in each of the 3 combinations.

Review and closing (5 minutes)

- Ask your students to briefly tell you one thing they learned, one thing they remember the best about this lesson, or provide details on something they still have a question about.



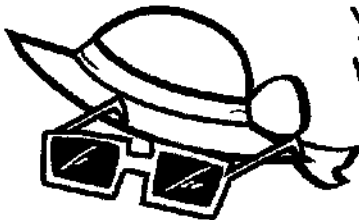
A bus ticket fare is \$0.75 for one ride.
What coins could you use?



A parking space costs \$0.50 per hour.
you need to park for 3 hours.
What coins could you use?



A baker sold you two cupcakes for \$4.88.
You gave him a \$5 bill.
What coins could the baker use to give you change?



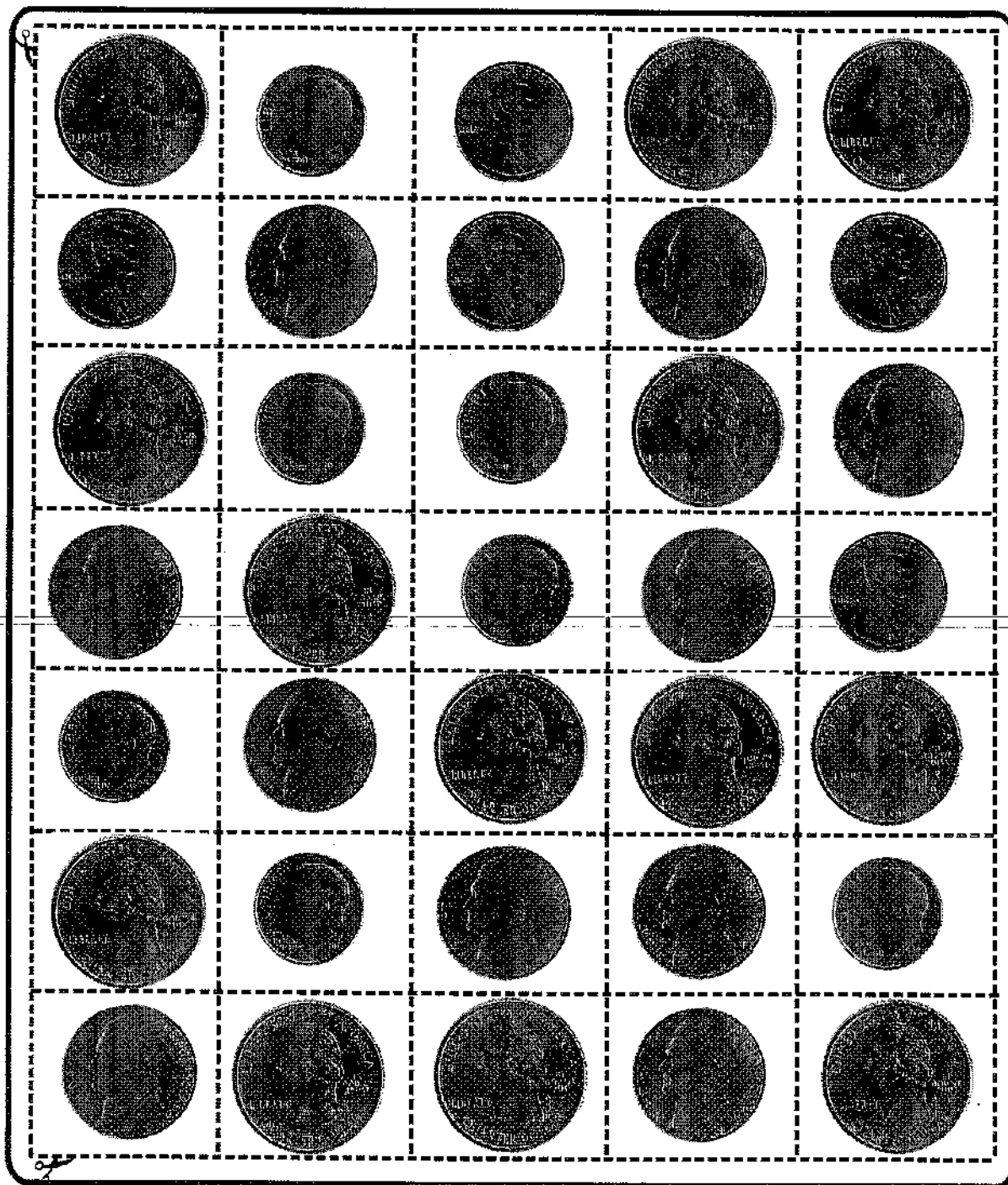
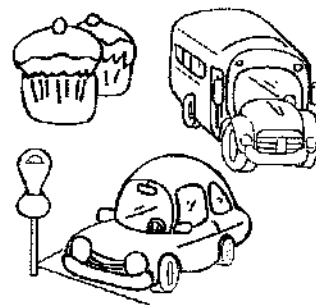
A pair of sunglasses and a hat cost \$19.35.
You give the cashier a \$20 bill.
What coins could the cashier give you change?

Coin Challenge: City Trip

There are a lot of activities going on in the city.

Count the coins in your pocket so you are well-prepared for the trip.

Cut out each coin and paste it in the space on the next page to answer the questions.

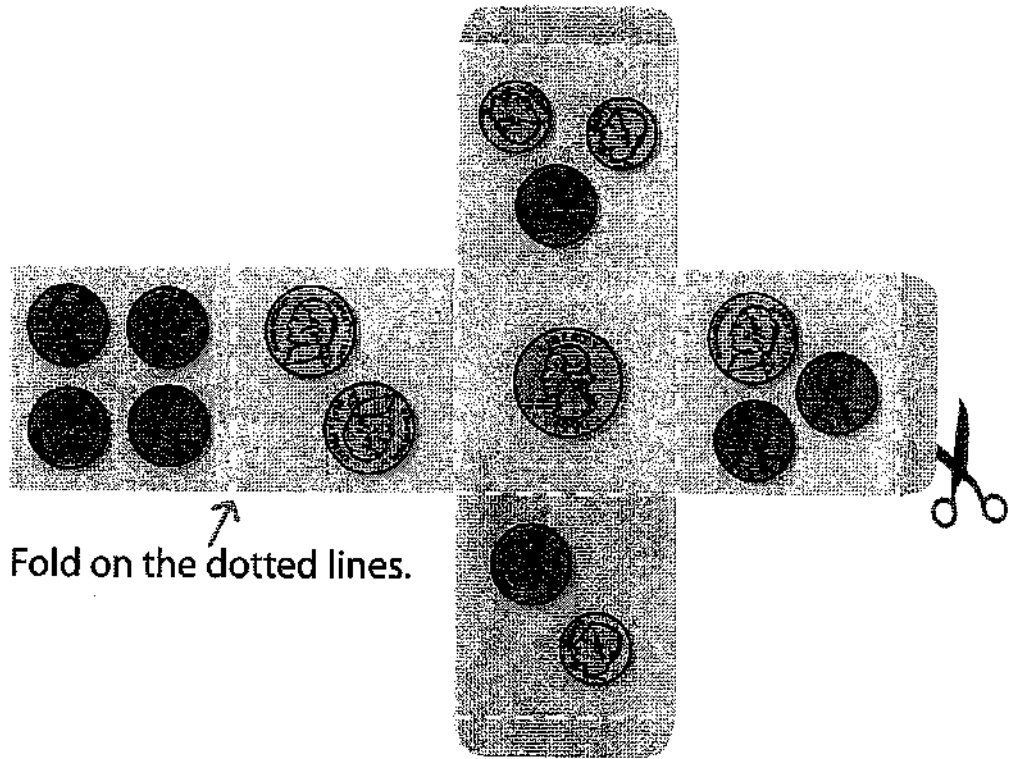


2nd Grade Add Up the Dice! Math

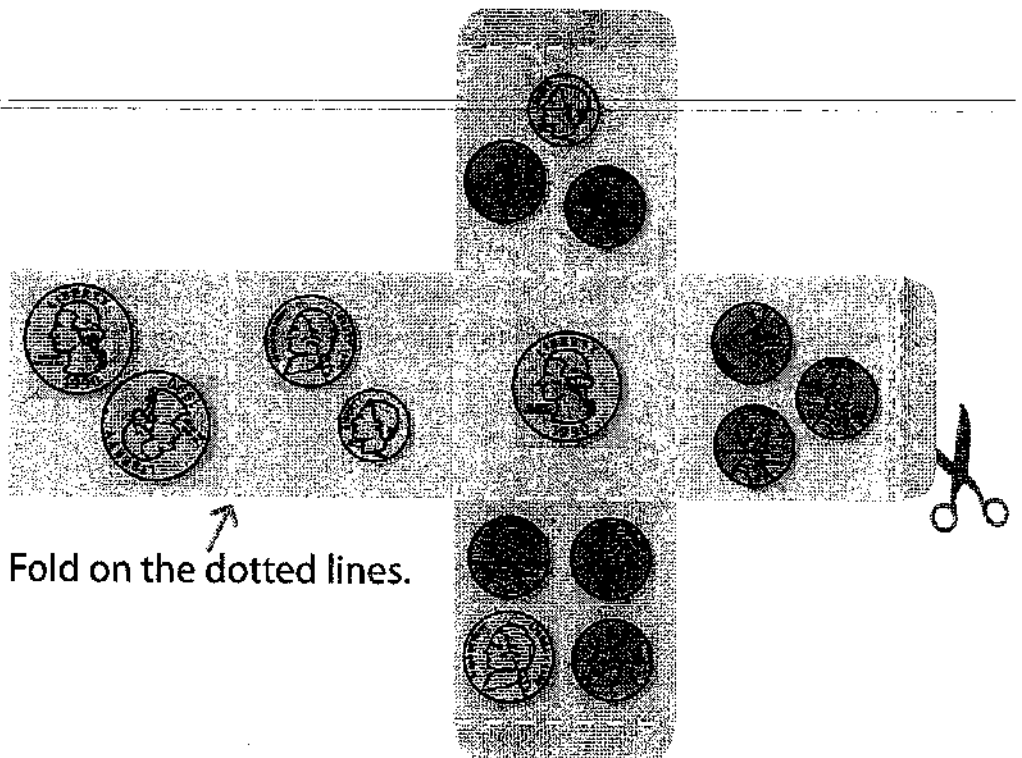
COUNTING COINS

Have a grown-up cut out and put both dice together. Roll the dice, then add up the coins shown.
Use the handy list on this page to write down your answers.

ANSWERS



Fold on the dotted lines.



Fold on the dotted lines.



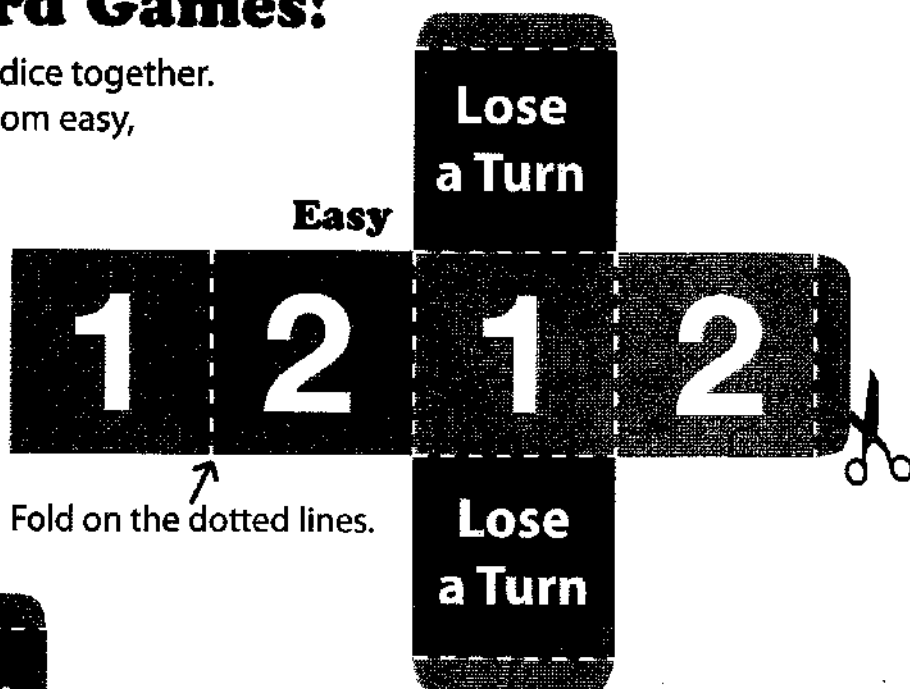
Lollipop Trail

1. Each player should use one penny as a playing piece, either heads or tails. For more than two players you can also use dimes.
2. Toss the die. Move your coin over the stripes. If you roll "Move Back 2 Spaces" and you can't move anywhere, just stay where you are or move 1 space back.
3. First one to make it to the middle wins!

Dice for the Board Games!

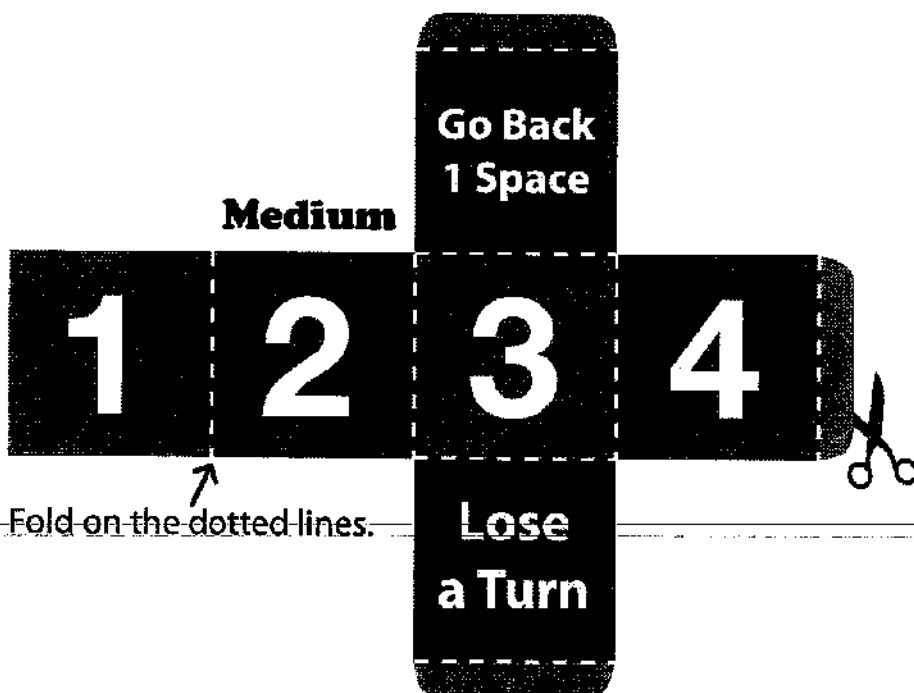
Ask a grown-up to cut and tape the dice together.
Use one die per game. They range from easy,
medium and hard.

Easy



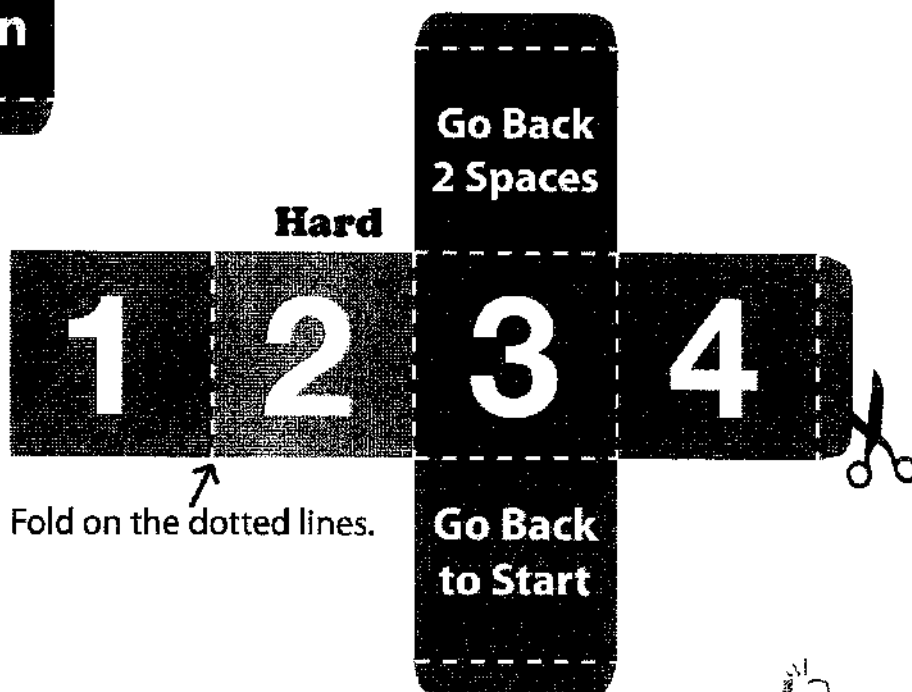
Fold on the dotted lines.

Medium



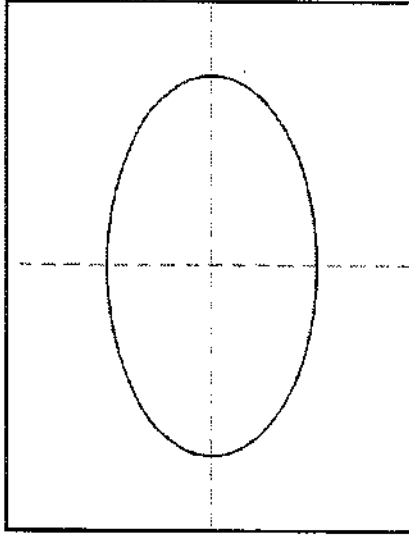
Fold on the dotted lines.

Hard

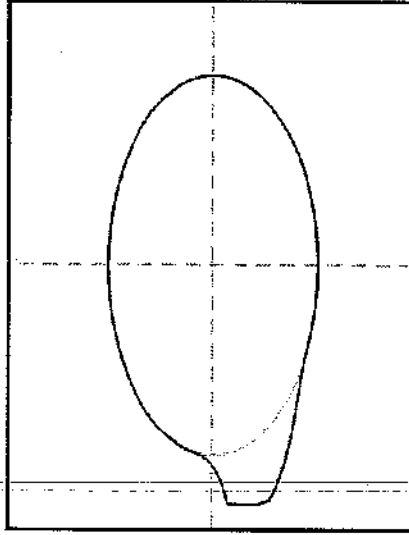


Fold on the dotted lines.

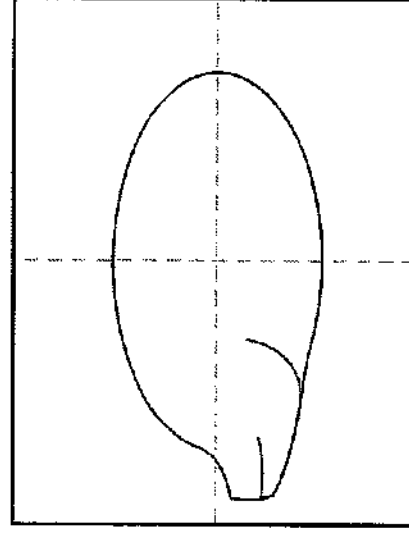
Draw a Pig



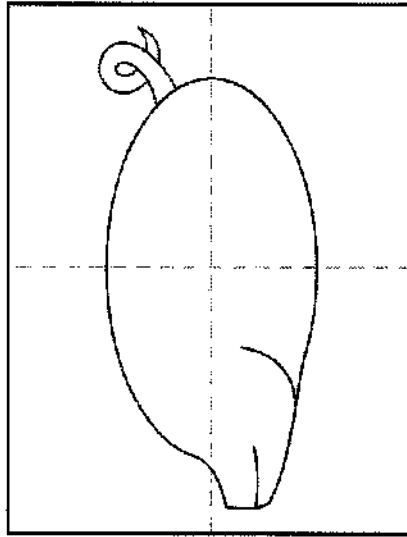
1. Make fold lines. Draw an oval.



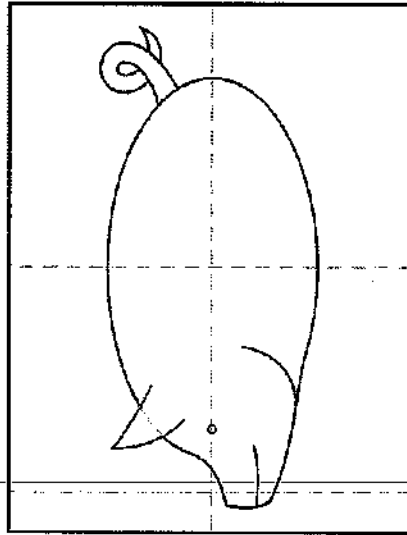
2. Add the nose. Erase the inside line.



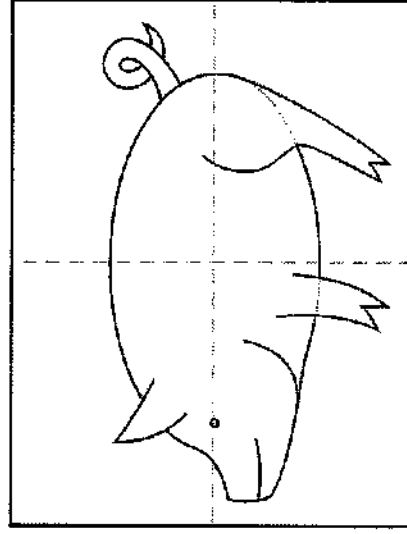
3. Add a mouth and cheek line.



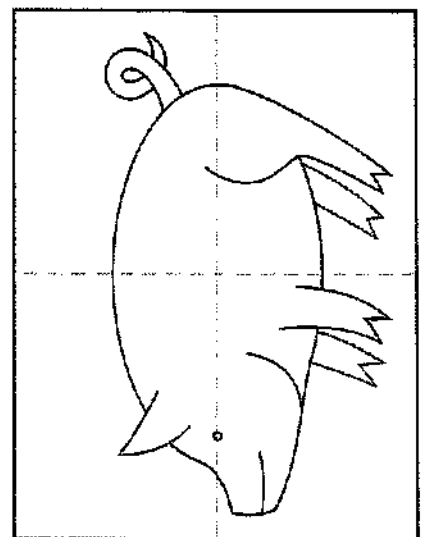
4. Draw a curly tail.



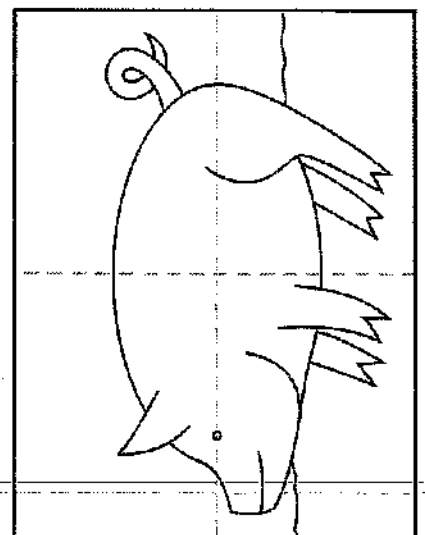
5. Add an eye and ear. Erase inside ear.



6. Draw one front leg and one back leg.



7. Erase inside legs, add the back legs.



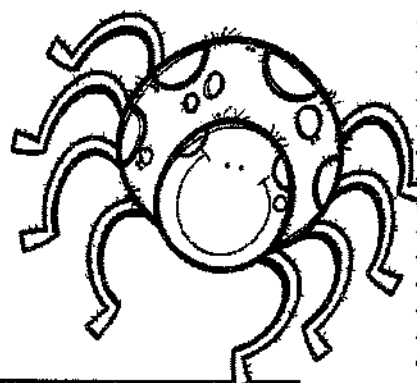
8. Finish with horizon line behind the pig.



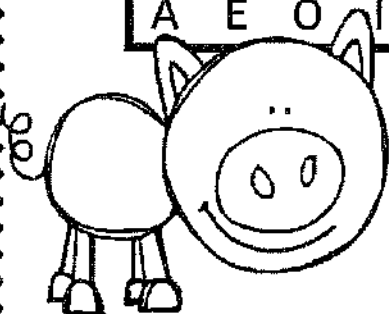
9. Trace with a marker and color.

Name: _____

Charlotte's Web Word Search



B	R	E	T	H	C	K	P	R	L	Y	E	T	W	Q	B	O
R	U	D	N	E	I	R	F	T	N	E	R	H	P	G	I	N
B	R	N	A	W	R	I	T	C	B	M	R	A	F	R	A	N
F	M	U	O	E	U	S	H	M	V	Y	U	I	O	L	P	E
T	R	U	V	W	B	L	U	W	Y	O	P	N	M	O	C	E
F	C	H	A	R	L	O	T	T	E	C	H	E	R	V	U	P
T	R	R	A	R	I	S	O	R	T	M	N	G	U	E	P	O
C	R	G	F	W	W	F	H	J	U	K	I	M	H	S	N	O
W	E	F	A	M	O	U	S	B	G	T	U	P	U	W	O	T
G	I	W	S	B	G	N	J	M	K	W	E	B	M	L	T	U
S	O	M	E	P	I	G	S	D	V	B	N	H	B	U	E	L
A	S	F	R	V	G	H	U	N	M	K	O	L	L	R	L	O
C	I	F	I	R	R	E	T	R	E	V	G	H	E	R	P	K
F	E	R	T	E	W	C	N	I	O	B	N	K	L	E	M	Y
H	B	M	E	R	N	B	U	U	N	R	A	B	I	O	E	V
T	R	E	W	Q	F	E	R	N	E	F	R	U	Y	O	T	P
A	E	O	I	T	E	W	V	Y	N	M	P	G	Y	D	E	R



CHARLOTTE – WILBUR – FERN
TEMPLETON – SOMEPIG – FARM
RUNT – WEB – HUMBLE – TERRIFIC
FRIEND – LOVE – BARN – FAMOUS