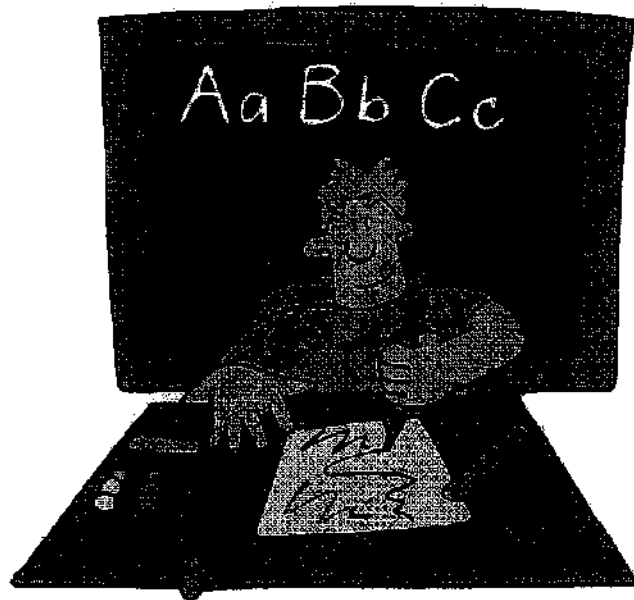


May Roberts Summer School 2020
2nd Grade Work Packet
Week 1



Mrs. Lewellen.....208-495-4039
Mrs. Smith.....208-495-5296
Ms. De Long.....208-398-4503

Packet Table of Content

Week 1

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- Mrs. Smith
- Ms. De Long

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3. Fresh Read #1
4. Reading Pre Assessment Activity
5. Weekly Reading Log

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The Signmaker's Assistant

By Tedd Arnold

Everyone in town agreed. The old signmaker did the finest work for miles around. Under his brush, ordinary letters became beautiful words—words of wisdom, words of warning, or words that simply said which door to use. When he painted STOP, people stopped because the sign looked so important. When he painted PLEASE KEEP OFF THE GRASS, they kept off because the sign was polite and sensible. When he painted GOOD FOOD, they just naturally became hungry. People thanked the signmaker and paid him well. But the kind old man never failed to say, "I couldn't have done it without Norman's help."

Norman was the signmaker's assistant. Each day after school he cut wood, mixed colors, and painted simple signs. "Soon I will have a shop of my own," said Norman. "Perhaps," answered the signmaker, "but not before you clean these brushes." One day, after his work was done, Norman stood at a window over the sign shop and watched people. They stopped at the STOP sign. They entered at the ENTER sign. They ate under the GOOD FOOD sign. "They do whatever the signs say!" said Norman to himself. "I wonder..." He crept into the shop while the signmaker napped. With brush and board he painted a sign of his own. Early the next morning he put up the sign, then ran back to his window to watch. "No school?" muttered the principal. "How could I forget such a thing?" "No one informed me," said the teacher. "Hooray!" cheered the children, and everyone went home.

This is great!" cried Norman. He looked around town for another idea. "Oh," he said at last, "there is something I have always wanted to do." (*Illustration shows a sign in front of a fountain that says "open for swimming"*). The following day Norman jumped from the top of the fountain in the park. As he swam, he thought to himself, I can do lots of things with signs. Ideas filled his head. That afternoon when Norman went to work, the signmaker said, "I must drive to the next town and paint a large sign on a storefront. I'll return tomorrow evening, so please lock up the shop tonight. As soon as the signmaker was gone, Norman started making signs. He painted for hours and hours and hours. In the morning people discovered new signs all around town.

Norman watched it all and laughed until tears came to his eyes. But soon he saw people becoming angry. "The signmaker is playing tricks," they shouted. "He has made fools of us!" The teacher tore down the NO SCHOOL TODAY sign. Suddenly people were tearing down all the signs—not just the new ones but every sign the signmaker had ever painted.

Then the real trouble started. Without store signs, shoppers became confused. Without stop signs, drivers didn't know when to stop. Without street signs, firemen became lost. In the evening when the signmaker returned from his work in the next town, he knew nothing of Norman's tricks. An angry crowd of people met him at the back door of his shop and chased him into the woods. As Norman watched, he suddenly realized that without signs and without the signmaker, the town was in danger. "It's all my fault!" cried Norman, but no one was listening.

Late that night the signmaker returned and saw a light on in his shop. Norman was feverishly painting. While the town slept and the signmaker watched, Norman put up stop signs, shop signs, street signs, danger signs, and welcome signs; in and out signs, large and small signs, new and beautiful signs. He returned all his presents and cleared away the garbage at the grocery store. It was morning when he finished putting up his last sign for the entire town to see. Then Norman packed his things and locked up the shop. But as he turned to go, he discovered the signmaker and all the townspeople gathered at the door. "I know you're angry with me for what I did," said Norman with downcast eyes, "so I'm leaving." "Oh, we were angry all right!" answered the school principal. "But we were also fools for obeying signs without thinking." "You told us you are sorry," said the signmaker, "and you fixed your mistakes. So stay and work hard. One day this shop may be yours." "Perhaps," answered Norman, hugging the old man, "but not before I finish cleaning those brushes."

my Reading Quick writes

The Signmaker's Assistant

Read The Signmaker's Assistant, then write and respond to this question.
What is the topic of this story? What is its main idea?

[illegible]

IDENTIFYING the MAIN IDEA

What is the passage mostly about?



What is the most important point the author is trying to make?



Check your work!

- ☐ Restate the question
- ☐ Provide text evidence
- ☐ Use complete sentences

Name _____

Read the selection. Then answer the questions that follow.**How Bear Lost His Tail**

Long ago, Bear had a fine, long tail. He said he had the prettiest tail of all. This made Fox angry. So Fox played a trick on Bear.

Fox knew Bear liked eating fish. Fox went to the frozen pond. He took some fish with him. Fox sat down beside a hole in the ice. Bear walked over. Bear was impressed by Fox's fish. Fox told Bear he used his tail to catch them.

Bear put his tail into the hole. Then Bear's tail froze into the ice. When he stood, his tail broke off. Now Bear has a short tail.

Turn the page.



☐ silly

☐ brave

☐ clever

2

- ☐ Bear's tail turns to ice and falls off.
- ☐ Fox gets angry about Bear's bragging.
- ☐ Fox tells Bear how to catch fish.



- ☐ Fox pretends he has caught some fish at the pond.
- ☐ Bear loses his tail when he puts it in a hole in the ice.
- ☐ Bear tells everyone that his tail is the prettiest one.

4

4 What is another good title for this story?

[illegible]

Question 1: Literature 3. Describe how characters in a story respond to major events and challenges. **Questions 2, 3: Literature 1.** Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. **Literature 5.** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. **Question 4: Literature 2.** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Name: _____

Date: _____

Word Bank

fact	proper noun	key idea	inference
recipe	mumble	assistant	gathered
opinion	commands		

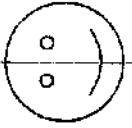
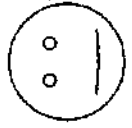
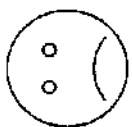
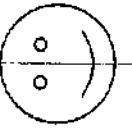
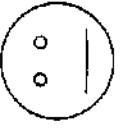
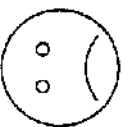
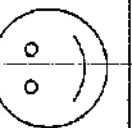
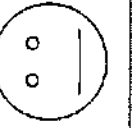

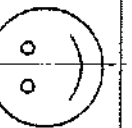

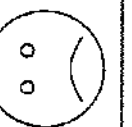
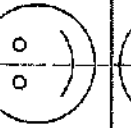
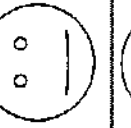

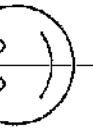
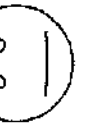
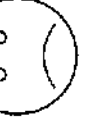
1. Orders given to someone _____
2. A set of directions for making something _____
3. Something that is true or can be proven correct _____
4. A person who helps someone else _____
5. Someone's belief or way of thinking _____
6. A group of words that name a particular person, place, or thing

7. A conclusion based on what you know _____
8. Bring together in a group _____
9. To speak quietly in an unclear way _____
10. The most important thought about a topic _____

Please answer in a complete sentence.

What is your favorite book and why?

'S READING LOG

Day	Titles of Books	Rating <small>Circle one book each day and rate it!</small>	Minutes Read	Parent Signature
Monday		  		
Tuesday		  		
Wednesday		  		
Thursday		  		
Friday		  		
Weekend		  		

Name _____

Numbers About ME!

Directions: Color the 0-99 chart according to the questions.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

1. Color your age blue. Now add 10 more, what number did you land on? _____
2. Color your birthday number red. Now subtract 10. What number did you land on, if any? _____
3. Color the number of people in your family purple. Now add one. What number did you land on? _____
4. Color the number of pets you have green. Now subtract one. What number did you land on? _____
5. Color your favorite number yellow. Now add ten and one more. What number did you land on? _____

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

	0	1	2	3	4	5	6	7	8	9	10
	1	2	3	4	5	6	7	8	9	10	11
	2	3	4	5	6	7	8	9	10	11	12
	3	4	5	6	7	8	9	10	11	12	13
	4	5	6	7	8	9	10	11	12	13	14
	5	6	7	8	9	10	11	12	13	14	15
	6	7	8	9	10	11	12	13	14	15	16
	7	8	9	10	11	12	13	14	15	16	17
	8	9	10	11	12	13	14	15	16	17	18
	9	10	11	12	13	14	15	16	17	18	19
	10	11	12	13	14	15	16	17	18	19	20

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Blank Addition Chart

	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Name: _____

Date: _____

Word Bank

fact	proper noun	key idea	inference
recipe	mumble	assistant	gathered
opinion	commands		

1. Orders given to someone _____
2. A set of directions for making something _____
3. Something that is true or can be proven correct _____
4. A person who helps someone else _____
5. Someone's belief or way of thinking _____
6. A group of words that name a particular person, place, or thing

7. A conclusion based on what you know _____
8. Bring together in a group _____
9. To speak quietly in an unclear way _____
10. The most important thought about a topic _____

Please answer in a complete sentence.

What is your favorite book and why?

Date: _____

Fill in the blanks to complete the pattern

- a. 2, 4, 6, 8, _____, _____, _____, _____
- b. _____, _____, 15, 20, 25, 30, _____, _____
- c. 25, 22, 19, 16, _____, _____, _____, _____
- d. 70, 80, 90, _____, _____, _____, _____, 140, 150, 160
- e. _____, 112, 122, 132, 142, _____, _____, _____
- f. 285, 290, 295, _____, _____, _____, _____, _____
- g. What is my rule? 49, 42, 35, 28

Skip counting forward +10	Skip counting backward -10	Skip counting forward +7	Skip counting backward -7
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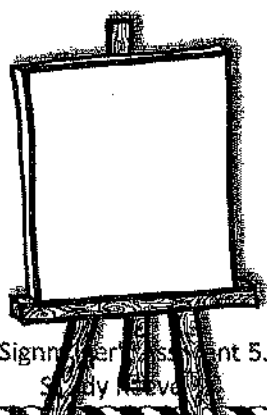
- h. What is my rule? 376, 476, 576, 676 _____
- i. What is 100 more and 100 less than 900? 100 more _____ 100 less _____

Signmaker's Assistant Meaning Match

Match a word from the box to its correct definition.

idea important wisdom signmaker afternoon
blame assistant feverishly townspeople

1. _____ - people who live in a town
2. _____ - knowledge based on experience
3. _____ - taken seriously
4. _____ - someone who helps someone else do a job
5. _____ - to say that something is someone's fault
6. _____ - the time of day between noon and night
7. _____ - done with great excitement or activity
8. _____ - thought or opinion
9. _____ - someone who makes signs or public notices that give information



The Signmaker's Assistant 5.5
Study Review

Name _____

Story: Signmaker's Assistant by Tadd Arnold

Use the sentence starter and write out a complete sentence. Write neatly and small.

Who are the main characters?	The main characters are _____ _____ _____
When does the story occur? (Time, date, season)	The story occurs _____ _____
Where does the story take place? (Setting or place)	The story takes place _____ _____
What is the problem?	The problem is _____ _____ _____
Why is there a problem? (Reasons for the problem)	This happens because _____ _____ _____
How is the problem solved?	The problem is solved when _____ _____ _____

Name _____

Read the selection. Then answer the questions that follow.**Sam and the Dragon**

A very mean dragon lived in a faraway forest. The fiery dragon frightened away anyone who tried to enter the forest, except Sam.

One day at King Rocco's castle, Sam saw and fell in love with the king's daughter, Princess Jessica. "I want to ask your daughter to marry me," Sam told the king.

"I will allow you to ask her if you bring me a dragon's tooth," said the king. Sam agreed and set off into the forest. When the dragon spotted Sam, he shot fire and smoke from his nose and almost burned Sam. Sam jumped behind a rock. He peered around the rock at the dragon, surprised to see that the dragon was crying.

"What's the matter?" asked Sam.

"I have a splinter in my hind foot."

Sam pulled the splinter out of the dragon's back foot.

"Oh, thanks," said the dragon. "Can I do something for you?"

Sam asked the dragon for one of his teeth. He pulled an old tooth out of his pocket and gave it to Sam.

Sam returned to the castle with the tooth. That night he asked Princess Jessica to marry him.

Turn the page.

