

New Paltz Central School District
Social Studies
Second Grade

TIME	CONTENT	SKILLS	ASSESSMENTS
000+00E00~00E00-00+000-	<u>UNIT 1: Communities</u> - What are the main characteristics of urban, rural, and suburban communities? - How do the natural resources of a community affect how people live and work? - How do people modify their environments to meet their needs and wants? - What is citizenship? - Why do we need laws?	- Compare/contrast urban, rural, and suburban communities. - Read and create Venn diagrams. - Read and create “T” charts. - Research/note taking. - Read charts, graphs, maps. - Interview community members	- Unit assessment - Teacher observation - Informal assessment of classroom activities and projects
20>0E00-	<u>UNIT 2: Geography/Using Maps</u> - Why do we use maps? - What different kinds of maps can we use? - How do we use maps? - What is a continent?	- Create a key/legend. - Use a key/legend. - Use a compass rose. - Compare and contrast different types of maps. - Use coordinates to locate places on a grid.	- Unit assessment - Create maps - Identify places on a given map using directional clues

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A I Y O r	<u>UNIT 3: Culture and Diversity</u> - What common elements do cultures around the world share? - Why are shelter and architecture, transportation, education and learning, and technology important in communities around the world? - How are shelter and architecture, transportation, education and learning, and technology alike and different in communities around the world?	- Compare and contrast - Research	- Unit assessment - DBQ
A I Y O r	<u>UNIT 4: Sense of Time and History</u> - How have communities in the Hudson Valley changed over time? - How have the roles and responsibilities of adults and children in rural, urban, and suburban communities changed over time?	- Use charts, graphs, and timelines. - Compare and contrast data/information.	- Unit assessment - Ordering pictures