

2nd Grade Reading Curriculum Map
2020-2021

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<p>2.3.R.3 Students will find textual evidence when provided with examples of literary elements and organizations:</p> <ul style="list-style-type: none"> • Setting • Plot • Characters • Characterization <p>(Character and Setting)</p> <p>2.2.R.1 Students will locate the main idea and supporting details of a text. (Main Idea and Details)</p> <p>2.2.R.3 Students will begin to summarize events or plots (ie, beginning, middle, end, and conflict) of a story or text. (Sequence)</p> <p>2.2.R.2 Students will begin to compare and contrast details (e.g. plots or events, settings, and characters) to discriminate genres. (Realism/Fantasy)</p>	<p>2.3.R.1 Students will determine the author's purpose (i.e. tell a story, provide information)</p> <p>2.3.R.6 Students will describe the structure of a text (e.g. description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.</p> <p>2.3.R.7 Students will answer inferential questions (e.g. how and why) with guidance and support. (Drawing Conclusions)</p> <p>2.2.R.3 Students will begin to summarize events or plots (ie beginning, middle, end, and conflict) of a story or text. (Theme/Plot)</p> <p>2.2.R.3 Students will begin to summarize events or plots (ie, beginning, middle, end, and conflict) of a story or text. (Sequence)</p>	<p>2.2.R.3 Students will begin to summarize events or plots (ie beginning, middle, end, and conflict) of a story or text. (Theme/Plot)</p> <p>2.2.R.1 Students will locate the main idea and supporting details of a text. (Main Idea and Details)</p> <p>2.2.R.2 Students will begin to compare and contrast details (e.g. plots or events, settings, and characters) to discriminate genres.</p> <p>2.3.R.1 Students will determine the author's purpose (i.e. tell a story, provide information)</p> <p>2.3.R.5 Students will locate facts that are clearly stated in the text. (Fact and Opinion)</p>	<p>2.2.R.2 Students will begin to compare and contrast details (e.g. plots or events, settings, and characters) to discriminate genres. (Realism/Fantasy)</p> <p>2.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.</p> <p>2.3.R.5 Students will locate facts that are clearly stated in the text. (Fact and Opinion)</p> <p>2.3.R.7 Students will answer inferential questions (e.g. how and why) with guidance and support. (Drawing Conclusions)</p> <p>2.3.R.6 Students will describe the structure of a text (e.g. description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.</p> <p>2.3.R.3 Students will find textual evidence when provided with examples of literary elements and organizations:</p> <ul style="list-style-type: none"> • Setting • Plot • Characters • Characterization <p>(Character and Setting)</p> <p>2.3.R.4 Students will find examples of literary devices:</p> <ul style="list-style-type: none"> • simile • metaphor

2nd Grade Phonics Curriculum Map
2020-2021

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<p>2.2.PWS.1 Students will decode one-and-two syllable words by using their knowledge of:</p> <ul style="list-style-type: none"> • Short vowels • Long vowels (CVCe) • Consonant blends • Consonant digraphs • “R” controlled vowels (ar, or, ore, er, ir, ur) <p>2.2.PWS.2 Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> • Compound Words • Comparative endings 	<p>2.2.PWS.1 Students will decode one-and-two syllable words by using their knowledge of:</p> <ul style="list-style-type: none"> • Long a (ai, ay) • Long e (e, ee, ea, y) • Long o (o, oa, ow) • Long i (i, ie, igh, y) <p>2.2.PWS.2 Students will decode words by applying knowledge of all structural analysis:</p> <ul style="list-style-type: none"> • Inflected endings • Contractions <p>2.5.W.2 Students will use simple contractions.</p>	<p>2.2.PWS.1 Students will decode one-and-two syllable words by using their knowledge of:</p> <ul style="list-style-type: none"> • Vowel diphthongs (oi/oy) • Silent consonants • Vowel digraphs (/ou/, ou, ow; /ph/, gh, and f) • Long vowel sound /oo/ (oo, u; oo, ue, ew, ui) <p>2.2.PWS.2 Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> • Syllables c+le • Prefixes (un, re, dis) and suffixes (ly, ful, er, or) 	<p>2.2.PWS.1 Students will decode one-and-two syllable words by using their knowledge of:</p> <ul style="list-style-type: none"> • Vowel digraphs (/aw/, au, augh, al) <p>2.2.PWS.2 Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> • Contractions • Inflected endings • Syllables -tion and -ture • Suffixes (ness and less) • Prefixes (mis and mid)

2nd Grade Grammar Curriculum Map
2020-2021

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<p>2..5.R.5 Students will recognize the subject and the predicate of a sentence.</p> <p>2.5.W.3 Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate marks.</p> <p>2.5.R.1 Students will recognize nouns, pronouns, as well as singular and plural nouns.</p> <p>2.5.W.1 Students will capitalize and appropriately:</p> <ul style="list-style-type: none"> • The first letter of a quotation • Holidays • Product Names • Initials • Months and days of a week 	<p>2.5.R.1 Students will recognize irregular plural nouns</p> <p>2.5.R.2 Students will recognize different types and tenses of verbs. (Verbs with singular and plural nouns: past, present, future tenses of verbs. Am, is, are, was, were)</p> <p>2.5.R.1 Students will recognize possessive nouns.</p> <p>2.5.W.2 Students will use simple contractions.</p> <p>2.5.R.1 Students will recognize pronouns; singular and plural pronouns; I and me.</p>	<p>2.5.R.3 Students will recognize adjectives (Senses; number, size, and shape; adjectives that compare)</p> <p>2.5.R.2 Students will recognize different types of verbs. (Adverbs)</p> <p>2.4.R.4 Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.</p>	<p>2.5.W.1 Students will capitalize and appropriately:</p> <ul style="list-style-type: none"> • The first letter of a quotation • Holidays • Product Names • Initials • Months and days of a week <p>2.5.W.3 Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate marks</p> <p>2.3.W.1, 2.3.W.2, 2.3.W.3 Students will compose narrative, informative, and opinion paragraphs</p>