

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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Hundreds Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name:

Weekly Language Review - Q1:1

Date:

Monday	Tuesday	Wednesday	Thursday
Circle the words that need to be capitalized . my birthday is in august.	Circle the words that need to be capitalized . bill took the dog to sally's house.	Circle the words that need to be capitalized . his brother's name is david.	Circle the words that need to be capitalized . the girl will go to the library on friday.
Add ending punctuation to the sentence. What time is it	Add ending punctuation to the sentence. Let's play a game	Add ending punctuation to the sentence. Watch out for that car	Add ending punctuation to the sentence. Would you like to come over today
Is the underlined noun singular or plural ? The <u>dogs</u> are playing at the park.	Underline the nouns in the sentence. My house has three windows.	Is the underlined noun singular or plural ? The <u>tree</u> is tall.	Underline the nouns in the sentence. Jessie visited the library.
Is the underlined verb past , present , or future tense? She <u>jumped</u> over the stick.	Underline the verb in the sentence. Larry walks to school every day.	Is the underlined verb past , present , or future tense? The students <u>will learn</u> so much this year.	Underline the verb in the sentence. My sister ran in the yard.
Write an adjective to describe the box. 	Write an adjective to describe the necklace. 	Write an adjective to describe the book. 	Write an adjective to describe the pencil. 
Circle the words that need to be capitalized . we are going to the beach on memorial day.	Circle the words that need to be capitalized . i bought my barbie at the toy store.	Circle the words that need to be capitalized . my family went to florida this summer.	Circle the words that need to be capitalized . i love to watch fireworks on the fourth of july.

Name:

Weekly Math Review - Q1:1

Date:

Monday	Tuesday	Wednesday	Thursday
How many tens and ones are there in the number 75? _____ Tens _____ Ones	Underline the digit in the tens place. 36	How many tens and ones are there in the number 59? _____ Tens _____ Ones	Underline the digit in the ones place. 52
Complete each family of facts. 5 5 10 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	Complete each family of facts. 2 8 6 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	Complete each family of facts. 10 7 3 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	Complete each family of facts. 4 3 7 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____
What is... 14 One more? ____ One less? ____ Ten more? ____ Ten less? ____	What is... 26 One more? ____ One less? ____ Ten more? ____ Ten less? ____	What is... 55 One more? ____ One less? ____ Ten more? ____ Ten less? ____	What is... 31 One more? ____ One less? ____ Ten more? ____ Ten less? ____
Find the missing number. + 8 = 13	Find the missing number. 12 + = 18	Find the missing number. 7 + 8 =	Find the missing number. + 9 = 20
Find the missing number. 14 - = 8	Find the missing number. - 5 = 11	Find the missing number. 20 - = 16	Find the missing number. 13 - 9 =
Circle the equation that is TRUE. 16 - 7 = 10 8 + 11 = 19	Find the sum. 5 + 7 + 3 =	Circle the equation that is TRUE. 12 - 6 = 6 6 + 12 = 6	Find the sum. 8 + 5 + 3 =
I need fourteen pencils to share with my class. I have 8 so far. How many more pencils do I need?	There are 12 markers in the box. I put 5 more in. How many markers are now in the box?	There are 15 students in line. Five of them go back to class. How many students are still in line?	I gave out eight red pencils, and seven green pencils. How many pencils did I give out in all?
3 4 2 ____ ones ____ tens ____ hundreds	Write the number. 0 ones 4 tens 5 hundreds	What is the value of the 4 in 475?	What is the value of the 3 in 630?

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Name:

Weekly Language Review - Q1:2

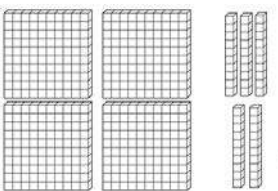
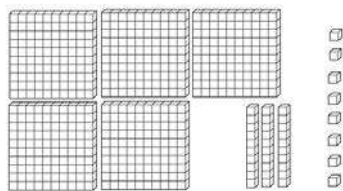
Date:

Monday	Tuesday	Wednesday	Thursday
Add ending punctuation to the sentence. The pencil is broken	Add ending punctuation to the sentence. I hate broccoli	Add ending punctuation to the sentence. When will Amy be finished	Add ending punctuation to the sentence. I am going to learn to play the piano
Is the underlined noun singular or plural ? My <u>friend</u> is coming over today.	Underline the nouns in the sentence. The clock needs batteries.	Is the underlined noun singular or plural ? The <u>students</u> played at recess.	Underline the nouns in the sentence. My pencil is in my desk.
Is the underlined verb past , present , or future tense? She <u>reads</u> her book at night.	Underline the verb in the sentence. We finished the movie.	Is the underlined verb past , present , or future tense? James <u>will write</u> a letter to the teacher.	Underline the verb in the sentence. My mom will cook pasta tonight.
Write an adjective to describe the tree. 	Circle the adjective in the sentence. The small dog ran.	Write an adjective to describe the watch. 	Circle the adjective in the sentence. I lost the green marker.
Circle the words that need to be capitalized . school starts after labor day.	Circle the words that need to be capitalized . i am going to walmart to buy a DVD.	Circle the words that need to be capitalized . i drove through the mountains in colorado.	Circle the words that need to be capitalized . we ate hamburgers at mcdonald's.
Circle the compound words. backseat school someone doghouse student pencil	Which compound word means <i>a house for a dog</i> ?	Split the compound word into parts. What does it mean? backpack	Split the compound word into parts. What does it mean? homework

Name:

Weekly Math Review - Q1:2

Date:

Monday	Tuesday	Wednesday	Thursday
How many tens and ones are there in the number 90? _____ Tens _____ Ones	Underline the digit in the tens place. 82	How many tens and ones are there in the number 45? _____ Tens _____ Ones	Underline the digit in the ones place. 17
Complete each family of facts. 3 5 8 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	What is... 79 One more? ____ One less? ____ Ten more? ____ Ten less? ____	Complete each family of facts. 12 4 8 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	What is... 40 One more? ____ One less? ____ Ten more? ____ Ten less? ____
Find the missing number. + 9 = 15	Find the missing number. 8 + = 17	Find the missing number. 8 + 8 = 	Find the missing number. + 6 = 13
Find the missing number. 12 - = 10	Find the missing number. - 4 = 17	Find the missing number. 8 - = 2	Find the missing number. 20 - 8 =
Circle the equation that is TRUE. 14 - 7 = 7 9 + 9 = 19	Find the sum. 8 + 8 + 2 = 	Circle the equation that is TRUE. 11 - 2 = 8 7 + 5 = 12	Find the sum. 6 + 7 + 4 =
There are 12 marbles in a bag. 4 more marbles are put in the bag. How many marbles are in the bag?	There are eighteen soccer balls. I kicked 9 of them away. How many are left?	I have 12 balloons for the party. I blew up 6 more. How many do I have altogether?	I need 12 crayons to finish my picture. I have 8. How many more do I need?
805 _____ ones _____ tens _____ hundreds	What is the value of the 1 in 178?	Write the number. 0 ones 3 tens 6 hundreds	What is the value of the 7 in 327?
Write the number. 	Write the number. 	Draw 217 with base ten blocks.	Draw 648 with base ten blocks.

Name: _____

Handwriting practice lines consisting of solid blue top and bottom lines with a dashed red middle line. There are 10 sets of these lines for practice.

K – 2nd Grade

GREAT ACTIVITIES FOR TIME AT HOME

Use these **fun activities** to make the most of time at home with K – 2nd graders that boost their **reading, math, and critical thinking skills** and their **mental health**.

LET'S GO!

activity #1

Creative Scavenger Hunt! Early elementary students are building their knowledge of shapes, letter sounds, and their vocabulary. Invite your child to take part in a creative scavenger hunt where they'll need to find specific items in your living space. The list below is a suggestion to get you started. Feel free to add or change items based on what you have in your home.

• Find two things that start with the letter C (e.g. cup, can)

• Find two things that are blue

• Find one thing that is shaped like a circle

• Find one piece of clothing

• Find one thing that is hard

• Find one thing that is soft

activity #2

5, 4, 3, 2, 1! Managing emotions can be tricky, especially for early elementary students. When words and actions lead to hurt feelings or the excitement is simply too much to contain, it is important to help children take note of their feelings and develop healthy ways of managing their emotions. Use this activity to help your child tune into their senses and their greatness.

5 – Notice FIVE things you can SEE. Ask your child to look around them – at the walls, the floor, the ceiling, even the corners of the room. What are five things they see?

4 – Notice FOUR things you can FEEL. Ask your child to pay attention to what they feel – perhaps the temperature of the room, the cushion they are sitting on, even the clothing on their bodies.

3 – Notice THREE things you can HEAR. Tune into the sounds of your surroundings. What do you hear in the background? Is it the sound of traffic, the low hum of a refrigerator, or a bird chirping outside?

2 – Notice TWO things you can SMELL. What is in the air? What can you smell? Whether it smells good or bad, ask your child what they smell from where they sit or stand.

1 – Name ONE great thing about YOURSELF. Ask your child to celebrate something great about who they are.

To see activities for kids through 8th grade in English visit bit.ly/timeathome. To see the activities in Spanish, visit bit.ly/tiempoencasa.

These activities are provided by First Book in partnership with Share My Lesson and the American Federation of Teachers.



K - 2^{do} Grado

ACTIVIDADES PARA PASAR TIEMPO EN CASA

Ponga en práctica estas divertidas actividades para aprovechar al máximo el tiempo en casa para estudiantes de K - 2^{do} grado que mejorarán sus habilidades de **lectura**, **matemáticas** y **pensamiento crítico**, y su **salud mental**.

¡VÁMONOS!

actividad #1

¡Búsqueda creativa del tesoro! Los estudiantes de los primeros grados de primaria están desarrollando su conocimiento de formas, sonidos de letras y vocabulario. Invite a su hijo a participar en una búsqueda creativa del tesoro donde necesitarán encontrar elementos específicos en su casa. La lista a continuación es una sugerencia para comenzar. Usted puede agregar o cambiar elementos de acuerdo a lo que tenga en su hogar.

- Encuentra dos cosas que comienzan con la letra C (por ejemplo, cuchara, cama)
- Encuentra 2 cosas que son azules
- Encuentra una cosa que tenga forma de círculo
- Encuentra una prenda de vestir
- Encuentra una cosa dura
- Encuentra una cosa suave

actividad #2

¡5, 4, 3, 2, 1! Manejar las emociones puede ser complicado, especialmente para los estudiantes de primeros grados de primaria. Cuando las palabras y las acciones hieren los sentimientos o la emoción es simplemente demasiada para contener, es importante ayudar a los niños ver sus sentimientos y a desarrollar formas saludables de controlar sus emociones. Use esta actividad para ayudar a su hijo a sintonizar con sus sentidos y su grandeza.

5 - Identifica CINCO cosas que puedes VER. Pida a su hijo que mire a su alrededor: las paredes, el piso, el techo e incluso las esquinas de la habitación. Menciona cinco cosas que ves.

4 - Identifica CUATRO cosas que puedes SENTIR. Pida a su hijo que ponga atención a lo que siente: tal vez la temperatura de la habitación, el cojín en el que está sentado, incluso la ropa que lleva puesta.

3 - Identifica TRES cosas que puedes ESCUCHAR. Sintoniza los sonidos de tu entorno. ¿Qué escuchas en el fondo? ¿Es el sonido del tráfico, el zumbido de un refrigerador o el canto de un pájaro afuera?

2 - Identifica DOS cosas que puedes OLER. ¿Qué hay en el aire? ¿Qué puedes oler? Si huele bien o mal, pregunte a su hijo qué huelen desde donde está sentado o parado.

1 - Di UNA cosa buena sobre TI MISMO. Pida a su hijo que celebre algo bueno acerca de quién es.

Para ver actividades para niños hasta el 8° grado en español, visite bit.ly/tiempoencasa. Para ver las actividades en inglés, visite bit.ly/timeathome.

Estas actividades son proporcionadas por First Book en asociación con Share My Lesson y la Federación Estadounidense de Maestros.

