

# Obama Magnet School Second Grade Newsletter

Week of October 2-13, 2023

# **Student Reflections**



"Caring means to me helping others clean up. Like if someone made a mess you go help." -Myles Melvin, Mrs. Fubanks' Class

"Open-minded is when you are listening to

someone or you are helping someone if they need help. Open minded means doing stuff even when no one is looking." Austin Smith, Ms. de Gruy's Class

## Skills and Assessments

**Reading/Language:** Scholars will explore reading and writing informative texts, demonstrating understanding of key details, and identifying main topics of multi-paragraph texts; use adjectives and adverbs, producing/expanding and rearranging simple/compound sentences.

<u>Math</u>: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction <u>Science</u>: Scholars will begin their interdependence unit. They will explore how relationships in nature contribute to overall survival.

<u>Social Studies</u>: Scholars will continue to analyze various types of maps, applying this knowledge to answer questions about Mississippi and the world

<u>Spanish</u>: HISPANIC HERITAGE MONTH Introduction to Puerto Rico, and Mexico /"Alma's Way"- (Alma goes to Puerto Rico) /Famous Artist- Frida Kahlo /Numbers 1-15

Assessments: ELA, Math

## Save the Date

10/2: Benchmark Assessments begin

10/6: College Spirit Day

10/9-10/12: Hispanic Heritage Week

10/13: FALL BREAK!

10/16: Parent-Teacher Conferences

#### Resources on the Web

<u>iReady Learning Path</u> Khan Academy

Visit the <u>JPS EdTech</u> page to access digital learning resources. Check out the resources available in your scholar's Clever account.

# **Current Unit of Inquiry**

**Transdisciplinary Theme:** 

Where We are in Place and Time

<u>Central Idea:</u> People establish homes and journey to explore other places.

**Key Concepts:** form, causation, perspective

Related Concepts: Properties, Behavior, Communication, Systems, Travel, Subjectivity, Beliefs, Opinion, Identify, Geography, Locality, Transportation, Ownership, Exploration, Migration, Settlement, Risk-taking, Acceptance

#### **Lines of Inquiry:**

- The different types of habitats and homes of living organisms
- My home in relation to other geographic locations
- Various motivations for traveling

#### **Featured Learner Profile Attribute**

**REFLECTIVE**: IB learners thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**INQUIRER:** As IB learners, we nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## **Teacher Contact Information**

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