Brunswick County Public Schools Grade Two Mathematics Pacing Guide

SOL #	SOL Content	Suggested Time
1st 9 Weeks	**Incorporate problem solving, mathematical communication and reasoning, connections, and representations to**	
2.5	Recognize and use the relationship between addition and subtraction to solve single-step practical problems, with whole numbers to 20 Demonstrate fluency with addition and subtraction within 20	4 Weeks
2.17	Demonstrate an understanding of equality through the use of the equal symbol and the use of the not equal symbol	
2.2	Count forward by twos, fives, and tens to 120, starting at various multiples of 2, 5, or 10 Count backwards by tens from 120 Use objects to determine whether a number is even and odd	2 Weeks
2.3	Count and identify ordinal positions first through twentieth using an ordered set of objects Write the ordinal numbers, 1st through 20th	2 Weeks
2.10	Determine past and future days of the week Identify specific days and dates on a given calendar	
2.16	Identify patterns found in objects, pictures, and numbers Describe patterns found in objects, pictures, and numbers Create patterns found in objects, pictures, and numbers Extend patterns found in objects, pictures, and numbers Transfer patterns found in objects, pictures, and numbers	1 Week
2nd 9 Weeks	**Incorporate problem solving, mathematical communication and reasoning, connections, and representations to**	
2.1	Read three-digit numerals, with and without models Write three-digit numerals, with and without models Identify the place and value of each digit in a three-digit numeral, with and without models Identify the number this is 10 more, 10 less, 100 more, and 100 less than a given number up to 999 Compare and order whole numbers between 0 and 999 Round two-digit numbers to the nearest ten	4 Weeks
2.6	Estimate sums and differences Determine sums and differences, using various methods Create and solve single-step and two-step practical problems involving addition and subtraction	5 Weeks

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3rd 9 Weeks	**Incorporate problem solving, mathematical communication and reasoning, connections, and representations to**	
2.11	Read temperature to the nearest 10 degrees	1 Week
2.15	Collect, organize, and represent data in pictographs Read and interpret data represented in pictographs Collect, organize, and represent data in bar graphs Read and interpret data represented in bar graphs	1 Week
2.14	Use data from probability experiments to predict outcomes when the experiment is repeated	1 Week
2.7	Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is $2.00 or less Use the cent symbol (¢), the dollar symbol ($), and the decimal point (.) to write a value of money	3 Weeks
2.9	Tell time to the nearest five minutes, using analog and digital clocks Write time to the nearest five minutes, using analog and digital clocks	3 Weeks
4th 9 Weeks	**Incorporate problem solving, mathematical communication and reasoning, connections, and representations to**	
2.8	Estimate and measure length to the nearest inch Estimate and measure weight to the nearest pound	2 Weeks
2.4	Name and write fractions represented by a set, region, or length model for halves, fourths, eighths, thirds, and sixths Represent fractional parts with models and with symbols Compare the unit fractions for halves, fourths, eighths, thirds, and sixths, with models	4 Weeks
2.13	Identify, describe, compare, and contrast plane and solid figures (circles/spheres, squares/cubes, rectangles/rectangular prisms)	2 Weeks
2.12	Draw a line of symmetry in a figure Identify and create figures with at least one line of symmetry	
	End of year review and assessment	1 Week