



Curriculum Document for Language Arts

Course Title:

Grade: 2

Learner Objective # 1: **Students will understand how to write complete sentences as evidenced through their writing, timed writing assignments, classroom assignments, and written tests.**

State Standards Addressed: B.4.1., B.4.2., B.4.3., D.4.1., D.4.2.,

- What makes a sentence complete?
- Differentiate between a statement, a command, an exclamation, and a question.
- Distinguish between naming and action parts of a sentence.
- Demand writing practice activity – check with English Department Head or Director of Curriculum and Instruction for writing prompt genre.
- Journal Writing and Published Pieces - The purpose of the writing is to check for understanding of sentence structure under Objective #1 using the 6 Traits of Writing.

Learner Objective # 2: **Students will demonstrate an understanding of the proper usage of nouns as evidenced by writing assignments, classroom assignments, and written tests.**

State Standards Addressed:

- Definition of a noun (person, place or thing).
- Differentiate between common nouns and proper nouns.
- Learn the rules for forming plural nouns (i.e., nouns that end in y – change the y to an i and add es).
- Identification of irregular plural nouns (tooth – teeth, mouse – mice, deer – deer, etc.).
- Formulation of sentences naming yourself last.
- Write clearly with nouns.
- Journal Writing and Published Pieces - They are to incorporate their prior knowledge of sentences and combine it now with their knowledge of nouns. These monthly pieces of writing build in difficulty level from month to month demonstrating their knowledge of 6 trait writing.

Learner Objective # 3: **Students will demonstrate an understanding of the proper usage of verbs.**

State Standards Addressed:

- Definition of a verb (a word that can show action, also discuss forms of “be”).
- Differentiate between main verbs and helping verbs
- Distinguish between present, past and future tense
- Demonstrate an understanding of subject/verb agreement through writing, conversation, and context
- Form contractions (didn’t, shouldn’t, wouldn’t, haven’t, couldn’t, etc).
- Journal Writing and Published Pieces – students write using prior knowledge of sentences, nouns, and verbs demonstrating their knowledge of 6 trait writing.

Learner Objective # 4: Students will demonstrate an understanding of the proper usage of adjectives.

State Standards Addressed:

- Definition of an adjective (a word that describes a noun)
- Identify adjectives that tell “what kind”, “how many”, or “how something looks, tastes, smells, or feels”.
- Identify adjectives that follows the word it describes – relationship the verb forms of “be”
- Correct use of the articles “a,” “an,” and “the”
- Making comparisons using –er and –est
- Making comparisons using “more” and “most”
- Making comparisons using the forms of “good” and “bad”
- Journal Writing and Published Writing - Students are expected to continue to use the skills they have learned prior to this month’s writing (complete sentences, contractions, adjectives, etc.) using their knowledge of 6 trait writing.

Learner Objective # 5: Students will demonstrate an understanding of the proper usage of capitalization and punctuation.

State Standards Addressed:

- Students will master the idea that ALL sentences MUST begin with a capital letter and end with a punctuation mark – period, question mark, and exclamation point.
- Capitalization of Proper Nouns including people and pets
- Capitalization of Proper Nouns including places and things (Chicago, Wednesday, Christmas, etc.)
- Capitalization of abbreviations in titles and addresses (Mr., Mrs., Ms., Dr., Ph.D. , 509 School Ct., Chilton, WI)
- Using commas to separate items in a series (Suzie bought oatmeal, bread, cheese and milk at the store), commas in dates, and commas with names of places
- Writing titles of books correctly
- Using quotation marks correctly in writing
- Journal Writing and Published Writing – Students will demonstrate their knowledge of proper usage of capitalization , punctuation, and 6 trait writing through their writing.

Learner Objective # 6: Students will demonstrate an understanding of pronouns.

State Standards Addressed:

- Definition of a Pronoun (a word that takes the place of a noun)
- Identify pronouns in sentences
- Use pronouns correctly (ex: he, she, you, I, it, we, they)
- Write sentences with pronouns correctly
- Use “I” and “me” correctly in sentences
- Distinguish between homophones
- Journal Writing and Published Writing – The students write a story using their knowledge of pronouns and the 6 Traits of writing.

Learner Objective # 7: **Students will demonstrate proper speaking and listening skills as evidenced through student speaking during class discussions and sharing published writing.**

State Standards Addressed:

- Identify and demonstrate rules for listening and speaking
- Demonstrate proper speaking techniques when reading a published writing piece
- Journal Writing and Published Pieces – Students will write and share their published work.

Learner Objective # 8: **Students will be exposed to “real literature” by the use of novels. Teachers at the 2nd grade level can select the novels they want to cover from the list that follows. A teacher is expected to cover a minimum of 3 novels per year. The novel instruction should be evenly distributed throughout the year. Typically a novel study will follow the completion of a basal theme.**

State Standards Addressed:

The following is a list of novels that the 2nd Grade teachers can choose from: area it

- Horrible Harry in Room 3
- In the Dinosaur’s Paw
- Say Cheese
- December’s Secrets
- Candy Corn Contest

Lazy Lions, Lucky Lambs

Cam Jannsen, and the Mystery of the Missing Dinosaur's Bones

Cam Jannsen, and the Mystery of the Stolen Diamonds