## Instructional Pacing (Parent Calendar) for Second Grade

Week of:	Subject Area	What we are working on
9/8	Shared Reading and	Poetry and Narrative Non-Fiction
	Interactive Read	We will focus on locating and understanding key
	Aloud	ideas and details in the text.
	Reading Workshop	Unit 1: Taking Charge of Reading
		We will be working on establishing an effective
		Reading Workshop. Students will be working
		independently and with partners to choose and
		read just right books. Students will use decoding and
	NA ( *1 * NA ( )   1	comprehension strategies they learned in first grade.
	Writing Workshop	We will be working on establishing an effective
		Writing Workshop. Students will work on writing
		focused, detailed stories that have a beginning,
	Word Study	middle, and end.
	vvoid study	Students will be learning expectations for word study. We will use a practice word sort to establish
		routines.
	Language/Grammar	We will focus on identifying and using adjectives.
	Math	Math Investigations, Unit 1
	, , , , , , , , , , , , , , , , , , ,	Students will work on identifying coins and their
		values. We will solve problems using money.
	Science	N/A
	Social Studies	We are working on establishing mutual respect
		within our class community.
	Shared Reading and	Poetry and Fiction
	Interactive Read	We will focus on identifying important ideas in the
	Aloud	text.
	Reading Workshop	Unit 1: Taking Charge of Reading
		We will be working on establishing an effective
9/14		Reading Workshop. Students will be working
		independently and with partners to choose and
		read just right books. Students will use decoding and
	Writing Workshop	comprehension strategies they learned in first grade.  We will work on revising our stories.
	Writing Workshop Word Study	Students will be grouped based on their assessment
	vvoid Stody	results. Students will sort words and practice spelling
		patterns in a variety of ways.
	Language/Grammar	We will focus on identifying and using adverbs.
	Math	Investigations, Unit 1.2
		Students will continue to work on money problems.
		Students will be working on Plus 1 and Plus 2 facts.
		Students will compare two numbers to find the
		difference.
	Science	N/A
	Social Studies	We will focus on cooperation this week.
9/21		Poetry and Realistic Fiction

	Shared Reading and Interactive Read Aloud	Students will be working on making relevant text-to- self connections.
	Reading Workshop	Unit 1: Taking Charge of Reading Students will learn and use decoding and comprehension strategies to read and understand texts independently.
	Writing Workshop	We will work on editing and publishing our stories.
	Word Study	Students will work in small groups to sort, spell and write words based on their spelling patterns.
	Language/Grammar	We will focus on using complete sentences that begin with a capital letter and end with a period, exclamation point, or question mark.
	Math	Investigations, Unit 1.3 Students will focus on strategies for fact fluency. We will work on combinations that make 10.
	Science	N/A
	Social Studies	We will identify and explore the difference between needs and wants
9/28	Shared Reading and Interactive Read Aloud	Poetry and Fiction We will work on understanding characters by using illustrations and clues in the text.
	Reading Workshop	Unit 1: Taking Charge of Reading Students will learn and use decoding and comprehension strategies to read and understand texts independently.
	Writing Workshop	Unit 2: Informational Writing We will work on writing detailed observations.
	Word Study	Students will work in small groups to sort, spell and write words based on their spelling patterns.
	Language/Grammar	We will work on Adjectives and Adverbs.
	Math	Investigations Unit 2.1 Geometry We will explore the features of 2-Dimensional and 3- Dimensional Shapes. Students will identify and
	Science	describe various shapes. N/A
	Social Studies	We will learn about workers in our community.
	Jocidi Siddies	THE THIRD CONTROLS IN CONTINUOUS.