



Grade: 2nd Grade - Fourth 9 Weeks

Content Area: English Language Arts

| Timeline | Big Idea | Next Generation CSO | Student I Can Statement(s) / Learning Target(s) | Academic Vocabulary | Strategies/ Activities/ Resources | Assessments | Notes / Self - Reflection |
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| READING Fourth 9 Weeks | Key Ideas and Details | ELA.2.R.C1.1 | I can ask and answer who, what, where, when, why and how questions about literary text. | Problem Solution Literary Text | Retell Group Discussion Read Alouds Shared Reading T- Charts Think Alouds | Fluency and Comprehension Tests Vocabulary Checks Self Assessment | |
| | | ELA.2.R.C1.2 | I can recount stories from diverse cultures to determine their lesson or moral. | Diverse Cultures Moral | Retell Fables Readers' Response Journals Sequence Events Describe Captions Create a Venn Diagram www.fcrr.org www.teacherspayteachers.com | Teacher Observation Group Discussion Student Response Journals | |
| | | ELA.2.R.C1.3 | I can describe how characters respond to major events or challenges. | Brainstorm Discussion | Graphic Organizer Education Place Retell Prior Knowledge Self to Text Connection Reading A-Z (offers one free story at each reading level) | Teacher Observation Student Work Oral Responses | |
| | | ELA.2.R.C1.4 | I can ask and answer who, what, where, when, why and how questions about | Glossary Subject Table of Contents | Retell Graphic Organizers Group Discussion Journal Entries | Weekly Tests Teacher Observation Journal Responses Portfolios | |

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| | | | informational text. | | Work Stations <u>Children's Literature in the Elementary School</u> By Huck, Helper, and Hickman, Harcourt Brace | | |
| | | ELA.2.R.C1.5 | I can identify the main topic within informational text. | Topic Informational Text | Paragraph Framing Identify Topics in Paragraphs Short Informational Articles | Student Response Teacher Observation | |
| | | ELA.2.R.C1.6 | I can connect historical events, scientific ideas, and technical procedures. | Historical Events Scientific Ideas Technical Procedures | Project Based Activity (students research events and present to the class) Write a step by step description of a technical procedure. Create a Timeline Sequence Events Create a Venn Diagram www.fcrr.org www.teacherspayteachers.com | Teacher Observation Rubrics Projects Demonstrations | |
| READING Fourth 9 Weeks | Craft and Structure | ELA.2.R.C2.1 | I can find and describe rhythm patterns in a story, poem, or song. | Repetition Rhythm Pattern | Scaffolding Poem of the Week Word Families Choral Reading Word Wall Words Work Stations Plots /Diagrams Read/Write/Think Children's Poetry Archive(Archive of Poets reading their own work) | Class Participation Teacher Observation | |
| | | ELS.2.R.C2.2 | I can describe the beginning and ending of a story. | Story Structure Literary Text | Journal Writing Sequence Events in a Story Response Notebook | Dibels | |

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| READING Fourth 9 Weeks | Craft and Structure | ELA.2.R.C2.3 | I can speak in a different voice for each character when reading dialogue aloud. | Point of View Dialogue Character | Readers Theatre Echo Reading Tape Recordings Textbook: www.macmillanmh.com Leveled Readers Work Stations www.fcrr.org www.teacherspayteachers.com | Oral Reading Teacher Observation Peer Review Self Reflections | |
| | | ELA.2.R.C2.4 | I can figure out the meanings of words and phrases. | Infer Context | Dictionaries Group Discussion Match Vocabulary Guess the Covered Word Cloze Activities Draw Pictures of Words Textbook: www.macmillanmh.com Leveled Readers Work Stations www.fcrr.org www.teacherspayteachers.com | Match Vocabulary with Definitions Teacher Observation Checklists Share My Book Quiz, Quiz, Trade (Kagan Activity) | |
| | | ELA.2.R.C2.5 | I can use text features to locate key facts or information. | Captions Subheadings Glossaries Indexes Icons | Scavenger Hunt Group Discussion ReadWriteThink: Book Cover Guide Use hints to guess parts of a book. Textbook: www.macmillanmh.com Leveled Readers Work Stations www.fcrr.org www.teacherspayteachers.com | Scavenger Hunt Checklist (students include page numbers) Make their own book to show text features and key facts. | |
| | | ELA.2.R.C2.6 | I can read text to identify the author's main purpose. | Main Purpose Author | Read aloud literary and informational text to identify the author's purpose. | Written Response Verbal Response | |

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| | | | | | Create a foldable booklet to identify purpose for writing. | | |
| READING Fourth 9 Weeks | Integration of Knowledge and Ideas | ELA.2.R.C3.1 | I can use pictures and words to get information. | Illustrations Infer Information | Picture Books Scholastic News/Weekly Reader Self to Text Connection Compare and Contrast Stories Text Features Read Captions | Teacher Observations Student Work | |
| | | ELA.2.R.C3.2 | I can compare and contrast different versions of the same story. | Compare Contrast Version | Venn Diagram T-Chart Comparison | Completed Chart Read a Venn Diagram to Compare and Contrast Stories | |
| | | ELA.2.R.C3.3 | I can use images to clarify text. | Images Clarify | Picture Walk Describe Captions | Teacher Observation Student Responses | |
| | | ELA.2.R.C3.4 | I can support informational text by reasoning. | Reasons | Identify Genres | Weekly Assessments | |
| | | ELA.2.R.C3.5 | I can compare and contrast two texts on the same topic. | Compare Contrast | Venn Diagram Work Stations Think/Pair/Share Comprehension T-Chart Picture Walk www.fcrr.com www.teacherspayteachers.com | Teacher Observation Venn Diagram Rubrics | |
| READING Fourth 9 Weeks | Range of Reading and Level of Text Complexity | ELA.2.R.C4.1 | I can read and understand literature with scaffolding complexity. | Text Complexity Scaffolding | Read Leveled Trade Books | Running Records | |
| | | ELA.2.R.C4.2 | I can read and understand informational text with scaffolding complexity. | Text Complexity Informational Text Scaffolding | Read Leveled Informational Articles and Books | Running Records | |

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| READING Fourth 9 Weeks | Phonics and Word Recognition | ELA.2.R.C7.1 | I can tell the difference between long and short vowels. I can identify words with common spelling sounds. I can read irregularly spelled words. | Vowels Syllables Prefixes Suffixes | Word Families Word Sorts Learning Stations Clapping Making Words Word Chunks Dictionaries www.carlscorner.us.com | Spelling Tests Dictation Oral Reading Teacher Observation Student Writing Student Work | |
| READING Fourth 9 Weeks | Fluency | ELA.2.R.C8.1 | I can read text with accuracy, appropriate rate, and expression. | Accuracy Expression Fluency Reread | Rereading Selections Reader's Theater Work Stations | Running records Oral Fluency Assessment | |
| WRITING Fourth 9 Weeks | Text Types and Purposes | ELA.2.R.C9.1 | I can write opinion pieces. | Opinion Linking Words | Journal Response Writing Follow 5-Step Writing Process. | Published Writing Rubrics | |
| | | ELA.2.R.C9.2 | I can write informative / explanatory texts. | Informative Explanatory | Journal Response Writing Research Information Using Computers Follow 5-Step Writing Process | Published Writing Rubrics | |
| | | ELA.2.R.C9.3 | I can write narratives to recount an event or sequence events. | Narrative Sequence Transitional Words | Journal Response Writing Use transitional words to sequence events in a story. (first, next, then, and finally) Follow 5-Step Writing Process. | Published Writing Rubrics | |
| WRITING Fourth 9 Weeks | Production and Distribution of Writing | ELA.2.W.C10.2 | I can strengthen writing by revising and editing. | Topic Revise Edit | Interactive Writing Graphic Organizers Webbing Dictionaries Word Walls Five Step Writing Process Work Stations www.fcrr.org www.teacherspayteachers.com | Student Work Teacher Observation Writing Folder Peer Assessment Rubrics Checklists One on One Conferencing | |

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| WRITING Fourth 9 Weeks | Production and Distribution of Writing | ELA.2.W.C10.3 | I can work with peers to use digital tools to produce and publish writing. | Digital Tools Collaboration Publish | Picture Walk Group Discussion Interactive Writing Use digital tools to interview and record a partner's writing. | Teacher Observation Projects/ Demonstrations Rubrics | |
| WRITING Fourth 9 Weeks | Research to Build and Present Knowledge | ELA.2.W.C11.1 | I can work with others to share research and writing projects. | Research Observations | Produce a report using books under a single topic. Record science observations. Use technology to complete a research project. Create Trading Cards www.fcrr.org www.teacherspayteachers.com | Teacher Observation Projects Demonstrations Rubrics | |
| | | ELA.2.W.C11.2 | I can recall or gather information to answer a question. | Recall | KWL Chart Story Sequencing Graphic Organizers Think/ Pair/ Share Literature Circles Group (Circle) Discussion Story Mapping www.fcrr.org www.teacherspayteachers.com | Teacher Observation Rubrics Written Assessment Sequencing Activity | |
| SPEAKING & LISTENING Fourth 9 Weeks | Comprehension and collaboration | ELA.2.SL.C13.1 | I can produce, expand and rearrange simple sentences. | Conversations Discussion | Telephone Game Work Stations www.spellingcity.com | Observation Journal Writing | |
| | | ELA.2.SL.C13.2 | I can retell main ideas and details from a story read aloud. | Retell Discussion Describe | Oral Reading Trade Books Library Time Audacity Poetry Station www.poetry4kids.com Work Stations | Peer Assessment | |

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| | | ELA.2.SL.C13.3 | I can ask and answer questions to get additional information about a topic. | Conclusion Information | Identify the Main Idea Graphic Organizers Writing Prompts Oral Reading | Selection tests Performance Assessment Rubric | |
| SPEAKING & LISTENING Fourth 9 Weeks | Presentation of knowledge and ideas | ELA.2.SL.C14.1 | I can tell a story and tell about an experience. | Details Descriptive Compare | Self to Text Connection Fairy Tales Aesop's Fables Readers' Theater Round Robin (literature circle) | Rubric Self Assessment Peer Assessment | |
| | | ELA.2.SL.C14.2 | I can create audio recordings. I can add drawings or visual displays. | Audio Recordings Visual Displays | Audacity(recording of student reading) Use various media to illustrate work. Poetry Station www.poetry4kids.com | Presentation of Finished Product Rubrics | |
| | | ELA.2.SL.C14.3 | I can use complete sentences when needed to explain a task or situation. | Purpose Conversation | Sentence Starters Students Repeat Directions for a Task Recipes Write Steps in a Process | Teacher Observation Portfolio Assessment Self Assessment | |
| LANGUAGE Fourth 9 Weeks | Conventions of Standard English | ELA.2.L.C15.1 | I can use collective nouns. I can produce simple sentences. | Nouns Subject Predicate | Work Stations Grammar Books Grammar Minutes www.carlscorner.us.com | Weekly Tests | |
| | | ELA.2.L.C15.2 | I can use correct capitalization, punctuation, and spelling when writing. | Commas Apostrophe Reference Materials | Model Writing Brainstorm Writing Ideas Daily Language Practice | Editing Grammar Minutes Peer Assessment Rubrics Student Work | |
| LANGUAGE Fourth 9 Weeks | Knowledge of Language | ELA.2.L.C16.1 | I can compare formal and informal uses of English. | Formal Informal | Idioms Dictionaries Word Walls Read Alouds Trade Books | Teacher Observation Student Discussion | |
| LANGUAGE Fourth 9 Weeks | Vocabulary Acquisition and Use | ELA.2.L.C17.1 | I can determine the meaning of multiple-meaning words and | Multiple-Meaning Words Context Clues | Student Generated Illustrations | Oral Responses Student Work Teacher Observation | |

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| | | | phrases. | Prefixes Compound Words Glossaries | Work Stations Word of the Day Wordle Read Alouds | | |
| LANGUAGE Fourth 9 Weeks | Vocabulary Acquisition and Use | ELS.2.L.C17.2 | I can understand figurative language. | Figurative Language Real-Life Connections | Read Alouds ReadWriteThink: Eye on Idioms Figurative language foldable journal. Book: <u>Once in a Blue Moon</u> www.Teacherpayteachers.com www.fcrr.org | Multiple Choice Activities Assessments Class Made Booklet | |
| LANGUAGE Fourth 9 Weeks | Vocabulary Acquisition and Use | ELA.2.L.C17.3 | I can use words and phrases acquired through conversations | Adjectives Adverbs | Discussion | Teacher Observation | |