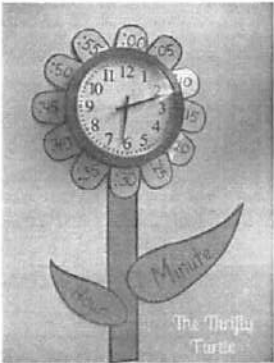



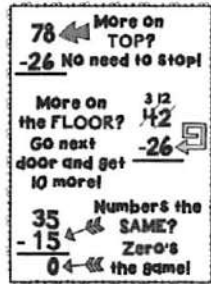

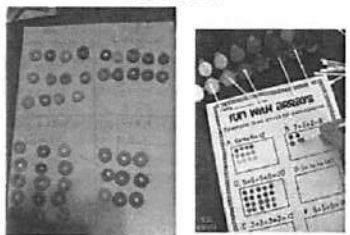

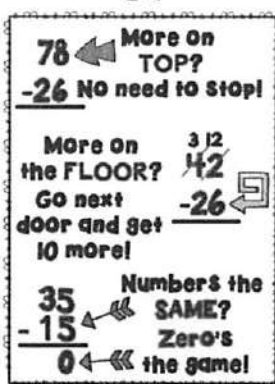
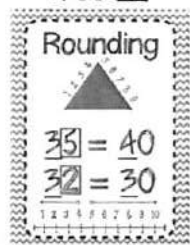


# April/May 2020- 2nd Grade Math Distance Learning Program

Each day your child will work on a specific skill. If they complete this and have extra time, they need to work on addition/subtraction facts to 20. They can practice by writing them down, making flash cards, or playing an online game. You can also use Uno cards or a deck of cards too.

Thank you for helping us during this time!

Monday	Tuesday	Wednesday	Thursday	Friday						
Time	Place Value	Money	Two Digit Addition/Subtraction	Other Math Skills						
<p>4/6</p> <p>Draw a clock and label it(hours, minutes by 5's, hour hand &amp; minute hand)</p>  <p>Write a one or two sentences telling about how to tell the time.</p>	<p>4/7</p> <p>Write 5 three digit numbers. Write each number in expanded form, word form, and standard form.</p> <p>Ex.</p> <p>124-Standard form 100+20+4 Expanded form One hundred twenty-four Word form</p>	<p>4/8</p> <p>Practice counting money up to \$1.00 using change around the house.</p>	<p>4/9</p> <p>Create two digit addition equations.</p> <p>Ex.</p> $\begin{array}{r} 28 \\ +45 \\ \hline \end{array} \Rightarrow \begin{array}{r} 28 \\ +45 \\ \hline 3 \end{array} \Rightarrow \begin{array}{r} 28 \\ +45 \\ \hline 73 \end{array}$	<p>4/10</p> <p>No School!!!</p> <p>Have a great weekend!</p>						
<p>4/13</p> <p>Make a schedule of your day using clocks.</p> <p>ex.</p>  <p>-wake up -eat breakfast -play outside -read my book -eat dinner -go to bed</p> <p>Draw a clock with the time for each activity.</p>	<p>4/14</p> <p>Make a HTO(hundreds,tens,ones) Chart. Pick 10 three digit numbers and complete the chart.</p> <p>ex.</p> <table border="1" data-bbox="491 1224 827 1370"><tr><td>Hundreds</td><td>Tens</td><td>Ones</td></tr><tr><td> </td><td> </td><td> </td></tr></table>	Hundreds	Tens	Ones				<p>4/15</p> <p>Write down 5 amounts up to \$1.00 using a cent sign.</p> <p>Draw money two different ways.</p> <p>Ex.</p> <p>55 ¢</p>  	<p>4/16</p> <p>Create two digit subtraction equations.</p> <p>Make sure your larger number is on top. You may have to regroup.</p> <p>Ex.</p> 	<p>4/17</p> <p>Write 5 three digit numbers.</p> <p>Tell :</p> <p>10 more _____ 10 less _____ 100 more _____ 100 less _____</p> <p>Ex.</p> <p>238 10 more <u>248</u> 10 less <u>228</u> 100 more <u>338</u> 100 less <u>138</u></p>
Hundreds	Tens	Ones								

<p>4/20</p> <p>Make a sort of activities that you do in the a.m. and p.m.</p> <p>AM and PM</p> 	<p>4/21</p> <p>Write 5 three digit numbers. Model the number using base ten blocks. You may draw them.</p> <p>Ex.</p> <table border="1" data-bbox="512 250 827 461"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>364</p>	Hundreds	Tens	Ones				<p>4/22</p> <p>Practice counting money up to \$1.00 using change around the house.</p> <p>Write your amounts two ways: using a dollar sign and cent sign.</p>	<p>4/23</p> <p>Create two digit addition equations.</p> <p>Ex.</p> $\begin{array}{r} 20 \\ +45 \\ \hline \end{array} \Rightarrow \begin{array}{r} 20 \\ +45 \\ \hline 3 \end{array} \Rightarrow \begin{array}{r} 20 \\ +45 \\ \hline 73 \end{array}$	<p>4/24</p> <p>Arrays</p> <p>Use toys, cereal, stickers, markers, paint, etc. Make an array and write the repeated addition sentence. Remember equal rows and columns.</p> 
Hundreds	Tens	Ones								
<p>4/27</p> <p>Look at the clock 5 times throughout the day. Record the time on a piece of paper. Draw a clock matching the correct time.</p> <p>Ex.</p>  <p>11:45</p>	<p>4/28</p> <p>Compare 10 sets of three digit numbers. Use the correct sign.</p> <p>Ex.</p> <p>1. 490 &lt; 525</p>	<p>4/29</p> <p>Write 3 money problems.</p> <p>(ex. Todd has 2 quarters, 4 nickels, and 3 dimes. How much money does Todd have altogether?)</p>	<p>4/30</p> <p>Create two digit subtraction equations. Make sure your larger number is on top. You may have to regroup.</p> <p>Ex.</p> 	<p>5/1</p> <p>Write two digit numbers on a piece of paper. Then, round to the nearest 10.</p> <p>Ex.</p> <p>1. 56 60</p>  <p>You may also do 3 digit numbers to make it challenging!</p>						

### May 6th-10th

During this week, you may choose one of the following activities from April. You can also do some of the following:

\*Learn how to tie your shoes(if you don't know how) \*Play a card game or board game \*Complete a puzzle \*Cook/bake with your family; learn how to measure ingredients. \*Measure things around the house using a ruler or measuring tape. \*Go on a shape hunt. \*Sort items and draw a graph- cereal by colors, shapes of legos, kinds of movies, pantry food(cans, boxes, packages,) etc. \*Playdough fractions- cut playdough by halves, thirds, fourths

These are just some extra ideas. If you find something fun, send me a message and I will share it with everyone!

**2nd Grade Reading and English DISTANCE LEARNING PLAN 2020**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>April 6</p> <p><b>Read 20 minutes daily</b>  <b>Activity:</b> First, read a book  Next, divide a piece of paper into 4 parts.  <b>First square</b> write: Title and Author of the book  <b>Second square</b> draw: Character or Characters. (who is in the story)  <b>Third square</b> draw: Setting (where)  <b>Fourth square</b> draw: your favorite part.</p>	<p>April 7</p> <p><b>Read 20 minutes daily</b>  <b>Activity:</b> <u>Synonyms</u> (words that are the same)  Write the synonyms:  little - _____  large- _____  <b>Antonyms</b>  (Words that are opposite)  Write the antonyms  front- _____  tall - _____</p> <p>Look around your house and find 5 things.  Write them in <b>ABC order</b>.  Example: cup, socks, toy</p>	<p>April 8</p> <p><b>Read 20 minutes daily</b>  <b>Activity:</b> Draw or Write something that happened in the:</p> <p><b>Beginning</b> of the story</p> <p><b>Middle</b> of the story</p> <p><b>End</b> of the story.</p>	<p>April 9</p> <p><b>Read 20 minutes daily</b>  <b>Activity:</b> Read a non-fiction book or Watch OETA  (A book about something real)  Example: sharks</p> <p>Tell or Write 3 things you learned.  *If you don't have any non-fiction books, use a fiction book</p> <p>Tell or Write 3 things you read about.</p>	<p>April 10</p> <p align="center"><b>Good Friday</b></p> <p align="center"><b>No School</b></p> <p align="center"><b>Have a great Easter weekend!!!</b></p>

**Read 20 minutes daily**

**Activity:**

### Sight Words

Write 10 sight words on note cards. Write each word twice on separate cards. Play memory with a family member or by yourself. When you find all the matches read the words.

**Sight words:**

listen, wind, rock, space,  
covered, fast, several, hold,  
himself, toward, five, step,  
morning, passed, vowel,  
true, hundred, against,  
pattern

## Website links

IXL@warneres

Roomrecess

[www.getepic.com/student](http://www.getepic.com/student)  
code:yut3038

April 14

**Read 20 minutes daily**

**Activity:** Write words

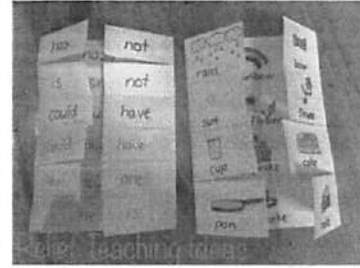
(adjectives and nouns) on scraps of paper. Without looking, have student pick 2 adjectives and 1 noun. (Note\*-they will end up with things like, 'strong, blue, moon. Finally, have students draw a picture to match followed by a few sentences describing their picture.

April 15

**Read 20 minutes daily**

**Activity:** Construct a simple

foldable such as the one shown below to demonstrate any 4 compound words OR any 6 contractions



April 16

**Read 20 minutes daily**

**Activity:** Step outside your

house with a pencil and paper and write about your surroundings using adjectives describing your senses. Keep in mind these questions as you write:

1. What do you see?
2. How does it smell?
3. What sounds do you hear?
4. Can you taste anything?
5. How would you describe things you can touch?

April 17

### Free Day Activity-

## Science L

**Shadows**  
Briefly discuss shadows with your student using the information in the picture below.



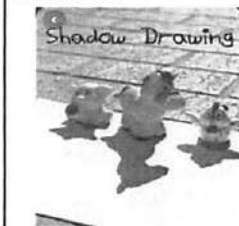
Most importantly:

- A shadow is formed behind an object when it blocks the light.
- Light is blocked by opaque (can't be seen through) objects, such as a mug.
- Clear objects allow light to pass through.

**Activity:**

### Shadow Drawing

Using your favorite toy or figure and a plain sheet of paper, go outside and try to draw your favorite toy. You may color it or add details when finished.





\*Note\* If it is cloudy, this can be done indoors using a flashlight.

```

graph TD
    Orlando[Orlando] --- smart
    Orlando --- Pig
    Orlando --- friend
    Orlando --- helpful
    Orlando --- white
    Orlando --- Hero
  
```

they are =

**Wait til the fish bites the hook.**

Your friend,  Closing  
 Your name,  Signature

**Write a friendly letter to a friend, family member, or anyone you choose telling them what you have done this week. Don't forget to ask them questions they can respond to.**

April 27

**Read 20 minutes daily**

**Activity:**

**Author's Purpose**

Tell why the author wrote the book you read.

Author's PIE

Did he write it to...?

**Persuade-** convince you to do something

**Inform-** tell you something

**Entertain-** for enjoyment

**Sight words:**

table, north, slowly, money, map, farm, pulled, draw, voice, seen, cold, cried, plan, notice, south, sing, war, ground, fall, king, town, I'll, unit, figure, certain, field, travel, wood, fire, upon

April 28

**Read 20 minutes daily**

**Activity:**

**Sight Words Speed Race**

Set your timer for 1 minute.

Read as many sight words as you can. Then, do it a second time and see if you can read more words the second time.

**\*Notes**

- Play as many times as you want.
- You may increase the time.
- Try playing with a family member.

April 29

**Read 20 minutes daily**

**Activity:**

**Setting**

**(where your story takes place)**

Write/draw the settings of the story you read.

April 30

**Read 20 minutes daily**

**Activity:**

**Write and Illustrate**

On a sheet of paper, write (atleast) 7 complete sentences responding to the prompt below.

What is the most important thing you would like to do this summer? Why is it important?

Sentence starter:

Dear diary,

This summer, one important thing I would like to do this summer is...

When finished, draw a picture to go with your writing and share with a family member.

May 1

**Free Day Activity**

**Social Studies lesson**

**Oklahoma**

How much do you know about Oklahoma? Using any resource, (map, internet, cell phone, books, etc.) answer as many of the 12 questions pictured below as you can.

### **My State**

- 1.) Nickname: \_\_\_\_\_
- 2.) Size: \_\_\_\_\_
- 3.) Population: \_\_\_\_\_
- 4.) Motto: \_\_\_\_\_
- 5.) Song: \_\_\_\_\_
- 6.) Nearby States: \_\_\_\_\_
- 7.) State Bird: \_\_\_\_\_
- 8.) State Tree: \_\_\_\_\_
- 9.) State Flower: \_\_\_\_\_
- 10.) Year it became a state: \_\_\_\_\_
- 11.) State Flag: \_\_\_\_\_
- 12.) Industry: \_\_\_\_\_

**\*Bonus\* (#13) What was the most interesting fact you learned? Why?**

May 4

**Read 20 minutes daily**

**Activity:**

**Compare/Contrast**

Go (or look) outside and find 2 things. Tell or write how these things are alike(compare) and how they are different (contrast)

Examples of things: leaves and grass  
bird and cat

May 5

**Read 20 minutes daily**

**Activity:**

**Find and Write**

Look around your house. Find and write something that...

- Is in the shape of a circle
- Something you wear on your head
- Has a consonant blend (ex. glove, stove, closet)
- Is the color green
- Is something you can eat
- Can be squeezed
- Has the letter "M" in the middle of the word

May 6

**Read 20 minutes daily**

**Activity:**

**Sight Words**

Choose your favorite sight word activity and play it today.

May 7

**Read 20 minutes daily**

**Activity:**

**Prefixes**

Write the prefix before each word.

Prefixes:

re = again

un = not

pre = before

**Example:**

Before the game

Pregame

play again

not tied

eat before

May 8

**Read 20 minutes daily**











**Science Lesson**

**Activity:**

**Nature Scavenger Hunt**

Using the checklist below, step outside and see how many things you can find in your backyard!

### *Spring* Backyard Scavenger Hunt

- |  |  |
|--|--|
| <input type="checkbox"/> Tree           | <input type="checkbox"/> Bird           |
| <input type="checkbox"/> Purple Flower  | <input type="checkbox"/> Spider         |
| <input type="checkbox"/> Butterfly      | <input type="checkbox"/> Bunny          |
| <input type="checkbox"/> Ladybug        | <input type="checkbox"/> Feather        |
| <input type="checkbox"/> Grass          | <input type="checkbox"/> Yellow Flower  |