

(Phonics, Spelling, Language, Reading, Writing)

We use the program The Adventures of the Superkids. Our program consists of direct phonics instruction, reading for fluency, vocabulary, and writing.

Timeframe	Curriculum														
1st Quarter	Beginning-of-the-Year Test														
	<table><tr><th>Test Part</th><th>Tested Skills</th></tr><tr><td>Part 1: Phonics</td><td>Associate letters with sounds</td></tr><tr><td>Part 2: Decoding</td><td>Decode words with consonant digraphs, long vowels, <i>r</i>-controlled vowels, and variant vowels</td></tr><tr><td>Part 3: Comprehension</td><td>Understand vocabulary, characters, and cause and effect (literary text)</td></tr><tr><td>Part 4: Fluency</td><td>Read first-grade Memory Words with accuracy and automaticity</td></tr><tr><td>Part 5: Fluency</td><td>Read a literary text with fluency and understanding</td></tr><tr><td>Part 6: Writing</td><td>Write informational sentences about yourself</td></tr></table>	Test Part	Tested Skills	Part 1: Phonics	Associate letters with sounds	Part 2: Decoding	Decode words with consonant digraphs, long vowels, <i>r</i> -controlled vowels, and variant vowels	Part 3: Comprehension	Understand vocabulary, characters, and cause and effect (literary text)	Part 4: Fluency	Read first-grade Memory Words with accuracy and automaticity	Part 5: Fluency	Read a literary text with fluency and understanding	Part 6: Writing	Write informational sentences about yourself
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Unit 2 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with consonant digraphs (<i>ch, tch, sh, th, wh, ng</i>); <i>le/al/</i> ; <i>y/i/</i> , <i>y/è/</i> ; long-vowel patterns
Part 2: Comprehension	Understand characters, events, and vocabulary; draw conclusions (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 3 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Use past-tense verbs and plurals
Part 2: Comprehension	Identify main topic, connect ideas, recognize an author's reasons (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 4 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with <i>r</i> -controlled vowels and endings <i>-s</i> , <i>-es</i> , <i>-ed</i> , <i>-ing</i> , <i>-er</i> , <i>-est</i>
Part 2: Comprehension	Understand characters, plot structure, and vocabulary (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding
Part 4: Writing	Write an informational paragraph based on notes

2nd Quarter**Unit 5 Progress Test**

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Commas in place names and a series, adjectives with <i>-er</i> and <i>-est</i> endings
Part 2: Comprehension	Understand main idea and details, recognize cause and effect, understand vocabulary (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 6 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with vowel digraphs (<i>au, aw, ay, ew, oi, oo, ou, ow, oy, ue</i>), soft <i>c</i> and <i>g</i>
Part 2: Comprehension	Understand characters, vocabulary, and cause and effect; draw conclusions (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 7 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Dialogue punctuation, commas in dates and place names
Part 2: Comprehension	Understand descriptive language, sequence and connect events, identify main idea (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 8 Midyear Test

Test Part	Tested Skills
Part 1: Decoding	Decode words with silent letters; <i>gh, ph/f/; old, ost, ild, ind</i> families; <i>tion, ture; ea</i> for short <i>e</i>
Part 2: Grammar, Usage, and Mechanics	Possessives, punctuation, capitalization, adjectives with <i>-er</i> and <i>-est</i> endings
Part 3: Spelling	Correctly spell words with sound-spelling patterns that have been taught
Part 4: Comprehension	Understand setting, characters, plot structure, and descriptive language (literary text)
Part 5: Fluency	Read a literary text with fluency and understanding
Part 6: Writing	Write a book review that expresses an opinion and supports it with reasons or examples

3rd Quarter**Unit 9 Progress Test**

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Contractions, plurals
Part 2: Comprehension	Locate information, connect ideas, understand vocabulary, and use maps (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 10 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Words with -ff, -ll, -ss; a, e/ə/: ay, eigh, ange/ā/: ey, ie, ine/ē/: -ful, -less
Part 2: Comprehension	Recognize plot (problem and solution), understand characters and vocabulary (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 11 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Irregular verbs and plurals, conjunctions
Part 2: Comprehension	Identify main topic, understand diagrams, and connect ideas (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 12 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Words with open-syllable vowel patterns, initial w, prefixes <i>mis-</i> and <i>dis-</i> , and compound words
Part 2: Comprehension	Understand plot, characters, and vocabulary (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding
Part 4: Writing	Complete a problem-and-solution story

4th Quarter

Unit 13 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Singular and plural pronouns, capitalization for titles
Part 2: Comprehension	Understand main idea and details, information in a chart, and vocabulary (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 14 Progress Test

Test Part	Tested Skills
Part 1: Decoding	Words with different spellings for /ē/, /ā/, /ī/, /ō/
Part 2: Comprehension	Identify setting, understand characters, events, and figurative language (literary text)
Part 3: Fluency	Read a literary text with fluency and understanding

Unit 15 Progress Test

Test Part	Tested Skills
Part 1: Grammar, Usage, and Mechanics	Comparative and superlative adjectives
Part 2: Comprehension	Understand main idea and details, cause and effect, and vocabulary (informational text)
Part 3: Fluency	Read an informational text with fluency and understanding

Unit 16 End-of-Year Test

Test Part	Tested Skills
Part 1: Decoding	Words with different spellings for /ōō/, /ār/, /ēr/ and /ōr/
Part 2: Grammar, Usage, and Mechanics	Irregular verbs and plurals, comparative and superlative adjectives, singular and plural pronouns, conjunctions
Part 3: Spelling	Correctly spell words with sound-spelling patterns that have been taught
Part 4: Comprehension	Identify genre, understand plot and characters, identify a story's lesson (literary text)
Part 5: Fluency	Read a literary text with fluency and understanding
Part 6: Writing	Write instructions that explain how to do something

Math

All content is aligned with the Pennsylvania Standards. The program utilized within second grade is Envision Math