

Welcome to Curriculum Night 2018

Vision:

Olde Providence Elementary strives to provide high quality and diverse instruction for all students by emphasizing teacher, parent, and student cooperative efforts.

Please sign up to receive the remind app texts if you haven't already done so. Text 81010 with "@op1819" in the text body to begin receiving messages.



OP Administration Team

- * Principal – Mrs. Johanson
- * Assistant Principal – Ms. Bever
- * School Counselors – Ms. Henry and Ms. Beatty
- * Literacy Facilitator – Mrs. Dixon
- * Math Facilitator – Mrs. Finch

Language Arts

- * This year we will be focusing on Implementing the Workshop Model in Reading and Writing. Some of the key components of balanced literacy are as follows:
 - * Mini Lesson
 - * Small group instruction (driven by data)
 - * Individual student conferences
 - * Independent Reading and writing
 - * Individual reading and writing goals

Language Arts in Second Grade

In Second Grade we learn the parts of speech and how to correctly format and write a good paragraph through implementing our new writing program called “Being a Writer.” In Reading we strive to build stamina when reading fiction and non fiction text and work on building comprehension skills.

❖ Reading Level Expectations:

- *BOY – I

- *MOY – J/K

- *EOY – L/M

Parents take home question stems to build reading comprehension at home.

Math

- * Common Core State Standards
- * Addition and Subtraction Timed Tests
- * Parents take a speed drill
- * Our major units of study are – money, time, geometry, place value, problem solving involving addition and subtraction, measurement and data, and addition and subtraction with and without regrouping. We also build the foundation for multiplication.

Science and Social Studies

- * We will continue to use “The North Carolina Essential Standards”
- * <http://www.dpi.state.nc.us/acre/standards/new-standards/>
- * Science – Matter, Sound, Environment, Animal and Life Cycles, and the Water Cycle.
- * Social Studies – Communities, Map skills, Environmental Awareness, Civics and Government, Goods and Services, and Culture.

Testing in 2nd grade: CMS, NC & EOG

- * K-3 Mclass Assessments (literacy)
- * MAP testing 3 times a year (math and reading)
- * CoGat Test

Mega and Mini Shields

Positive Incentive Program

- * Blue MEGA Shields are used to reward whole classes for showing great character!
- * The class with the MOST MEGA Shields is announced on Friday PM (Various rewards will be given weekly)
- * Be sure to visit our K-2 & 3-5 Mega Shield bulletin boards on the 5th grade hall (near the cafeteria)!
- * White MINI Shields are used to reward individual students for making great choices!
- * One student from each class will be chosen every Monday morning for a special meeting with the Principal & a prize from her Principal Prize Cart!



I earned a MINI SHIELD because I'm an amazing student at OP!!
Please write your name on the back to enter the weekly drawing

Olde Providence	Classroom	Hallways	Cafeteria	Bathrooms	Playground	Assemblies	Specials
Be respectful.	<ul style="list-style-type: none"> • Treat others the way you want to be treated. • Be an active listener. • Follow adult instruction promptly. • Use polite language and raise a quiet hand. 	<ul style="list-style-type: none"> • Walk quietly so others can continue learning. • Keep your hands and feet to yourself. 	<ul style="list-style-type: none"> • Eat only your food. • Chew and swallow your food before talking. • Use a quiet voice when talking with friends next to you or across from you. • Clean up after self. 	<ul style="list-style-type: none"> • Allow for privacy of others. • Clean up after self. • Wash and dry your hands before exiting. 	<ul style="list-style-type: none"> • Invite others to join in your play. • Enter and exit the building peacefully. • Share playground equipment. • Use polite language. 	<ul style="list-style-type: none"> • Be an active listener. • Applaud appropriately to show appreciation. • Keep hands and feet to self. • Sit quietly, unless asked to participate. 	<ul style="list-style-type: none"> • Enter and leave quietly. • Line up promptly.
Be responsible.	<p>Take care of your materials.</p> <p>Complete class work and homework.</p>	<ul style="list-style-type: none"> • Walk quietly and attentively. • Stay in your spot in line. 	<ul style="list-style-type: none"> • Clean up after self. • Only sit in your assigned area. 	<ul style="list-style-type: none"> • Clean up after self. • Let an adult know if items are missing. 	<ul style="list-style-type: none"> • Stay in assigned play area. • Be safe and report any problems to your teacher. • Ask permission to leave any setting. • Clean up playground equipment. 	<ul style="list-style-type: none"> • Enter and exit gym in an orderly manner. 	<ul style="list-style-type: none"> • Wear your name tag. • Bring your materials to class as needed.
Be a great learner.	<ul style="list-style-type: none"> • Be a risk taker. • Put forth your best effort. • Be a team player. • Do your job. 	<ul style="list-style-type: none"> • Return to class promptly. 	<ul style="list-style-type: none"> • Use proper manners. • Line up promptly when asked by an adult. 	<ul style="list-style-type: none"> • Follow bathroom procedures. • Return to class promptly. 	<ul style="list-style-type: none"> • Be a problem solver. • Learn new games and activities. • Line up at first teacher signal. 	<ul style="list-style-type: none"> • Raise your hand to share if asked. • Keep comments and questions on topic. 	<ul style="list-style-type: none"> • Actively participate.

Grade Level Discipline Plan

- *Clip chart – every class has a chart with different reward incentives for the children. Children are to write their color in their agenda daily – please initial this each night.
- *Whole class reward system- fuzzy jar
- *Weekly Behavior Incentives – prize box

Please note- some 2nd grade classrooms use Dojo as their behavior management system.

Homework Procedures and Policies

- * Read 20 minutes each night. Razkids is a great resource, log in information is in your child's agenda.
- * Practice math facts nightly. Your child's current speed drill will be coming home with them. Please practice either using xtramath (log in information went home already) or flashcards.
- * Math homework sheets from their Envisions math workbook will come home.
- * Log in information went home with your children to access CMS provided resources.

K-2 Report Cards

- * Our K-2 Report Card format has changed! You will no longer see ranges like 1,2,3, and 4. The new ranges are as follows: **developing, progressing, mastering, exemplary mastery.**
- * Another noticeable change is the “**I can**” statements. In the past, the students were rated based on the description of standards. Now they are rated based on “**I can....**” statements within each standard. This helps you to better understand what your child can and not do.

Volunteer and Visitor Policy

- ▶ You must register as a CMS volunteer at:
- ▶ <https://www.cmsvolunteers.com/>
- ▶ You will receive an email that confirms you as a volunteer.
- ▶ If you are from out of state it will take longer to run a background check.
- ▶ Go ahead and register any family member that may come to the school. Even lunch visitors must be approved.
- ▶ This is for the safety of your children. We appreciate your support!

Change of transportation

- * Please send a note or email if your child is going home a different way in advance. A child cannot go home a different way without written documentation from the parent.

Recess

- * We go outside unless it is raining or under 40 degrees
- * Wear tennis shoes – we run laps daily

Specials

- * Computer with Mrs. Silipigni
- * Music with Mrs. Dunn
- * PE with Mr. Soler
- * Media with Mrs. Parrish
- * Art with Mrs. Allen
- * Character Education with Mrs. Beatty